

Washington Middle School Grade 6

Alternative Method of Instruction Plan Days 1-3 on this document.

These lessons are to be used in case of inclement weather or another emergency that keeps school from opening. THEY ARE DUE UPON RETURN TO SCHOOL. IF THEY ARE NOT TURNED IN TO EACH TEACHER THAT DAY, THE STUDENT WILL BE COUNTED ABSENT. THE ASSIGNMENT MUST BE MADE UP ACCORDING TO POLICY, OR THE STUDENT WILL BE ASSIGNED A "0." In case of school being out more than 3 days, please refer to each teacher's Google Classroom page for updated lessons and assignments. If you absolutely cannot get internet access, review packets will be available at the school district office, 200 West Oak.

WMS AMI Packet #1 - Day 1

Reading/English:

Read 20 minutes from an AR book or a current events article. Create a WMS summary sheet and write a summary paragraph. Be sure to have your parents write notes in planner verifying your work on this date.

Math /Learning Skills:

Create three number lines. Keeping in mind the range of the number line you chose to create, place a rational number, a fraction, and a negative number on each number line. These numbers must be different for each number line.

STEM (STEAM, Maker, Coding, Robotics, Competition, or Videography): Create a device from your home that will float a coin. Use more than one recyclable material to build a boat. In your planner on today's date, draw a diagram and list the materials that you used. How might you improve your device?

Science: Collect and record the following data:

Time and temperature at four different times during the day. Record this in the "science" block of your planner. Record time and temperature. Include celsius and fahrenheit. Make a chart that shows the time of day, the temperature (F) and the temperature in Celsius.

Fine Arts (Music, Band, Orchestra, and Art): Listen to your favorite song. Write a paragraph that introduces the song, explains why it is your favorite. Give at least 3 reasons to support your choice.

PE/Health: Record your heart rate before and after doing 5 minutes of exercise. You need to choose at least three of the following exercises: Run in place, jog, walk, play basketball, do sit-ups, or jumping jacks.

Social Studies: Read a news article or watch one of a current event. In your planner, write the a bibliography for the article you read by following instructions on page 5 in the front of your planner. This part of your planner describes exactly how to write a bibliography and gives

examples. You may do this on a separate piece of paper. Be sure to bring it to school with you and turn in for your grade.

Packet #1 Day 2 (To be done only if we are out for 2 days):

Reading/English/Learning Skills:

Read for 20 minutes. Complete a WMS summary sheet and a one paragraph summary on notebook paper summarizing what you read.

Math:

Create a story problem for each of the following number sentences. Draw an illustration for each number sentence. Solve the problem.

$$3\frac{1}{4} + 1\frac{2}{3} =$$

$$-17 - 12 =$$

Science: Record the temperature data today in Fahrenheit and Celsius at least four times. These times need to be one hour apart. Create a chart to show your findings. What do you notice when you observe the data?

Fine Arts (Music, Band, Orchestra or Art): Watch a commercial on television, or look at an advertisement in a magazine. Describe how color, texture, or music are used in the advertisement.

Social Studies: Using the summary organizer from yesterday, write a summary paragraph of your news story. Include an appropriate illustration with a caption.

PE/Health: Exercise for 5 minutes. Have your parents sign your planner documenting this has been done. Record in your planner at least 3 different types of exercises that you did.

STEM (STEAM, Maker, Coding, Competition, Robotics or Videography):

2 choices: Work for 30 minutes on codemonkey.org. Or Khan Academy Coding. Have your parents sign your planner verifying this work.

Or

Fold paper or index cards into 2 triangular prisms, 2 cylinders, or 2 rectangular prisms. Use these as the bases to a bridge. Place a piece of cardboard over the two legs to form the bridge. Stack pennies on the top to see which shape of the base makes the strongest legs. Answer this in your planner.

AMI Plan Packet #1 - Day 3(To be done only if we are out for 3 days):

INSTRUCTIONS: IN THE EVENT OF SCHOOL BEING CLOSED, STUDENTS WILL DO THE FOLLOWING ASSIGNMENTS. EACH STUDENT WILL MAKE 2 FLASHCARDS FOR EACH OF HIS/HER 7 CLASSES. A SHEET WITH INDEX CARD MARKINGS IS INCLUDED TO USE IF NEEDED. CARDS SHOULD HAVE THE QUESTION ON ONE SIDE, AND THE ANSWER ON THE BACK. THESE CARDS SHOULD BE RETURNED TO SCHOOL THE FOLLOWING DAY FOR A GRADE. THEY ARE DUE UPON RETURN TO SCHOOL. IF THEY ARE NOT TURNED IN TO EACH TEACHER THAT DAY, THE STUDENT WILL BE COUNTED ABSENT. THE ASSIGNMENT MUST BE MADE UP ACCORDING TO POLICY, OR THE STUDENT WILL BE ASSIGNED A "0." (You will have 2 cards for each class on your schedule)

ALTERNATIVE ELECTRONIC ASSIGNMENT: CREATE A KAHOOT THAT YOU SHARE WITH YOUR TEACHER WHEN REQUESTED. (www.kahoot.com)

Math and Learning Skills: (CHOOSE 2 QUESTIONS for each class in which you are currently enrolled):

1. FRONT (F): What is a five-sided polygon? BACK (B): pentagon
2. F-What are three triangles identified by their sides? B-Scalene, isosceles, equilateral

ELA (English/ Reading)::

1. F--to break down or dissect the meaning of something B--Analyze
2. F- what the writer learned from his/her experience in a personal narrative
B--Reflection

Social Studies:

1. F--How many Supreme Court judges are there? B--9
2. What did the pamphlet "Common Sense" encourage colonists to do? B--declare their independence

Science:

1. F- What is the state of matter that has definite volume but no definite shape? B - liquid
2. F: What is the state of matter that does not have a definite shape or volume? B: gas

Fine Arts: (art, music, band, orchestra):

1. F- Who painted the walls and ceiling of the Sistine Chapel? B- Michelangelo
2. F- What is the largest art museum in New York City? B- Metropolitan Museum of Art

PE/Health:

1. Talk to your parents about safety around the house. Write down 2 safety tips and be able to share these with classmates upon return to school.

STEM/STEAM (Maker, Coding, Competition, or Videography):

1. F--In the metric system, name two common units of mass. B--gram, kilogram, or metric ton
2. F--What is the symbol for milliliter? B-- mL

Use the flashcards below. Cut them out. Write a question on one side, and the answer on the back.

If you need assistance, your teachers will be available between 8:00 - 3:00pm to assist you in the following manner:

Name	Subject (s)	Contact by:
Andrews, C.	Math	candrews@esd-15.org
Braswell, B.	Steam	Bbraswell@esd-15.org
Carelock, K.	ELA 6 (English and Reading)	kcarelock@esd-15.org
Chaves, C.	Learning Skills 6	cchaves@esd-15.org
Pasterniak, S.	ELA 6 (English/Reading)	sarah.pasternaik@esd-15.org
Fitzgerald, Olivia	Math 5, Hands-On Algebra	olivia.fitzgerald@esd-15.org
Reeves, Krystina	ELA-Reading	krystina.Reeves@esd-15.org

Gavin, R.	Social Studies 5	rachel.gavin@esd-15.org
Greer, M.	Band 5 and Band 6	melissa.greer@esd-15.org
Guevara, D.	ELA 6 (English, Reading, Social Studies)	dguevara@esd-15.org
Aycock, Brinkley	Art 5/6	brinkley.aycock@esd-15.org
Savage, M	Science 5	marissa.savage@esd-15.org
Hemme, S.	5/ 6	shemme@esd-15.org
Hickmott, L.	Math 6	lhickmott@esd-15.org
Higgins, E.	ELA 5 (English, Reading, Social Studies)	ehiggins@esd-15.org
Holmes, C.	Reading, English 5/6	cholmes@esd-15.org
Carroll, K.	ELA 6 (English/Reading)	katie.carroll@esd-15.org
Kelton, E.	Science 5, Archery 6, PE 5&6	ekelton@esd-15.org
Kozubski, C.	Science 6	ckozubski@esd-15.org
Mohandes, S.	STEAM	sarika.mohandas@esd-15.org
Davis, Angula	6th Mini Music, 5&6 Music Production	angula.davis@esd-15.org
Herren, M.	Robotics	michael.herren@esd-15.org
Shepherd, A.	English and Reading 5th	alison.shepherd@esd-15.org
Colorigh, M	Science 6	melissa.colorigh@esd-15.org
McPhate, N.	ELA 5 (English and Reading)	nmcphate@esd-15.org
Michaels, J.	Orchestra and Music	jmichaels@esd-15.org
Rynders, Chris	Coding	chris.rynders@esd-15.org
Brown, A.	6th grade counselor	amanda.brown@esd-15.org
Norris, A.	Math 5	anna.norris@esd-15.org
Nelson, A.	Math 6	anelson@esd-15.org
Odom, J.	ELA 5 (English and Reading)	jodom@esd-15.org
Rainwater, M.	5th grade counselor	mrainwater@esd-15.org
Reeves, K.	Math/ELA	kreeves@esd-15.org
Reyes, K.	ELA 6 (English/Reading)	kreyes@esd-15.org
Rabchuk, T	Art 5-6	trabchuck@esd-15.org
Sheeley, B.	Math 5	brianna.sheeley@esd-15.org
Stephens, Dorinda	Learning Skills 5/6	dorinda.stephens@esd-15.org
Escamilla, E.	Science 6 / 5	evelyn.escamilla@esd-15.org

Tarlton, H.	Speech/Language Therapy 5,6	htarlton@esd-15.org
Tuner, Chelsey	Library	cturner@esd-15.org
Turner, Ch	Science 5	chturner@esd-15.org
Griffin, A..	Social Studies 6	amanda.griffin@esd-15.org
Williams, C.	Math, Science 5/6th	cwilliams2@esd-15.org
McDaniel, Andrew	Social Studies 5/6th	andrew.mcdaniel@esd-15.org
Odom, N.	ELA 5 (English and Reading)	nathan.odom@esd-15.org
Canady, C.	ELA 5 (English and Reading)	courtney.canady@esd-15.org
Bennett, V.	ELA 6	victoria.bennett@esd-15.org
Smith, H.	Math 6	hannah.smith@esd-15.org

Note: Teachers will be available from 8:00 to 3:00 to reply to emailed questions. If you do not have a response to your question within an hour, please email reading or English questions to scalloway@esd-15.org, math or science questions to jdavis@esd-15.org, social studies questions to cturner@esd-15.org, for STEM, etc. to msnell@esd-15.org. Only serious questions will be allowed. Misuse of this contact information or service may result in disciplinary action.

IN THE EVENT SCHOOL IS OUT MORE THAN 3 DAYS, PLEASE REFER TO YOUR TEACHERS' GOOGLE CLASSROOM PAGES. ASSIGNMENTS AND LESSONS WILL BE UPDATED DAILY. In case of no internet access, please pick up an additional packet for days 4-10 at the school district offices, 200 West Oak.