

Alternative Method of Instruction Plan--5th Grade

These lessons are to be used in case of inclement weather or another emergency that keeps school from opening. THEY ARE DUE UPON RETURN TO SCHOOL. IF THEY ARE NOT TURNED IN TO EACH TEACHER THAT DAY, THE STUDENT WILL BE COUNTED ABSENT. THE ASSIGNMENT MUST BE MADE UP ACCORDING TO POLICY, OR THE STUDENT WILL BE ASSIGNED A "0."

WMS AMI Packet #1 - Day 1

Reading/English:

Read 20 minutes from an AR book or a current events article. Use our summary graphic organizer. Write a summary paragraph, and have your parent write note in planner verifying your work on this date. (This should take less than one hour)

Math /Learning Skills:

Create a number line. Keeping in mind the range of the number line you chose to create, place 3 fractions, 2 decimals, and 3 whole numbers of your choice on your number line.

STEM (STEAM, Maker, Coding, Robotics, Competition, or Videography): Create a device from your home that will float 2 pennies. Use recyclable materials. Your device must be as large as your hand. You must use at least 2 different materials (In your planner on today's date, draw a diagram and list the materials that you used. How might you improve your device?

Science: Collect and record the following data:

Using phone, television, etc., record time and temperature at four different times during the day (at least an hour apart) . Record this in the "science" block of your planner. Record time and temperature. Include celsius and fahrenheit. Create a line graph and place this information onto the graph. Label the graph appropriately.

Fine Arts (Music, Band, Orchestra, and Art): Listen to your favorite song. Write a paragraph that explains why it is your favorite. Give at least three reasons to support your choice.

PE/Health: Record your heart rate before and after doing 5 minutes of exercise. Do at least three of the following: Run in place, jumping jacks, stretching, sit-ups, and push-ups.

Social Studies: Read a news article or watch one of a current event. In your planner, write the a bibliography for the article you read by following instructions on page 5 in the front of your planner. This part of your planner describes exactly how to write a bibliography and gives examples. You may do this on a separate piece of paper. Be sure to bring it to school with you and turn in for your grade.

GRADE 5

Packet #1 Day 2 (To be done only if we are out for 2 days):

Reading/English/Learning Skills:

Read for 20 minutes. Use the WMS summary graphic organizer to summarize what you have read.

Math:

Create a story problem for each of the following number sentence. Solve each problem. Draw a picture to illustrate each problem.

$$\frac{1}{4} + \frac{2}{3} =$$

$$12.75 \times 6 =$$

Science: Find the line graph created yesterday. Create a similar line graph for today's temperature. Compare the two. Answer this questions with full sentences: What is similar about the weather on these two days? What is different? (You may write this information at the bottom of your day 2 line graph.

Fine Arts (Music, Band, Orchestra or Art): Watch a commercial on television, or look at an advertisement in a magazine. Describe how color, texture, or music are used in the advertisement.

Social Studies: Using the summary organizer from yesterday, write a summary paragraph of your news story. Illustrate and add an appropriate caption for the picture.

PE/Health: Exercise for 5 minutes. Have your parents sign your planner documenting this has been done. You may do any physical activity outside (basketball, running) or run in place if you choose to stay inside.

STEM (STEAM, Maker, Coding, Competition, Robotics or Videography):

2 choices: Work for 30 minutes on codemonkey.org. Or Khan Academy Coding. Have your parent sign your planner verifying this work.

Or

Fold paper or index cards into 2 triangular prism, 2 cylinders, or 2 rectangular prisms. Use these as the bases to a bridge. Place a piece of cardboard over the two legs to form the bridge. Stack pennies on the top to see which shape of the base makes the strongest legs. Answer this in your planner.

GRADE 5 DAY 3:

AMI Plan Packet #1 - Day 3(To be done only if we are out for 3 days):

INSTRUCTIONS: IN THE EVENT OF SCHOOL BEING CLOSED, STUDENTS WILL DO THE FOLLOWING ASSIGNMENTS. EACH STUDENT WILL MAKE 2 FLASHCARDS FOR EACH OF HIS/HER 7 CLASSES. A SHEET WITH INDEX CARD MARKINGS IS INCLUDED TO USE IF NEEDED. CARDS SHOULD HAVE THE QUESTION ON ONE SIDE, AND THE ANSWER ON THE BACK. THESE CARDS SHOULD BE RETURNED TO SCHOOL THE FOLLOWING DAY FOR A GRADE. THEY ARE DUE UPON RETURN TO SCHOOL. IF THEY ARE NOT TURNED IN TO EACH TEACHER THAT DAY, THE STUDENT WILL BE COUNTED ABSENT. THE ASSIGNMENT MUST BE MADE UP ACCORDING TO POLICY, OR THE STUDENT WILL BE ASSIGNED A "0." (You will have 2 cards for each class on your schedule)

ALTERNATIVE ELECTRONIC ASSIGNMENT: CREATE A KAHOOT THAT YOU SHARE WITH YOUR TEACHER WHEN REQUESTED. (www.kahoot.com)

Math and Learning Skills: (CHOOSE 2 QUESTIONS for each class in which you are currently enrolled):

1. FRONT (F): What is five-sided polygon? BACK (B): pentagon
2. F-What are three triangles identified by their sides? B-Scalene, isosceles, equilateral

ELA (English/ Reading)::

1. F--to break down or dissect the meaning of something B--Analyze
2. F- the opposite of the writer's opinion in persuasive writing B--counterclaim

Social Studies:

1. F--How many Supreme Court judges are there? B--9
2. What did the pamphlet "Common Sense" encourage colonists to do? B--declare their independence

Science:

1. F- What is the state of matter that has definite volume but no definite shape? B -

liquid

2. F: What is the state of matter that does not have a definite shape or volume? B:
gas

Fine Arts: (art, music, band, orchestra):

1. F- Who painted the walls and ceiling of the Sistine Chapel? B- Michelangelo
2. F- What is the largest art museum in New York City? B- Metropolitan Museum
of Art

PE/Health:

1. Talk to your parents about safety around the house. Write down 2 safety tips
and be able to share these with classmates upon return to school.

STEM/STEAM (Maker, Coding, Competition, or Videography):

1. F--In the metric system, name two common units of mass. B--gram, kilogram, or
metric ton
2. F--What is the symbol for milliliter? B-- mL

Use the flashcards below. Cut them out. Write question on one side, and the answer
on the back.

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If you need assistance, your teachers will be available between 8:00 - 3:00pm to assist you in the following manner:

Name	Subject (s)	Contact by:
Andrews, C.	Math	candrews@esd-15.org
Braswell, B.	Steam	Bbraswell@esd-15.org
Carelock, K.	ELA 6 (English and Reading)	kcarelock@esd-15.org
Chaves, C.	Learning Skills 6	cchaves@esd-15.org
Pasterniak, S.	ELA 6 (English/Reading)	sarah.pasternaik@esd-15.org
Fitzgerald, Olivia	Math 5, Hands-On Algebra	olivia.fitzgerald@esd-15.org
Reeves, Krystina	ELA-Reading	krystina.Reeves@esd-15.org
Gavin, R.	Social Studies 5	rachel.gavin@esd-15.org
Greer, M.	Band 5 and Band 6	melissa.greer@esd-15.org
Guevara, D.	ELA 6 (English, Reading, Social Studies)	dguevara@esd-15.org
Aycock, Brinkley	Art 5/6	brinkley.aycock@esd-15.org
Savage, M	Science 5	marissa.savage@esd-15.org
Hemme, S.	5/ 6	shemme@esd-15.org
Hickmott, L.	Math 6	lhickmott@esd-15.org
Higgins, E.	ELA 5 (English, Reading, Social Studies)	ehiggins@esd-15.org
Holmes, C.	Reading, English 5/6	cholmes@esd-15.org
Carroll, K.	ELA 6 (English/Reading)	katie.carroll@esd-15.org
Kelton, E.	Science 5, Archery 6, PE 5&6	ekelton@esd-15.org
Kozubski, C.	Science 6	ckozubski@esd-15.org

Mohandes, S.	STEAM	sarika.mohandas@esd-15.org
Davis, Angula	6th Mini Music, 5&6 Music Production	angula.davis@esd-15.org
Herren, M.	Robotics	michael.herren@esd-15.org
Shepherd, A.	English and Reading 5th	alison.shepherd@esd-15.org
Colorigh, M	Science 6	melissa.colorigh@esd-15.org
McPhate, N.	ELA 5 (English and Reading)	nmcphate@esd-15.org
Michaels, J.	Orchestra and Music	jmichaels@esd-15.org
Rynders, Chris	Coding	chris.rynders@esd-15.org
Brown, A.	6th grade counselor	amanda.brown@esd-15.org
Norris, A.	Math 5	anna.norris@esd-15.org
Nelson, A.	Math 6	anelson@esd-15.org
Odom, J.	ELA 5 (English and Reading)	jodom@esd-15.org
Rainwater, M.	5th grade counselor	mrainwater@esd-15.org
Reeves, K.	Math/ELA	kreeves@esd-15.org
Reyes, K.	ELA 6 (English/Reading)	kreyes@esd-15.org
Rabchuk, T	Art 5-6	trabchuck@esd-15.org
Sheeley, B.	Math 5	brianna.sheeley@esd-15.org
Stephens, Dorinda	Learning Skills 5/6	dorinda.stephens@esd-15.org
Escamilla, E.	Science 6 / 5	evelyn.escamilla@esd-15.org
Tarlton, H.	Speech/Language Therapy 5,6	htarlton@esd-15.org
Tuner, Chelsey	Library	cturner@esd-15.org
Turner, Ch	Science 5	chturner@esd-15.org
Griffin, A..	Social Studies 6	amanda.griffin@esd-15.org
Williams, C.	Math, Science 5/6th	cwilliams2@esd-15.org
McDaniel, Andrew	Social Studies 5/6th	andrew.mcdaniel@esd-15.org
Odom, N.	ELA 5 (English and Reading)	nathan.odom@esd-15.org
Canady, C.	ELA 5 (English and Reading)	courtney.canady@esd-15.org
Bennett, V.	ELA 6	victoria.bennett@esd-15.org
Smith, H.	Math 6	hannah.smith@esd-15.org

Note: Teachers will be available from 8:00 to 3:00 to reply to emailed questions. If you do not have a response to your question within an hour, please email reading or English questions to scalloway@esd-15.org, math or science questions to jdavis@esd-15.org, social studies questions to cturner@esd-15.org, for STEM, etc. to msnell@esd-15.org. Only serious questions will be allowed. Misuse of this contact information or service may result in disciplinary action.

IMPORTANT: For days following 3 days out of school, please go to your various teachers Google Classroom pages. If you absolutely have no internet access, then you will pick up a packet of review materials from the ESD Central Office at 200 West Oak.