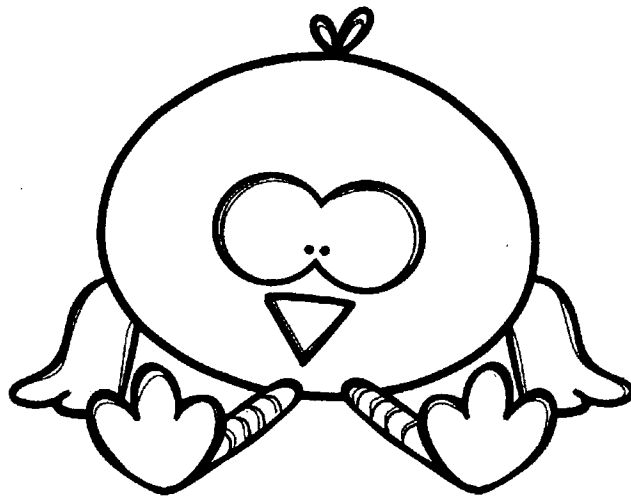
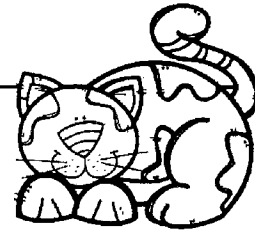


SPRING BREAK PACKET



Name: _____

DAY 1



MATH

Solve the multiplication grids.

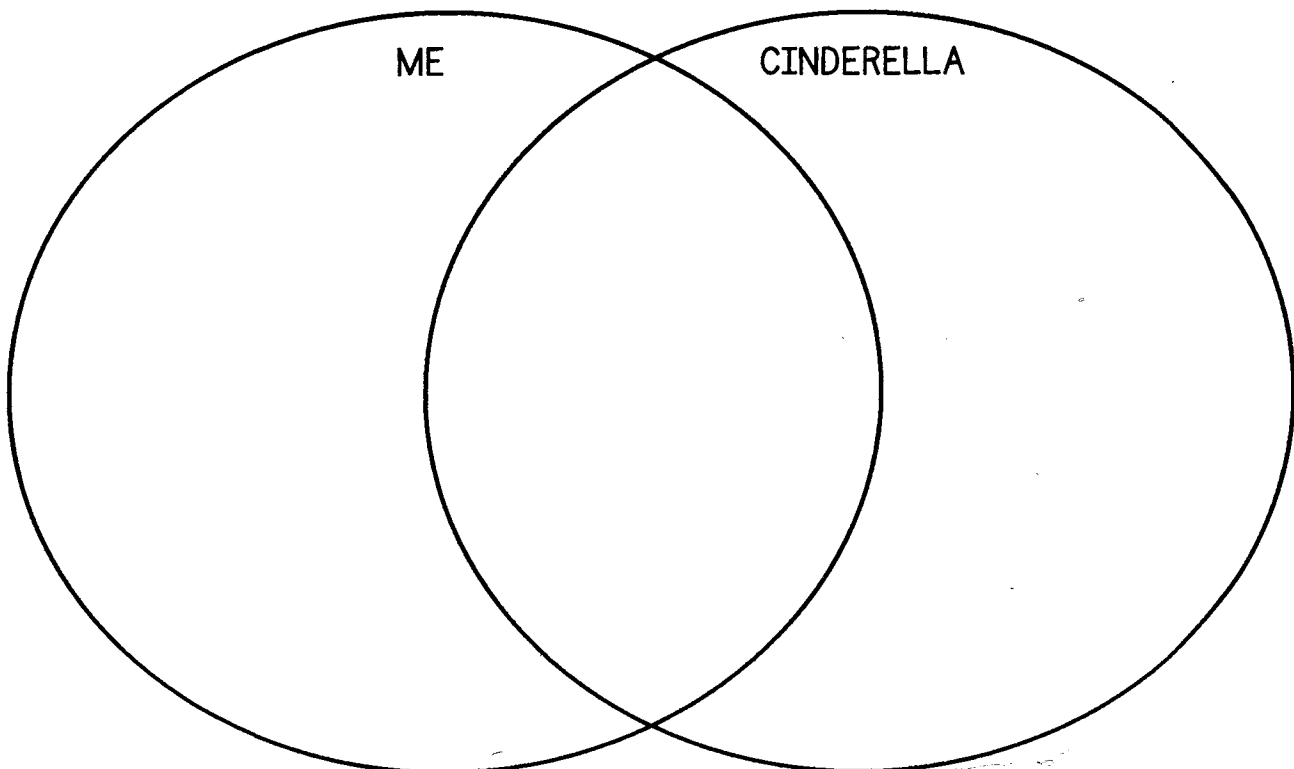
x	20	40	90	50	70
11					
15					
9					
17					
25					
33					
40					
80					

x	0.1	100	0.5	0.01
10				
44				
30				
34				
100				
110				
200				
540				

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ELA

Compare and contrast your spring break to a week in the life of Cinderella.


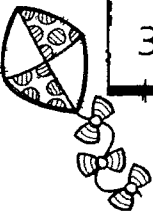


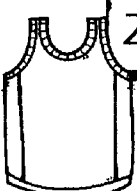
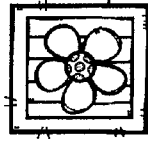

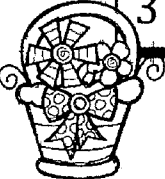



DAY 2



MATH

Calculate the unit prices of the following items.

 2 for \$9.44	 3 for \$18.96	 4 for \$20.88
 5 for \$10.70	 2 for \$22.90	 3 for \$25.44
 6 for \$58.20	 3 for \$33.15	 4 for \$96.72

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ELA

Read the passage. Using the context clues, what do you think the underlined words mean?

It was going to be a perilous journey. Count Attica said there would be thieves with machetes on the deserted streets and rabid wolves dotting the overgrown forest path.

Princess Penna didn't know how she was going to make it to the capital, but she knew she had to try. She assembled her most trusted servants and coach drivers.

"Must we do this?" asked Old Winston. He pointed to his crippled leg. "I think an elderly fellow like myself would put you in grave danger, my princess."

"It's the only way for you to be safe," said Penna. "Those evil marauders will take this village and there will be nothing left but a wasteland. It is better for you to take your chances with us."

perilous

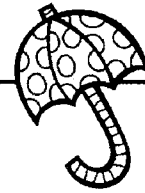
machetes

rabid

assembled

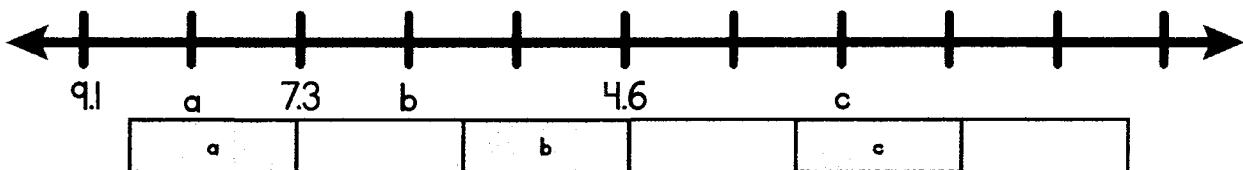
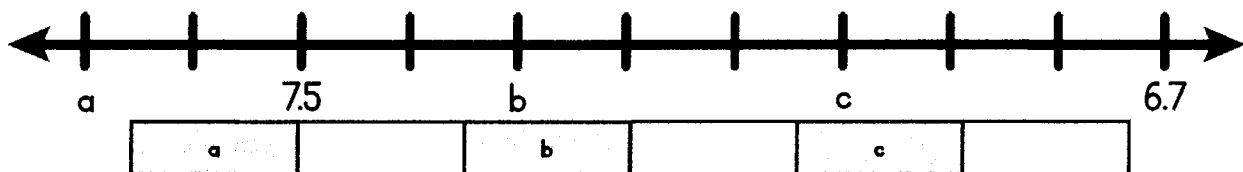
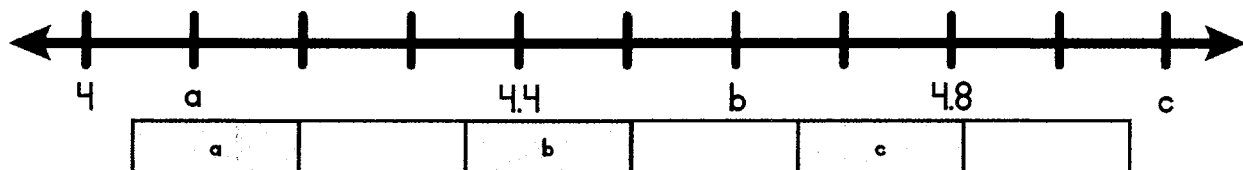
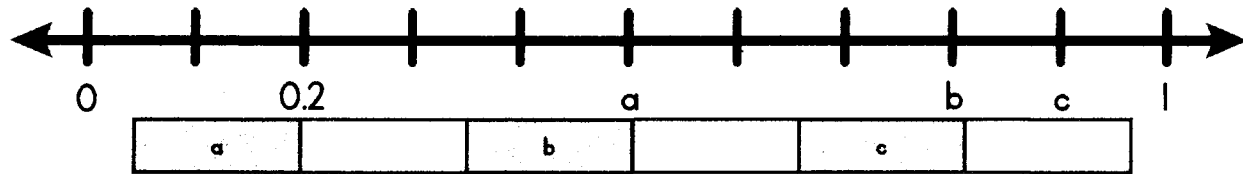
marauders

DAY 3



MATH

Find the decimal values on the number lines. Write them in the boxes below.



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ELA

Roll a die and write a part of speech in the grid. (Each word must be different!)

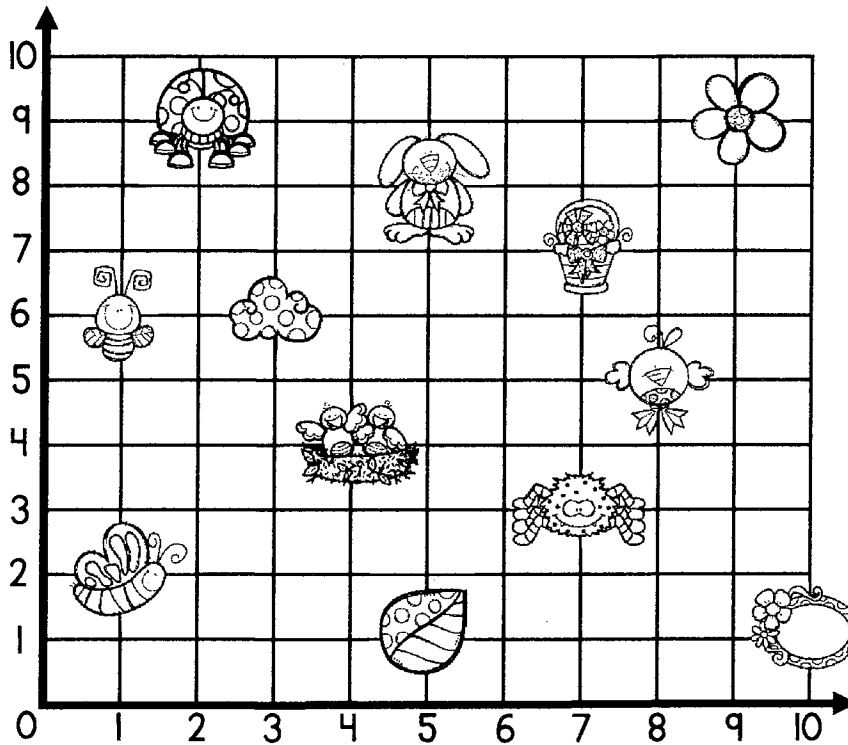
adverb	If you rolled: 1, 2	abstract noun	If you rolled: 3, 4	adverb	If you rolled: 5, 6
---------------	---------------------	----------------------	---------------------	---------------	---------------------

Use some words in sentences. Color the word above and underline it here in the same color.

DAY 4

MATH

Find and write the coordinates for the following spring items...



ITEM	COORDINATES
cloud	
flower	
chick	
leaf	
ladybug	
mirror	
butterfly	
nest	
bunny	
basket	
spider	
bee	

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ELA

Use these words in personified sentences. Illustrate the sentences in the boxes below.

1) car, shuffle _____

2) fire, lick _____

3) fridge, hummed _____

4) mountain, looked _____

1	2	3	4

DAY 5

MATH

Use each number once and each of the four operations at least once to get as close as you can to the answer number!

5, 4, 3, 9, 0 to = 23	1, 2, 2, 6, 8, 15 to = 6.5	2, 2, 3, 4, 5, 11, 25, 30 to = 87

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ELA

Write the following words in ABC order.

spice	spring	spell	sprig	spill	spray
sprint	swim	spread	sprang	swam	sweat
spry	splat	swelter	sweater	spelt	swarm

Illustrate three of the words.

--	--	--

WEEKEND WORK

HELPING HAND

Write about and draw a kind deed you performed during SPRING BREAK.

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	
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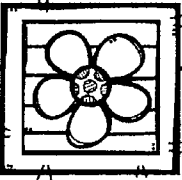
LET'S GET PHYSICAL

Design an exercise schedule for yourself for one week. Evaluate your plans after the week.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY

Did your exercise schedule go to plan? Was it fun? Was it beneficial?

WEEKEND WORK



LISTENING

Interview two people in your family of different ages. Record their answers.

FAVORITE BREAKFAST FOOD		
FAVORITE THING ABOUT SPRING		
FAVORITE ANIMAL		
FAVORITE SPRING MEMORY		
FAVORITE INSECT		
FAVORITE FLOWER		
FAVORITE SPORT TO PLAY		
FAVORITE SPORT TO WATCH		
FAVORITE BOOK		
FAVORITE SAYING		
FAVORITE ITEM OF CLOTHING		

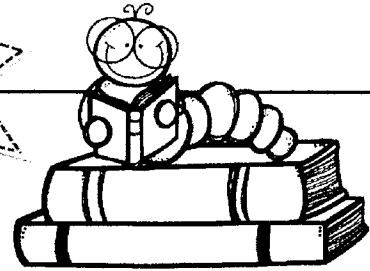
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YOUR OPINION

Should SPRING BREAK be only for elementary students? Write your opinion below and give some reasons to support your opinion.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

READING LOG

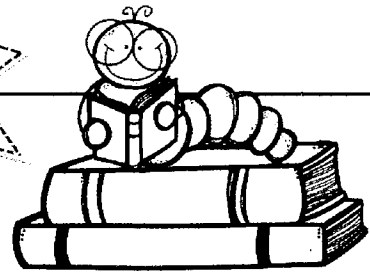


READING

Keep a record of the books you read during SPRING BREAK.

TITLE OF BOOK	AUTHOR	DATE READ

READING LOG



READING

Keep a record of the books you read during SPRING BREAK.

TITLE OF BOOK	AUTHOR	PAGES READ	DATE READ

READING REVIEW

READING

Title of the Book _____

1. My summary of the book...

2. What I like about the book...

3. What I'd change about the book...

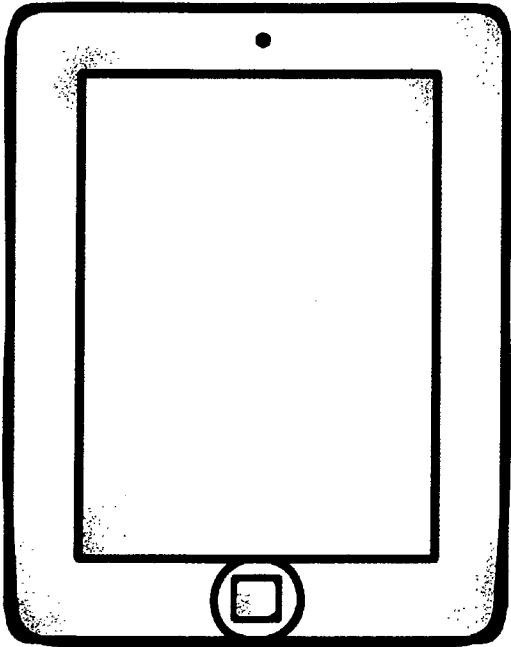
READING RESPONSE

READING

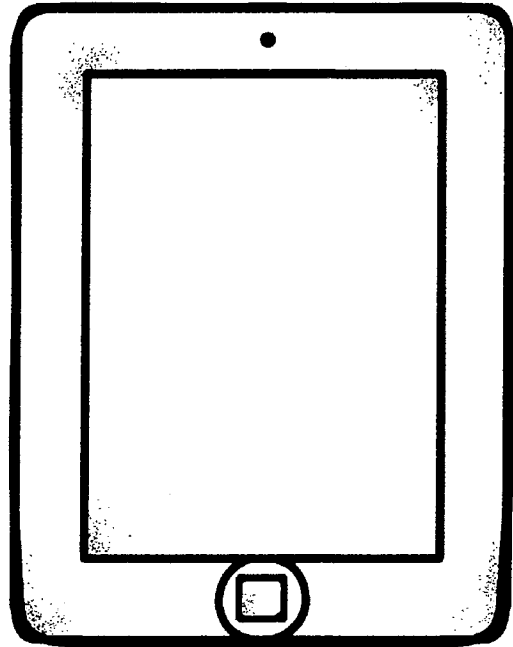
Title of the Book _____

Choose a character from your book. Imagine that they have a very active social media presence. Imagine and draw/write/list the following...

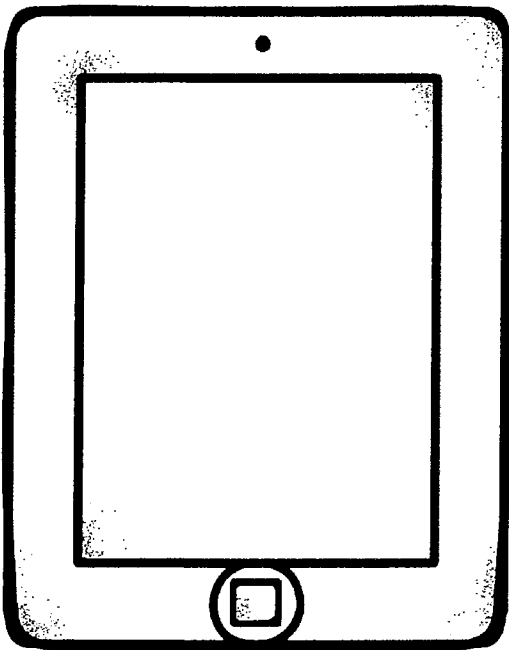
... all the groups he/she likes on Facebook



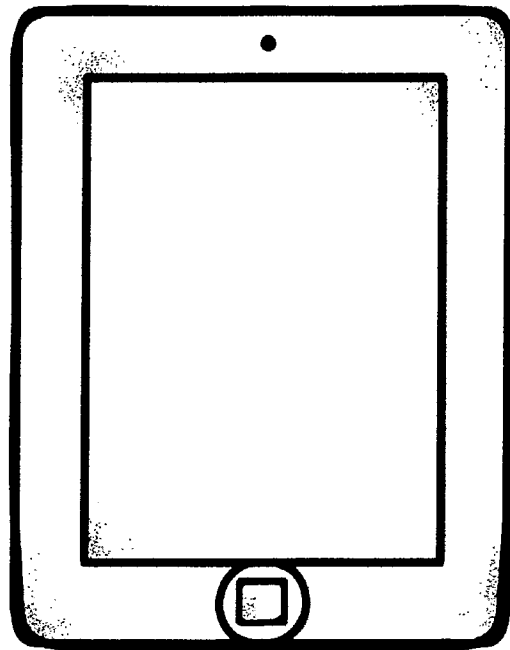
... three tweets from the character



... an Insta picture showing where he/she lives



... a photo using his/her favorite Snapchat filter



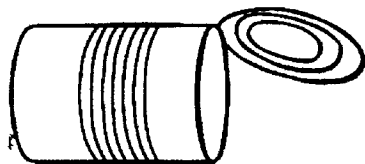
JOURNAL

[illegible][illegible]

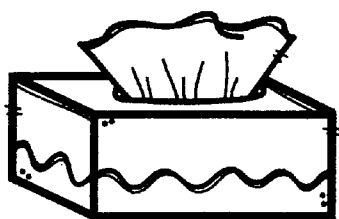
THIS TO THAT

BEING CREATIVE!

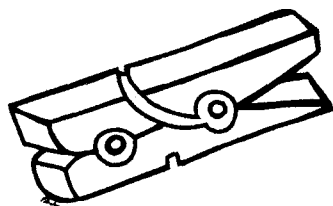
Evolve the pictured item into the requirement on the right. Draw and label the new items.



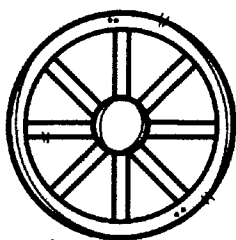
... into something needed on a boat



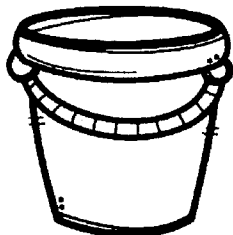
... into a circus performer



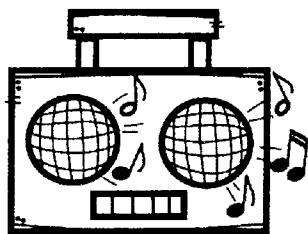
... into a type of sporting equipment



... into a fancy accessory for the rich and famous



... into a shelter for a dog

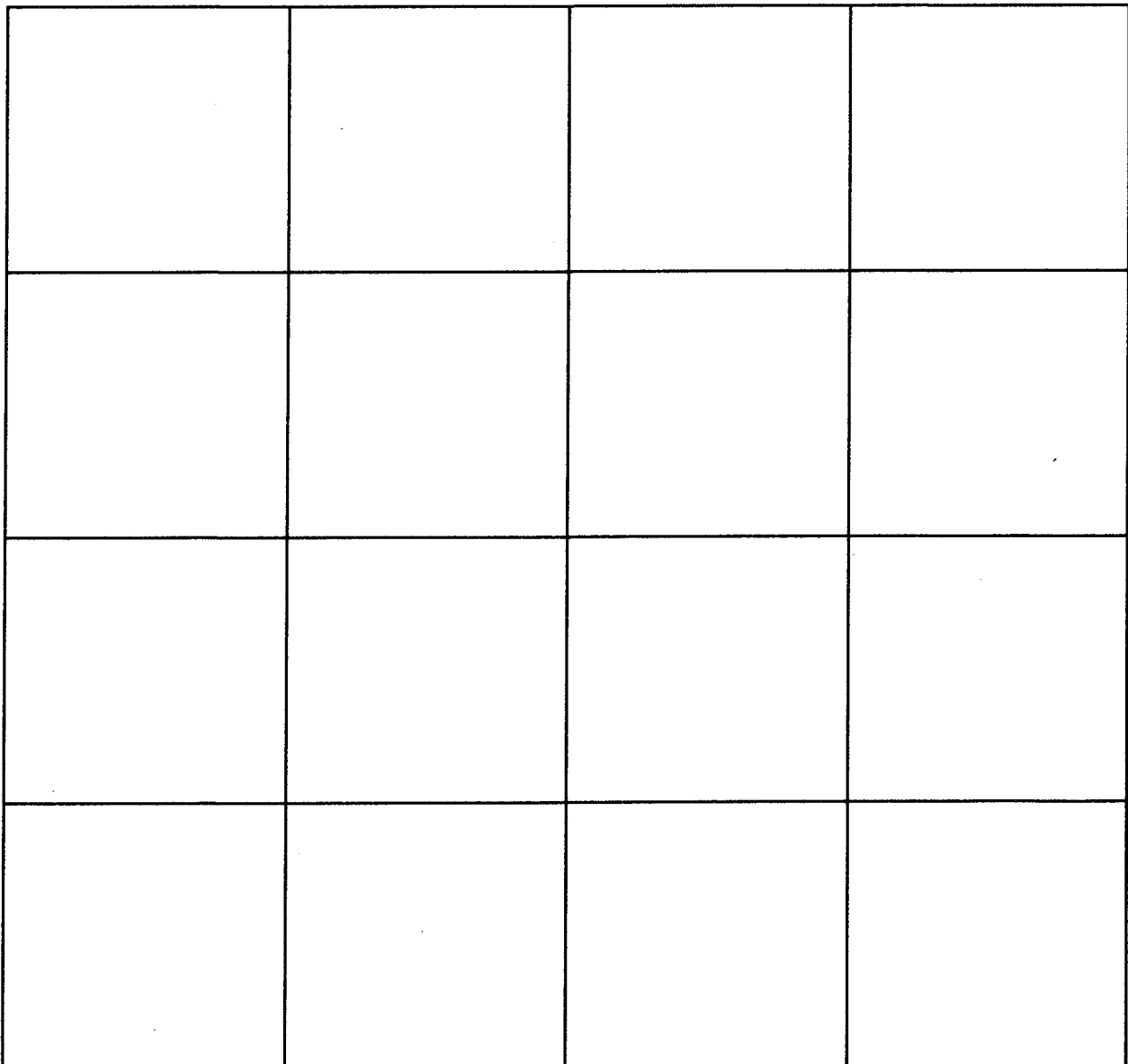
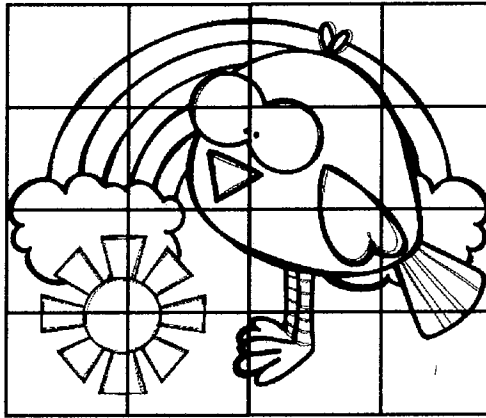


... into a tool used by fire fighters

DRAWING

SCALE DRAWING

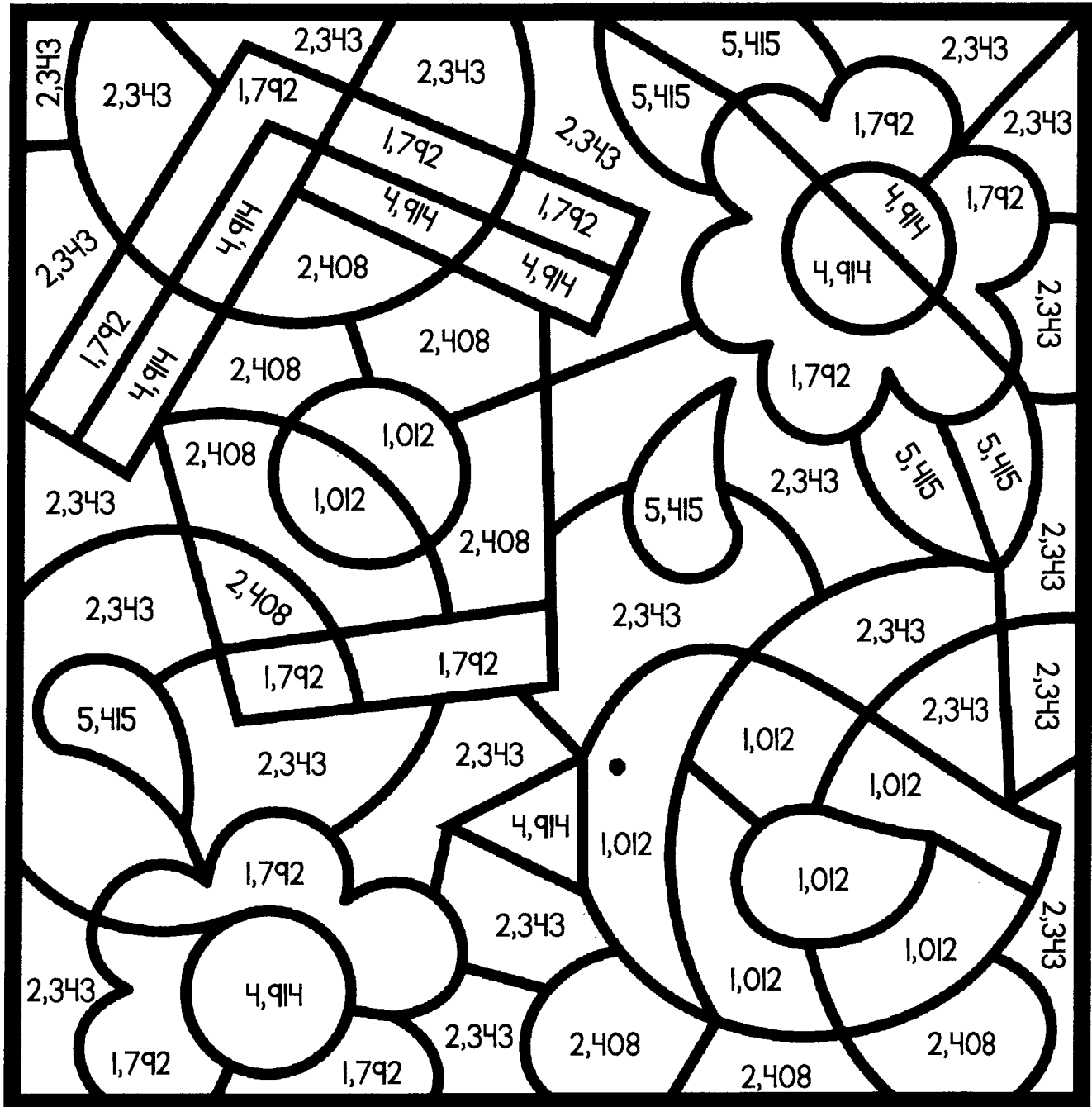
Look at the picture in the small grid. Enlarge it in the big grid. Color your drawing.



COLOR BY NUMBER

MATH FUN

Create your own code to color the picture. Write your own colors in the gray boxes.



	$56 \times 32 =$		$71 \times 33 =$
	$44 \times 23 =$		$95 \times 57 =$
	$63 \times 78 =$		$43 \times 56 =$