

# **Gackle-Streeter School District**

**January 2023  
Newsletter**

## From the Superintendent's Desk

HAPPY NEW YEAR! I certainly hope everyone had an awesome Holiday season filled with love, laughter, and family. The Holiday break has allowed us to recharge our batteries and we welcome 2023 with a bright chipper attitude. The unpredictable weather we had in November and December has certainly tried our "North Dakota Nice" patience 😊. Thank you to each and every one of you for your understanding and help during these snow events. It is never an easy call to cancel school and often even a harder call as to when and how to make those days up. Again, thank you for your understanding and willingness to be flexible as we do our best to get the days in. The staff here at Gackle-Streeter School will work to try and accommodate everyone's schedules in the best way possible. As for right now, the staff has prepared for the return to classes and to ensure every student gets a great start to the "new year"!

Deb Hatlewick has retired from her position as Ag teacher and FFA advisor. Mrs. Hatlewick has been an awesome teacher and a favorite of many ,many students over the years. Gackle-Streeter School District will certainly miss her. Happy Retirement Deb!

Miss Olivia Buckeye will be taking over as the Ag Ed teaching position starting Jan. 3<sup>rd</sup>. Miss Buckeye is a graduate of Edgeley High School and got her teaching degree from NDSU. Welcome to Gackle-Streeter Miss Buckeye!

Mrs. Hatlewick was also very instrumental in forming and leading the Archery Club here in Gackle. The group of adults who have been active in the club met in December and Stacy Ruff was appointed as the primary contact moving forward. The club will continue to be active and hopefully continue to grow. Thanks again Deb for your hard work and dedication to the youth of Gackle-Streeter!

The calendar is full of events over the next couple months. Lots of athletic events, Sno Week, All State Music just to name a few. Please come out and enjoy an evening of girls basketball on Feb. 3<sup>rd</sup> and a boys game one Feb. 11<sup>th</sup>.

As we head down the winter stretch, please remember to support students in their efforts at school. The teachers are providing a high level of instruction that requires student engagement and dedication to succeed. It takes a team to support quality education. Thanks for being a team player!

Have a GREAT 2023!

Mr. Berg

January 2023

# PRINCIPAL'S NOTE

FROM THE DESK OF MRS. BUCKEYE

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## Happy New Year- 2023

"The new year stands before us, like a chapter in a book, waiting to be written." Melody Beattie. I cannot wait to see what 2023 will bring for us.

I am very excited to welcome to our team Olivia Buckeye. She will be taking over our Agricultural Education Department. Olivia recently graduated from NDSU and is excited to embark on her career in Ag Education. Welcome, Olivia!

SnoWeek is early this year. Please take note of all the fun activities our Student Council has planned for us. It will be such a fun week for everyone. If you have a chance to come see the masterpieces the kids create in our hallways, please don't miss out on the opportunity. Coffee with Kids will be on Friday morning at 9:00 and Coronation will be Friday afternoon at 2:50. We hope to see you there!

## WHAT'S COMING UP

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### SCHOOL RESUMES

January 3<sup>rd</sup>, 2023

### Color War- SnoWeek

January 6<sup>th</sup>

### SNOWEEK

January 9<sup>th</sup>-13<sup>th</sup>

See the Activity Brochure on other page

### BOOKMOBILE

January 10<sup>th</sup> 10:30-1:30

# Winter Assessments

With our winter blizzard the week before the holiday break our students in grades 7-12 will complete the Math and Science portions of the NWEA tests after the holiday break.

These assessments are very important as we use the data collected to drive our classroom instruction. It is always exciting for both the students and the staff to show how much growth is taking place.

Please be sure your child gets adequate sleep the night before we test and a good healthy breakfast to get their days started right.

## Student Spotlight: ND Center for Distance Education

Congratulations to our very own Alexia Guerrero. She was chosen as a Senior Spotlight this month for her digital photography course she is taking through CDE. Her photographs are phenomenal. Congratulations Alexia and keep up the great work. We are so proud of you and your amazing talent.

## MONTHLY SHOUT OUTS

The following students and staff members have been recognized this month for going out of their way to being **EXTRA AMAZING**. Keep up the great work!

***Karen, Grace, Philly, all students and staff, FFA members, Bryan, all students for effort on testing, and Alexia.***

## COFFEE W/ KIDS

January 13<sup>th</sup> at 9:00-9:30

## Junior High Boys Basketball Game in Gackle

January 16<sup>th</sup> at 4:00 vs. EKM

## Winter Weather Is Here

- With winter being here, please be sure your child is coming to school with warm clothing-hats, gloves, boots, snow pants, and a warm coat. Elementary kids will be going out for morning recess before school and noon recess after lunch. Teachers will be having the kids take everything home on the weekends to get washed.
- **REMINDER PARENTS....**if your child is not going to be in school **please contact the office**. With the roads getting icy and snow compacted your child's safety is our top priority.

# January News

Happy New Year! I hope everyone had a wonderful Winter break.

This month's learning targets, activities & important dates:

- Reading: Zoo Phonics Letters: Bb, Ll, Kk, Uu Ellie Elephant /e/e/e/, Bubba Bear /b/b/b/, Lizzie Lizard /l/l/l/, Kayo Kangaroo /k/k/k/, UMBER Umbrella Bird /u/u/u.
- Math: Review 1-10 Intro. 12, 13, 14, 15, recognizing numbers, counting, & patterns. Colors: white, blue, yellow Shape: Crescent Social Studies/Science: Animals in their habitat and community helper's .
- Art: snowmen
- NO SCHOOL FOR STUDENTS Mon. Jan. 16 – STAFF PD Day
- Please continue to read with your child and practice sight words: a, and, big can, go, here, I, in, is, it, me, said, the, to, away, come, down, little, look, make, my, not, play, run, see, up, where, we, you. Thank you parent's for all you do!

Mrs. Baker



\*PK Letters to Santa.



# Kindergarten News

In math we have been working on position words.

In reading we have been learning about cooking and food.

In phonics we have been working on letters, rhyming, segmenting sentences and beginning sounds.

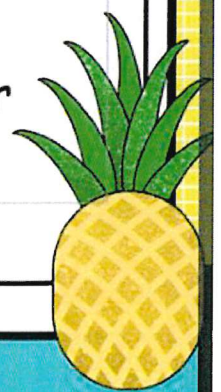
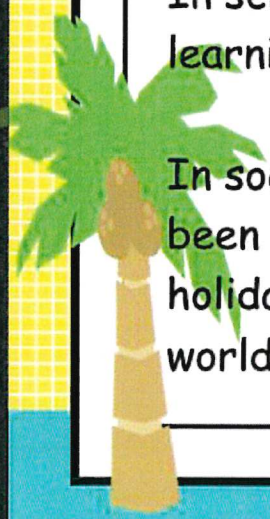
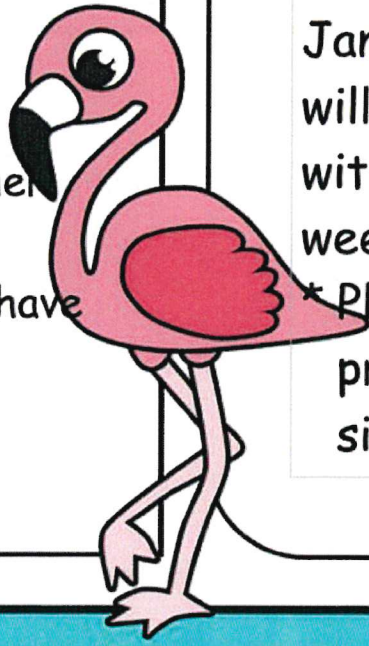
In science we are learning about weather.

In social studies we have been learning about holidays around the world.



\* Starting in January an AR book will be coming home with your child each week for homework.

\* Please keep practicing your sight words!



GACKLE-STREETER HIGH SCHOOL

# SNO WEEK

JANUARY 9-13

"Let your school  
spirit shine"

**Monday:**  
OLD PEOPLE

**Tuesday:**  
GENDER BENDER

**Wednesday:**  
FAVORITE TEACHER

**Thursday:**  
FAKE INJURY

**Friday:**  
PROFESSIONAL/FORMAL ATTIRE





# 2023 SnowWeek Activities

COLOR WAR IS JANUARY 6<sup>th</sup>-----SnowWeek is January 9-13

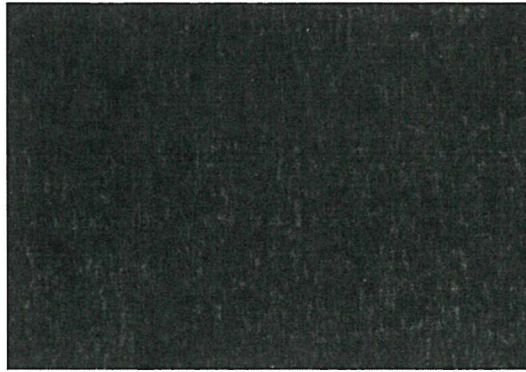
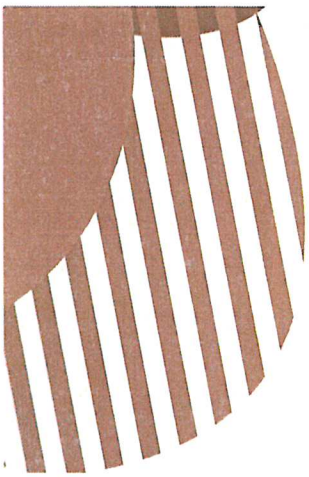
Activities are subject to change  
Times are tentative

Date	Period	Dress	Senior Activity	Activity	Class in charge of set up and clean up
1/6	1/2/3/4 (8:30-12:15)	COLOR WAR		Decorate Halls	
1/9	5/6	OLD PEOPLE	SKITTLE SEARCH IN WHIP CREAM (10 minutes) (1:35-1:45)	CORNHOLE TOURNEY (1:45-2:24)	8th
1/10	6/7	GENDER BENDER	WHO KNOWS ME BEST (15 minutes) (12:43-12:58)	BASKETBALL 3/3 (12:58-2:24)	10th
1/11	3/4	DRESS AS FAVORITE TEACHER	EGG TOSS (15 minutes) (10:14-10:29)	VOLLEYBALL TOURNEY (10:29-11:55)	9th
1/12	1/2	FAKE INJURY	JELLO EATING (10 minutes) (8:30-8:40)	HUL BALL (8:40-10:11)	11th
1/13	5	PROFESSIONAL/FORMAL ATTIRE		RAT RACE (12:43-1:32)	Student Council
1/13	7		CORONATION (25 minutes) (2:50-3:15)		Student Council



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 NO SCHOOL	3	4	5 BBB @ Jamestown Civic Center: TBD Wrestling-BV @ NHS: 6p	6 BBB @ Jamestown Civic Center: TBD Wrestling-BV @ Central Cass: TBD	7 BBB @ Jamestown Civic Center: TBD Wrestling-B/GV @ Central Cass: TBD
8	9 GBB-JVV @ Strasburg-Zeeland: 6p & 7:30p	10 BBB-JH @ South Border: 4pm BBB-JVV @ Oakes: 5:30p & 7p Wrestling-BV @ Northern Cass: 6p	11	12 GBB-JVV @ NHS: 6p & 7:30p	13 Wrestling-BV @ Rugby: TBD GBB-JVV @ MPB: 6p & 7:30p	14 Wrestling-BV @ Rugby: TBD Wrestling-GV @ Minot: TBD
15	16 <b>BBB-JH vs. EKM @ Gackle: 4p</b>	17 BBB-JH @ NGS: 4:30p GBB-JVV @ NHS: 6p & 7:30p	18	19 BBB-JH @ Kidder County: 4:30p BBB-JVV @ Strasburg-Zeeland: 6p & 7:30p Wrestling-BV @ NHS: 7p	20 BBB & GBB-JVV @ Barnes County North: 4:30p & 6p & 7:30p	21 GBB-JVV @ Bismarck Century: 12p & 1p
22	23 GBB-JVV @ Herreid-Selby: 6:30p & 8p	24 BBB-JH @ Strasburg-Zeeland: 4:30p BBB-JVV @ NHS: 6p & 7:30p	25	26 BBB-JH @ NHS: 4p BBB-JVV @ NHS: 6p & 7:30p Wrestling-BV @ New Salem-Almont: TBD	27 Wrestling-BV @ New Salem-Almont: TBD Wrestling-GV @ Central Cass: TBD BBB-JH @ Linton/HMB: 4:30p	28 Wrestling-BV @ New Salem-Almont: TBD
29	30 BBB-JH @ NHS: 4:30p BBB-JVV @ Linton/HMB: 6p & 7:30p	31 BBB-JH vs E-K-M @ Kulm: 4p				

# January Sports Events



**To whom this may concern,**

Hello! I would like formally introduce myself. My name is Olivia Buckeye and I am the newest addition to the Gackle-Streeter Agricultural Education program. I am very excited and eager to be in Gackle and can't wait to start making a positive impact on students.

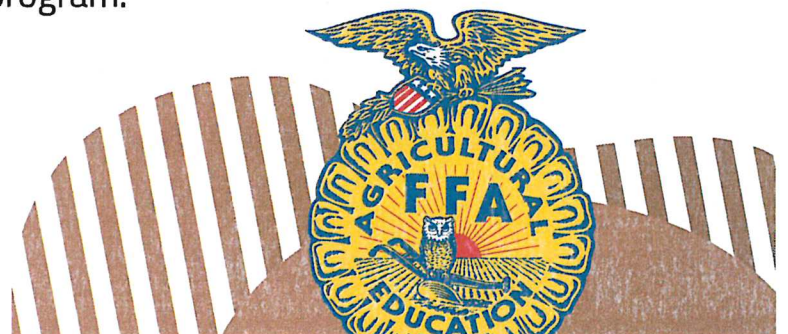
I was raised in Nortonville, ND and graduated from Edgeley High School in 2018. My family raises black angus/simmental cattle, which is where my passion for agriculture started. I just recently graduated from NDSU and finished my student teaching in Medina, ND.

I have high hopes for the rest of this semester as well as the future years that we have ahead of us. FFA winter CDE's are right around the corner! Winter CDE's consist of Agronomy, Livestock Judging, Ag Sales & Small Animal Care. If your child is participating or interested in one of these competitions, we will be starting practice very soon! Dates are to be determined. CDE's offer career development skills for students as well as leadership, communication, and critical thinking abilities. I highly encourage students to become involved!

I look forward to getting to know you and your student(s) and I thank you in advance for all your support of our Ag/FFA program.

Sincerely,

Olivia Buckeye





# Gackle Streeter FFA News

What a year! We had a great trip to National FFA Convention at the end of October and our fruit/pizza sales went well. The Gackle-Streeter FFA chapter has been working hard this fall to participate in the District Leadership event. It was held on December 8 in Tappen. I am proud of the hard work and dedication of the following members:

Demonstration—Cash Rivinius— Bronze

Creed—Brooke Homola—Silver

Employment Skills—Abby Rivinius—Silver

Conduct of Chapter Meetings—Bridger Rivinius, Richie Nenow, Gentry Nenow, Karly Rivinius, Cooper Rivinius, Charlee Nenow, Brenden Zenker — Bronze

Greenhand Quiz— Karly Rivinius and Bridger Rivinius—Silver

Richie Nenow, Charlee Nenow, Brenden Zenker, Cash Rivinius,

Cooper Rivinius, Gentry Nenow—Bronze

Good Luck next year to all of you!

This is my last newsletter article with retirement beginning December 22. I have been blessed with a great group of members and wish them all the best in their future years as FFA members. I will miss you and your dedication to the chapter.

Mrs. Hatlewick

## ***Gackle-Streeter NASP Archery***

Forms have been sent out to students as well as put in the newsletter. Miss Stacy Ruff and Bill Monson will be in charge of the registrations and main coaching this year. Becky Rivinius, Erin Storbeck, Jon Metz and Tanya Metz will also be coaching again. I will stop in once in awhile and also help with the tournament we host.

The Gackle– Streeter NASP Tournament will be held on February 17-18, 2023.

NASP Archery is for students in grades 4-12. The school provides equipment for those that do not own regulation equipment.

I wish good luck to everyone that joins our NASP program.

This is my last newsletter article with retirement beginning December 22. I have been blessed with a great group of archers and am proud of all the accomplishments each of you has attained in my years as a coach.

Mrs. Hatlewick

Archery Parents,

NASP Archery is available to students grades 4-12 at Gackle-Streeter School. Please return the attached form back to **Miss Ruff by December 22, 2022** allowing your student to participate in the Gackle-Streeter NASP Archery Program. We provide equipment for all students unless they have their own personal regulation equipment.

Practices will begin on January 5 with curtain set-up and will be held in the school gym every Monday, Wednesday, and Thursday after school. Practice time is to be determined. This may change due to the number of participants that sign up.

We will attend tournaments during the season that are face-to-face and possibly some virtual travel distances. The state tournament this year will be face-to-face in Minot, March 17-18 and we are still working on details for that. As we begin the season I will keep you posted of changes as they arise. Please make sure that I have a contact number that will be used for alert messages through the school alert system.

All students must be eligible to participate in sports according to the school handbook to attend tournaments.

If you have any questions please contact me.

*Miss Stacy Ruff*

Student Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

Parents Name \_\_\_\_\_

Phone No. \_\_\_\_\_

Grade \_\_\_\_\_



**National Archery** *in the Schools Program*

# Helping Children Learn<sup>®</sup>

Tips Families Can Use to Help Children Do Better in School



January 2023

## Encourage excellence by setting high, achievable expectations

There are two important things to consider when setting expectations for your elementary schooler:

- 1. Research shows that students** tend to live up to parent and teacher expectations, whether they are high or low. So it's important to set the bar high for your child.
- 2. Expectations should be realistic.** If only near-perfection satisfies you, your child may think, "What's the point?" and stop trying altogether.

To set expectations that are high, realistic and effective, keep these guidelines in mind:

- **Expect your child's best efforts** in all activities.
- **Gear your expectations to your individual child.** Avoid comparisons to siblings, classmates and others.
- **Praise effort and progress.** Express pride in your child, and remind your child to take pride in working hard.
- **Show interest in what interests your child.** Parents' support for their children's passions can motivate kids to try their best in all pursuits.
- **Be a role model.** Set high expectations for yourself and talk about how you plan to meet them. Let your child see you give your best effort.

Source: J.A. Fredericks and others, *Handbook of Student Engagement Interventions*, Academic Press.



## Have math fun with words

Try this fun family math puzzle: Give each letter of the alphabet a monetary value. A is one cent, B is two cents, etc. Next, ask:

- **Whose name** is worth the most?
- **Who can think** of a jewel that's worth the most? Is gold worth more than rust?
- **How many words** can you think of that are worth exactly \$1?
- **What is the shortest word** you can find that is worth the most?

## Retelling enhances reading

Research shows that retelling stories they've read helps students become more thoughtful readers. As your child retells a story, offer open-ended prompts, such as "What happened next?"

If your child doesn't remember, just say, "Let's go back and read that part again." Your child will learn that it is often necessary to read things more than once to fully grasp them.



Source: B.M. Taylor and J.E. Ysseldyke, *Effective Instruction for Struggling Readers: K-6*, Teachers College Press.



## Show support when your student does schoolwork at home

Being involved when your child does assignments shows that you think schoolwork is important. The best way to be involved is to set your student up for success. Here's how:

- **Give schoolwork top priority.** If your child can't finish assignments because of other activities, a schedule adjustment is needed to make it possible.
- **Remember that schoolwork** helps students practice what they are learning. Your child's work doesn't have to be perfect.
- **Take complaints in stride.** Your child shouldn't melt down over every assignment, but a little whining is normal.
- **Show enthusiasm.** "You sure know a lot about Ancient Greece. Tell me something else!"
- **Suggest ways to find help** if your child has questions—call a classmate, reread the directions, etc. This shifts the responsibility away from you and onto your child—where it belongs.

## Share test-taking strategies

Knowing a few basic strategies can boost test performance. Encourage your child to:

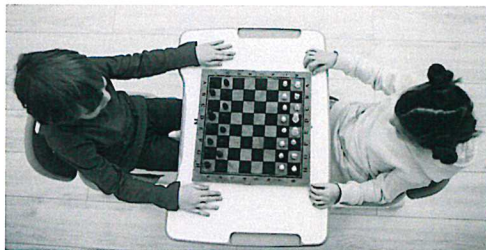
- **Read everything carefully**—directions, questions and answer choices.
- **Use time wisely.** If your child is stuck on a hard question, it's better to move on and come back to that question after answering everything else.
- **Reduce multiple choice options.** Your child should cross out answers that *can't* be right, then consider the remaining choices.





## Q&A My children aren't very good sports. What can I do?

**Q:** Competition is taking the fun out of games. One of my children runs out of the room in tears after losing, and the other cheats when my back is turned. How can I help my children learn to be good sports?



**A:** Elementary schoolers can be competitive. But in school and life as well as in games, they need to learn to compete fairly and accept the results.

To instill a sense of fair play:

- **Discuss the importance** of being a good sport. Explain that you expect your kids to be humble when they win and gracious when they lose.
- **Limit game time.** Establish a time to end the game in advance, then set an alarm before you start. When it goes off, the game is over.
- **Downplay mistakes.** Be gentle when correcting your children for a wrong move or mistake. If necessary, explain what to do instead.
- **Discourage cheating.** Start each game by reviewing the rules. The first time a child tries to cheat, simply repeat the rules. The second time, calmly say "When you don't play by the rules, people get upset and don't enjoy playing. If it happens again, the game is over." If it does happen again, put the game away without saying more.
- **Call fouls.** Every put-down, poke or unkind comment results in a foul for that player. Five fouls and the player is out.

## Parent Quiz

### Are you helping your child learn to follow instructions?

Children who know how to follow directions achieve better results—in the classroom, on schoolwork and at home. Are you helping your child practice this elementary skill? Answer *yes* or *no* to the questions below:

- \_\_\_ **1. Do you get** your child's full attention before giving directions? Call your child's name and make eye contact.
- \_\_\_ **2. Do you break** instructions down into specific steps?
- \_\_\_ **3. Do you ask** your child to reread or repeat instructions before beginning a task?
- \_\_\_ **4. Do you post** checklists of your child's daily tasks?
- \_\_\_ **5. Do you praise** your child for following directions?

#### How well are you doing?

*More yes answers mean you are helping your child learn to follow directions successfully. For each no, try that idea.*

*"Children have never been very good at listening to their elders, but they have never failed to imitate them."*

—James Baldwin

## Responsible behavior at home carries over to school

Chores offer a hands-on way for your child to practice being responsible. To encourage willing participation, brainstorm a list together of what needs to be done. Then:

- 1. Let your child choose** a few tasks off the list to do this week.
- 2. Rotate chores each week**, so no one feels stuck with a particular chore.
- 3. Use a chore chart.** Let your child place a star next to tasks after completing them.
- 4. Set an example.** Dive into chores without complaining. Talk about how good it feels to see a responsibility through.

## Sink an orange for science

Here's a safe, kid-friendly science experiment your child can conduct in your kitchen sink:

- 1. Fill the sink** with water and have your child drop in a whole orange. Does it float or sink? (It should float.)
- 2. Peel the orange** and drop it in the water again. What does it do? (It sinks.)



What's going on? An orange peel is full of tiny air pockets that make the unpeeled fruit less dense than the water, so it floats. Without its peel, the fruit is more dense, so it sinks.

## Preview nonfiction graphics

The photos, maps, graphs and illustrations in history, science and other nonfiction reading can give students a clearer understanding of the text. Before starting to read, have your child look at the graphics and:

- **Explain what each** image shows.
- **Think about why** the authors might have included it.

Then when reading, your child is likely to understand and remember more.

### Helping Children Learn®

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# January 2023

## Daily Learning Planner: Ideas Families Can Use to Help Children Do Well in School—Try a New Idea Every Day!

- 1. Make a list with your child of activities you enjoyed together during the past year. Schedule time on the calendar to do some of them this year.
- 2. Talk with your child about a choice you made and its consequences.
- 3. Pick a letter. How many country names can your child think of that begin with that letter?
- 4. Have your child pretend to be Mayor. Then ask your student to list three ideas for making your community a better place.
- 5. Challenge your child to put away 1 + 5 - 4 + 1 things around the house.
- 6. Play the Opposites Game. Say a word and see if your child can tell you its opposite.
- 7. Have a big job to finish? Look for five free minutes and get started. Small chunks of time add up, and you'll set a great example for your child.
- 8. Look for ways to involve your child in your hobbies. For example, if you are a runner, take your child for a short jog.
- 9. Have your child think of several words that start with the same letter, then use them all in one sentence that makes sense.
- 10. Look over your child's schoolwork. Talk about what your child did right before offering suggestions.
- 11. Help your child look up events that occurred on this day in history.
- 12. Have a contest: Who can name the most parts of the body? (Organs count, too.)
- 13. Decide as a family on something you want to accomplish together.
- 14. Help your child create a family joke book. Write one or two jokes per page. Staple the pages together.
- 15. Teach your child about resolving conflicts. Explain how people reach compromises. Give an example.
- 16. Help your child learn more about the life and work of Martin Luther King, Jr.
- 17. Label four sheets of paper: Spring, Summer, Fall and Winter. Have your child write descriptive words for each season.
- 18. Help your child clean out a closet. Pass on unused toys or clothes in good condition to other families.
- 19. Encourage your child to write a letter or an email to a friend.
- 20. Invent a word with your child. Write a definition as it would appear in the dictionary.
- 21. With your child, learn how to count to 10 in three different languages.
- 22. Cook breakfast with your child for the rest of the family.
- 23. When you're in the store, ask your child to figure how much tax you will be charged on a purchase.
- 24. Write an encouraging note and place it on your child's pillow.
- 25. Choose a poem to read aloud to your child. With your feet, stomp out the syllables as you read.
- 26. Talk about three ways you used math today. Ask everyone in the family to tell how they used math.
- 27. Plan an indoor family "camp-out." Make a tent from a blanket. Eat s'mores. Read scary stories.
- 28. Enjoy some outdoor exercise with your child today.
- 29. Look through your house with your child. Make a list of everything that comes from plants.
- 30. Show your child three small items, then put them away. Can your child name them from memory?
- 31. At dinner, have everyone talk about one thing they learned today.

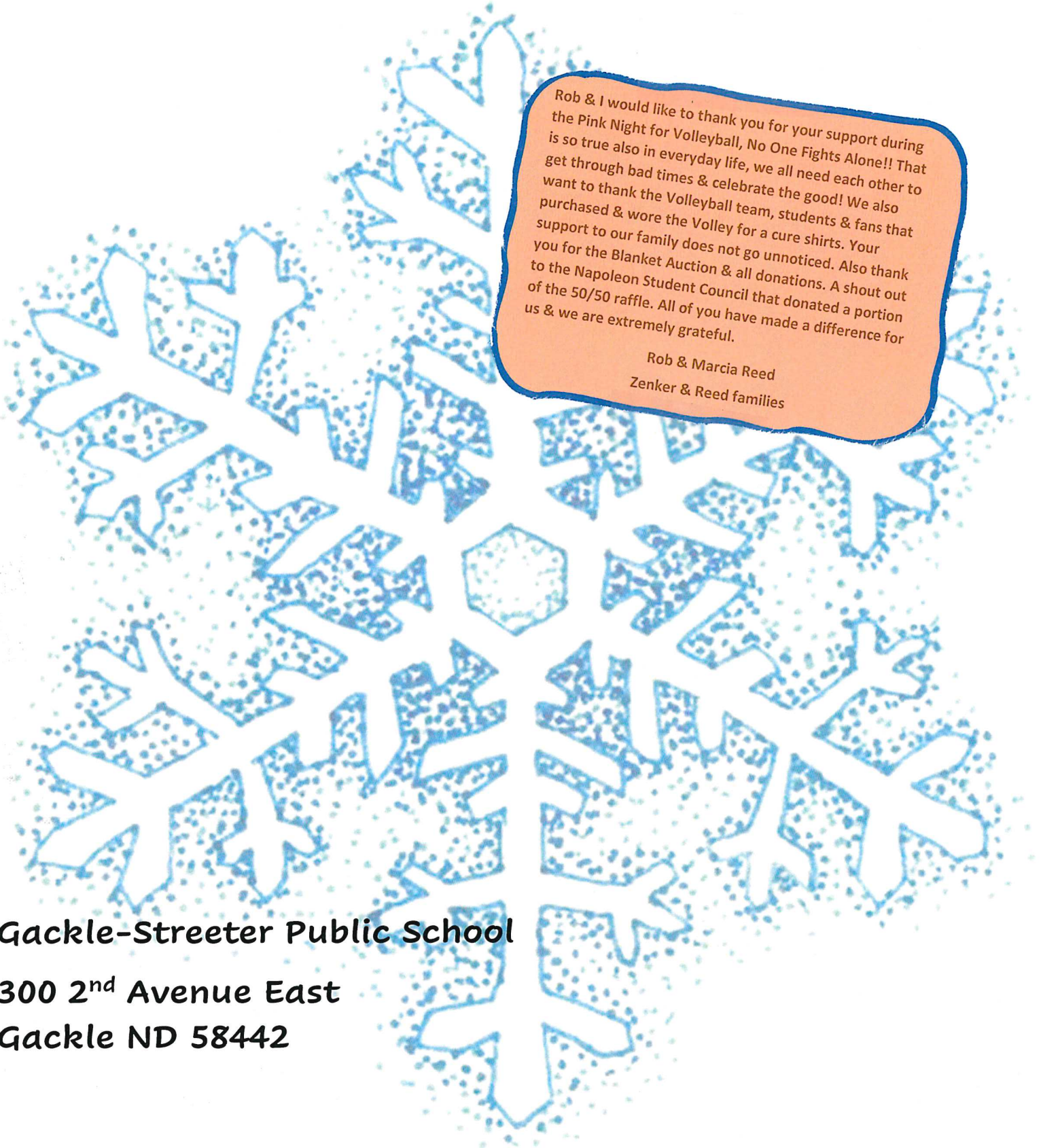
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# February 2023

## Daily Learning Planner: Ideas Families Can Use to Help Children Do Well in School—Try a New Idea Every Day!

- 1. Start a "chain of hearts." Cut out small hearts. Each day, write a reason you love your child on one and attach it to the chain.
- 2. It's Groundhog Day. How many words can your child make from the letters in GROUNDHOG?
- 3. Stuck inside due to bad weather? Take your shoes off and go "ice skating" in the kitchen together in your socks. Be careful!
- 4. Make up trivia questions about your family. Quiz one another at the dinner table.
- 5. How many types of punctuation can your child find in an article or short book? What does each do in a sentence?
- 6. If you don't have time to read to your child at night, read in the morning. It's a real "power breakfast."
- 7. At bedtime, take a few minutes to talk with your child about things that went well today.
- 8. Share family stories you can remember from when you were a child.
- 9. Talk with your child about the difference between courage and recklessness. It's not brave to take foolish risks.
- 10. Frame a special example of your child's artwork.
- 11. Plan a visit to an interesting museum with your child.
- 12. Read a nonfiction assignment with your child. Then ask your student to summarize it.
- 13. Pretend a circus is coming to town. Talk together about what you would see, hear and taste.
- 14. Discuss five positive things that make your child unique.
- 15. Do a crossword puzzle with your child. Or make up your own together.
- 16. Play a geography game. Someone names a city, state or river. The next person has to locate it on a map or globe.
- 17. Encourage your child to design and name a new car. What features would it have?
- 18. Help your child round up some friends and play a game together outside.
- 19. Have your child think of as many red foods as possible. See how many you can serve this week.
- 20. When your child has a problem, offer two possible solutions and let your child decide which one to choose.
- 21. Have your child make a list of all the weather words (*moisture, vortex*) in today's forecast.
- 22. Challenge family members to write, eat or do other activities with the hand they don't favor.
- 23. Play a rhyming game. Take turns making up a short sentence. Answer with a sentence that rhymes.
- 24. Take your child outside for a "listening minute." Each of you close your eyes and try to name the sounds you hear.
- 25. Check out an adventure story from the library to read with your child.
- 26. Ask your child to use a ruler or measuring tape to measure and record the dimensions of objects in your house.
- 27. Have your child draw what is visible outside a window in your home.
- 28. Ask your child *how* and *why* questions to provide experience answering questions that require reasoning.

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Rob & I would like to thank you for your support during the Pink Night for Volleyball, No One Fights Alone!! That is so true also in everyday life, we all need each other to get through bad times & celebrate the good! We also want to thank the Volleyball team, students & fans that purchased & wore the Volley for a cure shirts. Your support to our family does not go unnoticed. Also thank you for the Blanket Auction & all donations. A shout out to the Napoleon Student Council that donated a portion of the 50/50 raffle. All of you have made a difference for us & we are extremely grateful.

Rob & Marcia Reed  
Zenker & Reed families

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