

A photograph of several large orange pumpkins and smaller white and yellow pumpkins arranged on a bed of straw and gravel. In the center, there is a large arrangement of yellow and orange chrysanthemum flowers in a dark pot. The background shows a building with windows.

Gackle-Streeter Newsletter

October 2022

A photograph of a paved road winding through a forest with trees displaying vibrant autumn foliage in shades of yellow, orange, and red. The sky is blue with some light clouds.

*Hello
fall*

From the Superintendent's Desk

Happy Fall! This is my favorite time of the year. I love the fresh mornings and cool evenings! It is also harvest season for the farmers and soon will be tournament season for the fall sports! Come out and support our student athletes. Good luck "down the stretch" and into tournament play!

Parent-teacher conferences are just around the corner. This is an important event for all parents to attend. Students who have parental support and involvement tend to do better in school. Please take the time to come in and visit with your child's teachers.

We are continuing with the Fresh Fruit and Vegetable Grant which is part of our school lunch program.

The school bus routes have been set for the year. These routes should be the same throughout the year barring heavy snow fall.

Speaking of snow fall, we will again be notifying parents to late-starts, early-outs, and school cancellations using the Aptegey announcement system. Weather announcements will also be found on the radio and TV stations. If you have not listed a storm home with school office at the time of registration, please do so in case of severe weather conditions. If you have any questions or concerns, please feel free to call the school.

For all the most up to date information regarding Gackle-Streeter School check out our school app or website at www.gacklestreeter.k12.nd.us. The app is available in the App Store or Google Play Store.

Mark Berg, Superintendent, AD
Gackle-Streeter Public School
300 2nd Ave E. Gackle, ND 58442
(701) 485-3692. Mark.berg@k12.nd.us
"Empowering All Students to Succeed"

**Special Education/Section 504
CHILD FIND NOTICE**

The following provides notice to parents and interested parties that their local school district adheres to the requirements of the Individuals with Disabilities Education Act C.F.R. 300.125 and Section 504 of the Rehabilitation Act of 1973, Section 104.32 relating to the identification and location of qualified children with a disabilities residing in the geographic boundaries of the school district.

The following measures will be taken to ensure this requirement is met and eligible children with disabilities receive a free appropriate public education under special education and Section 504.

1. All children with disabilities residing in the school geographic boundaries, including children with disabilities attending private schools, regardless of the severity of this disability, and who are in need of special education and related services, are identified, located, and evaluated.
2. Information is gathered to determine which children are currently receiving needed special education and related services.
3. The requirements apply to:
 - a. Highly mobile children with disabilities (such as migrant and homeless children).
 - b. Children who are suspected of being a child with a disability and in need of special education, even though they are advancing from grade to grade.

The Child Find process is an ongoing program and not a single event. Efforts are constantly made to identify children not receiving services and those students who have dropped-out of school before graduation or age ceiling. The school district has an ongoing process to identify those children who are experiencing academic and/or behavioral problems who might have a disability.

If you have questions or want more information, please contact your local school superintendent, or call South Central Prairie Special Education Unit, (701) 754-2971.

Gackle-Streeter Public School District #56



Mark Berg, Superintendent
Myla Buckeye, Principal
Lisa Zenker, Business Manager

300 2nd Avenue SE
Gackle, ND 58442
701-485-3692

Jeff Williams- Board President
Cennie Rivinius- Board Vice President
Linda Heflin- Board Director
Jon Metz- Board Director
Thomas Wien- Board Director

Dear Parent/Guardian,

North Dakota has launched a dashboard called "Insights," designed to help communities across the state access important information about K-12 districts and schools. Insights features easy-to-read reports on multiple measures of school success, including:

- Student Achievement
- Choice Ready Results
- Performance Comparisons
- English Learner Progress
- Graduation Rates
- School and State Accountability Results
- School Improvement Information
- Post-Secondary Education
- School Environment

Transparency to the Public

North Dakota is committed to informing communities about how well our schools are doing. North Dakota's future success depends on tapping into the potential of all students, so they graduate choice ready with the knowledge, skills, and disposition to be successful.

State education departments are required to annually create an accountability report for every public school in the state per the Every Student Succeeds Act (ESSA). The school accountability reports outline how schools perform on the accountability elements North Dakota selected within its ESSA plan.

How is our School Doing?

To find more information about our School Accountability Report, visit the dashboard at [Insights.nd.gov](https://insights.nd.gov), select "Find My School," and search alphabetically. The school accountability report is posted under the Dashboard heading.

Please note that the data made available to the public masks or hides data for groups with ten or fewer students to protect confidential information about individual students. Therefore, if data is unavailable to less than ten students, it will say "no data available." This is the case for many subcategories due to the small class sizes at Gackle-Streeter.

I am pleased to report that Gackle-Streeter Elementary has earned an accountability score of 415.29 and Gackle-Streeter High School has earned an accountability score of 350.24. This puts the District in the category of "general support" for the upcoming year.

Family Engagement

We have strong plans for working to improve the educational programs at our school. We want you and your child(ren) to continue actively participating in our educational system. Please help support our high expectations for student achievement by participating in the school educational initiatives, offering input and support in our endeavors to raise student achievement, or volunteering at the school. Meeting our school's goals will take a united effort, and I look forward to working with our families to ensure success for each student.

Continuous Improvement

All schools engage in continuous improvement for general support; therefore, our school has completed a continuous improvement plan through Cognia.

As part of the overall school improvement plan, a strategy map is generated for each school. Our strategy map, outlining our key school improvement initiatives, is also available on Insights.

Gackle-Streeter is a participating Title I school, with a student membership count of 111.

If you have any questions regarding the information in the memorandum, please contact me here at the school.

Sincerely,

Mark Berg, Superintendent, AD

Gackle-Streeter Public School

300 2nd Ave E. Gackle, ND 58442

(701) 485-3692. Mark.berg@k12.nd.us

"Empowering All Students to Succeed"

OCTOBER 2022

PRINCIPAL'S NOTE

FROM THE DESK OF MRS. BUCKEYE



Proud of Our GSPS Students

I am excited to share with all of you the positive things that are happening within our school. Students completed the MAP testing and have proven that the education/lessons our teachers are delivering each day are being retained and having a positive impact on our students' scores. Students are doing their part being active listeners, engaging in activities, and taking an active role in becoming lifelong learners. The overall growth our students have achieved over the last year makes this PRINCIPAL very happy. I am so proud of everyone involved. Great work students and teachers of GSPS. Go check out the progress our school has made on ND Insights. We are going places!!!

Without continual growth and progress, such words as improvement, achievement, and success have no meaning.

Benjamin Franklin

WHAT'S COMING UP

ELEMENTARY FIELD TRIP

A-Maze-N-Clown Pumpkin Patch
October 5th -Jamestown, ND

SENIORS NATIONAL GUARD VISIT

Scholarships, budgeting, and
financial planning at 12:45
October 6th

2ND GRADE: ON THE MOVE

NDSU presenter here to present
lesson from 12:30-1:15
October 6th /13th

A few reminders to parents:

- Doors are unlocked at 8:10 in the morning. There is limited staff at school before this time. Please do not send your kids to school before this time.
- If your child is not going to be in school, **please call the school**. There is someone in the office from 8:00-4:00 daily.
- Communication- Please see the school website, app, Power School bulletin, and check your child's backpack for notes from school. If you have any questions about an event, please don't hesitate to call the school.
- We will continue to use the alert system to notify parents if we have a delay or dismiss early due to weather.

MONTHLY SHOUT OUTS

The following students have been recognized this month for going out of their way to being EXTRA AMAZING. Thanks students and keep up the great work.

Emma H, Travis, Maddison, Clay Izabel R, Lorelie, Nariko, Ali, 4th grade class, Alaina, Greta, Luke, Bryce, Sydney, Amari, Charlee S, Severin, Chloe, Mae, Charlee S, Jacob, and All Students of GSPS.

COFFEE WITH KIDS

9:00-9:30 GSPS gymnasium
October 7th

BOOKMOBILE

10:30-1:30
October 11th

FIRE HALL VISIT

Grades Pre/K-3
October 12th

TITLE I FALL SCHOOL MEETING

5:00-5:30 Title I room
October 14th

FFA SCHOOL CARNIVAL

5:30-7:30 GSPS school
October 14th

HOME VOLLEYBALL GAME

5:00 in GSPS gymnasium
October 17th

SENIORS: ND COLLEGE APPLICATION

10:15-11:03
October 18th

STUDENT COUNCIL: BLOOD DRIVE

October 19th @ GSPS

END OF QUARTER

October 19th

NO SCHOOL

October 20th -21st

FFA NATIONAL CONVENTION

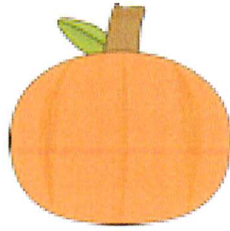
October 24th - 30th

PARENT/TEACHER CONFERENCES

October 27th 3:30-9:30

NO SCHOOL

October 28th



October News



Wed. Oct. 5 Pumpkin Patch Field Trip

Fri. Oct. 7 Coffee with Kids 9-9:30am Gym

Fri. Oct. 14: Annual Title I Parent Meeting 5:00-5:30pm

Oct. 27: Parent Teacher Conferences 3:30-9:30pm

Oct. 20 & 21: NO SCHOOL

Oct. 28: NO SCHOOL

<p>Pre-K Learning Targets: Reading: Zoo Phonics Letters: Pp, Tt, Ii, Nn. Peewee Penguin /p/p/p/, Timothy Tiger /t/t/t/, Inny Inchworm /i/i/i/, Nigel Night Owl /n/n/n/.</p> <p>Math: Numbers: Review numbers 0-2 Introduce numbers 3,4,5,6</p> <p>Math skills: Comparing Size, Recognizing pumpkin shapes, and pumpkin seed math. Shape: Rectangle & Square Colors: Orange and Black</p>	<p>Social Studies: Community Helpers, Fire Safety. Use visuals to explore a fire station. Critical thinking skills: Safety.</p> <p>Science: Investigating pumpkins .demonstrating word meaning. Carve a pumpkin experiment.</p> <p>Art: Sponge Painted Pumpkins or Bats</p>
---	--

***Reminders:** As the weather starts to get colder please remember to send a coat, hat, and gloves with your child. Please sign up for Parent/Teacher Conferences as well. Thanks for all you do!

Mrs. Baker

Title I & Pre-K

summitt.baker@k12.nd.us

Fall Title I Parent Meeting

Date: Friday October 14, 2022

Time: 5-5:30pm

**Location: Gackle-Streeter School in
Mrs. Baker's Classroom**

**Any questions please call or email
summitt.baker@k12.nd.us**

701-485-3692

October

2022

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1
VB-JH @ NHS: 3:30p & 4:15p VB-C/JV/V @ NHS: 5p/6p/7:30p	3 VB-C/JV/V @ Center-Stanton HS 4:30p/5:30p/7:00p	5 Elem-field trip to A-MAZE-N Clown Pumpkin Patch	6 BBB-Elem @ NHS: 4:30p	7 Coffee with Kids: 9am FB-V @ Hettinger HS: 7:00p	8 VB-JH @ Wishek HS: TBD
10 VB-JH @Edgeley HS: 5p & 6p	11 BOOKMOBILE: 10:30a-1:30p Sophomores taking ASVAB VB-JH @ NHS: 3:30p & 4:15p VB-C/JV/V @ NHS: 5p/6p/7:30p BBB-Elem @ Medina: 4:30p	12	13 BBB-Elem @ Strasburg: 4:30p	14 FFA-School Carnival: 5:30p-7:30p	15 FB-V @ NHS: 2:00p
17 BBB-Elem @ Kidder Co: 4:30p VB-JH @ Gackle: 5p VB-JV/V @ Gackle: 6p/7:30p	18 VB-C/JV/V @ NHS: 4:30p/5:30p/7p	19	20 NO SCHOOL	21 NO SCHOOL	22 FB-V @ NHS: 2:00p
24 BBB-Elem @ NHS: 4:30p VB-C/JV/V @ Kulm: 5p/6p/7:30p	25 BBB-Elem @ NHS: 4:30p	26	27 BBB-Elem @ NHS: 4:30p Parent/Teacher Conferences -- 3:30-9:30p	28 NO SCHOOL VB-V @ Ashley: TBD	29 BBB-Elem @ Ashley HS: TBD FB-V @ NHS: 2:00p
National FFA-Indianapolis	National FFA-Indianapolis	National FFA-Indianapolis	National FFA-Indianapolis	National FFA-Indianapolis	National FFA-Indianapolis
31 VB-V @ Ashley: TBD					

Name : _____ Date : _____

October Word Find

- Skeleton
- Pumpkin
- Costume
- Haunted
- Harvest
- Autumn
- Lantern
- Spooky
- Scream
- Orange
- Creepy
- Wicked
- Scared
- Spider
- Yellow
- Patch
- Ghost
- Coffin
- Seeds
- Party

L	Q	B	N	B	E	C	H	W	K	C	N	N	B	O
A	N	O	H	P	A	N	E	D	Y	O	H	M	M	R
N	H	O	F	L	A	Y	E	J	Z	S	S	A	A	A
T	G	J	X	T	P	T	Y	B	P	T	L	I	I	N
E	Q	T	B	E	N	V	C	S	J	U	O	T	M	G
R	D	Z	E	U	Y	S	X	H	E	M	S	E	W	E
N	G	R	A	K	X	S	V	F	Q	E	F	Q	H	D
J	C	H	O	N	I	U	N	C	V	B	D	T	O	R
Q	G	O	O	G	P	M	T	R	G	Z	E	S	U	Z
D	P	P	J	S	U	S	A	E	H	C	H	Y	Q	T
S	S	Y	O	T	T	H	Q	T	G	K	Q	X	Q	E
P	C	H	U	D	L	S	P	W	I	C	K	E	D	X
T	A	A	Z	L	G	O	G	X	I	F	G	I	X	U
S	R	P	O	M	E	S	P	I	D	E	R	G	N	I
Y	E	R	U	Q	K	P	V	G	H	U	U	O	B	E
E	D	B	V	M	B	L	H	X	D	M	T	Q	Z	V
L	O	F	Y	B	P	O	A	C	M	E	A	U	P	X
L	X	C	K	M	V	K	J	C	L	K	B	I	K	N
O	U	B	T	M	S	H	I	E	U	P	C	G	I	L
W	I	C	U	Q	S	C	K	N	Y	F	T	F	K	P
S	C	R	E	A	M	S	D	J	A	T	F	G	T	G
P	A	R	T	Y	P	W	D	T	R	O	W	M	E	B
I	I	E	D	V	N	N	Q	Y	C	I	K	X	S	U
B	E	Z	U	J	X	H	H	B	P	B	P	A	I	W
S	C	U	I	W	W	T	D	Q	G	K	H	X	L	F
E	T	D	O	Q	T	T	E	B	G	P	V	I	B	K



Kindergarten News

In math we have been working on more/less, sorting, numbers and counting.

In reading we have been learning about families.

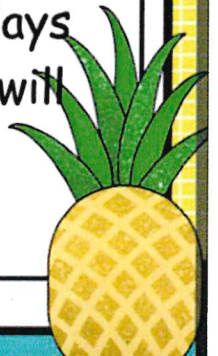
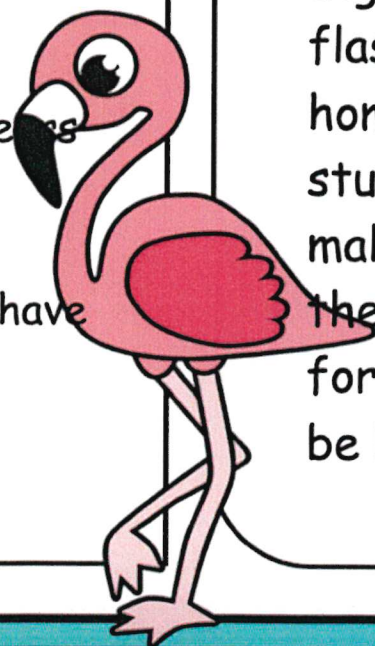
In phonics we have been working on letters, rhyming and beginning sounds.

In science we are learning about engines and motion.

In social studies we have been learning about being a good citizen.



Sight word flashcards came home with your student. Please make sure to review them. Testing days for sight words will be Fridays!





On Wednesday, September 14th, the 4th grade class attended Whitestone Education Day with 7 other area 4th grade classes. We participated in the following activities: Hand Games, Trading Post, Historical Photos, Whitestone Battlefield History, ND Native Animals, Archery, ND Native Grasses and Plants, Tipi Set-up, and Hula Dancing. The class enjoyed a fun, eventful day of learning about North Dakota! Thank you to the Whitestone Battlefield Committee and presenters!



Agriculture Education

School is in full swing! We just did our Miller Honey Community Service project and the chapter would like to thank them for letting us assist in their evening.

National Convention is October 26—29. There are 5 members attending. We will be riding with Beulah, Glen Ullin, and Jamestown this year. We are looking forward to a great experience in Indianapolis.

District Leadership will be December 8. Sign-up for contests is happening now so please encourage your members to participate. Practices will be starting next week.

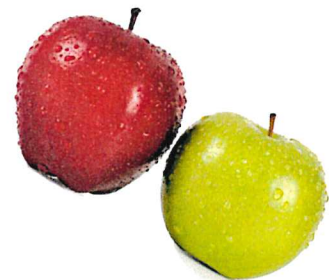
Our monthly meetings will be the first Monday of each month at 7 pm in the Ag room.

Mrs. Hatlewick

<i>October 4</i>	<i>School Carnival</i>
<i>October 24-30</i>	<i>National Convention</i>
<i>November 1-15</i>	<i>Pizza and Fruit Fundraiser</i>
<i>November 1</i>	<i>Jacket Applications Due</i>
<i>November 22</i>	<i>District Leadership Registrations due</i>
<i>December 8</i>	<i>District Leadership</i>
<i>December 13</i>	<i>State LDE Contest (winners from District) Bismarck</i>
<i>December 15</i>	<i>Fruit/Pizza deliveries</i>
<i>December 21</i>	<i>Christmas Break</i>

MinnTex fruit, Badlands Pizza and Jerky sales will begin November 1 and end November 15. All orders must be paid for before final order submission. Delivery will be around December 15. Payment can be done through the school e-fund account, cash or check.

FFA Members will be contacting you soon for ordering. You may also contact Mrs. Hatlewick to order.





FALL CARNIVAL



Where: Gackle-Streeter Gym

When: Friday, Oct. 14 5:30-7:30 p.m.

Food: BBQ Meal Deal \$6.00

Tickets: \$1.00

❖ Cake Walk

❖ Bingo

❖ Carnival games



There will be a combined Career and Technical Education advisory committee meeting during Parent-Teacher conferences on October 27th from 5:30p-6:00p. Any community member who would like to become a committee member is encouraged to attend.

Below is an excerpt from the ND CTE Advisory Committee Guide.

The Advisory Committee's purpose is to strengthen the Career and Technical Education (CTE) programs it serves. Each advisory committee is made up of individuals with experience and expertise in the occupational field(s) that the program serves who advise educators on the design, development, implementation, evaluation, maintenance, and revision of Career and Technical Education (CTE) programs within a career pathway.

The committee exists to advise, assist, support and advocate for career and technical education. It has no legislative, administrative or programmatic authority and is advisory only.

Please consider attending and finding out more about our Career and Technical Education programs and how you can help us better serve our students.

October Fun Facts

1. October was the eighth month of the year

The name of the month of "October" is originated from the Latin word "octō", which means "eight", because October was the eighth month of the year in the Roman calendar. October became the tenth month of the year, when the month of January and **February** were added to the calendar, as we know it now.

2. The traditional flower of October is calendula

The traditional flower of the month of October is the calendula, which symbolizes comfort, healing, protection, winning grace and lovable.



3. October was called "Winterfylleth"

The month of October was called "Winterfylleth" by the Anglo-Saxons, which means the "fullness of winter". Because this month had the first full moon of the winter season.

4. First-ever presidential speech on television

President Harry S. Truman delivered the first-ever presidential speech on television from the White House on October 5, 1947.

5. October and February end on the same day of the week

October and **February** always end on the same day of the week every year.

6. October is the best time to go stargazing

The night sky in October is much clearer than all other months of the year so it is the best time to go stargazing.



7. October is not mentioned in Shakespeare's plays and sonnets

One of the amazing fun facts about October is that the month of October is not mentioned in any of William Shakespeare's plays and sonnets.

8. Christopher Columbus landed in America

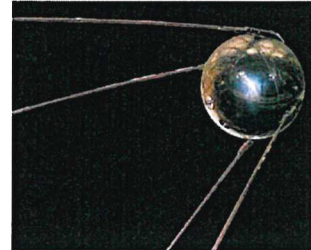
Italian explorer Christopher Columbus landed in America on October 12, 1492.

9. People born in October are smart and optimistic

People born in the month of October are usually very smart, optimistic and positive in their approach towards almost everything in life and are generally high achievers.

10. First artificial satellite was launched by the Soviet Union

Sputnik 1, the first artificial satellite, was launched into an elliptical low Earth orbit by the Soviet Union on October 4, 1957.



11. A lot of US presidents have been born in October

More presidents of the United States have been born in October than any other month of the year.

12. Nevada became the 36th state of the US

On October 31, 1864, the History of Nevada as a state began when it became the 36th state of the United States.

13. October and January begin on the same day of the week

October and January always begin on the same day of the week in common years. However, in leap years, October does not start on the same day of the week as any other month of the year.

14. Greenwich was established as the universal time

Greenwich, in London was established as the universal time from which the standard times are calculated throughout the world on October 13, 1884.

Helping Children Learn[®]

Tips Families Can Use to Help Children Do Better in School

ELEMENTARY SCHOOL



October 2022

Focus on your child's progress at a parent-teacher conference

Surveys show that parents value direct communication from school about how their child is doing. One of the best ways to receive specific information about your child is to participate in a parent-teacher conference. When you meet with the teacher, in person or online, you can learn more about your child's work habits, strengths and areas for growth.



To make the most of your meeting:

- **Ask your child some questions beforehand:** *What subjects do you think are the easiest? Which are more challenging? Why? Is there anything you would like me to ask the teacher?*
- **Jot down things** to tell the teacher. You know your child better than anyone else. Sharing your expertise helps the teacher meet your child's needs.
- **Make a list of your questions**, so you won't forget to ask any. They might include: *Are my child's reading and math skills at grade-level? Does my child participate in class and interact with others appropriately? Does my child qualify for any special programs?*
- **Create an action plan.** Ask the teacher how you can reinforce what your child is learning. At home, tell your child about your plan.

Source: "Parents 2021: Going Behind the Headlines: Responding to What Parents, Teachers & Principals Really Want," Learning Heroes.



Help your child see that math success is possible—and worth the effort

When it comes to math, research shows that children's attitudes toward the subject can affect their performance in it. Researchers have found that having a positive attitude about math improves kids' brain function during math tasks—and their results.

To encourage your child to have a positive math mindset:

- **Make it clear** to your child that math skills are not something people are born with. They get smarter at math when they put in effort to learn and practice.
- **Choose your words carefully.** Don't say, "That problem looks hard"—your child may decide to

give up. Instead, talk about how rewarding and fun it feels to figure out challenging math problems.

- **Offer reassurance.** Say "You know more than you think!" Easing nerves boosts your child's chances for success.

Source: E. Digitale, "Positive attitude toward math predicts math achievement in kids," *Stanford Medicine*.

Protect your child's vision

Having your child's eyesight tested yearly is an important way to prevent vision-related school struggles. You can also:



- **Limit screen time.** High levels have been linked to nearsightedness in children.
- **Encourage outdoor play.** An extra hour or two a day outside can help some kids avoid nearsightedness.

Source: Anglia Ruskin University, "Screen time linked to risk of myopia in young people," *ScienceDaily*; "Outdoor Activity and Myopia Progression in Children," *Ophthalmology*, American Academy of Ophthalmology.

Measure time together

The more children understand about time—how long five minutes really is, how long it takes to walk to the bus stop, etc.—the easier it is for them to manage it responsibly. To promote awareness of time, have your child:

1. **Choose a task** and estimate how many minutes it will take to complete it.
2. **Carry out the task** and track the actual time it takes on a clock or stopwatch.
3. **Compare the estimate** to the real time.

Steer clear of these traps

There are many things families can do to support academic achievement. But to help your child become an independent learner, there are also a few common pitfalls to avoid:



- **Don't rush to the rescue** when your child forgets or neglects to do schoolwork. Instead, help your student learn from the consequences.
- **Don't negotiate with the teacher** for a better grade for your child. Instead, encourage your child to ask the teacher for ideas about how to improve.
- **Don't hold your child back.** Let your student grow by trying new things.



Q&A How can I help my child remember things better?

Q: My child studies for tests, but often can't remember the material when it comes time to answer the questions. What can I do to help strengthen my child's memory skills?

A: There are many strategies kids can use to learn and remember facts. Help your child practice:

- **Creating acronyms** and sentences. Your child can make a word or sentence out of the first letters of the terms to be memorized. For example, HOMES stands for the Great Lakes (Huron, Ontario, Michigan, Erie and Superior) and "My Very Elegant Mother Just Served Us Noodles" is for the planets in order of their distance from the Sun (Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune).
- **Personalizing.** Help relate the information to things in your child's life. An important date might also be a relative's birthday.
- **Grouping.** It's easier to memorize several short lists than one long one. Help your child group items by a common characteristic. To remember the 50 states, for example, your student could divide them into geographic regions and memorize one region at a time.
- **Rhyming and singing.** Help your child think up rhymes about facts, or replace lyrics in a familiar song with items to remember.



Parent Quiz

Are you helping your child set priorities?

Organized students do tasks in order of priority. But determining what that order should be is a challenge for many kids. Are you helping your child learn how to put first things first? Answer *yes* or *no* to the questions below:

1. **Do you have** your child write down every assignment, whether it is due tomorrow, next week or next month?
2. **Do you teach** your child to put tasks due tomorrow on the top of the to-do list?
3. **Do you help** your child decide what to do first if multiple things are due at the same time?
4. **Do you encourage** your child to break long-term projects into parts and tackle a small part each day?

5. **Do you establish** rules about tasks your child must finish before relaxing or socializing?

How well are you doing?

More yes answers mean you are helping your child learn to prioritize. For each no, try that idea.

*"People who can focus, get things done. People who can prioritize, get the right things done."
—John Maeda*

Offer on-the-job experience

Children learn to be responsible by having responsibilities and seeing them through. Brainstorm with your child about tasks that your child is ready to handle alone. Here is a starter list you can adapt:

- **Get up** on time.
- **Pick up** toys and tidy bedroom.
- **Read** for 20 minutes.
- **Maintain** personal hygiene.
- **Treat** family members kindly.

Together, make a checklist of tasks your child will be responsible for. Write down specific instructions and what will happen if your child shirks a responsibility. Then don't forget to offer praise for a job well done!

Help your child recognize constructive feedback

Teachers want students to learn and succeed in school. In order for this to happen, they have to point out students' mistakes. Children who view this feedback as constructive rather than critical will do better.

Remind your child that no one learns without ever making mistakes. Explain that the teacher does not think your child is a bad student. Rather, the teacher thinks your child is a good student who will use the mistakes as opportunities to learn.



Support a study routine

Help your child establish an effective routine for doing schoolwork at home. Here's how:

- **Choose a time** when your elementary schooler is most alert.
- **Minimize family distractions.** Have everyone read or work quietly at that time.
- **Create a supply kit.** Eliminate hunting by keeping pencils, erasers, scissors, etc. in a box used only during study time.

Helping Children Learn®

Published in English and Spanish, September through May.

Publisher: Doris McLaughlin.

Publisher Emeritus: John H. Wherry, Ed.D.

Editor: Alison McLean.

Translations Editor: Victoria Gaviola.

Copyright © 2022, The Parent Institute®, a division of PaperClip Media, Inc.

P.O. Box 7474, Fairfax Station, VA 22039-7474

1-800-756-5525 • www.parent-institute.com • ISSN 1527-1013



Gackle-Streeter Public School

300 2nd Avenue East

Gackle ND 58442