

# 2020 LCAP Survey

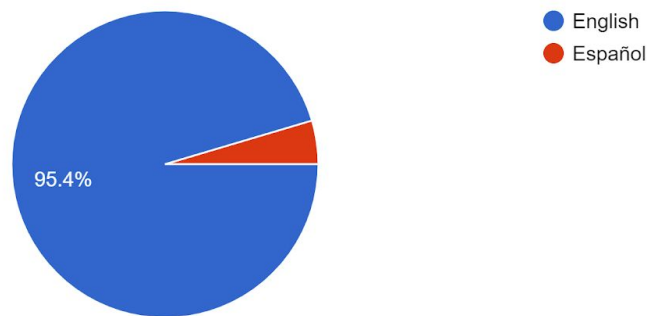


## Summary of Responses

**463 Total Responses** (442 English, 21 Spanish)

Please select your preferred language. / Por favor seleccione su idioma preferido.

458 responses

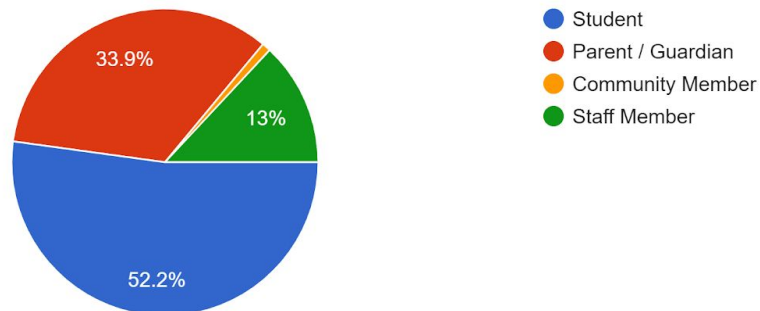


### 437 Identified Stakeholders

(228 students, 148 parents/guardians, 57 staff members, 4 community members)

Which type of stakeholder are you?

437 responses

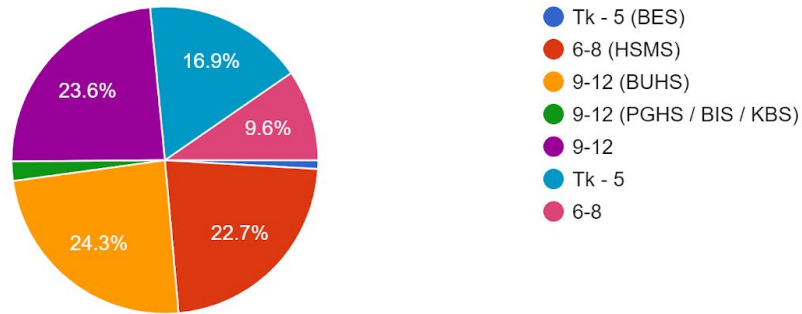


## Grade Level Representation

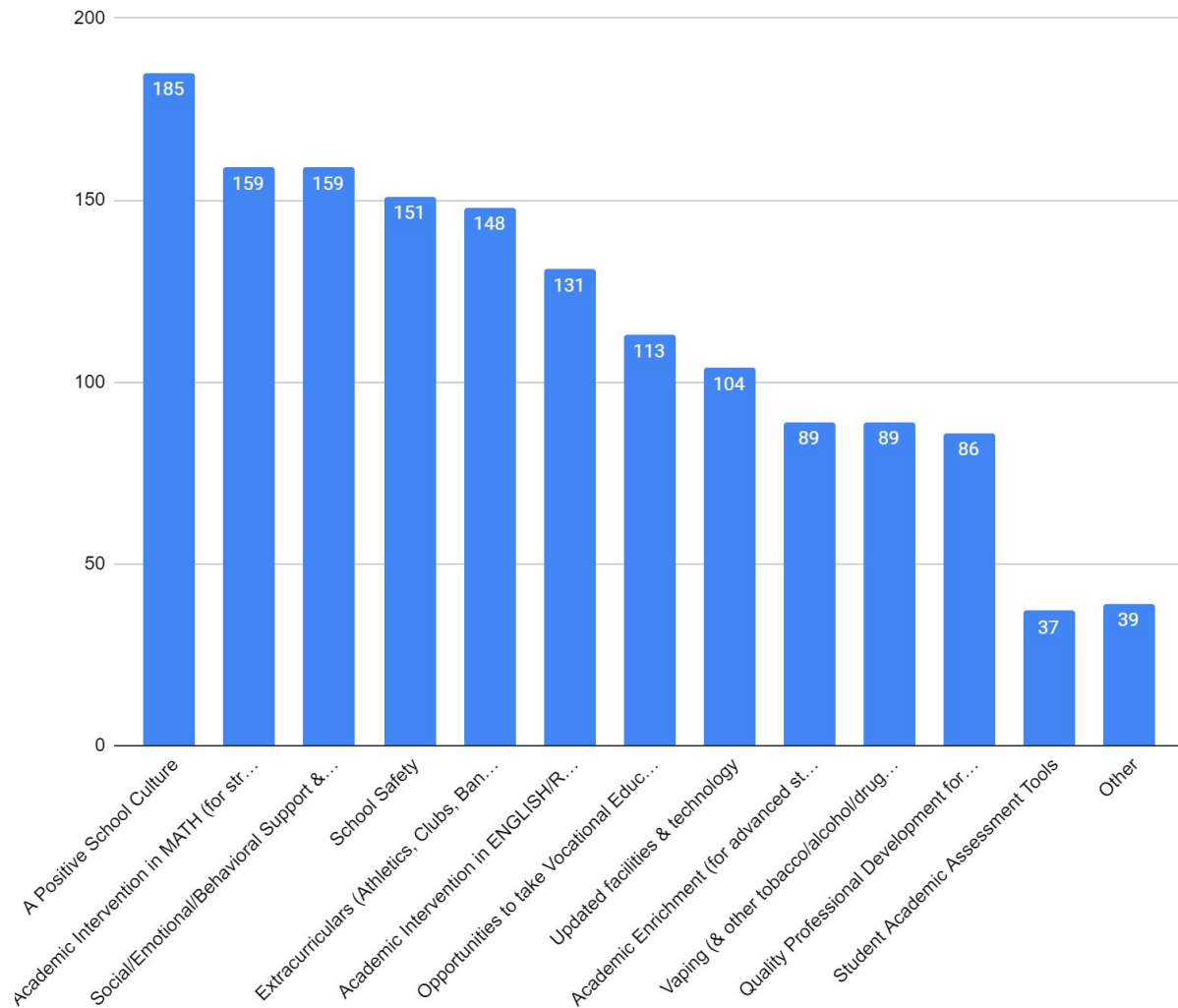
(All but 1 student were in grades 6-12)

Which grade level(s) do you represent:

437 responses

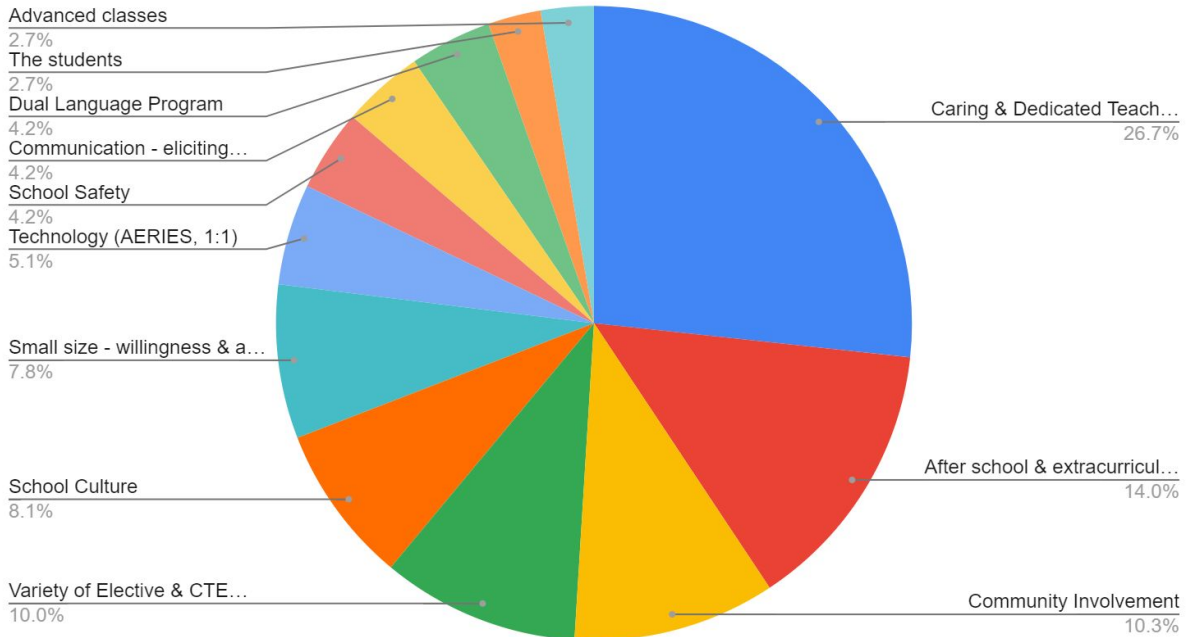


Which of the following priorities are most important to you?



## What are BUSD's greatest strengths? (What should we keep/expand/protect?)

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### Top 3 BUSD Strengths by Stakeholder Group:

#### Parents/Community:

1. Caring and dedicated teachers and staff (20% of responses)
2. Small community / Personal relationships (14% of responses)
3. Variety of elective offerings (Band, Art, PE, CTE courses) (11% of responses)

#### Staff:

1. Experienced and dedicated teachers and staff (32% of responses)
2. Community Involvement / Personal relationships (19% of responses)
3. Variety of elective offerings (Band, Art, PE, CTE courses) (16% of responses)

#### Middle School Students:

1. Caring and dedicated teachers and staff (31% of responses)
2. Technology (Chromebooks, AERIES) (22% of responses)
3. tie - School Safety & Sports (Skiing, Drill Team, Color Guard, PE) (12% of responses each)

#### High School Students:

1. Caring and dedicated teachers and staff (25% of responses)
2. Sports (18% of responses)
3. Personal relationships focused on student well-being (12% of responses)

## ***If I had to choose two areas that were in need of improvement or additional attention, it would be...***

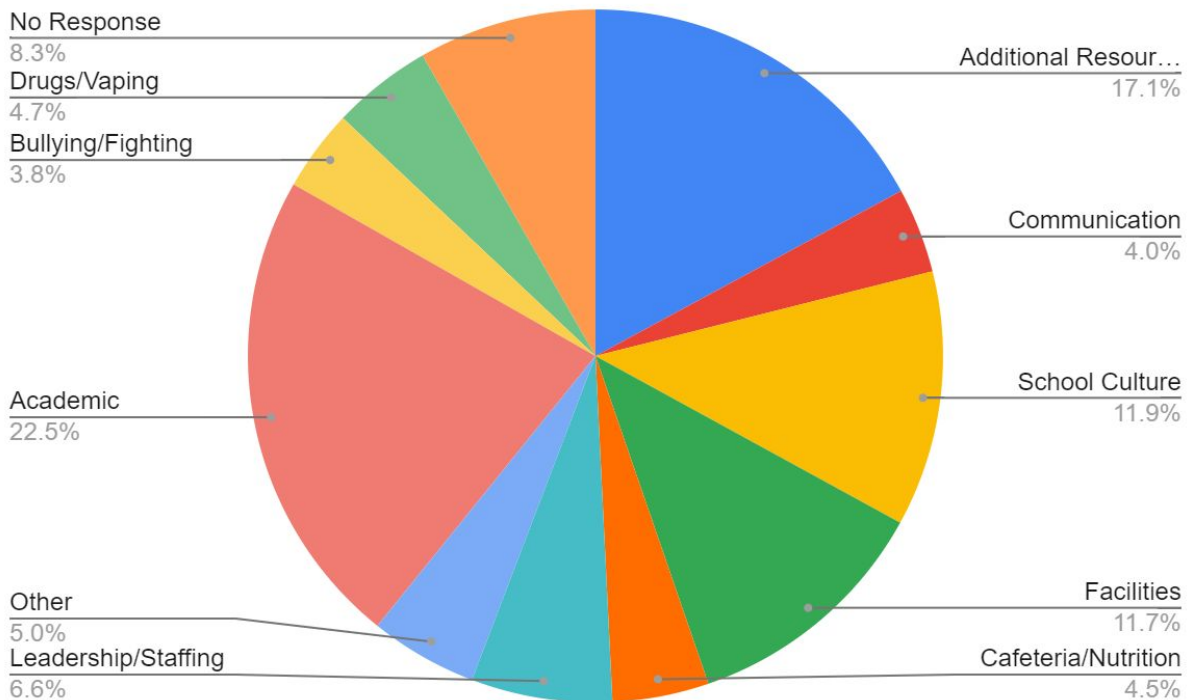
Note: Some respondents listed more than two improvement ideas, others only one. Of the 447 survey responses, there were 579 "improvement ideas" and 48 "blank/nothing needs to be changed" responses.

### **Trends/Themes**

- **Academic** (130), **the desire for More Resources** (99), **School Culture** (69) and **Facilities** (68) emerged as important areas of improvement.
  - There were several recurring statements that fell under the desire for additional resources:
    - **More choices for courses** was mentioned 22 times (4%)
    - **Smaller class sizes** was mentioned 20 times (3.8%)
    - **Additional paras** (in various capacities) was mentioned 18 times (3.5%)
    - **Technology/computers** was mentioned 10 times (2%)
  - **Facilities:** Bathroom/Restroom came up 41 times (7%); students are more concerned about facilities than other stakeholder groups
  - **School Culture:** 47 of the 69 improvement ideas came from those who selected 9-12 on the survey

### **Analysis of recent "hot button" issues:**

- **Drug or Vaping** was referenced 28 times (4.8% of the improvement ideas); most of these responses (27 were from respondents who choose 6-8 or 9-12).
- **Bullying/fighting** was referenced 22 times (4%); this was more of an issue for adult respondents (15) vs. students (7).
- Counseling/Mental Health was referenced 12 times (2%). This spanned multiple themes including more resources and school culture. (Note: I counted this by searching counseling, counselor, and mental then totaling the number of times those word appeared)
- School safety/security was referenced 5 times (>1%)
- Trauma Informed practices was referenced 2 times (>1%)



*BUSD, like many districts, has an “achievement gap” where some groups of students (low-income, students with disabilities, English Learners, Native American) perform lower academically than the student body as a whole.*

**What can the district do to better support all students to succeed and be prepared for the future?**

Note: This data illustrates 427 english responses coming from community members (4, 0.9%), parent/guardian (143, 33.5%), staff (57, 13.3%) and students (223, 52.2%)

Responses were classified into the following categories:

- **Having specific resources or support** (167, 39.1%)
  - Students and parents contributed the most to this category, totaling 85% of the responses
  - Several recurring statements included:
    - **Help, support, resources and staff:** 75, 45%
    - **Tutoring:** 11, 6%
    - **Teachers:** 25, 15%
    - **Class size or more 1:1 attention:** 23, 14%
    - **Programs:** 20, 12%
    - **Intervention suggestions:** 13, 8%; of that total, 7 commented suggesting **trauma informed practices**
- **School culture** (75, 17.6%)
- **Academics** (80, 18.7%)
  - Students contributed the most to this category, totaling 65% of the responses
  - Students (31), parents (13), and staff (8) made specific comments related to classes, assessments, and homework (52, 65% of the total academic category)
- **Other** (9, 2.1%)
- **No response or “I don’t know”** (96, 22.5%)

## Response Categories

