

Explicit Instruction for Phonics Intervention

Instructional Focus: (text)

Story Number: 1

The Rat Raps

Dad had a red tag on his brown bag. In his brown bag, he had a ham. A rat saw the tag on the bag with a ham in it. The rat sat. The rat will tap on the brown bag with a red tag. The bag with the tag will sag. The rat will rap to get the ham from dad. The rat with the rap will not get Dad's ham!



Practice Reading Phrases

Ask your child to find the words with digraphs (**wh**, **ch**, **sh**, **th**, **ck**) and identify those digraphs by underlining them: **ship**, **such**. Then, help your child practice reading in meaningful phrases. Practice reading the lists of phrases aloud with your child. While reading, encourage your child to 'scoop' each phrase with a finger. After practicing together, have your child read the phrases independently.

at the job

on his chin

had to rush

with his sock

in the mud

in the dish

to the bus

on the path

are not back

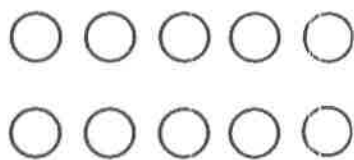
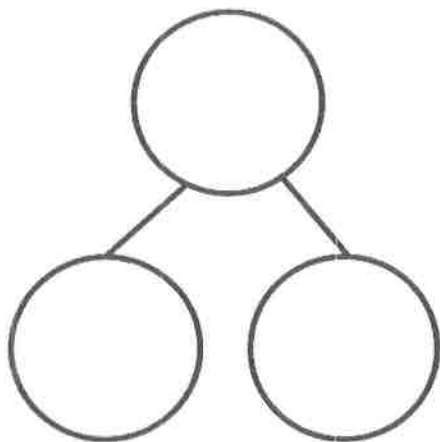
a big wish

Name _____

Date _____

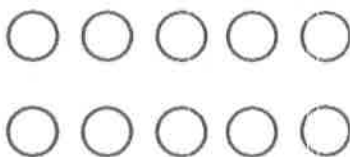
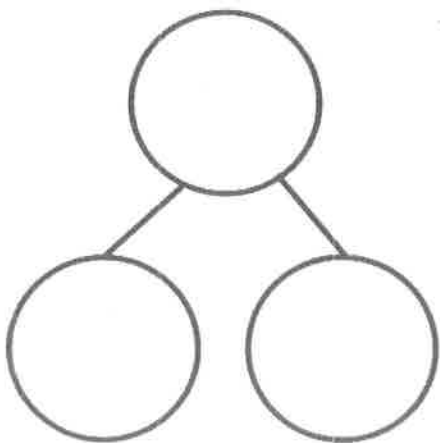
Fill in the number bond and number sentence. Cross off the part that goes away.

Mackenzie had 10 buttons on her jacket. 2 buttons broke off her jacket. How many buttons are left on her jacket?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

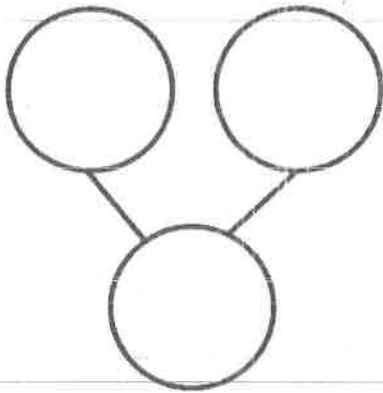
Donna had 10 cups. 6 cups fell and broke. How many unbroken cups are there now?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

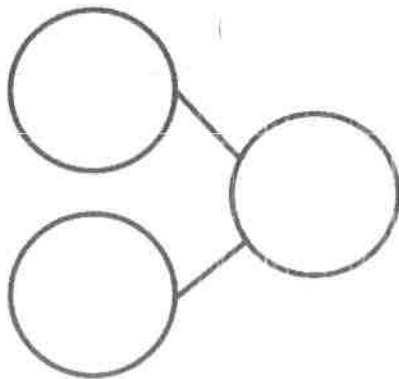
Make a 5-group drawing to show the story. Fill in the number bond and number sentence. Cross off the part that goes away.

There were 10 butterflies. 9 butterflies flew away. How many are left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Bob had 10 toy cars. 4 cars drove away. How many cars are left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Subtract.

$$5 - 3 = \square \quad 5 - 2 = \square \quad 5 - 4 = \square \quad 5 - 1 = \square$$