

Explicit Instruction for Phonics Intervention
Instructional Focus: Digraph - sh

Story Number: 1

The Red Shell

Ash got her stash of cash. She went to the shop to get a mesh net. The net will help Ash get a fresh fish.

Ash got on a ship to find the fresh fish. When Ash went out on her ship, four fresh fish shot into her mesh net. One fish had a red shell in his fin. Ash held the fish with the shell. She got the shell away from the fish and put it with her stash of cash.



Help Your Child Make Words by Blending Sounds

Now that your child recognizes both upper and lower-case letters and the sound that each letter makes, we can **blend** some of those sounds to make words.

Tapping the sounds helps! Have your child say each sound of a word while tapping a finger to the thumb.

Example:

For the word **mad**, have your child say the sound /m/ while touching index finger to thumb; then say the sound /ă/ while touching middle finger to thumb; then say the sound /d/ while touching finger to thumb; and then finally say the entire word “**mad**.”

On Monday and Tuesday, have your child find the letters to make three words using the letters you have cut up and stored in a baggie.

On the next page you will write a word from the following list (without saying it). Have your child find the cut up letters and put them onto the blank squares.

After the letters are placed to form the word, say, “**Now let’s tap out to see what word you made!**” Sound tap and read the word together.

Week 1

| | | |
|-----|-----|-----|
| bug | hip | ten |
| hot | rag | gum |

Week 2

| | | |
|-----|-----|-----|
| nut | leg | pat |
| jog | kit | fun |

Week 3

| | | |
|-----|-----|-----|
| beg | met | pet |
| sob | dot | tub |

Week 4

| | | |
|-----|-----|-----|
| cup | tax | sun |
| hug | mix | rip |

Week 5

| | | |
|-----|-----|-----|
| bib | cub | fit |
| dig | cab | pig |

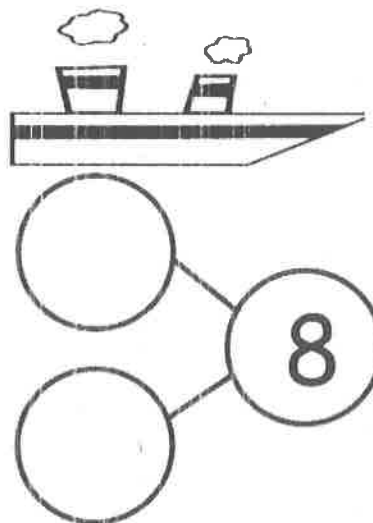
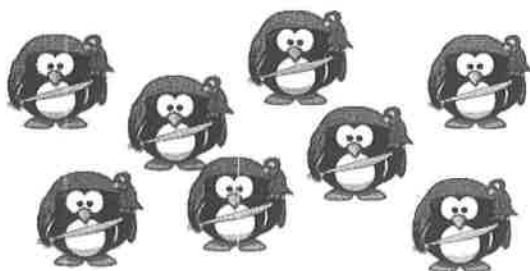
Week 6

| | | |
|-----|-----|-----|
| zap | rub | pal |
| gas | him | tug |

Name _____

Date _____

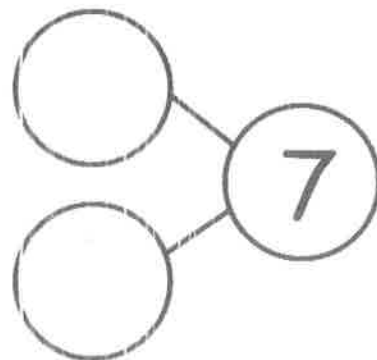
There were 8 penguins. 2 penguins went back to the ship. Cross out 2 penguins. Fill in the number sentence and the number bond.



$$8 - 2 = \underline{\quad}$$

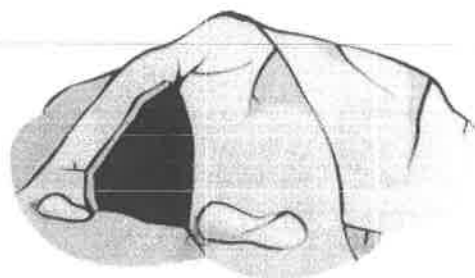
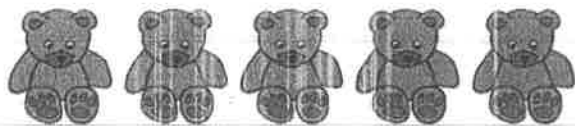
The squares below represent cubes.

Count the cubes. Draw a line to break 4 cubes off the train. Fill in the number sentence and the number bond.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

There are 10 bears. Some go inside the cave to hide. Cross them out.
Complete the number sentence.



$$10 - \underline{\quad} = \underline{\quad}$$

Complete these number sentences.

$$5 - 1 = \square$$

$$\square = 2 + 3$$

$$\square = 5 - 4$$

$$2 + 2 = \square$$

Complete these number sentences.

$$3 - 1 = \square$$

$$\square = 1 + 3$$

$$\square = 4 - 2$$

$$1 + 2 = \square$$