

## Reading/Science/Social Studies

Please have your student practice fluency by reading each Foundations story. These are stories we have read before. Also have them complete comprehension activities by reading short passages and answering questions.

Mom and Dad were shocked that the colt was not where they had left him. They checked the **yard** and the shed. They **even** called the man who had sold them the colt to see if it had **gone** there. The man went out and checked the stalls, but the colt was not in there.

Beth called the cops to tell them that the colt was missing. The cops felt that it was one of the oddest calls they got. They told Beth that no one had seen a small colt. Beth **begged** them to find the colt. The cops said they would do their best.

Beth felt sad. She had wished for a colt. Most wishes do not come **true**, but this one had. It is sad to have a wish come **true** and then bolt!

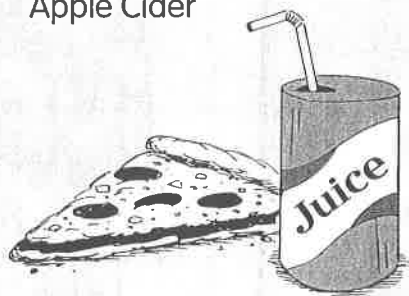
She had a pet colt but had not **even** met it yet. Beth hung her chin and **began** to sob. Then she felt **something** cold and wet on her neck. She sat up and there was her colt! She hugged him and he licked her hands. “Mom and Dad,” she yelled, “My colt has come back!”

**READ THE MENU** Read the information on the menu carefully.

## Sunshine School Lunch Menu

### March 5 - March 9

<p><b>Monday</b></p> <ul style="list-style-type: none"> <li>Tacos</li> <li>Refried Beans</li> <li>Green Salad</li> <li>Lemonade</li> </ul> <p><b>Thursday</b></p> <ul style="list-style-type: none"> <li>Turkey Corn Dogs</li> <li>Potato Wedges</li> <li>Sliced Apples</li> <li>Lemonade or Milk</li> </ul>	<p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li>Chicken Sandwich</li> <li>Fruit Salad</li> <li>Yogurt and Berries</li> <li>Orange Juice</li> </ul> <p><b>Friday</b></p> <ul style="list-style-type: none"> <li>Pizza</li> <li>Veggies and Dip</li> <li>Oatmeal Cookies</li> <li>Grape Juice</li> </ul>	<p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li>Chili</li> <li>Cheese Cubes</li> <li>Cornbread</li> <li>Apple Cider</li> </ul>
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**SKILL PRACTICE** Read the question. Fill in the bubble next to the correct answer.

1. What does the menu show?
  - (A) meals at a school
  - (B) foods from a garden
  - (C) meals kids will cook
  - (D) foods kids will shop for
2. The menu tells about one school \_\_\_\_\_.
  - (A) day
  - (B) year
  - (C) week
  - (D) month
3. The drink on Monday is \_\_\_\_\_.
  - (A) milk
  - (B) lemonade
  - (C) grape juice
  - (D) apple cider
4. On which day are corn dogs served?
  - (A) Friday
  - (B) Monday
  - (C) Tuesday
  - (D) Thursday

**STRATEGY PRACTICE** How is the menu organized to help you understand the information?

# Sprint

Students will complete ONE sprint per day, timed for one minute. Once the one minute is over, check the completed problems. Students will then finish any problems they did not have the opportunity to complete.

## A

Number Correct: \_\_\_\_\_

### Sums to the Teens

1.	$9 + 1 =$	
2.	$9 + 2 =$	
3.	$9 + 3 =$	
4.	$9 + 9 =$	
5.	$8 + 2 =$	
6.	$8 + 3 =$	
7.	$8 + 4 =$	
8.	$8 + 9 =$	
9.	$9 + 1 =$	
10.	$9 + 4 =$	
11.	$9 + 5 =$	
12.	$9 + 8 =$	
13.	$8 + 2 =$	
14.	$8 + 5 =$	
15.	$8 + 6 =$	
16.	$8 + 8 =$	
17.	$9 + 1 =$	
18.	$9 + 7 =$	
19.	$8 + 2 =$	
20.	$8 + 7 =$	
21.	$9 + 1 =$	
22.	$9 + 6 =$	

23.	$7 + 3 =$	
24.	$7 + 4 =$	
25.	$7 + 5 =$	
26.	$7 + 9 =$	
27.	$6 + 4 =$	
28.	$6 + 5 =$	
29.	$6 + 6 =$	
30.	$6 + 9 =$	
31.	$5 + 5 =$	
32.	$5 + 6 =$	
33.	$5 + 7 =$	
34.	$5 + 9 =$	
35.	$4 + 6 =$	
36.	$4 + 7 =$	
37.	$4 + 9 =$	
38.	$3 + 7 =$	
39.	$3 + 9 =$	
40.	$5 + 8 =$	
41.	$2 + 8 =$	
42.	$4 + 8 =$	
43.	$1 + 9 =$	
44.	$2 + 9 =$	

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve by writing the problem vertically. Check your result by drawing chips on the place value chart. Change 1 ten for 10 ones, when needed.

a.  $156 - 42 =$  \_\_\_\_\_

hundreds	tens	ones

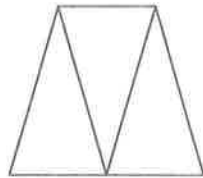
b.  $150 - 36 =$  \_\_\_\_\_

hundreds	tens	ones

c.  $163 - 45 =$  \_\_\_\_\_

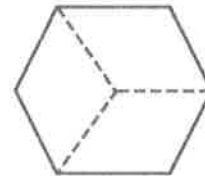
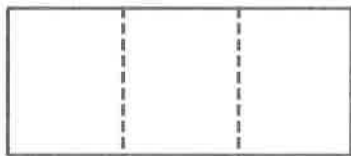
hundreds	tens	ones

3. Examine the trapezoid.

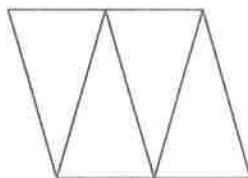


- a. How many equal shares does the trapezoid have? \_\_\_\_\_
- b. How many thirds are in the trapezoid? \_\_\_\_\_

4. Circle the shapes that show thirds.

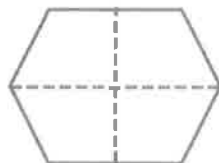
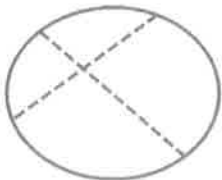


5. Examine the parallelogram.



- a. How many equal shares does the shape have? \_\_\_\_\_
- b. How many fourths are in the shape? \_\_\_\_\_

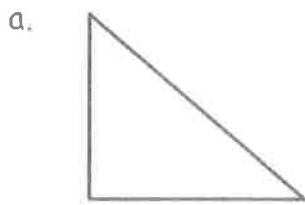
6. Circle the shapes that show fourths.



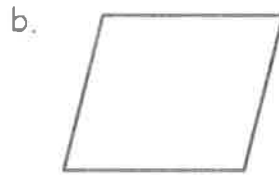
Name \_\_\_\_\_

Date \_\_\_\_\_

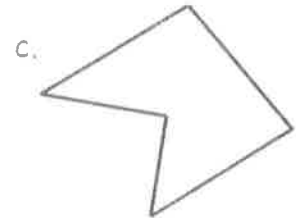
1. Identify the number of sides and angles for each shape. Circle each angle as you count, if needed.



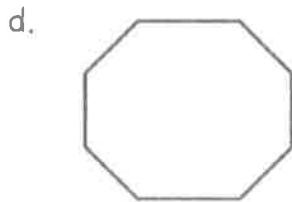
\_\_\_\_\_ sides  
\_\_\_\_\_ angles



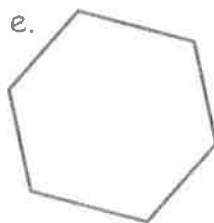
\_\_\_\_\_ sides  
\_\_\_\_\_ angles



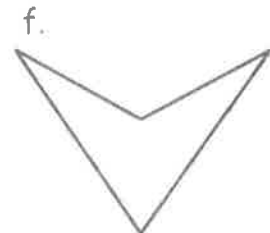
\_\_\_\_\_ sides  
\_\_\_\_\_ angles



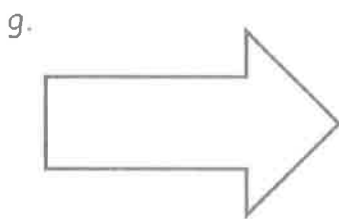
\_\_\_\_\_ sides  
\_\_\_\_\_ angles



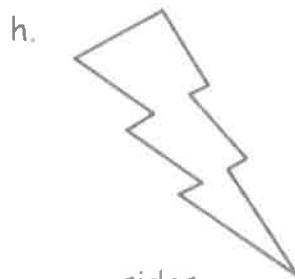
\_\_\_\_\_ sides  
\_\_\_\_\_ angles



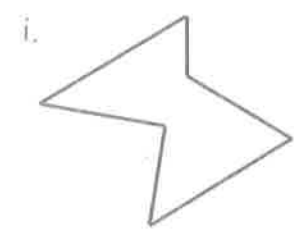
\_\_\_\_\_ sides  
\_\_\_\_\_ angles



\_\_\_\_\_ sides  
\_\_\_\_\_ angles



\_\_\_\_\_ sides  
\_\_\_\_\_ angles



\_\_\_\_\_ sides  
\_\_\_\_\_ angles



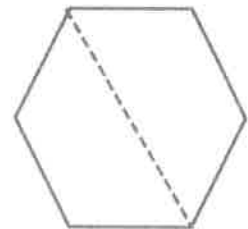
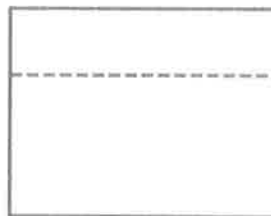
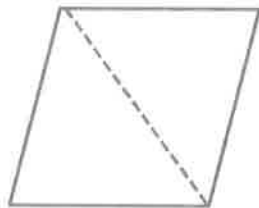
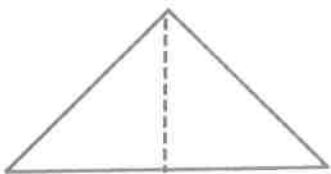
Name \_\_\_\_\_

Date \_\_\_\_\_

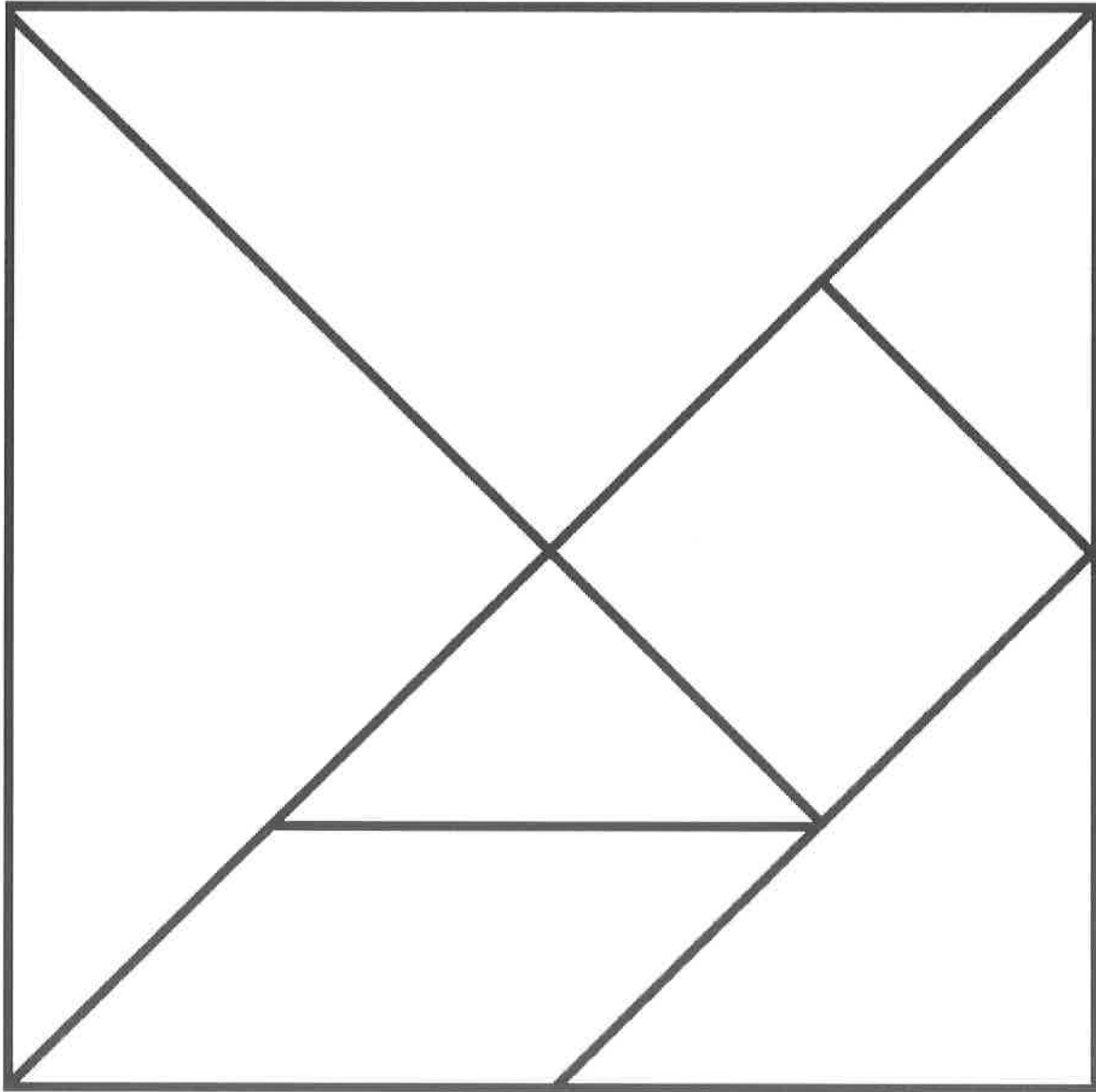
1. Solve the following puzzles using your tangram pieces. Draw your solutions in the space below.

a. Use the two largest triangles to make a square.	b. Use the two smallest triangles to make a square.
c. Use the two smallest triangles to make a parallelogram with no square corners.	d. Use the two smallest triangles to make one larger triangle.
e. How many equal shares do the larger shapes in Parts (a-d) have?	f. How many halves make up the larger shapes in Parts (a-d)?

2. Circle the shapes that show halves.



Cut out the tangram into 7 puzzle pieces.



tangram

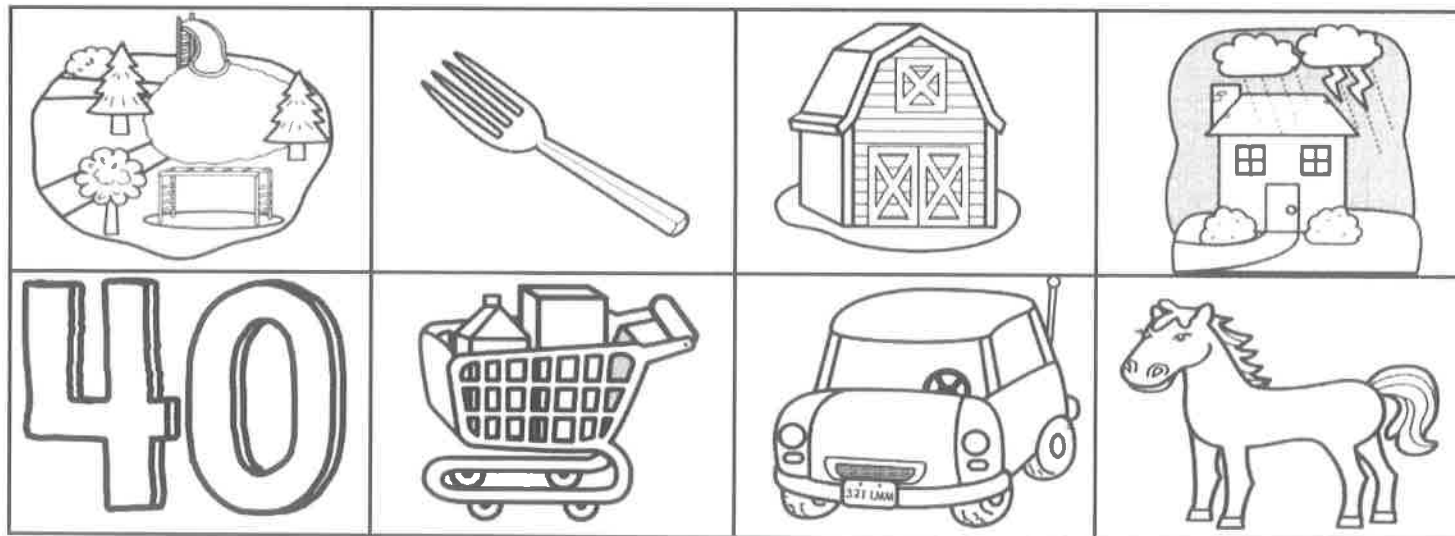
NAME: \_\_\_\_\_



# R-controlled ar and or Cut & Paste

Color the pictures. Cut and paste the pictures in the correct box

ar	or



# Day 3

Base word and Suffix

NAME: \_\_\_\_\_

Directions: Given the following words identify the base word and suffix of the word and write it in the boxes on the right.

<b>WORD</b>	<b>BASE WORD</b>	<b>SUFFIX</b>
<b>Taller</b>		
<b>Hands</b>		
<b>Rings</b>		
<b>Boxes</b>		
<b>Softest</b>		
<b>Reading</b>		
<b>Jumped</b>		
<b>Crunches</b>		
<b>Bottles</b>		
<b>Water</b>		

# Bicycle Ride



Write each sentence using correct capitalization and punctuation.

is it sunny outside today

---

have you seen my new red bicycle

---

i would like to ride my bicycle

---

do you want to ride our bicycles together

---

we can ride around the park

---

i think it will be a lot of fun

---

# Day 3 writing

\*Write your story.

Name: \_\_\_\_\_

