

## Reading/Science/Social Studies

Please have your student practice fluency by reading each Foundations story. These are stories we have read before. Also have them complete comprehension activities by reading short passages and answering questions.

It was a hot, steamy day. School was out for the summer. Most of the kids were thrilled, but Lee was not. He did not care for the heat. He did like to go for a swim with his friends, but he really missed the winter months. In the winter, Lee got to play hockey. He could skate all weekend and after school during the week. He had to be at the rink by five in the morning, but he did not mind at all. His dad drove him to the rink, and they would eat donuts and have hot drinks on the way there.

Lee began to daydream about last season. His team had had a great year. They played well together and worked hard. They won most of their games and made the play-offs. Lee and his friend, Pete, were the key players on the team. They could both skate quite fast. It seemed that each time Lee passed the puck to Pete, Pete shot it in the net. One of the play-off games went into three overtimes. The next team to score would win the game. All the players felt weak. It is not easy to skate fast for a long time. Lee's team was short one player because Pete was in the penalty box. It seemed like the other team was going to win the game.

Lee stole the puck from the other team. He began to skate and picked up speed. He kept his **eyes** on the net. He snuck past three players from the other team. He shot the puck at the net and **saw** it fly into the top corner. Lee's team won the big game. Lee jumped into the air and landed on the ice. All of his teammates leaped on top of him. Lee would never forget this game—not **even** on hot, steamy summer days.

**READ THE PASSAGE** Look for words that help you picture the fish.

### Fish with Lights

Deep in the ocean, it is very dark. Not much sunlight can go that far down. The fish in this water make their own light. The lights are part of their bodies.

One kind of fish that makes light is the lanternfish. They are thin and small. Some are as short as a finger. The larger ones are as long as your arm.

Some lanternfish are blue, green, or silver. The ones in the deepest water are brown or black. A yellow, green, or blue light shines from along their sides.

Another fish that makes its own light is the anglerfish. The anglerfish is round like a ball. It is brown, gray, or black. Its mouth can open very wide, and its teeth are long and sharp.

The light on the anglerfish is blue-green. It grows out of its forehead and waves back and forth. The fish uses this light to get its food. Smaller fish swim to the light. Snap!

Fish with lights are one of the many wonders of our world.

**STRATEGY PRACTICE** Circle words in the passage that helped you picture the anglerfish.**SKILL PRACTICE** Read the question. Fill in the bubble next to the correct answer.

1. What is the passage about?

- (A) fish as pets
- (B) the deep ocean
- (C) fish with sharp teeth
- (D) fish that can shine

2. When the anglerfish waves its light, \_\_\_\_\_.

- (A) it makes pretty pictures
- (B) it can see in the dark
- (C) its food swims to it
- (D) its mouth opens wide

3. Fish with lights live in \_\_\_\_\_.

- (A) the deep sea
- (B) big rivers
- (C) the bright sun
- (D) dark caves

4. How is the anglerfish different from the lanternfish?

- (A) It is thin and small.
- (B) Its light grows out of its head.
- (C) It has a row of lights on its side.
- (D) Its light can be yellow.

**READ THE PASSAGE** Picture the animal friends in your mind.

There is a place in Tennessee where old elephants go to live. Each elephant has a best friend there. Most of these friends are other elephants. But an elephant named Tarra chose a dog for her best friend!

Tarra and her dog friend, Bella, go everywhere together. The two friends eat together. They sleep together, too.

One day, Bella hurt her back. She needed to rest. She rested inside the office of the people who care for the elephants. Bella rested for three weeks. She rested until her back was better.

While Bella rested, Tarra stood by a gate outside the office. She stood and stood. The nice people carried Bella out to see Tarra. Bella's tail wagged. The two friends visited every day until Bella could walk again.

Tarra and Bella are together again. To show her love, the elephant pets Bella's tummy with her great big foot!

**STRATEGY PRACTICE** Tell a partner about something you pictured in your mind when you read the passage.

**SKILL PRACTICE** Read the question. Fill in the bubble next to the correct answer.

1. What is the best title for the passage?
  - Ⓐ "Big Feet"
  - Ⓑ "Sick Dogs"
  - Ⓒ "Great Friends"
  - Ⓓ "Animal Homes"
2. Tarra and Bella are both \_\_\_\_\_.
  - Ⓐ big
  - Ⓑ small
  - Ⓒ people
  - Ⓓ animals
3. Why does Bella rest in the office?
  - Ⓐ Her back is hurt.
  - Ⓑ She likes the people.
  - Ⓒ She is mad at Tarra.
  - Ⓓ Her friend went away.
4. How does Tarra pet Bella?
  - Ⓐ with her trunk
  - Ⓑ with her foot
  - Ⓒ with her tail
  - Ⓓ with her ear

## Sprint

Students will complete ONE sprint per day, timed for one minute. Once the one minute is over, check the completed problems. Students will then finish any problems they did not have the opportunity to complete.

## A

Number Correct: \_\_\_\_\_

### Subtraction Patterns

1.	$10 - 5 =$	
2.	$20 - 5 =$	
3.	$30 - 5 =$	
4.	$10 - 2 =$	
5.	$20 - 2 =$	
6.	$30 - 2 =$	
7.	$11 - 2 =$	
8.	$21 - 2 =$	
9.	$31 - 2 =$	
10.	$10 - 8 =$	
11.	$11 - 8 =$	
12.	$21 - 8 =$	
13.	$31 - 8 =$	
14.	$14 - 5 =$	
15.	$24 - 5 =$	
16.	$34 - 5 =$	
17.	$15 - 6 =$	
18.	$25 - 6 =$	
19.	$35 - 6 =$	
20.	$10 - 7 =$	
21.	$20 - 8 =$	
22.	$30 - 9 =$	

23.	$14 - 6 =$	
24.	$24 - 6 =$	
25.	$34 - 6 =$	
26.	$15 - 7 =$	
27.	$25 - 7 =$	
28.	$35 - 7 =$	
29.	$11 - 4 =$	
30.	$21 - 4 =$	
31.	$31 - 4 =$	
32.	$12 - 6 =$	
33.	$22 - 6 =$	
34.	$32 - 6 =$	
35.	$21 - 6 =$	
36.	$31 - 6 =$	
37.	$12 - 8 =$	
38.	$32 - 8 =$	
39.	$21 - 8 =$	
40.	$31 - 8 =$	
41.	$28 - 9 =$	
42.	$27 - 8 =$	
43.	$38 - 9 =$	
44.	$37 - 8 =$	

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Melissa had 56 pens and 37 more pencils than pens.
  - a. How many pencils did Melissa have?
  
  
  
  
  
  
  
  
  
  
  - b. How many pens and pencils did Melissa have?
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
2. Antonio gave 27 tomatoes to his neighbor and 15 to his brother. He had 72 tomatoes before giving some away. How many tomatoes does Antonio have left?

3. The bakery made 92 muffins. Seventeen were blueberry, 23 were cranberry, and the rest were chocolate chip. How many chocolate chip muffins did the bakery make?
4. After spending \$43 on groceries and \$19 on a book, Mrs. Groom had \$16 left. How much money did Mrs. Groom have to begin with?



hundreds	tens	ones

d.  $606 + 294 =$  \_\_\_\_\_

2. Solve using vertical form, and draw chips on a place value chart. Bundle as needed.

a.  $372 + 118 =$  \_\_\_\_\_

b.  $248 + 233 =$  \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve vertically or using mental math. Draw chips on the place value chart and unbundle, if needed.

a.  $206 - 89 =$  \_\_\_\_\_

hundreds	tens	ones

b.  $509 - 371 =$  \_\_\_\_\_

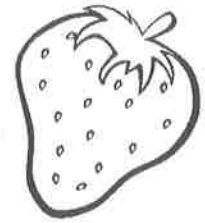
hundreds	tens	ones

c.  $607 - 288 =$  \_\_\_\_\_

hundreds	tens	ones

Day 8

## Three Letter Blends



1. Read the words in the box to your teacher.
2. Use the words to complete the sentences.

Strawberries	spray	spring	threw	street
spread	stretch	shrink	script	sprinkles
Stream	splash	screen	split	scream

1. The T.V \_\_\_\_\_ is broken.
2. You can use an axe to \_\_\_\_\_ wood.
3. I love to put \_\_\_\_\_ in my yogurt.
4. On Halloween people may \_\_\_\_\_ when something is scary.
5. The boy \_\_\_\_\_ the ball for the dog.
6. Be careful not to \_\_\_\_\_ water in someone's face.
7. Look both ways before you cross the \_\_\_\_\_.
8. I love when flowers bloom in the \_\_\_\_\_.
9. Susan loves to put rainbow \_\_\_\_\_ on her ice cream.
10. Try not to \_\_\_\_\_ the clothes.
11. The \_\_\_\_\_ runs through the forest.
12. Make sure you \_\_\_\_\_ after your workout.
13. A skunk can \_\_\_\_\_ a stinky smell.
14. The actress read her \_\_\_\_\_ for the new movie.
15. I like to \_\_\_\_\_ peanut butter on my toast.

# Day 8

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Use the word bank shown below to fill in the table.

## WORD BANK:

Kindness	Within	Impossible	Ancient	Mysterious
Fixable	Beautiful	Quickly	Useless	Wonder

Doesn't have a suffix	Has a suffix (what is it?)	Root word

### ❖ BONUS QUESTION!

- Which one of these words has both a prefix and a suffix? What are they? What's the root word?

Name \_\_\_\_\_

Day 8 L.A.

Date \_\_\_\_\_

# Nouns, Verbs, Adjectives, OH My!

Directions: Write one noun, verb, and adjective that can be associated with each place listed below.

Example: the mall; *people, shop, exciting*

1. your school

\_\_\_\_\_   
 Noun

\_\_\_\_\_   
 Verb

\_\_\_\_\_   
 Adjective

2. the playground

\_\_\_\_\_   
 Noun

\_\_\_\_\_   
 Verb

\_\_\_\_\_   
 Adjective

3. your home

\_\_\_\_\_   
 Noun

\_\_\_\_\_   
 Verb

\_\_\_\_\_   
 Adjective

4. the beach

\_\_\_\_\_   
 Noun

\_\_\_\_\_   
 Verb

\_\_\_\_\_   
 Adjective

5. a baseball game

\_\_\_\_\_   
 Noun

\_\_\_\_\_   
 Verb

\_\_\_\_\_   
 Adjective

6. the doctor's office

\_\_\_\_\_   
 Noun

\_\_\_\_\_   
 Verb

\_\_\_\_\_   
 Adjective

Name \_\_\_\_\_



Day 8 Writing  
**Reading or Math**



**Reading**

Reading is so much fun! You can read books about animals, people or places. You can read about things that are real or about things that are pretend. You can read quietly or you can read out loud. You can read by yourself or with a partner. You can also enjoy having someone else read to you! Reading is such a fun thing to do.

**Math**

Math is so much fun! When you do math you can work with numbers, patterns, and shapes. You can also learn about time and money. Adding and subtracting are fun ways to work with numbers. You can work on math by yourself, in a group, or with a partner. It is so much fun to work on math!

In your opinion, which is more fun: reading or math? Make sure to use information from the text to support your answer!

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