

## Reading/Science/Social Studies

Please have your student practice fluency by reading each Foundations story. These are stories we have read before. Also have them complete comprehension activities by reading short passages and answering questions.

Tory Osborn and Carmel Gomez are best friends **even though** they live very far **away** from each other. Tory lives on a farm in upstate New York, and Carmel lives in New York City. They only get to be together once a **year** when their two **families** visit. Sometimes the Gomez family goes to upstate New York, and sometimes the Osborns drive to the city.

Tory and Carmel try to write each other once a **week**, and they chat on-line **even more** often. Lately, they have been thinking that they would like to change places. Tory thinks the city is so much fun. She loves riding the **subway** and **playing** with the kids from **Carmel's** apartment complex. There are so many people there that a kid can never get lonely. There is always a game of jacks, or jump rope, or basketball going on. **Tory's** farm is quite far from any of her friends, so she is often **bored**. She also gets **tired** of all her chores.

Carmel thinks Tory is crazy to want to move **away** from the farm. She thinks the farm is the best place to be. She loves the big, grassy yard and the barn full of animals. She likes to chase the chickens and help milk the **cows**. There aren't many cars and buses so it is **nice** and quiet. She has been begging her mom and dad to visit **more** often.

Mrs. Gomez said she would call Mrs. Osborn to set up a time for the girls to visit. She did not think the girls would have much fun if they did change places **because** then they would not have each other. Mrs. Osborn said that she would be happy to have Carmel come and visit for a bit. Then Tory could go back and **stay** with Carmel for a while. Mr. Gomez and Mr. Osborn said they could share the driving. Carmel and Tory said this was the best plan ever!

Name \_\_\_\_\_



## Take-Along Home

Read the story. Use clues in the story to infer the answers to the questions below.

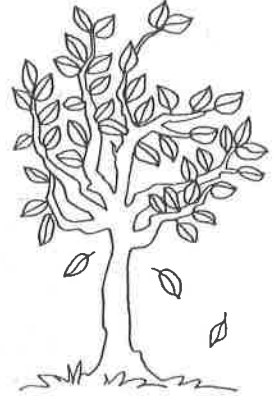
.....

Toby was ready to go for his morning walk. He peeked outside and looked around the yard.

"Where is Sam?" Toby asked. He wanted to take a nice, quiet walk by himself. He did not want that pesky Sam following him. He could not see Sam anywhere.

Toby walked slowly across the grass. He looked for bright red flowers. They were his favorite food.

Someone made a noise nearby. "Sniff, sniff." The sound got louder and louder.



*Oh, no!* Toby thought. *It is Sam. He is coming this way.* Toby stood very still.

Sam found him anyway. Sam sniffed Toby's feet. Sam licked Toby's nose. Toby did not like that. Toby pulled his feet and head into his shell. Sam barked at him. Toby was happy that he was safe inside his take-along home.

Draw a picture of Toby

Draw a picture of Sam

1. Circle the clues that tell you what animal Toby is.

Toby pulled his head  
and feet into his shell.

Toby listened.

Toby looked for bright  
red flowers.

2. Circle the clues that tell you what animal Sam is.

Sam sniffed.

Sam barked.

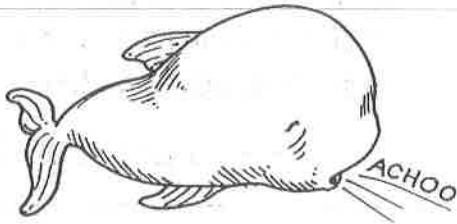
Sam found Toby.

Name \_\_\_\_\_



## Who Needs to Sneeze?

Look at the animals. They all have colds. Circle **Yes** or **No** for each of the following sentences.



- |   |     |    |
|---|-----|----|
| 1. A bird with a cold would go to a nest to take a nap.           | Yes | No |
| 2. A whale who sneezed could make big waves in the water.         | Yes | No |
| 3. Both the bird and the whale could use leaves as handkerchiefs: | Yes | No |
| 4. A rabbit can climb a tree to sleep when he is ill.             | Yes | No |
| 5. A frog that coughed could shake up the ocean.                  | Yes | No |
| 6. A whale with a cold could crawl onto a lily pad to rest.       | Yes | No |

## Sprint

Students will complete ONE sprint per day, timed for one minute. Once the one minute is over, check the completed problems. Students will then finish any problems they did not have the opportunity to complete.

## B

### Subtraction Patterns

Number Correct: \_\_\_\_\_

Improvement: \_\_\_\_\_

1.	$10 - 1 =$	
2.	$20 - 1 =$	
3.	$30 - 1 =$	
4.	$10 - 3 =$	
5.	$20 - 3 =$	
6.	$30 - 3 =$	
7.	$12 - 3 =$	
8.	$22 - 3 =$	
9.	$32 - 3 =$	
10.	$10 - 9 =$	
11.	$11 - 9 =$	
12.	$21 - 9 =$	
13.	$31 - 9 =$	
14.	$13 - 4 =$	
15.	$23 - 4 =$	
16.	$33 - 4 =$	
17.	$16 - 7 =$	
18.	$26 - 7 =$	
19.	$36 - 7 =$	
20.	$10 - 6 =$	
21.	$20 - 7 =$	
22.	$30 - 8 =$	

23.	$13 - 5 =$	
24.	$23 - 5 =$	
25.	$33 - 5 =$	
26.	$16 - 8 =$	
27.	$26 - 8 =$	
28.	$36 - 8 =$	
29.	$12 - 5 =$	
30.	$22 - 5 =$	
31.	$32 - 5 =$	
32.	$11 - 5 =$	
33.	$21 - 5 =$	
34.	$31 - 5 =$	
35.	$12 - 7 =$	
36.	$22 - 7 =$	
37.	$11 - 7 =$	
38.	$31 - 7 =$	
39.	$22 - 9 =$	
40.	$32 - 9 =$	
41.	$38 - 9 =$	
42.	$37 - 8 =$	
43.	$28 - 9 =$	
44.	$27 - 8 =$	

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve vertically. Draw chips on the place value chart. Unbundle when needed.

a.  $136 - 94 =$  \_\_\_\_\_

hundreds	tens	ones

b.  $105 - 57 =$  \_\_\_\_\_

hundreds	tens	ones

c.  $200 - 61 =$  \_\_\_\_\_

hundreds	tens	ones

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve using vertical form, and draw chips on the place value chart. Bundle as needed.

hundreds	tens	ones

a.  $124 + 260 =$  \_\_\_\_\_

hundreds	tens	ones

b.  $426 + 324 =$  \_\_\_\_\_

hundreds	tens	ones

c.  $362 + 243 =$  \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

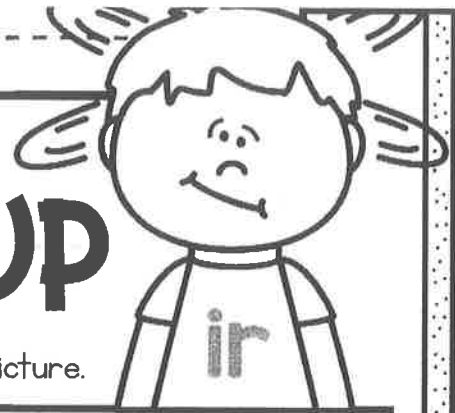
1. Solve by drawing chips on the place value chart. Then, use addition to check your work.

<p>a. <math>800 - 675</math></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">hundreds</td> <td style="padding: 5px;">tens</td> <td style="padding: 5px;">ones</td> </tr> <tr> <td style="height: 150px;"></td> <td></td> <td></td> </tr> </table>	hundreds	tens	ones				Solve vertically or mentally:	Check:
hundreds	tens	ones						
<p>b. <math>742 - 495</math></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">hundreds</td> <td style="padding: 5px;">tens</td> <td style="padding: 5px;">ones</td> </tr> <tr> <td style="height: 150px;"></td> <td></td> <td></td> </tr> </table>	hundreds	tens	ones				Solve vertically or mentally:	Check:
hundreds	tens	ones						
<p>c. <math>657 - 290</math></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">hundreds</td> <td style="padding: 5px;">tens</td> <td style="padding: 5px;">ones</td> </tr> <tr> <td style="height: 150px;"></td> <td></td> <td></td> </tr> </table>	hundreds	tens	ones				Solve vertically or mentally:	Check:
hundreds	tens	ones						

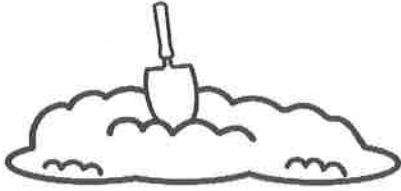
Name: \_\_\_\_\_

Day 7

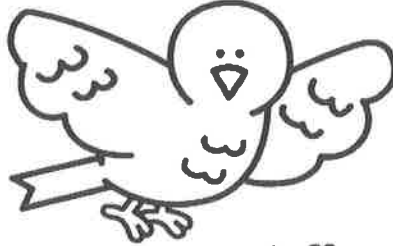
# BOSSY R MIX UP



Unscramble the letters to make an 'ir' word that matches the picture.



drit



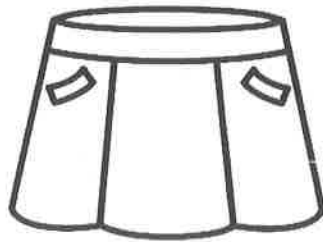
idbr



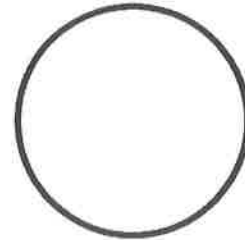
tisr



rlgi



tisrk



eclicr

Write a sentence using one or more of the words above.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

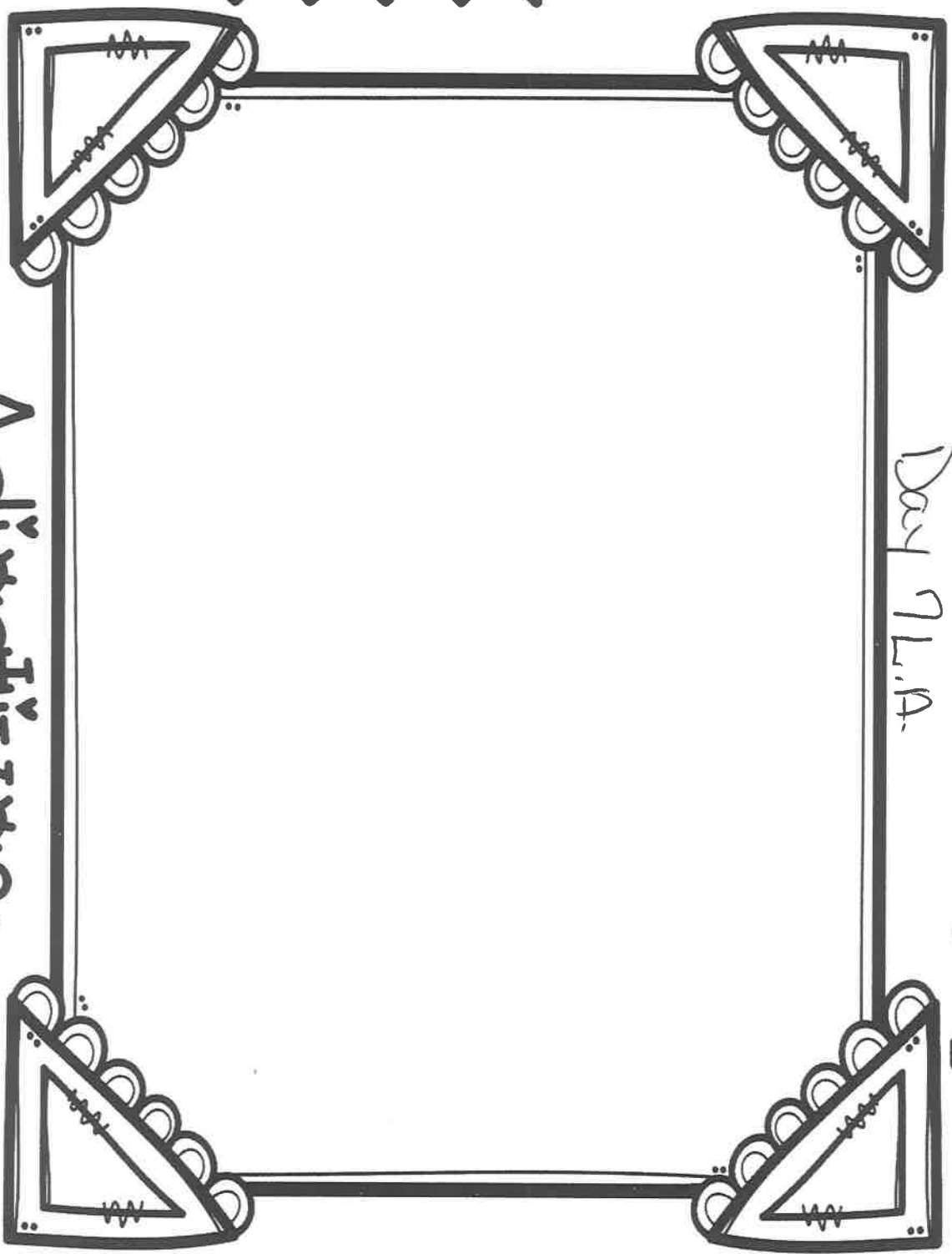
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# Draw a Monster

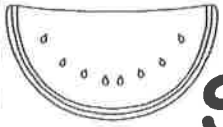
Day 9 L.A.



Adjectives:


Name \_\_\_\_\_

Day 7 writing



# Summer or Winter



## Summer

Summer is a fun time of year! During the summer it is warm and sunny. There are lots of fun things to do during the summer. Some people like to go swimming. Some people go to the beach. Many people like to eat cold popsicles and watermelon during the summer. Summer is a very fun time of year!

## Winter

Winter is a fun time of year! During the winter it is very cold. In some places it snows during the winter. Some people like to play in the snow. When it snows you can build a snowman or have a snowball fight. Many people like to drink hot chocolate during the winter. Winter is a very fun time of year!

In your opinion, what season is the best: summer or winter? Make sure to use information from the text to support your answer!

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