

Reading/Science/Social Studies

Please have your student practice fluency by reading each Foundations story. These are stories we have read before. Also have them complete comprehension activities by reading short passages and answering questions.

On a hot day in June it is fun to go to a baseball game. Many kids in Boston like the Red Sox. Lots of people go to the games. They yell when someone on the home team smacks a home run or strikes out the side. They eat hot dogs and popcorn and drink lots of tonic. The fans like it best when the home team wins the game, but sometimes that does not happen.

When the Red Sox are not winning many games, some people like to tell an old tale about Babe Ruth. Babe Ruth used to play baseball for the Red Sox from 1914-1919. He was one of the greatest hitters of all time. He once hit the ball more than six-hundred feet. He hit 714 homeruns in his lifetime. He was also a great pitcher. He could strike out lots of batters. All the fans loved the Babe, but the children loved him most of all. He would visit children who were not well. Babe knew how to make kids smile.

Babe went to play for the Yankees in 1920. The Red Sox did not trade him. They sold him for lots of cash. The fans were quite mad and many kids were very sad. Some fans said that selling Babe would bring the Red Sox bad luck. When the Red Sox do not win, some people think the tale is true even today.

READ THE GLOSSARY

Think about where you might find a glossary.

Glossary**blood** the red liquid that carries oxygen to different parts of the body**heart** a muscle that pumps blood through the body**lungs** the organs in the chest that are used for breathing**skeleton** the bones that support the body**SKILL PRACTICE** Read the question. Fill in the bubble next to the correct answer.

- The words in the glossary would most likely be in a book about _____.
 - what is inside Earth
 - the human body
 - pictures painted by artists
 - planets around the sun
- What does the glossary of a book tell the meaning of?
 - important words
 - pictures in the book
 - the chapters of the book
 - the names of the authors
- The important words in the glossary _____.
 - are in capital letters
 - have pictures
 - are in bold print
 - are numbered
- What helps you to find a word in a glossary?
 - The words are numbered.
 - The words are colored.
 - The words are in big print.
 - The words are in ABC order.

STRATEGY PRACTICE Tell a partner how a glossary could help you and when you might use it.

Sprint

Students will complete ONE sprint per day, timed for one minute. Once the one minute is over, check the completed problems. Students will then finish any problems they did not have the opportunity to complete.

B

Subtraction from Teens

Number Correct: _____

Improvement: _____

1.	$11 - 1 =$	
2.	$12 - 2 =$	
3.	$13 - 3 =$	
4.	$18 - 8 =$	
5.	$11 - 10 =$	
6.	$12 - 10 =$	
7.	$13 - 10 =$	
8.	$18 - 10 =$	
9.	$11 - 2 =$	
10.	$11 - 3 =$	
11.	$11 - 4 =$	
12.	$11 - 7 =$	
13.	$19 - 9 =$	
14.	$12 - 3 =$	
15.	$12 - 4 =$	
16.	$12 - 5 =$	
17.	$12 - 8 =$	
18.	$17 - 7 =$	
19.	$13 - 4 =$	
20.	$13 - 5 =$	
21.	$13 - 6 =$	
22.	$13 - 9 =$	

23.	$16 - 6 =$	
24.	$14 - 5 =$	
25.	$14 - 6 =$	
26.	$14 - 7 =$	
27.	$14 - 9 =$	
28.	$20 - 10 =$	
29.	$15 - 6 =$	
30.	$15 - 7 =$	
31.	$15 - 9 =$	
32.	$14 - 4 =$	
33.	$16 - 7 =$	
34.	$16 - 8 =$	
35.	$16 - 9 =$	
36.	$20 - 10 =$	
37.	$17 - 8 =$	
38.	$17 - 9 =$	
39.	$16 - 10 =$	
40.	$18 - 9 =$	
41.	$12 - 9 =$	
42.	$13 - 7 =$	
43.	$11 - 8 =$	
44.	$15 - 8 =$	

Name _____

Date _____

1. Look to make 10 ones or 10 tens to solve the following problems using place value strategies.

a. $6 + 3 + 7 =$ _____	$36 + 23 + 17 =$ _____	$126 + 23 + 17 =$ _____
b. $8 + 2 + 5 =$ _____	$38 + 22 + 75 =$ _____	$18 + 62 + 85 =$ _____
c. $9 + 4 + 1 + 6 =$ _____	$29 + 34 + 41 + 16 =$ _____	$81 + 34 + 19 + 56 =$ _____

Name _____

Date _____

Draw coins to show another way to make the same total value.

<p>1. 25 cents</p>  <p>1 dime and 3 nickels = 25 cents</p>	<p>Another way to make 25 cents:</p>
<p>2. 40 cents</p>  <p>4 dimes = 40 cents</p>	<p>Another way to make 40 cents:</p>
<p>3. 60 cents</p>  <p>2 quarters and 1 dime = 60 cents</p>	<p>Another way to make 60 cents:</p>
<p>4. 80 cents</p>  <p>3 quarters and 1 nickel = 80 cents</p>	<p>Another way to make 80 cents:</p>

Day 5

Name _____

Identifying Suffixes



**Suffixes are added to the end of the root or base word.
When you add a suffix you change the meaning of the word.**

Some common suffixes and their meanings:

able-- can be done **est--** most **er--** more

ful - full of **less--** without **er-** one who

Directions: Draw a box around the suffix of each word. Underline the root or base word.

Example: joyful

1. careful

6. youngest

2. careless

7. readable

3. faster

8. fearless

4. teacher

9. breakable

5. cheerful

10. loudest



(Exercise 8)

Name _____

Date _____

CAPITALIZATION

The first word in a sentence is always capitalized.

For example: Grandma chops apples for a pie.



Find and circle the letters in the paragraph below that should be capitalized.

it was Saturday at grandma's house. mary knew that it was the day to make a pie with grandma. she got up and dressed in a hurry so she could pick the best apples from the tree. she helped peel the apples while her grandma chopped and sliced the beautiful red apples. next, the dough was rolled and put into the pie plate. mary even got to stir the sugar and spices into the bowl. the house smelled wonderful as the pie cooked in the oven, and the pie tasted even better because they had made it together!

Write two sentences about the picture. Don't forget the capitals!

1.

2.



Name _____

Day 5 writing



Cupcake or Ice Cream



Cupcakes

A cupcake is a tasty treat. There are many different kinds of cupcakes. Most cupcakes are topped with frosting. Cupcakes do not have to stay cold or hot. This makes them easy to eat anytime. Cupcakes are not too big and not too small. They are just the right size for a yummy treat!

Ice Cream

Ice cream is a tasty treat. Ice cream comes in many different flavors. It can be eaten in a dish or on a cone. Many people like to put toppings on their ice cream. Sprinkles and hot fudge are popular toppings. Ice cream is cold so it is refreshing on a hot day. Make sure to eat it quickly so it doesn't melt!

In your opinion, which makes a better treat: cupcakes or ice cream?
Make sure to use information from the text to support your answer!
