

## CROMWELL PUBLIC SCHOOLS

## BOARD OF EDUCATION POLICY

## STUDENTS

**Examination/Grading/Rating**

Adopted: 11/24/81

Revised:

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The Board of Education believes that students will respond more positively to the opportunity for success than to the threat of failure. It seeks, therefore, through performance objectives in its instructional program to make achievement both recognizable and possible for students.

The issuance of reports on a regular basis serves to promote a process of continuous evaluation of student performance, to inform the student, the student's parents and counselor of his/her progress and to provide a basis for brining about change in student performance, if such change seems necessary.

As provided by law, the administration shall provide for annual testing of students in grades three, five and seven to examine basic reading, language arts and mathematics skills.\* The results of the tests shall be used in the diagnosis of individual student needs and in the provision of remedial assistance.

Reports of implementation of this plan shall be made to the state board of education on or before September 1<sup>st</sup> as required be law.

Legal Reference: Connecticut General Statutes

10-14m Developmental and submission of educational evaluation and remedial assistance plans. Contents of plan.

10-14n Ninth grade statewide proficiency exam.

10-14p Reports by local and regional boards regarding instructional improvement and student progress.

\*or testing in non-consecutive grades between 1 to 8 if approved by State Board of Education.