

# River Valley CSD TLC Position Application

Thank you for your interest in our District Leadership Positions. Please complete the following application using the ONLINE LINK to formally apply. The online link can be found in the "Staff Links" area of our school's website. PDF versions of this application are for reference and planning use only.

\* Required

- 1. Email address \*

---

Position Interest

- 2. Name \*

---

- 3. List 2 colleagues, aside from your administrator, whom we can discuss your qualifications for the position with which you are applying. \*

---

---

---

---

---

4. Position you are applying for. Depending on your answer you will be routed to the proper application questions. \*

*Mark only one oval.*

- K-12 Instructional Coach     *Skip to question 5*
- Mentor Teacher     *Skip to question 15*
- Future Ready Teacher Leader     *Skip to question 18*
- PBIS Coach     *Skip to question 22*

Instructional Coach  
Application Questions

For the following questions, please explain how you meet each of the qualifications of the Instructional Coach

5. Evidence of Student Success: What specific examples can you give of student success in your classroom and how their performance is tied to instruction? \*

---

---

---

---

---

6. Demonstrate skills in using student work and performance data to make informed instructional decisions: What data sources are used in your classroom? How do you use these results to inform your teaching and address student needs? \*

---

---

---

---

---

7. Evidence of deep understanding of the Iowa Common Core: Give specific examples of how you are implementing the Iowa Common Core into your curriculum. How has your use of the Iowa Core Standards changed and improved learning in your classroom to meet the diverse needs of all students? How as the use of your curriculum maps and Atlas impacted your classroom planning, assessment, and instruction? \*

---

---

---

---

---

8. Skilled use of instructional strategies: Describe how you use specific strategies to engaged students in learning. Describe your depth of knowledge of instructional strategies. \*

---

---

---

---

---

9. Skilled in the use of classroom management techniques: What are the elements of an effective classroom management plan? \*

---

---

---

---

---

10. Evidence of effective use of technology for learning: Explain how you have used technology to transform teaching and improve learning. How do you use technology to improve your own effectiveness? \*

---

---

---

---

---

11. Demonstrate collaborative and co-teaching skills: How you use collaboration to improve your effectiveness as a teacher? Describe your co-teaching experiences. \*

---

---

---

---

---

12. List your previous leadership responsibilities. Share how these experiences have shaped you into the leader you are today. \*

---

---

---

---

---

13. Demonstrate a commitment to ongoing professional learning not required by the district: List your advanced degrees or related experiences. What other workshops or classes have you attended and how have these impacted your effectiveness as a teacher? \*

---

---

---

---

---

14. Any additional information you'd like to share? \*

---

---

---

---

---

*Skip to question 37*

Mentoring  
Application  
Questions

For the following questions, please explain how you meet each of the qualifications of the Mentor Teacher.

15. Why do you want to be a mentor? \*

---

---

---

---

---

16. What abilities and experiences do you bring to the process of mentoring beginning teachers? \*

---

---

---

---

---

17. In what professional development activities have you participated and how have these experiences prepared you to be a mentor teacher? \*

---

---

---

---

---

*Skip to question 27*

Future Ready Teacher Leader  
Application Questions

For the following questions, please explain how you meet each of the qualifications of the Mentor Teacher.

18. Why do you want to be a Future Ready Teacher Leader? \*

---

---

---

---

---

19. What abilities and experiences do you bring to the process of preparing students and staff for future readiness? \*

---

---

---

---

---

20. Tell us about your experience with STEM and career-ready learning as it pertains to your classroom. \*

---

---

---

---

---

21. What professional development activities have you participated in that have helped prepared you for the role of Future Ready Teacher Leader? How have these experiences effected your classroom instruction and student success? \*

---

---

---

---

---

*Skip to question 27*

PBIS Coach  
Application Questions

For the following questions, please explain how you meet each of the qualifications of the PBIS Coach

22. Why do you want to be a PBIS Coach? \*

---

---

---

---

---

23. Describe how you have used this past year's professional learning in relationship to PBIS to impact your classroom management and relationships with students and/or staff. \*

---

---

---

---

---

24. What abilities and experiences do you bring to the process of coaching students and staff in regards to PBIS implementation? \*

---

---

---

---

---

25. Describe how you have used data from social/emotional/behavioral situations to impact your approach with students. Describe the effectiveness of this approach. \*

---

---

---

---

---

26. Tell us what professional development activities you have participated in. How have these experiences prepared you to be an effective PBIS Coach? \*

---

---

---

---

---

*Skip to question 27*

Self-  
Assessment

In applying for a district leadership position, please rate yourself in regards to your skills, knowledge, and experience in the following areas. 1 is basic and 3 is distinguished.

27. Domain 1: Planning & Preparation -- On a scale of 1-3, with 1 being basic and 3 being distinguished, how would you rate yourself in your ability to demonstrate knowledge of content and lesson planning? \*

*Mark only one oval.*

	1	2	3	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Distinguished

28. Domain 1: Planning & Preparation -- On a scale of 1-3, with 1 being basic and 3 being distinguished, how would you rate yourself in your ability to select instructional goals and assessing student learning? \*

*Mark only one oval.*

	1	2	3	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Distinguished

29. Domain 2: Classroom Environment -- On a scale of 1-3, with 1 being basic and 3 being distinguished, how would you rate yourself in your ability to manage student behavior? \*

*Mark only one oval.*

	1	2	3	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Distinguished

30. Domain 2: Classroom Environment -- On a scale of 1-3, with 1 being basic and 3 being distinguished, how would you rate yourself in your ability to establish appropriate levels of expectations for students? \*

*Mark only one oval.*

	1	2	3	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Distinguished

31. Domain 2: Classroom Environment -- On a scale of 1-3, with 1 being basic and 3 being distinguished, how would you rate yourself in your ability to manage classroom procedures? \*

*Mark only one oval.*

	1	2	3	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Distinguished

32. Domain 3: Instruction -- On a scale of 1-3, with 1 being basic and 3 being distinguished, how would you rate yourself in your ability to develop, administer, and utilize formal/informal assessments? \*

*Mark only one oval.*

	1	2	3	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Distinguished

33. Domain 3: Instruction -- On a scale of 1-3, with 1 being basic and 3 being distinguished, how would you rate yourself in your ability to utilize various strategies to engage students (large group, small group, 1:1) in instruction? \*

*Mark only one oval.*

	1	2	3	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Distinguished

34. Domain 4: Professional Responsibilities: On a scale of 1-3, with 1 being basic and 3 being distinguished, how would you rate yourself in your ability to conference and communicate with parents? \*

*Mark only one oval.*

	1	2	3	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Distinguished

35. Domain 4: Professional Responsibilities: On a scale of 1-3, with 1 being basic and 3 being distinguished, how would you rate yourself in your understanding of teaching and learning styles? \*

Mark only one oval.

	1	2	3	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Distinguished

36. Domain 4: Professional Responsibilities: On a scale of 1-3, with 1 being basic and 3 being distinguished, how would you rate yourself in your ability to establish rapport with faculty and staff? \*

Mark only one oval.

	1	2	3	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Distinguished

*Skip to question 37*

Document Upload

Please attach a letter of interest to complete your application.

37. Please attached your letter of interest for the position for which you are applying. \*

Files submitted:

---

This content is neither created nor endorsed by Google.

Google Forms