

# **STUDENT-PARENT-SCHOOL COMPACT**

**2019-2020**

Bruin Point Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2019-2020 school year.

## **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

### **School Responsibilities**

#### **Principal Responsibilities**

*I support this compact therefore I will:*

- Provide an equitable safe learning environment for all children.
- Encourage the staff to provide parents with information about the total school program.
- Encourage our staff to provide avenues for positive and meaningful parent involvement.
- Hold parent-teacher conferences at the first and third quarters, during which this compact will be discussed as it relates to the individual child's achievement.
- Provide reasonable parent access to staff members.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, by setting up times and activities with individual classroom teachers.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.

#### **Teacher Responsibilities**

**We, as Teachers, will share the responsibility to improve student academic achievement and achieve the state's high standards. Specifically, we will:**

*It is important that my student achieve, therefore I will:*

- Hold expectations high for all students, believing that all students can learn.
- Provide high-quality instruction in a supportive and non-threatening environment.
- Communicate regularly with my students and their families through a weekly classroom newsletter, conferences, notes, phone calls, etc.
- Provide opportunities for parents to assist in the classroom in meaningful ways and to observe classroom activities.

## Parent Responsibilities

**We, as parents, will support our children's learning in the following ways:**

*I want my child to achieve therefore I will:*

- Make certain my child attends school regularly and on time.
- See that my child is well-rested each day.
- Set aside a specific time and place for homework, assisting as necessary.
- Attend at least two conferences and communicate regularly with my child's teacher to ensure his/her academic success.
- Support the school and staff in maintaining proper discipline.
- Read with my child and let him /her see me read regularly.
- Encourage positive attitudes toward school.
- Volunteer in my child's classroom as appropriate.
- Review information and work sent home and respond as necessary.
- Monitoring the amount of technology my child uses.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups.

## Student Responsibilities

**We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:**

*It is important that I learn, therefore I will:*

- Attend school regularly and on time.
- Complete assignments and homework.
- Work to the best of my ability.
- Work cooperatively with classmates, teachers, and staff.
- Respect myself, other people, and my school.
- Follow all school rules.
- Accept responsibility for my own actions.
- Read at least 20 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Principal \_\_\_\_\_ Date \_\_\_\_\_

Teacher \_\_\_\_\_ Date \_\_\_\_\_

Parent \_\_\_\_\_ Date \_\_\_\_\_

Student \_\_\_\_\_ Date \_\_\_\_\_