

Alaska's Public Schools: A Report Card to the Public: 2017-2018

Alaska Gateway School District

District Enrollment: 406

School Year: 2017-2018

New for 2017-2018: This District Report Card presents information about the school's performance for the 2017-2018 school year. During the second administration of The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics students in grades 3-9 were assessed. This is a change from the 2016-2017 administration which assessed students in grades 3-10. Students in grades 4, 8, and 10 took the Alaska Science Assessment.

Accountability: As part of the ongoing implementation of Alaska's Education Challenge, the Department of Education and Early Development (DEED) is working with school districts to support success in every school. Utilizing Alaska's plan for the Every Student Succeeds Act (ESSA) as a strategy for closing our achievement gaps, a new accountability system is being implemented to help celebrate success and identify areas where additional support is needed, with the goal of increasing achievement for all students. The Overall School Index Value is an important piece of this new System for School Success, which provides information about how each school is supporting its students.

For 2017-2018, schools received a System for School Success Report. The [one-page System for School Success Report](#) contains general information and school demographics; grade K-6 Full Academic Year (FAY) participation rate, indicators, and the K-6 index value; grade 7-12 FAY participation rate, indicators, and the 7-12 index value; the overall school index value; the school's designation for level of support; and the school index values for the nine different student groups, also known as subgroups.

The following information is not yet available for the 2017-2018 Report Cards:

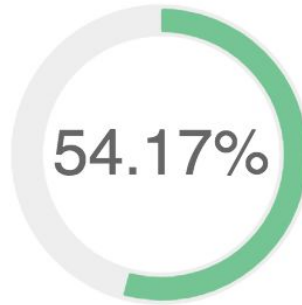
- Per-pupil expenditures
 - DEED held a webinar on 6/26/2018 with school districts regarding the steps to collect school level expenditures. In order to provide accurate and reliable data on school spending, this plan will go into effect with the 2018-2019 Report Cards.
- Postsecondary enrollment rates for each high school
 - Public postsecondary institutions
 - Private and out-of-state postsecondary institutions

Attendance, Graduation, and Dropout Rates

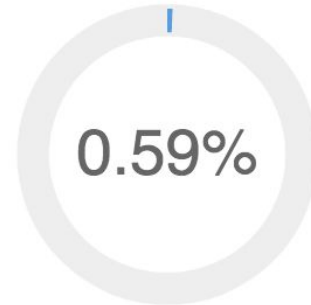
All Students



Attendance



Graduation



Dropout

Subgroup	Attendance Rate	Graduation Rate	Dropout Rate
All Students	93.21%	54.17%	0.59%
Male	93.42%	45.45%	0.00%
Female	92.98%	61.54%	1.25%
African American	89.49%	n/a	0.00%
Alaska Native/American Indian	91.77%	80.00%	0.96%
Asian/Pacific Islander	98.56%	0.00%	0.00%
Caucasian	95.67%	33.33%	0.00%
Two or More Races	93.32%	100.00%	0.00%
Economically Disadvantaged	92.33%	73.33%	1.11%
Not Economically Disadvantaged	96.02%	22.22%	0.00%
Students With Disabilities	93.25%	50.00%	4.35%
Students Without Disabilities	93.21%	55.00%	0.00%
English Learners	91.93%	100.00%	1.59%
Not English Learners	93.88%	47.62%	0.00%
Migrant Students	90.76%	100.00%	n/a
Not Migrant Students	94.62%	50.00%	0.59%
Not Active Duty Parent/Guardian	93.21%	n/a	0.59%

Information on the Professional Qualifications of Educators

Bachelors: 16 Masters: 15 Ed Specialist: 0 Doctorate: 0

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Teachers Only*

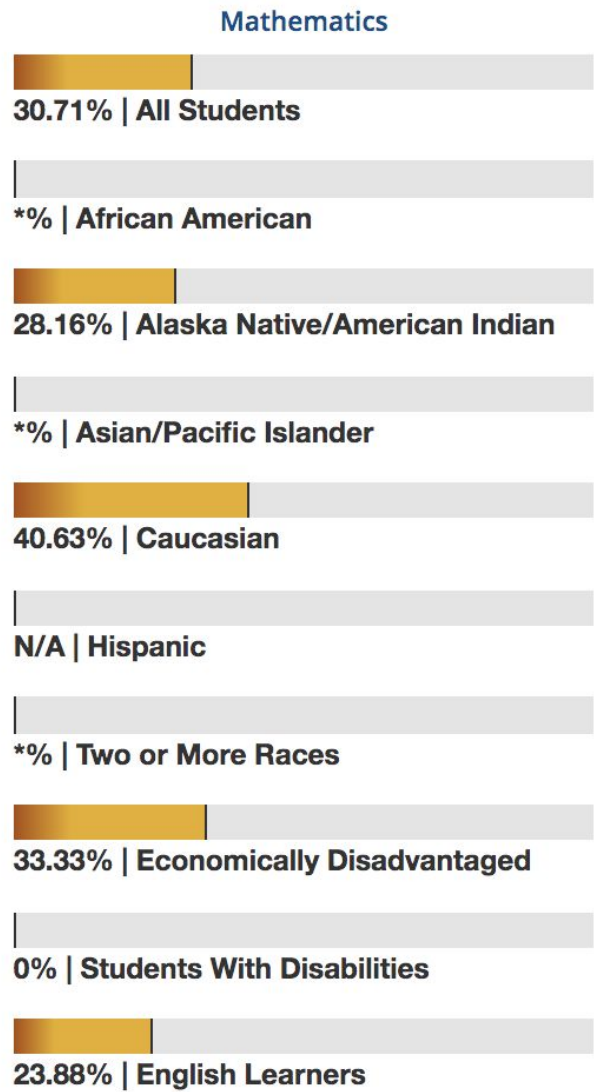
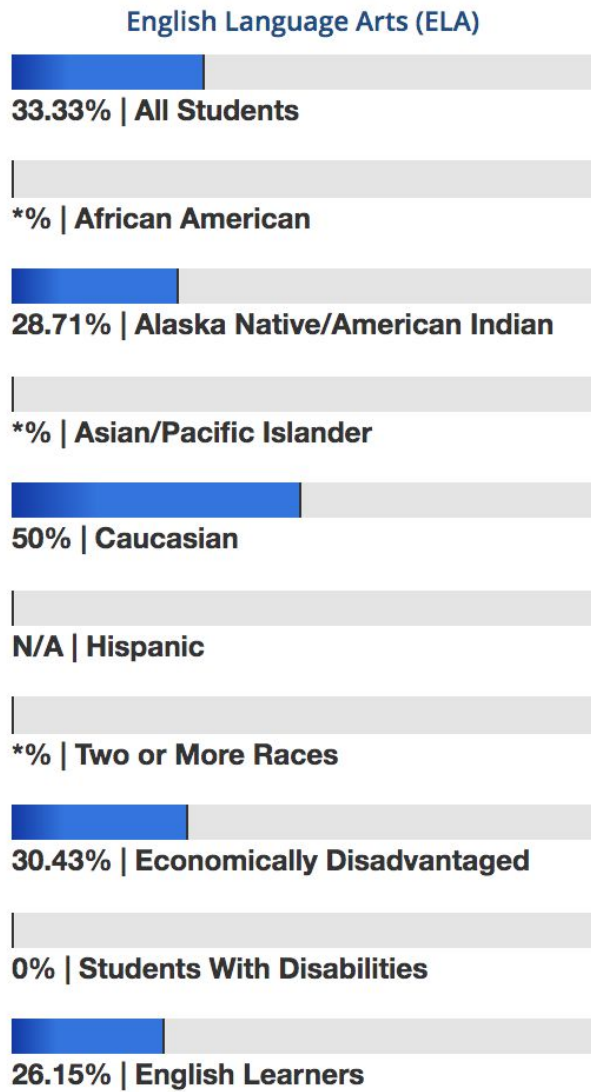
Category	High-poverty Schools (District)	Low-poverty Schools (District)	All Schools (District)	High-poverty Schools (State)	Low-poverty Schools (State)	All Schools (State)
Number of teachers who are inexperienced	0.00	0.00	0.00	108.53	55.65	336.31
Total number of teachers	28.01	0.90	28.91	1559.22	2188.70	7650.83
Percent of teachers who are inexperienced	0.0%	0.0%	0.0%	7.0%	2.5%	4.4%
Number of teachers who have emergency or provisional credentials**	N/A	N/A	N/A	N/A	N/A	N/A
Percentage of teachers who have emergency or provisional credentials**	N/A	N/A	N/A	N/A	N/A	N/A
Number teachers teaching out-of-field	12.73	0.76	13.49	291.36	533.91	1726.75
Total number of teachers	28.01	0.90	28.91	1559.22	2188.70	7650.83
Percentage of teachers teaching out-of-field	45.4%	84.4%	46.7%	18.7%	24.4%	22.6%

* The principal and other school leader data will be reported in 2018-2019 and is not available for the 2017-2018 Report Cards.

** The percentage of teachers in the district teaching with an Emergency Teacher Certificate is N/A. Alaska does not issue emergency certificates to teachers.

Academic Progress

Academic Growth



English Language Arts (ELA)

Student Group	Rate (%)
All Students	33.33
African American	*
Alaska Native/American Indian	28.71
Asian/Pacific Islander	*
Caucasian	50
Hispanic	N/A
Two or More Races	*
Economically Disadvantaged	30.43
Students With Disabilities	0 [^]
English Learners	26.15

Mathematics




Student Group	Rate (%)
All Students	30.71
African American	*
Alaska Native/American Indian	28.16
Asian/Pacific Islander	*
Caucasian	40.63
Hispanic	N/A
Two or More Races	*
Economically Disadvantaged	33.33
Students With Disabilities	0 [^]
English Learners	23.88

* Suppressed for student privacy

[^] If the value is less than or equal to 20, the reported value for the indicator will be 0. If the value is greater than 80, the reported value for the indicator will be 100. The 80/20 rule has been established to protect student privacy in Alaska's smaller schools. However, for the system to be fair to all schools, this suppression rule must be applied consistently to every school.

Academic Achievement

English Language Arts (ELA)

Student Group	2016-2017 Proficient (%) 	2017-2018 Proficient (%) 	Difference	Interim Target (%) 	Interim Target Met
All Students	0 ^	0 ^	0	5	No
African American	*	*	*	*	N/A
Alaska Native/American Indian	0 ^	0 ^	0	5	No
Asian/Pacific Islander	*	*	*	*	N/A
Caucasian	32.14	26.56	-5.58	3.39	No
Hispanic	N/A	N/A	N/A	N/A	N/A
Two or More Races	*	*	*	*	N/A
Economically Disadvantaged	0 ^	0 ^	0	5	No
Students With Disabilities	0 ^	0 ^	0	5	No
English Learners	0 ^	0 ^	0	5	No

Mathematics

Student Group	2016-2017 Proficient (%) ⓘ	2017-2018 Proficient (%) ⓘ	Difference	Interim Target (%) ⓘ	Interim Target Met
All Students	0 ^	0 ^	0	5	No
African American	*	*	*	*	N/A
Alaska Native/American Indian	0 ^	0 ^	0	5	No
Asian/Pacific Islander	*	*	*	*	N/A
Caucasian	26.79	23.44	-3.35	3.66	No
Hispanic	N/A	N/A	N/A	N/A	N/A
Two or More Races	*	*	*	*	N/A
Economically Disadvantaged	0 ^	0 ^	0	5	No
Students With Disabilities	0 ^	0 ^	0	5	No
English Learners	0 ^	0 ^	0	5	No

^ If the value is less than or equal to 20, the reported value for the indicator will be 0. If the value is greater than 80, the reported value for the indicator will be 100. The 80/20 rule has been established to protect student privacy in Alaska's smaller schools. However, for the system to be fair to all schools, this suppression rule must be applied consistently to every school.

Graduation Rate

4-Year Graduation Rate

Student Group	2016-2017 Grad Rate (%)	2017-2018 Grad Rate (%)	Difference	Interim Target (%) 	Interim Target Met
All Students	32.00	54.17	22.17	37.80	Yes
African American	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	33.33	80.00	46.67	39.00	Yes
Asian/Pacific Islander	N/A	*	*	N/A	N/A
Caucasian	30.00	33.33	3.33	36.00	No
Hispanic	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	*	*	N/A	N/A
Economically Disadvantaged	35.29	73.33	38.04	40.76	Yes
Students With Disabilities	*	*	*	*	N/A
English Learners	*	*	*	*	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Foster Care	N/A	*	*	N/A	N/A

5-Year Graduation Rate i


Student Group	2016-2017 Grad Rate (%)	2017-2018 Grad Rate (%)	Difference	Interim Target (%) i	Interim Target Met
All Students	50.00	53.85	3.85	54.30	No
African American	*	N/A	*	*	N/A
Alaska Native/American Indian	53.33	68.75	15.42	57.30	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A
Caucasian	40.00	30.00	-10.00	45.30	No
Hispanic	*	N/A	*	*	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	47.06	63.16	16.10	51.65	Yes
Students With Disabilities	*	*	*	*	N/A
English Learners	*	*	*	*	N/A
Homeless	N/A	*	*	N/A	N/A
Foster Care	N/A	N/A	N/A	N/A	N/A

School Quality / Student Success

Grade 3 English Language Arts (ELA) i

Student Group	2017-2018 Proficient Rate (%) i
All Students	0 ^
Alaska Native/American Indian	0 ^
Asian/Pacific Islander	*
Caucasian	30.77
Two or More Races	*
Economically Disadvantaged	22.22
Students With Disabilities	*
English Learners	0 ^

Chronic Absenteeism



Student Group	2017-2018 Chronic Absenteeism Rate (%) 
All Students	18.93
African American	*
Alaska Native/American Indian	23.61
Asian/Pacific Islander	*
Caucasian	7.95
Hispanic	N/A
Two or More Races	13.33
Economically Disadvantaged	20.07
Students With Disabilities	25
English Learners	24.03

* Suppressed for student privacy

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Participation Rates

English Language Arts (ELA)

Subgroup	Target	2017-2018 FAY 	2017-2018 Tested 	Participation Rate (%)	Target Met?
All Students	95%	212	179	84.43	No
Male	95%	117	95	81.2	No
Female	95%	95	84	88.42	No
African American	95%	1	1	100	N/A
Alaska Native/American Indian	95%	132	125	94.7	No
Asian/Pacific Islander	95%	6	1	16.67	No
Caucasian	95%	67	46	68.66	No
Two or More Races	95%	6	6	100	Yes
Economically Disadvantaged	95%	157	144	91.72	No
Students With Disabilities	95%	37	31	83.78	No
English Learners	95%	88	81	92.05	No
Migrant Students	95%	84	79	94.05	No

Mathematics

Subgroup	Target	2017-2018 FAY ①	2017-2018 Tested ①	Participation Rate (%)	Target Met?
All Students	95%	212	181	85.38	No
Male	95%	117	95	81.2	No
Female	95%	95	86	90.53	No
African American	95%	1	1	100	N/A
Alaska Native/American Indian	95%	132	127	96.21	Yes
Asian/Pacific Islander	95%	6	1	16.67	No
Caucasian	95%	67	46	68.66	No
Two or More Races	95%	6	6	100	Yes
Economically Disadvantaged	95%	157	146	92.99	No
Students With Disabilities	95%	37	31	83.78	No
English Learners	95%	88	83	94.32	No
Migrant Students	95%	84	80	95.24	Yes

2017-2018 Performance Evaluation for Alaska's Schools (PEAKS)

English Language Arts

Compare with state

All Grades 3 4 5 6 7 8 9

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	6	3.13%	25	13.02%	46	23.96%	115	59.90%	192	84.96%
Female	2	2.22%	12	13.33%	22	24.44%	54	60.00%	90	88.24%
Male	4	3.92%	13	12.75%	24	23.53%	61	59.80%	102	82.26%
African American	*	*	*	*	*	*	*	*	1	100.00%
Alaska Native/American Indian	0	0.00%	12	8.82%	28	20.59%	96	70.59%	136	94.44%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	1	16.67%
Caucasian	6	12.77%	12	25.53%	17	36.17%	12	25.53%	47	69.12%
Two or More Races	0	0.00%	1	14.29%	1	14.29%	5	71.43%	7	100.00%
Economically Disadvantaged	4	2.61%	17	11.11%	34	22.22%	98	64.05%	153	91.62%
Not Economically Disadvantaged	2	5.13%	8	20.51%	12	30.77%	17	43.59%	39	66.10%
Disabled With Accommodations	0	0.00%	1	4.00%	2	8.00%	22	88.00%	25	100.00%
Students With Disabilities	0	0.00%	2	6.25%	3	9.38%	27	84.38%	32	86.49%
Students Without Disabilities	6	3.75%	23	14.38%	43	26.88%	88	55.00%	160	84.66%
Limited English Proficient	0	0.00%	3	3.41%	16	18.18%	69	78.41%	88	90.72%
Not Limited English Proficient	6	5.77%	22	21.15%	30	28.85%	46	44.23%	104	80.62%
Migrant Students	1	1.18%	6	7.06%	15	17.65%	63	74.12%	85	94.44%
Not Migrant Students	5	4.67%	19	17.76%	31	28.97%	52	48.60%	107	78.68%
Not Active Duty Parent/Guardian	6	3.13%	25	13.02%	46	23.96%	115	59.90%	192	84.96%
Not Homeless	6	3.13%	25	13.02%	46	23.96%	115	59.90%	192	84.96%
Foster Care	*	40% or fewer	*	40% or fewer	*	40% or fewer	*	60% or more	6	100.00%
Not Foster Care	6	3.23%	25	13.44%	44	23.66%	111	59.68%	186	84.55%

Math

Compare with state

All Grades 3 4 5 6 7 8 9

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	2	1.03%	22	11.34%	96	49.48%	74	38.14%	194	85.84%
Female	0	0.00%	9	9.78%	49	53.26%	34	36.96%	92	90.20%
Male	2	1.96%	13	12.75%	47	46.08%	40	39.22%	102	82.26%
African American	*	*	*	*	*	*	*	*	1	100.00%
Alaska Native/American Indian	0	0.00%	8	5.80%	67	48.55%	63	45.65%	138	95.83%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	1	16.67%
Caucasian	2	4.26%	13	27.66%	23	48.94%	9	19.15%	47	69.12%
Two or More Races	0	0.00%	1	14.29%	4	57.14%	2	28.57%	7	100.00%
Economically Disadvantaged	2	1.29%	15	9.68%	78	50.32%	60	38.71%	155	92.81%
Not Economically Disadvantaged	0	0.00%	7	17.95%	18	46.15%	14	35.90%	39	66.10%
Disabled With Accommodations	0	0.00%	0	0.00%	6	24.00%	19	76.00%	25	100.00%
Students With Disabilities	0	0.00%	0	0.00%	10	31.25%	22	68.75%	32	86.49%
Students Without Disabilities	2	1.23%	22	13.58%	86	53.09%	52	32.10%	162	85.71%
Limited English Proficient	0	0.00%	1	1.11%	36	40.00%	53	58.89%	90	92.78%
Not Limited English Proficient	2	1.92%	21	20.19%	60	57.69%	21	20.19%	104	80.62%
Migrant Students	1	1.16%	6	6.98%	35	40.70%	44	51.16%	86	95.56%
Not Migrant Students	1	0.93%	16	14.81%	61	56.48%	30	27.78%	108	79.41%
Not Active Duty Parent/Guardian	2	1.03%	22	11.34%	96	49.48%	74	38.14%	194	85.84%
Not Homeless	2	1.03%	22	11.34%	96	49.48%	74	38.14%	194	85.84%
Foster Care	*	40% or fewer	*	40% or fewer	*	60% or more	*	40% or fewer	6	100.00%
Not Foster Care	2	1.06%	22	11.70%	92	48.94%	72	38.30%	188	85.45%

Science

Compare with state

All Grades 4 8 10

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	6	7.50%	9	11.25%	24	30.00%	41	51.25%	80	77.67%
Female	1	2.63%	3	7.89%	10	26.32%	24	63.16%	38	86.36%
Male	5	11.90%	6	14.29%	14	33.33%	17	40.48%	42	71.19%
Alaska Native/American Indian	2	3.51%	4	7.02%	17	29.82%	34	59.65%	57	87.69%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	0	0.00%
Caucasian	4	21.05%	4	21.05%	6	31.58%	5	26.32%	19	61.29%
Two or More Races	*	*	*	*	*	*	*	*	4	80.00%
Economically Disadvantaged	3	4.62%	6	9.23%	21	32.31%	35	53.85%	65	81.25%
Not Economically Disadvantaged	3	20.00%	3	20.00%	3	20.00%	6	40.00%	15	65.22%
Disabled With Accommodations	*	20% or fewer	*	20% or fewer	*	20% or fewer	*	80% or more	12	100.00%
Students With Disabilities	*	20% or fewer	*	20% or fewer	*	20% or fewer	*	80% or more	16	88.89%
Students Without Disabilities	6	9.38%	9	14.06%	23	35.94%	26	40.63%	64	75.29%
Limited English Proficient	0	0.00%	2	5.41%	8	21.62%	27	72.97%	37	86.05%
Not Limited English Proficient	6	13.95%	7	16.28%	16	37.21%	14	32.56%	43	71.67%
Migrant Students	3	8.82%	1	2.94%	10	29.41%	20	58.82%	34	87.18%
Not Migrant Students	3	6.52%	8	17.39%	14	30.43%	21	45.65%	46	71.88%
Not Active Duty Parent/Guardian	6	7.50%	9	11.25%	24	30.00%	41	51.25%	80	77.67%
Not Homeless	6	7.50%	9	11.25%	24	30.00%	41	51.25%	80	77.67%
Foster Care	*	*	*	*	*	*	*	*	2	100.00%
Not Foster Care	6	7.69%	9	11.54%	23	29.49%	40	51.28%	78	77.23%

Two-Year Trend Data

All Grades and by Grade

Grade	Science	
	2016-2017	2017-2018
All Grades	29.31%	18.75%
Grade 4	34.78%	11.43%
Grade 8	10% or fewer	24.00%
Grade 10	60.00%	25.00%

All Grades and by Grade

Grade	ELA	
	2016-2017	2017-2018
All Grades	15.66%	16.15%
Grade 3	10% or fewer	17.86%
Grade 4	21.74%	11.43%
Grade 5	11.54%	24.00%
Grade 6	24.24%	10% or fewer
Grade 7	25.00%	19.23%
Grade 8	10% or fewer	23.08%
Grade 9	19.23%	14.81%

All Grades and by Grade

Grade	Math	
	2016-2017	2017-2018
All Grades	14.14%	12.37%
Grade 3	14.29%	17.86%
Grade 4	26.09%	19.44%
Grade 5	10% or fewer	16.00%
Grade 6	21.21%	10% or fewer
Grade 7	15.00%	11.11%
Grade 8	10% or fewer	11.54%
Grade 9	11.54%	10% or fewer

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP): The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). [More information about the NAEP in Alaska](#)

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. A fourth level, *Below Basic*, has no federal policy definition but is indicative of a lack of mastery. *Proficient* on the NAEP indicates students "have demonstrated competency over challenging subject matter." The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions

- Basic** *Partial Mastery* of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
- Proficient** *Solid academic performance* for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
- Advanced** *Superior performance*.

The most recent NAEP results available are from the 2017 administration. The tables located below show the performance of Alaska students on NAEP in 2017 compared to the performance of public school students nationwide. NAEP will be administered again in early 2019.

NAEP Grade 4 Reading (2017)

Student Subgroup	Advanced		Proficient		Basic		Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	9%	6%	27%	22%	31%	31%	33%	44%
White	12%	9%	34%	30%	32%	32%	22%	30%
Black	3%	4%	16%	23%	31%	31%	50%	39%
Hispanic	4%	4%	18%	23%	32%	32%	46%	40%
Asian/Pacific Islander	21%	5%	35%	21%	25%	25%	18%	46%
American Indian/Alaska Native	3%	1%	18%	6%	28%	28%	51%	76%
Two or more races	11%	8%	29%	27%	32%	32%	28%	33%
Eligible for National School Lunch Program	3%	2%	18%	14%	32%	32%	46%	58%
Students with Disabilities	2%	1%	10%	5%	20%	20%	68%	82%
English Language Learners	1%	*	8%	2%	23%	23%	68%	88%

Rounds to zero. NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

‡ Reporting standards not met.

NAEP Grade 4 Reading (2017)
Participation Rate Percentages

	National Public	Alaska
English Language Learners	92%	98%
Students with Disabilities	88%	94%

NAEP Grade 8 Reading (2017)

Student Subgroup	Advanced		Proficient		Basic		Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	4%	1%	31%	25%	41%	41%	25%	30%
White	5%	2%	39%	34%	40%	40%	17%	17%
Black	1%	*	16%	14%	42%	42%	41%	42%
Hispanic	1%	1%	21%	26%	44%	44%	34%	22%
Asian/Pacific Islander	11%	1%	43%	19%	31%	31%	15%	33%
American Indian/Alaska Native	1%	*	20%	9%	42%	42%	37%	59%
Two or more races	5%	1%	35%	23%	41%	41%	20%	26%
Eligible for National School Lunch Program	1%	*	20%	16%	43%	43%	36%	42%
Students with Disabilities	1%	*	8%	4%	29%	29%	62%	71%
English Language Learners	*	*	5%	1%	27%	27%	68%	82%

Rounds to zero. NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

‡ Reporting standards not met.

NAEP Grade 8 Reading (2017)
Participation Rate Percentages

	National Public	Alaska
English Language Learners	89%	95%
Students with Disabilities	88%	92%

NAEP Grade 4 Math (2017)

Student Subgroup	Advanced		Proficient		Basic		Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8%	5%	32%	26%	39%	39%	21%	29%
White	11%	9%	40%	36%	37%	37%	12%	14%
Black	2%	4%	17%	14%	44%	44%	37%	40%
Hispanic	3%	2%	23%	20%	44%	44%	30%	35%
Asian/Pacific Islander	24%	3%	40%	22%	26%	26%	10%	33%
American Indian/Alaska Native	3%	1%	22%	11%	44%	44%	31%	55%
Two or more races	10%	5%	34%	29%	39%	39%	16%	25%
Eligible for National School Lunch Program	3%	2%	22%	17%	44%	44%	31%	42%
Students with Disabilities	2%	1%	13%	9%	32%	32%	52%	66%
English Language Learners	2%	*	13%	6%	39%	39%	47%	68%

Rounds to zero. NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

‡ Reporting standards not met.

NAEP Grade 4 Math (2017)
Participation Rate Percentages

	National Public	Alaska
English Language Learners	93%	98%
Students with Disabilities	89%	94%

NAEP Grade 8 Math (2017)

Student Subgroup	Advanced		Proficient		Basic		Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	10%	8%	24%	21%	36%	36%	31%	34%
White	13%	12%	30%	29%	37%	37%	20%	21%
Black	2%	2%	11%	8%	34%	34%	54%	57%
Hispanic	3%	3%	16%	19%	37%	37%	43%	32%
Asian/Pacific Islander	30%	7%	31%	18%	25%	25%	14%	39%
American Indian/Alaska Native	4%	3%	15%	9%	38%	38%	43%	61%
Two or more races	12%	7%	24%	23%	36%	36%	28%	28%
Eligible for National School Lunch Program	3%	3%	15%	13%	37%	37%	45%	50%
Students with Disabilities	2%	1%	6%	4%	22%	22%	70%	74%
English Language Learners	1%	1%	5%	1%	23%	23%	72%	81%

Rounds to zero. NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

‡ Reporting standards not met.

NAEP Grade 8 Math (2017)
Participation Rate Percentages

	National Public	Alaska
English Language Learners	90%	95%
Students with Disabilities	89%	90%