

Alaska's Public Schools:A Report Card to the Public: 2018-2019

Alaska Gateway School District

District Enrollment: 398

School Year: 2018-2019

New for 2018-2019: This District Report Card presents information about the school's performance for the 2018-2019 school year. During the third administration of The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics students in grades 3-9 were assessed. Students in grades 4, 8, and 10 took the Alaska Science Assessment.

Accountability: As part of the ongoing implementation of Alaska's Education Challenge, the Department of Education and Early Development (DEED) is working with school districts to support success in every school. For the second year, utilizing Alaska's plan for the Every Student Succeeds Act (ESSA) as a strategy for closing our achievement gaps, the new accountability system was implemented to help celebrate success and identify areas where additional support is needed, with the goal of increasing achievement for all students. The Overall School Index Value is an important piece of this new System for School Success, which provides information about how each school is supporting its students. Please see the [Guide to the System for School Success](#) for a more complete description.

For 2018-2019, schools received a System for School Success Report. The [one-page System for School Success Report](#) System for School Success website contains general information and school demographics; grade K-6 Full Academic Year (FAY) participation rate, indicators, and the K-6 index value; grade 7-12 FAY participation rate, indicators, and the 7-12 index value; the overall school index value; the school's designation for level of support; and the school index values for the nine different student groups, also known as subgroups.

Financial Data

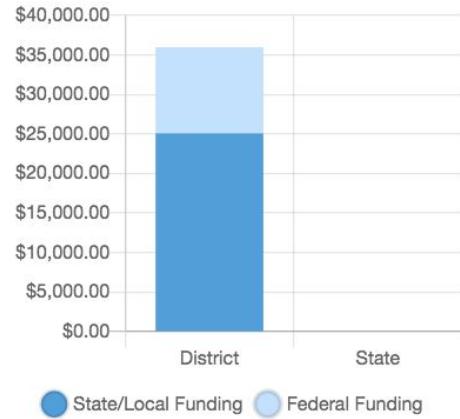
Spending Per Pupil Data

District Average Spending

State/Local Funds	\$25,074
Federal Funds	\$10,894
Total	\$35,967

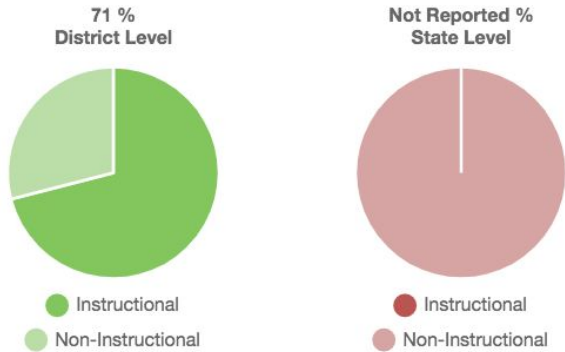
State Wide Average Spending

State/Local Funds	Coming soon!
Federal Funds	Coming soon!
Total	Coming soon!



Instructional Spending

How much is spent on instruction? [i](#)



	District	State
Instructional	70.5%	Coming soon!
Non-Instructional	29.5%	Coming soon!

District Fund Balance [i](#)

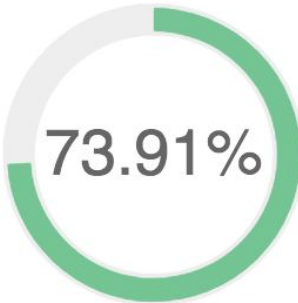
Reserved	Unreserved
\$747,004	\$1,009,640

Attendance, Graduation, and Dropout Rates

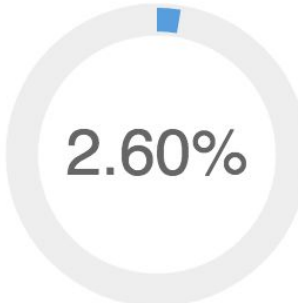
All Students



Attendance



Graduation



Dropout

Subgroup	Attendance Rate	Graduation Rate	Dropout Rate
All Students	92.28%	73.91%	2.60%
Male	92.29%	76.92%	2.47%
Female	92.27%	70.00%	2.74%
African American	92.57%	n/a	0.00%
Alaska Native/American Indian	90.65%	73.33%	1.02%
Asian/Pacific Islander	100.00%	n/a	0.00%
Caucasian	95.24%	75.00%	6.00%
Two or More Races	90.67%	n/a	0.00%
Economically Disadvantaged	91.50%	68.75%	1.67%
Not Economically Disadvantaged	95.18%	85.71%	5.88%
Students With Disabilities	92.17%	50.00%	0.00%
Students Without Disabilities	92.30%	76.19%	2.99%
English Learners	91.57%	71.43%	0.00%
Migrant Students	90.44%	70.00%	0.00%
Active Duty Parent/Guardian	100.00%	n/a	n/a
Homeless	78.02%	n/a	0.00%
Foster Care	95.84%	n/a	0.00%

Information on the Professional Qualifications of Educators

Bachelors: 12 Masters: 20 Ed Specialist: Doctorate:

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Teachers Only*

Category	High-poverty Schools (District)	Low-poverty Schools (District)	All Schools (District)	High-poverty Schools (State)	Low-poverty Schools (State)	All Schools (State)
Number of teachers who are inexperienced	2.85	0.00	2.85	103.97	78.35	377.15
Total number of teachers	30.61	0.00	30.61	1119.68	2279.46	7658.97
Percent of teachers who are inexperienced	9.31	0	9.31	9.29	3.44	4.92
Number of teachers who have emergency or provisional credentials**	N/A	N/A	N/A	N/A	N/A	N/A
Percentage of teachers who have emergency or provisional credentials**	N/A	N/A	N/A	N/A	N/A	N/A
Number teachers teaching out-of-field	11.90	0.00	11.90	284.85	483.12	1678.95
Total number of teachers	30.61	0.00	30.61	1119.68	2279.46	7658.97
Percentage of teachers teaching out-of-field	38.88	0	38.88	25.44	21.19	21.92

* The principal and other school leader data will be reported in 2018-2019 and is not available for the 2017-2018 Report Cards.

** The percentage of teachers in the district teaching with an Emergency Teacher Certificate is N/A. Alaska does not issue emergency certificates to teachers.

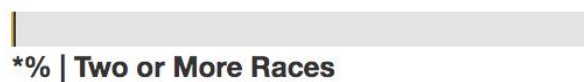
Academic Progress

Academic Growth ⓘ

English Language Arts (ELA)



Mathematics



English Language Arts (ELA)

Student Group	Rate (%)
All Students	32.12
Alaska Native/American Indian	27.88
Caucasian	51.85
Two or More Races	*
Economically Disadvantaged	34.68
Students With Disabilities	0
English Learners	0

Mathematics

Student Group	Rate (%)
All Students	35.25
Alaska Native/American Indian	35.85
Caucasian	40.74
Two or More Races	*
Economically Disadvantaged	35.71
Students With Disabilities	26.09
English Learners	32.86

* Suppressed for student privacy

^ If the value is less than or equal to 20, the reported value for the indicator will be 0. If the value is greater than 80, the reported value for the indicator will be 100. The 80/20 rule has been established to protect student privacy in Alaska's smaller schools. However, for the system to be fair to all schools, this suppression rule must be applied consistently to every school.

Academic Achievement

English Language Arts (ELA)

Student Group	2018-2019 Proficient (%)	2018-2019 Interim Target (%)	2018-2019 Interim Target Met	2019-2020 Interim Target (%)
All Students	0	10	No	15
African American	*	*	*	*
Alaska Native/American Indian	0	10	No	15
Asian/Pacific Islander	*	*	*	*
Caucasian	23.64	38.93	No	42.32
Hispanic	*	*	*	*
Two or More Races	0	*	*	5
Economically Disadvantaged	0	10	No	15
Students With Disabilities	0	10	No	15
English Learners	0	10	No	15

Mathematics

Student Group	2018-2019 Proficient (%)	2018-2019 Interim Target (%)	2018-2019 Interim Target Met	2019-2020 Interim Target (%)
All Students	0	10	No	15
African American	*	*	*	*
Alaska Native/American Indian	0	10	No	15
Asian/Pacific Islander	*	*	*	*
Caucasian	0	34.11	No	37.77
Hispanic	*	*	*	*
Two or More Races	0	*	*	5
Economically Disadvantaged	0	10	No	15
Students With Disabilities	0	10	No	15
English Learners	0	10	No	15

English Learner (EL) Progress

Student Group	2018-2019 Met EL Progress Goal (%)	2018-2019 Interim Target (%)	2018-2019 Interim Target Met	2019-2020 Interim Target (%)
All Students	30.26	29.75	Yes	34.78

Graduation Rate

4-Year Graduation Rate

Student Group	2018-2019 Graduation Rate (%)	2018-2019 Interim Target (%)	2018-2019 Interim Target Met	2019-2020 Interim Target (%)
All Students	54.17	37.8	Yes	43.6
African American	*	*	*	*
Alaska Native/American Indian	80	39	Yes	44.66
Asian/Pacific Islander	*	*	*	*
Caucasian	33.33	36	No	42
Hispanic	*	*	*	*
Two or More Races	*	*	*	*
Economically Disadvantaged	73.33	40.76	Yes	46.23
Students With Disabilities	*	*	*	*
English Learners	*	*	*	*

5-Year Graduation Rate

Student Group	2018-2019 Graduation Rate (%)	2018-2019 Interim Target (%)	2018-2019 Interim Target Met	2019-2020 Interim Target (%)
All Students	53.85	54.3	No	58.6
African American	*	*	*	*
Alaska Native/American Indian	68.75	57.3	Yes	61.26
Asian/Pacific Islander	*	*	*	*
Caucasian	30	45.3	No	50.6
Hispanic	*	*	*	*
Two or More Races	*	*	*	*
Economically Disadvantaged	63.16	51.65	Yes	56.25
Students With Disabilities	*	*	*	*
English Learners	*	*	*	*

School Quality / Student Success

Grade 3 English Language Arts (ELA) i

Student Group	2018-2019 Proficient Rate (%) i
All Students	0
Alaska Native/American Indian	0
Caucasian	N/A
Two or More Races	N/A
Economically Disadvantaged	0
Students With Disabilities	N/A
English Learners	N/A

Chronic Absenteeism i



Student Group	2018-2019 Chronic Absenteeism Rate (%) i
All Students	28.06
African American	*
Alaska Native/American Indian	31.46
Asian/Pacific Islander	N/A
Caucasian	18.07
Hispanic	N/A
Two or More Races	38.46
Economically Disadvantaged	30.23
Students With Disabilities	31.58
English Learners	28.81

* Suppressed for student privacy



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Participation Rates

English Language Arts (ELA)

Subgroup	Target	2018-2019 FAY 	2018-2019 Tested 	Participation Rate (%)	Target Met?
All Students	95%	203	175	86.21	No
African American	95%	0	0		No
Alaska Native/American Indian	95%	130	127	97.69	Yes
Asian/Pacific Islander	95%	4	0	0	No
Caucasian	95%	57	39	68.42	No
Two or More Races	95%	12	9	75	No
Economically Disadvantaged	95%	171	155	90.64	No
Students With Disabilities	95%	40	33	82.5	No
English Learners	95%	83	80	96.39	Yes

Mathematics

Subgroup	Target	2018-2019 FAY 	2018-2019 Tested 	Participation Rate (%)	Target Met?
All Students	95%	203	176	86.7	No
African American	95%	0	0		No
Alaska Native/American Indian	95%	130	128	98.46	Yes
Asian/Pacific Islander	95%	4	0	0	No
Caucasian	95%	57	39	68.42	No
Two or More Races	95%	12	9	75	No
Economically Disadvantaged	95%	171	156	91.23	No
Students With Disabilities	95%	40	33	82.5	No
English Learners	95%	83	80	96.39	Yes

Subgroup	Number of Grads that Enrolled in Postsecondary Education in the Academic Year Following Graduation	Number of Grads that Did Not Enroll in Postsecondary Education in the Academic Year Following Graduation	Total Number of Grads	Postsecondary Enrollment Rate
All Students	10% or fewer	90% or more	23	10% or fewer
Alaska Native/American Indian	20% or fewer	80% or more	16	20% or fewer
Caucasian	40% or fewer	60% or more	6	40% or fewer
Two or More Races	*	*	*	*
Economically Disadvantaged	10% or fewer	90% or more	21	10% or fewer
Students With Disabilities	*	*	*	*
English Learners	40% or fewer	60% or more	7	40% or fewer

2018-2019 Performance Evaluation for Alaska's Schools (PEAKS)

Protocol for reporting results

English Language Arts

Compare with state

All Grades 3 4 5 6 7 8 9

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	3	1.69%	22	12.36%	43	24.16%	110	61.80%	177	85.51%
Female	3	3.53%	10	11.76%	29	34.12%	43	50.59%	85	85.86%
Male	0	0.00%	12	12.90%	14	15.05%	67	72.04%	92	85.19%
Alaska Native/American Indian	0	0.00%	10	7.75%	30	23.26%	89	68.99%	128	96.97%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	0	0.00%
Caucasian	3	7.50%	11	27.50%	12	30.00%	14	35.00%	40	68.97%
Two or More Races	0	0.00%	1	11.11%	1	11.11%	7	77.78%	9	75.00%
Economically Disadvantaged	3	1.90%	20	12.66%	35	22.15%	100	63.29%	158	90.29%
Not Economically Disadvantaged	0	0.00%	2	10.00%	8	40.00%	10	50.00%	19	59.38%
Disabled With Accommodations	*	20% or fewer	*	20% or fewer	*	20% or fewer	*	80% or more	18	100.00%
Students With Disabilities	0	0.00%	1	3.13%	3	9.38%	28	87.50%	32	82.05%
Students Without Disabilities	3	2.05%	21	14.38%	40	27.40%	82	56.16%	145	86.31%
Limited English Proficient	0	0.00%	3	3.66%	10	12.20%	69	84.15%	82	95.35%
Not Limited English Proficient	3	3.13%	19	19.79%	33	34.38%	41	42.71%	95	78.51%
Migrant Students	0	0.00%	10	10.64%	14	14.89%	70	74.47%	94	95.92%
Not Migrant Students	3	3.57%	12	14.29%	29	34.52%	40	47.62%	83	76.15%
Not Active Duty Parent/Guardian	3	1.69%	22	12.36%	43	24.16%	110	61.80%	177	85.51%
Homeless	*	*	*	*	*	*	*	*	2	100.00%
Not Homeless	3	1.70%	22	12.50%	43	24.43%	108	61.36%	175	85.37%
Foster Care	0	0.00%	1	16.67%	2	33.33%	3	50.00%	6	100.00%
Not Foster Care	3	1.74%	21	12.21%	41	23.84%	107	62.21%	171	85.07%

Math

All Grades

3 4 5 6 7 8 9

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	1	0.56%	21	11.73%	80	44.69%	77	43.02%	178	85.99%
Female	0	0.00%	10	11.63%	43	50.00%	33	38.37%	86	86.87%
Male	1	1.08%	11	11.83%	37	39.78%	44	47.31%	92	85.19%
Alaska Native/American Indian	0	0.00%	11	8.46%	60	46.15%	59	45.38%	129	97.73%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	0	0.00%
Caucasian	1	2.50%	10	25.00%	17	42.50%	12	30.00%	40	68.97%
Two or More Races	0	0.00%	0	0.00%	3	33.33%	6	66.67%	9	75.00%
Economically Disadvantaged	1	0.63%	19	11.95%	68	42.77%	71	44.65%	159	90.86%
Not Economically Disadvantaged	0	0.00%	2	10.00%	12	60.00%	6	30.00%	19	59.38%
Disabled With Accommodations	0	0.00%	0	0.00%	4	22.22%	14	77.78%	18	100.00%
Students With Disabilities	0	0.00%	1	3.13%	10	31.25%	21	65.63%	32	82.05%
Students Without Disabilities	1	0.68%	20	13.61%	70	47.62%	56	38.10%	146	86.90%
Limited English Proficient	0	0.00%	0	0.00%	33	40.24%	49	59.76%	82	95.35%
Not Limited English Proficient	1	1.03%	21	21.65%	47	48.45%	28	28.87%	96	79.34%
Migrant Students	1	1.05%	9	9.47%	39	41.05%	46	48.42%	95	96.94%
Not Migrant Students	0	0.00%	12	14.29%	41	48.81%	31	36.90%	83	76.15%
Not Active Duty Parent/Guardian	1	0.56%	21	11.73%	80	44.69%	77	43.02%	178	85.99%
Homeless	*	*	*	*	*	*	*	*	2	100.00%
Not Homeless	1	0.56%	21	11.86%	79	44.63%	76	42.94%	176	85.85%
Foster Care	0	0.00%	0	0.00%	3	50.00%	3	50.00%	6	100.00%
Not Foster Care	1	0.58%	21	12.14%	77	44.51%	74	42.77%	172	85.57%

2018-2019 Alaska Science Assessment

Protocol for reporting results

Science

Compare with state

All Grades 4 8 10

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		Total Tested	Percent Tested
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
All Students	2	2.94%	15	22.06%	17	25.00%	34	50.00%	68	83.95%
Female	0	0.00%	5	16.67%	8	26.67%	17	56.67%	30	78.95%
Male	2	5.26%	10	26.32%	9	23.68%	17	44.74%	38	88.37%
Alaska Native/American Indian	0	0.00%	7	14.58%	10	20.83%	31	64.58%	48	97.96%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	0	0.00%
Caucasian	2	13.33%	7	46.67%	5	33.33%	1	6.67%	15	62.50%
Two or More Races	0	0.00%	1	20.00%	2	40.00%	2	40.00%	5	83.33%
Economically Disadvantaged	1	1.67%	12	20.00%	14	23.33%	33	55.00%	60	90.91%
Not Economically Disadvantaged	1	12.50%	3	37.50%	3	37.50%	1	12.50%	8	53.33%
Disabled With Accommodations	*	*	*	*	*	*	*	*	3	100.00%
Students With Disabilities	*	25% or fewer	*	25% or fewer	*	25% or fewer	*	75% or more	9	75.00%
Students Without Disabilities	2	3.39%	15	25.42%	15	25.42%	27	45.76%	59	85.51%
Limited English Proficient	0	0.00%	3	9.09%	7	21.21%	23	69.70%	33	97.06%
Not Limited English Proficient	2	5.71%	12	34.29%	10	28.57%	11	31.43%	35	74.47%
Migrant Students	1	2.56%	7	17.95%	7	17.95%	24	61.54%	39	97.50%
Not Migrant Students	1	3.45%	8	27.59%	10	34.48%	10	34.48%	29	70.73%
Not Active Duty Parent/Guardian	2	2.94%	15	22.06%	17	25.00%	34	50.00%	68	83.95%
Not Homeless	2	2.94%	15	22.06%	17	25.00%	34	50.00%	68	83.95%
Foster Care	*	*	*	*	*	*	*	*	2	100.00%
Not Foster Care	2	3.03%	15	22.73%	16	24.24%	33	50.00%	66	83.54%

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP): The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). [More information about the NAEP in Alaska](#)

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. A fourth level, *Below Basic*, has no federal policy definition but is indicative of a lack of mastery. *Proficient* on the NAEP indicates students "have demonstrated competency over challenging subject matter." The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions

- Basic** *Partial Mastery* of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
- Proficient** *Solid academic performance* for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
- Advanced** *Superior performance*.

NAEP Grade 4 Reading (2019)

Student Subgroup	Advanced		Proficient		Basic		Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All Students	9%	5%	26%	20%	31%	31%	34%	47%
White	12%	8%	33%	27%	31%	31%	23%	31%
Black	3%	‡	15%	‡	30%	30%	52%	‡
Hispanic	4%	3%	19%	18%	32%	32%	45%	48%
Asian/Pacific Islander	20%	5%	34%	16%	26%	26%	19%	52%
American Indian/Alaska Native	3%	1%	16%	8%	31%	31%	50%	75%
Two or More Races	11%	5%	29%	22%	32%	32%	28%	43%
Economically Disadvantaged	3%	2%	18%	12%	31%	31%	47%	62%
Students with Disabilities	2%	1%	8%	4%	17%	17%	73%	85%
English Learners	1%	1%	8%	7%	25%	25%	65%	71%

Rounds to zero. NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

‡ Reporting standards not met.

NAEP Grade 8 Reading (2019)

Student Subgroup	Advanced		Proficient		Basic		Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All Students	4%	2%	29%	21%	39%	39%	27%	37%
White	5%	3%	37%	30%	39%	39%	18%	24%
Black	1%	#	14%	12%	39%	39%	46%	44%
Hispanic	2%	1%	20%	18%	41%	41%	37%	37%
Asian/Pacific Islander	12%	1%	42%	19%	31%	31%	15%	40%
American Indian/Alaska Native	1%	1%	18%	8%	40%	40%	41%	62%
Two or More Races	5%	2%	32%	23%	39%	39%	24%	28%
Economically Disadvantaged	1%	1%	18%	12%	41%	41%	40%	50%
Students with Disabilities	#	#	6%	3%	25%	25%	68%	76%
English Learners	#	#	4%	1%	24%	24%	72%	87%

Rounds to zero. NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

‡ Reporting standards not met.

NAEP Grade 4 Math (2019)

Student Subgroup	Advanced		Proficient		Basic		Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All Students	9%	5%	32%	28%	40%	40%	19%	27%
White	12%	9%	40%	40%	37%	37%	11%	12%
Black	2%	2%	18%	20%	45%	45%	35%	28%
Hispanic	3%	4%	24%	23%	45%	45%	27%	32%
Asian/Pacific Islander	26%	2%	40%	20%	25%	25%	9%	31%
American Indian/Alaska Native	4%	2%	20%	11%	43%	43%	33%	56%
Two or More Races	10%	3%	34%	28%	39%	39%	16%	22%
Economically Disadvantaged	3%	3%	23%	17%	45%	45%	29%	41%
English Learners	1%	1%	15%	12%	43%	43%	41%	51%
Students with Disabilities	2%	2%	12%	11%	31%	31%	54%	59%

Rounds to zero. NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

‡ Reporting standards not met.

NAEP Grade 8 Math (2019)

Student Subgroup	Advanced		Proficient		Basic		Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All Students	10%	7%	24%	22%	35%	35%	31%	37%
White	13%	11%	31%	30%	36%	36%	20%	22%
Black	2%	#	11%	9%	33%	33%	53%	59%
Hispanic	4%	4%	16%	22%	37%	37%	43%	37%
Asian/Pacific Islander	31%	7%	30%	18%	24%	24%	14%	44%
American Indian/Alaska Native	3%	1%	12%	10%	36%	36%	49%	60%
Two or More Races	12%	9%	26%	22%	35%	35%	27%	31%
Economically Disadvantaged	3%	3%	15%	14%	36%	36%	46%	51%
English Learners	1%	#	4%	2%	22%	22%	72%	83%
Students with Disabilities	2%	#	5%	4%	20%	20%	73%	75%

Rounds to zero. NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

‡ Reporting standards not met.