

# Gordonsville Elementary School

\*\*\*2019 REWARD SCHOOL\*\*\*

Principal: Mrs. Rachel Kelley

Student Edition

Assistant Principal: Scott Clemons

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## 3rd Math

In math we are learning about how to break apart multiples of tens. I enjoy multiplying by tens because you can break apart and make multiplying big numbers easy to multiply. We are also working hard to improve our diagnostic scores from the first of the year. By: Jett

## The Lost Colony of Roanoke

Have you ever thought about what happened to the English settlers of England? In 1587, settlers of England came to Roanoke. The Queen of England wanted a colony at Chesapeake Bay, but the captain took them to Roanoke and would not go any further. The women, men, and children had to stay, and they came for the free land Queen Elizabeth of England gave to them. They set up homes and farms. They met the Croatoan Indians who lived nearby and they were nice to the settlers. Later John White's daughter had a baby girl named Virginia, the first English baby born on the new world. Then, they did not have any food so they asked John White to get more supplies for them. He did not say yes at first, then he did say yes. When he waited there, there was a war going on so he waited one year, and then he got it and went back out to sea, but the French attacked his ship and stole the supplies. He had to go back and he had to wait 2 more years to get a ship. Then he got back to Roanoke but he did not find any of the colonists, so he looked around and found CRO on a tree then CROATOAN on the fence of the fort. So he started to Croatoan's island, but there was a storm, so he could not get there. We will never know what happened to the English people of Roanoke. by Zoey

## Nonfiction Reading

In our fourth grade reading class, we read a story called "I Live in a Refugee Camp". In the story it told about a girl named Bilan and how her life changed when she became a refugee. It also told about how she gets her water, food, and fire wood. She does not have a stove, she had to go to a well outside her house, and she also does not have the same kind of shops, as we do in America. However, there are many things that she does have that she is thankful for like a school, friends, and many other things. The standards we learned using this story are text features, main

idea, details, and central idea. We had to find the main idea of each paragraph and find the supporting details. In conclusion in our fourth grade class we enjoyed reading about a refugee's life. By: Anna Kate, 4th

## George Washington

In social studies we learned about George Washington. George Washington was our first president of the United States (1789-1797) and was president for two terms. George Washington was the only president to not live in the White House because the White House was being built. He lived at his home in Mount Vernon. He was an American political leader, military general, statesman, and was named founding father and father of his country. He went to the constitutional convention in his military uniform. George Washington did have slaves but he said in his will to free all his slaves. Do you ever hear that George Washington had wooden teeth? He did not have wooden teeth they were made out of elephant ivory, human teeth, and animal teeth. Did you know that George Washington did not cut down a cherry tree? George Washington was an important leader of our nation. Kylie, 4th grade

## The Haunted House Book Review

The book I read was called The Haunted House. A family moved into a new house, and after they got everything situated they saw that everything was turned around and the sofa was floating. Everyone was really scared! Afterwards, the son went to the neighbor's house and he was trying to hint about the house. The son ended up running back to his house and staying the night there. That night he felt a hand touch him, and his mom told him it was just a bad dream. At the end of the story, his neighbor brought his ghost hunter tool and found the ghost in the kitchen. The ghost ended up leaving the house and everything went back to normal. By Athena, 5th

Hello, have you ever heard of a noodle bridge or a suspension bridge? Well we are doing one in science, but there is a little bit of a challenge because you can only use spaghetti noodles, rigatoni, and lasagna noodles. There is also a challenge with how to put it together to you have a choice of using hot glue, wood glue, or elmers glue, but you can't use rubber bands or tape. It can be any shape, but it has to

have a span of at least 12 inches. The one that has held up the most over the years is a rectangle shape with rigatoni noodles as legs. The base of that one is lasagna, but even though it was built good it was layard in hot glue. Maybe you can try the challenging bridge project sometime! By: Emery and Kailee, 5th

## Veteran's Day Program

Our Veteran's Day Program took place on November 8, 2019. The 5th grade students at Gordonsville Elementary sang three songs for the audience. The songs were "Red, White, and Blue", "Simply Arlington", and "I Love America". For the program, the 5th grade students had a poetry and poster contest. The winners of the poetry contest were Addilyn and Emery. The poster winners were Samuel, Aubree, Emma, Cameron, Callie, and Jordyn. The faculty and staff of Gordonsville Elementary organized a brunch for the veterans and their guests. Gordonsville Elementary School honored Veterans on their special day. Emma, 5th

## ARK Club

In our last ARK Club meeting, we went over the rules of being in the club. Then, we elected officers. Positions open were president, vice-president, and secretary. Our president elected was Luke, our vice-president elected was Kendyl, and our secretary was Callie. After we elected officers, we began writing some ideas we can do to help others or make them feel better and things we can do to help the environment. Some ideas that we came up with were donating gifts, picking up any trash on the playground, and donating blankets. I hope we can help someone out there or make someone's day by doing these things. Submitted by Callie- 5th grade

## Gordonsville Elementary Donates to Vanderbilt Children's Hospital

GES took up donations through the month of December for Vanderbilt Children's Hospital. The donations went to sick children and their families. Students brought in items like socks, games, and toys for the children in need at the hospital. The items will be taken to the hospital over Christmas break for the children to enjoy. By Bradley, 5th

## Check Books

Checkbooks helps us learn how to manage money and what it is going to be like as an adult. We get our paychecks each week. When we get our paychecks, we have to balance our check books and pay taxes. If your checkbook balance is incorrect, you can lose money from your next paycheck. For example, if you get an unbalanced checkbook, you will owe Mrs. Lacey fifty dollars, but if you get tax fraud you owe Mrs. Lacey one hundred dollars. You can sell your seat or you can choose to keep your seat. If you sell all your seats you have to sit at a desk, all by yourself. If you go bankrupt you have to sit in a desk and not at a table with your group. Every time you get your paycheck you have to see how much taxes you owe to the government (Mrs. Lacey). It not only teaches us about finances it also shows us to be a responsible adult. By: Chris, 6th

## Tennessee Tech Field Trip

Tennessee Tech is a college for adults to get careers and stuff like that, but all of 6th grade went on a field trip there. We were all divided into four groups and we went to four stations. First there was an engineering station where a lady talked about the different types of engineering like mechanical engineering, electrical engineering, civil engineering, and geotechnical engineering. The second station was called the iCube that is used for medical studying and stuff like that. But when we went we played vr games like boat rafting, job simulator, etc. The third station was STEM where we made paper rockets and shot them in the air. The fourth station was lunch and they had any kind of food you could think of. There was pizza, pasta, burgers, fries, sub sandwiches, chicken, ramen noodles, etc. By: Hank, 6th

## China and India

In Mr. Bennett's class we are learning about China and India. Both countries have large populations of citizens. India has 1.5 billion citizens and China has 2 billion. Some of the cities are very crowded. In India, they have Buddhism and Hinduism. We learned that they follow an Eight Fold Path and consider cows as holy. In India, they speak English because they once were ruled by England. For China, we learned about the Great Wall. It is so big, you can see it from space. It is 13,170 miles long and was built to keep out invaders from Xiongnu. We also learned about Confucianism, Legalism and Daoism. Confucius had many clever sayings like, "The journey of a 1000 miles begins with one step." Confucianism is summed up in one word "duty." Emperor Qin enforced Legalism on his people. He did not care if the people disliked him. Legalism is the teachings of Han Fei Tzu. Legalism means all people are evil and you must enforce strict laws to punish them. Daoism was taught by Laozi. Dao means "the way." Laozi to have

peace you must live in harmony with nature. Harmony with nature comes from "yin" and "yang" which are the opposite forces of nature. Laozi liked to ride around on a water buffalo. In all of the Chinese philosophies, my class has learned a lot about China and India. By: Boone, 6th

## 6th grade science Biomes :

There are many biomes in the world. There are desert, rain forest, tropical rain forests, grasslands, deciduous forest, boreal forest, and the tundra. There are many more biomes but these are the only ones that Mrs. Lindsey has taught us so far. The desert forest is very hot with a little chance of rain. The rainforest biome is very warm and it rains all the time in the rainforest. The tropical rain forest is the climate is warm and humid all year long, and there is a lot of rain. The grassland biome is very hot and they receive 25 to 75 centimeters of rain each year. The deciduous forest is where we are, and what we live in; it can be cold and hot. We have 4 seasons. The boreal forest is a very cold place it is located near the northern hemisphere. The tundra biome is extremely cold and dry. These are just a few biomes, like I said, there are many more biomes. Written by: KaKa and Preston, 6th

## 6th grade science Invasive species:

There are at least 100 invasive species in Tennessee. Two of them are the kudzu and the Asian Longhorned Tick. We have started an "invasive species in Tennessee" writing project. Everyone in all sixth grade has chosen an animal, plant, insect, fish, or bird and they have to look up that organism and write an essay about its harmful effects to our ecosystem. These are some of the choices, Emerald Ash Borer, Zebra Mussel, Walnut Twig beetle, English Ivy, Kudzu, Asian Longhorned Tick, Empress Tree, Cogongrass, Tree of Heaven, Japanese Honeysuckle, kudzu and nutria. Written by: KaKa and Preston, 6th

## 6th science: How the Greenhouse Effect works:

The greenhouse effect is the process in which certain gases trap the sun's energy in Earth's atmosphere as heat. The process makes Earth much warmer than it would be without the atmosphere. The greenhouse effect is one of the things that makes a comfortable place on earth to live on. Greenhouse effect contains carbon dioxide, methane and nitrous oxides. Solar energy absorbed at Earth's surface is radiated back into the atmosphere as heat. We used two mason jars to represent the difference in atmosphere and no atmosphere. One jar was empty with a thermometer inside and placed in the sunlight. The temp rose to 79 F. The 2nd jar was empty with exception to a thermometer inside. This jar had plastic wrap covering the top and the lid was closed. The Temp rose to

89 F. The jar with the plastic wrap acted as an atmosphere so the heat inside the jar stayed because it was trapped; similar to how our atmosphere holds heat in for us. Greenhouse Effect is one of the important things we have in our lives because we need it to survive and it protects us and so does our atmosphere. Written by: KaKa and Preston, 6th

## 6th grade science: Describe what a leaf shows submerged in water:

When a leaf is submerged in water you can see the oxygen it releases. Tiny air bubbles form on the outside of the leaf. Those tiny air bubbles are the oxygen that plant has made. Producers are constantly releasing oxygen into our atmosphere. We watched as a leaf was submerged into a jar of water as immediately saw air bubbles appear. Our producers are very important for our environment. Written by: KaKa and Preston, 6th

## Interview with Mrs. Michelle Prichard

**1. How long have you been a teacher? What subjects do you teach?** I have taught for 15 years, and I teach ELA (Reading). **2. What is your favorite part of teaching?** My favorite part of teaching is when students have an "aha" moment. **3. What is your favorite memory of teaching?** My favorite memory of teaching is when two students called each other on their crayons! **4. Are there any other subjects you would like to teach?** I would like to teach social studies. **5. Who or what inspired you to teach?** Mrs. Jane Hall and my two children inspired me to teach. **6. When did you know you wanted to teach?** When I had my own children, I knew I wanted to be the type of teacher I wanted my kids to have. By: Adrian, 5th grade

## Interview with Mrs. Rhonda Skarzynski

Lucian and I conducted an interview with Mrs. Rhonda Skarzynski, our school counselor. Counselors are responsible for working with students who need help managing their behavior, keeping up academically, or planning for the future. Counselors also work with administrators, teachers, and parents to develop a comfortable, healthy school environment. We started off by first asking this question: **What made you want to become a counselor?** She replied with, "I enjoy talking to people and helping them too." **Have you enjoyed being a counselor?** She replied with, "Of course, it was my best decision." We then asked: **If you were to have any other job, what would it be?** She said, "I would have to choose something to do with animals, and I have a goal to open a pet sanctuary." Thank you Mrs. Rhonda, You are greatly appreciated! -Venisa and Lucian, 6th