

Nyssa School District 26
School Board Regular Session Meeting Agenda
February 10, 2020

Board Members Present:

Bob Fehlman
Pat Morinaka
Michael Hartley
Torie Ramirez
Kim Stipe
Jeremy Peterson
Marlon Wilson

Others:

Signatures on file

Staff Members Present:

Darren Johnson, Superintendent
Ryan Hawkins, Dir. of Dist. Operations
Audrie Tracy, Admin. Assistant
Crystal Rideau, Business Manager
Luke Cleaver, MS Principal
Matt Murray, Elementary Principal
Scott Rodman, Elem. Vice Principal
Tammy O'Rourke, HS Vice Principal
Aaron Mills, HS Teacher
Travis Sapp, HS Teacher

Call to Order – Chairman Bob Fehlman called the meeting to order at 7:12 p.m. in the boardroom of the Administration Building.

Adoption of Agenda – The agenda was declared adopted as presented.

Commendations

A) Students

Jonah Moody is the K-2nd grade Student of the Month. He is a first grade student at NES. Jonah is a caring student, willing to help his peers. He has worked hard in Spanish and improved a lot since the beginning of the year. Jonah has grown physically and academically the last two years. He is hard working and responsible. Jonah is always happy, smiling, chattering and is a friend to everyone. He can be relied upon to be honest and fair with others in class. He is a natural leader. Jonah has a kind heart and spirit; he offers words of encouragement to his classmates and teachers. We look forward to seeing the growth he can make by the end of first grade.

The 3rd-5th grade Student of the Month is Rosi Bahena. She is a student in Mrs. Bunker's fourth grade classroom. Rosi is humble but impressive. She works hard, stays organized and never has missing work or is behind in her assignments. She follows directions and is willing to work with anyone so class runs smoothly. Rosi has made great progress and continues her efforts to always do her best. She is kind, respectful to all and leads by example. The spirit of joy she displays every day make her a blessing to have as a student. We wish there were more students like her.

The Student of the Month for the middle school is seventh grader Meg Woodruff. Meg is a special young lady who's made amazing strides this year. Meg brings and spreads joy; she starts every day happy and with a smile. Meg is eager to start her day by going around to the teachers to gather pencils to sharpen and papers to shred. She also loves to gather and deliver mail

throughout the school district. Meg knows what's expected of her for each class and she takes pride in being responsible. The desire to be independent, communicate, and reach goals is very exciting for Meg. She likes to interact with others and share what she has done or will be doing. Meg works hard and is very deserving of this recognition.

Syriah Trujillo was selected as the High School Student of the Month. Syriah is a senior at NHS with a GPA of 3.9 or higher. She is an amazing student and talented athlete. Syriah is a thoughtful student who considers the feelings of others. She is a model citizen and natural leader. Syriah sets a great example for learning by listening, working hard and actively participating in class. Syriah is a credit to good parents who are also good people. She is a great kid who is always smiling. We are blessed to call her a Bulldog. Congratulations, well deserved!

B) Employee

Shina Kuester was selected by the middle school as the Employee of the Month. Shina is very good at her job as a one on one instructional assistant. She comes to work every day with a positive attitude. Shina is conscientious, kind, patient, attentive and positive even in difficult situations. She is not afraid to try new strategies or offer information and ideas to improve learning opportunities for all students. She encourages all students to try to work to their full potential. Students feel safe and comfortable with Shina in the classroom. They trust and respect her. Shina is a special person and we are fortunate to have her working with our students.

C) Parent/Volunteer

Parents of the Month are Imelda and Carlos Ramirez. Mr. & Mrs. Ramirez were selected by the middle school and are being recognized for their dedication to Nyssa schools. They support their son Carlos in all that he does and can also be seen cheering for the Bulldogs at various events both at home and on the road. Mr. and Mrs. Ramirez are also appreciated by the Migrant Program for their devotion and support. We appreciate all you do and for your support of the entire Bulldog community. Thank you.

Visiting Patrons & Delegations

A) Superintendent Report - Student Success Act & Graduation Rates

Mr. Johnson presented results of the staff survey regarding the Student Success Act. Information was also presented on the Student Investment Account data for Ninth Graders on Track and the Four and Five Year Cohort Graduation Rate.

A community meeting about Oregon's new Student Success Act will be held on February 13th at 6:00 PM in the school district boardroom.

The Student Investment Account/Student Success Act application for funds has to be completed by the Superintendent, presented to the school district board of directors for approval and then submitted to ODE by April 15, 2020 for their approval.

Josh DeAnda, HS Graduation Specialist (Migrant Program) and Ricardo Buenrostro, Director of the High School Equivalency Program (HEP) at TVCC presented information on plans to help students obtain their GED.

Discussion –

- Not all students benefit from traditional HS, doesn't meet their needs
- Grant – Provide programs to community, 5 year program
- Offer HEP class on high school campus
- Grant program meets federal requirements
- Students age 16 on up are eligible
- Targeted students not on track, some seniors and a couple juniors
- GED students on high school campus from 8:30-11:30 a.m.; arrive and leave before other HS students, shared restroom facilities
- Four week partnership, 4 days per week until the end of June with one instructor for two content areas and another instructor for the other two content areas
- Offer instruction/materials in English and Spanish
- GED preparation in Language Arts, Math, Social Studies, and Science
- Student success in approximately 4-8 weeks
- GED celebration separate from our graduation ceremony
- Opens door for students to enter higher education
- Provide support to continue beyond GED, CTE skills with certification, pursue higher education, resources for advanced employment and military options
- Accountability for minor discipline and attendance
- Students with major discipline will attend the program on TVCC campus
- Payment towards credits is an option for eligible students and stipends are available for travel, day care, etc.
- Students who are not migrant can access the program at TVCC campus

Concern –

- Don't want to perceive the GED process as an easier route for students
- Program start date? Determine location, dates, time, etc.

Recommendation –

- Focus on group(s) who won't get a regular or modified diploma
- Work with TVCC to monitor students participating
- Improve graduation rates, 5 year completers
- Finalize logistics and hold Student/Parent Orientation to discuss what to offer the expectations, etc.
- SSA dollars – offer to include other students

There will be an informational meeting on Thursday with parents.

B) Aaron Mills – Social Studies presentation

Aaron Mills, Travis Sapp, Brett Jackman proposed bringing back a Social Studies teacher.

Discussion –

- Currently one middle school Social Studies teacher for three grades
- Mr. Sapp transferred back to HS full time
- Add teacher for 6th grade, possibly some 7th
- Reduce class size – MS/HS classes, 580 students approximately
- Deficiencies recognized by MS/HS PLC group
- Detrimental to reading/literacy
- Keep state test scores from declining
- Students learn to help each other, better serve their community, and become informed, educated voters
- Preparation for future courses in Geography, US History, Civics, and Economics, etc.
- Put emphasis on real life skills
- HS Social Studies is currently the only class not offered as dual credit, Mr. Mills is working on this through CWI and Eastern

Concern –

- Credit transfers to TVCC from CWI (Eastern preferred per A.M.)

Recommendation –

- Dual credit offering – students graduate with their HS diploma and an Associates
- PLC group doing a good job looking at curriculum alignments
- Possible use of Student Success Act dollars

Financial Reports – Business Manager Crystal Rideau provided information regarding Items A & B.

A) Budget Amendment - adjustment to the 2019-2020 budget

Measure 98 - High School Success - Resolution to approve and expend funds received

Nyssa School District 26 received unanticipated specific purpose funds from Measure 98 High School Success Sub-Grant to assist in improving student progress toward graduation beginning with grade 9, increase graduation rates, and improve high school graduates' readiness for college and career within the Nyssa School District.

These dollars need to be spent in the current fiscal year.

These dollars need to be separated from the general fund for the purpose of maintaining separation of eligible Measure 98 expenses.

Michael Hartley made the motion to approve the budget amendment - Measure 98 High School Success - Resolution to approve and expend funds received. Seconded by Kim Stipe. Motion carried.

B) Adopt Budget Calendar for 2020-2021

A motion was made by Torie Ramirez to approve the 2020-2021 Budget Calendar as presented. Seconded by Pat Morinaka. Motion carried.

Other financials presented by Crystal Rideau – General Fund Revenues and Expenditures, New MS Construction, Payroll Report, Bills Report, and Operating Statements.

Deficits in Early Head Start (0 to 3 Program) and Food Service Program

Early Head Start –

Discussion –

- Deficit at the start of the year
- ERDC – Approximately \$14,000
- Private Pay Spot
- OCDC Contract payment

Food Service Program –

Discussion –

- Not much difference from last year
- Bus repairs included in this year's expenditures
- Common for districts to pay off deficit from General Fund per auditor

Review and discuss items further during budgeting process or at budget meeting prior to budget approval.

Consent Agenda

- A) Approve minutes of the January 13, 2020 meeting
- B) Hire: Rose Salomone – Coordinator of State Funded EL Initiatives
Spencer Esplin – Assistant Track Coach, half time

Discussion/Recommendation –

- Correction to January 13, 2020 board minutes under Visiting Patrons, should read Mr. Lasnick instead of Mrs. Lasnick

Torie Ramirez made the motion to approve the consent agenda to include the correction to the January board minutes. Seconded by Kim Stipe. Motion carried.

Old Business

- A) Adopt School Calendar for 2020-2021

Jeremy Peterson made the motion to adopt the 2020-2021 school year calendar presented. Seconded by Marlon Wilson. Motion carried.

New Business

- A) Action Item /Annual Requirement – Review/Determine Inter District Enrollment numbers for approval according to policy *JECEB, Admission of Non Resident Students. The cutoff/deadline date for admission of Non Resident Students is September 5th of each year.*

Discussion –

- Review proposed numbers for 2020-2021
- Accountable for attendance and behavior

Recommendation -

- Include a student/parent contract with inter-district transfer paperwork for 2020-2021
- Superintendent and administrators will discuss further and determine the number of transfers to accept for 2020-2021

- B) Superintendent Contract

Discussion –

- Current contract is a three year rolling contract

Recommendation –

- Renew another year
- Approve at March board meeting

Board Study

- A) Legal Memorandum – School District Boundary Change

Discussion –

- Public Hearing on February 12, 2020 at 9:00 a.m. at the Malheur County Courthouse in Vale, OR regarding proposed District Boundary Change between Ontario School District 8C and Nyssa School District 26

Adjournment – At 9:00 p.m. the meeting adjourned.



Chair / Vice Chair



Superintendent/Clerk