



LYNDONVILLE
CENTRAL SCHOOL DISTRICT

Lyndonville L.A. Webber 2018 – 2020 Strategic Plan

Performance Targets	Measure	2015	2016	2017	2018	2019	2020 target
	Gr. 7 - 8 ELA: % proficient (IRLA)	-	-	52	34	na	60
	% proficient on NYS assessments						
	Gr. 7 – 8 ELA	18	51	47	20	22	55
	Gr. 7 – 8 Math ¹	29	42	24	21	19	45
	Gr. 9 - 12 cohort results²						
	% graduating	91	95	98	96	92	100
	% graduating & achieving ≥ 1 of the rigorous outcomes below:	-	-	62	65	100	75
	% w/ Adv. Des. Diploma	23	23	37	17	33	
	% earning CTE endorsement	-	-	17	21	35	
	% earning ≥ 9 college credits	-	-	43	38	35	
	% enrolled in ≥ 1 AP course	49	44	40	36	33	
	% scoring ≥ 3 on ≥ 1 AP exam	19	23	14	6	18	
	% Gr. 7 - 12 in > 1 extra-curricular activity	67	72	71	70	72	76
	% students chronically absent³	-	15	17	17	13	10
	% tardy ≥ 18 days per year⁴	-	21.4	16	4	6	2

Provide challenging curriculum and engaging instruction- Prepare all students to achieve rigorous outcomes.

- Aggressively pursue implementation of district technology and SMART schools plan including an enhanced network, 1:1 device initiative and the embedding the use of digital technologies across all content areas.
- Prioritize and support effective technology integration as a “look for” during classroom walkthroughs
- Create strong expectations for instructional technology integration and leverage BOCES technology integration specialist to build teacher skill sets
- Ensure that 1:1 rollout accounts for building student capacity to safely and efficiently utilize technology tools
- Continue to allocate PLC time for technology-based professional learning



Support Students' Overall Development (continued)

- Continue to educate community, students and staff regarding degree paths and the various rigorous outcomes students can pursue (e.g., BOE, open house/curriculum night, back to school night, etc.).
- Use GPA analysis to enable students to assess the status of their academic record using AVID Goal Setting Outline (e.g., on track for a rigorous outcome, etc.)
- Encourage students to retake Regents exams to achieve mastery and seek strategies for improving student performance on AP exams.
- Finalize the independent study in business in partnership with Webber Hotel and continue to pursue similar partnerships that expand opportunities for our students.
- Refine our PLC to prioritize and focus on data driven instruction and vertical alignment.
- Follow the PLC model, which includes annual goals and norm setting and hold PLCs two times per month focused on DDI.



Supporting Students Overall Development

- Implement Gr. 7-8 MAP Growth data tracking in math and ELA as part of the DDI process and share with students and parents.
- Dedicate time for collaboration among Gr. 6 & 7 subject area teachers to vertically align curricula.
- Use WICOR time to monitor student academic status and facilitate student corrective planning. (Requires that we inform teachers how to access student grades.)
- Recommend weekly update to E-School and provide timely feedback and personal data trackers to students.



Supporting Students Overall Development

- Consistently implement positive social norms and behavioral supports.
- Provide CEC lessons and Tiger Ticket campaign information to teachers.
- Continue the implementation of the referral and intervention system of supports for students with behavioral, emotional, physical and mental health needs.



Support Students' Overall Development (continued)

- Communicate, disseminate and implement the revised code of conduct and the new extra-curricular code of conduct.
- Implement a centralized communication system for the eligibility process, including a student ineligibility list and letters to households
- Continue use of restorative practices.
- Provide, monitor and evaluate effective interventions for our at-risk students
- Implement a consistent process for
 - Making students and families aware of the importance of school attendance
 - Identifying students who are at risk (e.g., chronically absent, failing or with behavioral referrals)
 - Identifying, implementing and documenting interventions
- Monitoring the effectiveness of interventions
- Utilize partnerships with embedded community supports
- (e.g., SRO, GCASA, OCMH, etc.)

