

Rebel Academic Update

Sixth Grade

For the week of March 9th

Math Mr. McCain	We will continue in chapter #4 and cover the topics of estimating to find percent and finding the percent of a number. We will continue to review for the smarter balance tests coming up in April.
Science Mrs. Farmer	<i>Why are Temperatures Different Near the Coasts and Inland?</i> Students investigate the heating and cooling rates of land and water surfaces. Specific heat capacity is introduced and described in terms of the kinetic theory. Students read about differences in the amount of energy reflected by different surfaces. Students apply what they have learned to create explanations for the differences they observed in their investigation and consider why the heating and cooling rates of inland and coastal areas differ.
Spelling/LA Mrs. Dawson	Students will continue to learn how to use and identify intensive and reflexive pronouns. Our spelling this week is over Lesson 26. The test will be on Thursday. Students will continue to take interim tests in preparation for the Smart Balance Assessment.
Reading Mrs. Dawson	Students are wrapping up their unit on Informational Text Features. They will be finishing a project that requires them to look through newspaper/magazines to identify various informational text features. Students then will begin to read a variety of informational texts. While reading these texts students will analyze the events, ideas, and people that are mentioned and how the events, ideas, and people are introduced, illustrated, or elaborated in the text. At the end of the week students will be learning about author point-of-view in relation to informational texts.
Social Studies Mrs. Dawson	This week students will be learning more about classical Greece. Our focus at the beginning of the week is democracy in classical Greece. Students will be reading a non-fiction passage and work in groups to create a poster about the various parts of Greek democracy. Students will then be learning more about the Athenian empire and they will work on a STEM project that requires them to build their own Parthenon out of limited materials. On Thursday students will learn about the roles of Gods in ancient Greek daily life. They will then be filling out a chart on the 12 Olympians. This chart requires students to write a description and then draw a picture of each God.
Keyboarding Mrs. Farmer	Students will begin Thing 7 Be Legal and Fair (when online).
Rebel News	

