

**Melbourne High School
Improvement Plan
2019-2020**

Current ACT Aspire data for the 2019-2020 school year plan is based on the 2017-2018 data, due to this year's data not being available until July. When looking at data on school performance for 2017-18 the school's attendance rate is at 95%. The graduation rate is listed at greater than 95%, but is between 98% and 99% due to one special education student who has a transition plan that puts him in school until age 21. According to data that refers to overall growth, a score of 80 or above means students on the average are growing academically as expected. All grades show 80 or higher in English Language Arts, Math, and Content (content score is English and Math growth scores combined). Science is at 79. A review of this past year allowed us to assess what has been implemented based on data and what areas of change we expect to implement.

Additional staff was added in the area of math for the current year. This addition at the middle school level allowed us to free up a period for upper level math as well and allow us to offer Computer Science without having to have it as a digital class. The math department will be attending the Department of Education's in-service in ARMathquest. This professional development has been created in order to provide supplemental assistance to math teachers throughout the year. The training involves review of standards, tools for applying standards, and a book study that will be continued throughout the school year.

All teachers will be receiving their required training in the required literacy training – RISE and we will monitor the implementation of that training. The focus that will be put on literacy through the state department should also have an impact on other content areas, such as science, where reading and interpreting information is crucial to success.

A book study is being conducted to look into the current overall curriculum and determine ways to focus on the most meaningful curriculum for our students. The study will be ongoing.

A life skills course has been discussed as needed for our students and will be added for seniors this fall. The curriculum for this will be developed in a way that can be implemented with seniors during their advisory classes each week. The life skills are focused on areas we feel students need to know that they may not receive in the regular class setting. Some examples of the curriculum include creating a budget, doing taxes, and even fixing a flat.

Based on student interest career focused courses were added this year. The welding program, internship program, and orientation to teaching program were implemented with success. Data from student participants shows the programs have helped them either solidify their career choice or rethink what they plan on doing after high school. Each area of study appears to be growing for next year's participants. Some of the local businesses that have participated in the internship program have already expressed interest in hiring their intern.

With data for students showing attendance rate at 95% or higher, student absences and its relation to academic success will continue to be monitored.

The monitoring and assessing of the improvement plan will be ongoing and reviewed throughout the year. Data collected will be used to adjust or alter plan as needed for future years.