

**Melbourne Elementary School
School Level Improvement Plans
2018-19**

Area of Concern -

On the 2017 ESEA School Report, Melbourne Elementary School had 58.38 percent of our students achieving at the Ready or Exceeding Level in English Language Arts in the two-year composite. Our Targeted Achievement Gap Group had only 50.16 percent at the Read or Exceeding Level in English Language Arts. Based on these scores, MES will work toward raising the percentage of students scoring at the Ready or Exceeding Level in English Language Arts.

MES will train all ELA classroom teachers, Special Education Teachers, instructional assistants and a Dyslexia Interventionist in using the APPLE Dyslexia Program. By training all ELA teachers and staff associated with ELA, students will enter grades 3-6 with a better understanding of reading and strategies to help them become fluent readers and increase comprehension.

ELA Teachers in grades K-2, Special Education Teachers, and Instructional Assistants will complete a 5-day intensive training in APPLE Connections. After completing this training, these same teachers will also attend a Whole Class APPLE Connections training to move these interventions and strategies from one on one instruction to using it with a whole classroom.

These strategies began in the 16-17 and 17-18 school year and will continue through the 18-19 school year. As new staff are added, they will be trained as well.

The elementary principal and assistant principal will monitor classrooms to see that the strategies are being used and are effective.

Effectiveness will be demonstrated by each student's ability to read fluently and comprehend material.