

**Melbourne Elementary School
School Level Improvement Plans
2019-2020**

Area of Concern -

On the 2018 ESEA School Report, Melbourne Elementary School had 59.26 percent of our students achieving at the Ready or Exceeding Level in English Language Arts in the two-year composite. Based on these scores, MES will work toward raising the percentage of students scoring at the Ready or Exceeding Level in English Language Arts.

MES has trained all ELA classroom teachers K-2, Special Education Teachers, instructional assistants and a Dyslexia Interventionist in using the APPLE Dyslexia Program. By training all ELA teachers and staff associated with ELA, students will enter grades 3-6 with a better understanding of reading and strategies to help them become fluent readers and increase comprehension.

ELA Teachers in grades K-2, Special Education Teachers, and Instructional Assistants have completed a 5-day intensive training in APPLE Connections. After completing this training, these same teachers will also attend a Whole Class APPLE Connections training to move these interventions and strategies from one on one instruction to using it with a whole classroom.

All MES teachers will receive training in the RISE Initiative the summer of 2019.

The elementary principal and assistant principal will monitor classrooms to see that the strategies are being used and are effective.

Effectiveness will be demonstrated by each student's ability to read fluently and comprehend material. Administration will also monitor the number of students retained in grades Kindergarten and 1st grade.