

## 2017 ESEA SCHOOL REPORT MELBOURNE HIGH SCHOOL

**District:** MELBOURNE SCHOOL DISTRICT  
**Superintendent:** DENNIS SUBLETT  
**Grades:** 7 - 12  
**Enrollment:** 418

**Principal:** JIM CARROLL  
**Attendance:** 95.92  
**Poverty Rate:** 53.35

**LEA:** 3302006  
**Address:** PO BOX 250  
 MELBOURNE, AR 72556  
**Phone:** (870) 368-4345

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	267	270	98.89	268	270	99.26
Targeted Achievement Gap Group	148	150	98.67	149	150	99.33
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	1	1	100.00	1	1	100.00
Hispanic/Latino	6	6	100.00	6	6	100.00
White	258	261	98.85	259	261	99.23
Economically Disadvantaged	145	147	98.64	146	147	99.32
English Learners	0	0	0.00	0	0	0.00
Students with Disabilities	28	30	93.33	29	30	96.67

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	144	153	242	253	59.50	60.47	60.00
Targeted Achievement Gap Group	69	62	130	138	53.08	44.93	48.88
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	1	0	3	1	33.33	0.00	25.00
Hispanic/Latino	2	3	5	6	40.00	50.00	45.45
White	140	148	232	244	60.34	60.66	60.50
Economically Disadvantaged	68	61	126	135	53.97	45.19	49.43
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	4	5	26	27	15.38	18.52	16.98

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	109	123	242	254	45.04	48.43	46.77
Targeted Achievement Gap Group	48	50	130	139	36.92	35.97	36.43
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	1	0	3	1	33.33	0.00	25.00
Hispanic/Latino	1	3	5	6	20.00	50.00	36.36
White	107	120	232	245	46.12	48.98	47.59
Economically Disadvantaged	47	48	126	136	37.30	35.29	36.26
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	2	5	26	28	7.69	17.86	12.96

### 2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	49	49	
Targeted Achievement Gap Group	21	21	100.00	91.03
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	0	0	0.00	
Hispanic/Latino	2	2	100.00	66.67
White	47	47	100.00	94.25
Economically Disadvantaged	20	20	100.00	90.67
English Learners	0	0	0.00	
Students with Disabilities	4	4	100.00	92.31

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### AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

Report created on: 08/25/2017