

West Valley Proficiency-Level Descriptors

Advanced-Ad

- This level denotes superior performance, above grade level and benchmark
- Excels or above grade level
- Transfer of learning to more complex content and thinking (not new content), including deeper conceptual understanding and applications that go beyond what is explicitly taught in class
- The learner has demonstrated outstanding scholarship and fluent understanding of the specific knowledge and skills

Proficient-P

- This level denotes solid academic performance for each benchmark. Students reaching this level have demonstrated competency over challenging subject matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter
- Proficient or at grade level
- Has mastered the standard/learning target: content, details, vocabulary, concepts, procedures, processes, and skills (simple and complex) explicitly taught in class
- The learner has demonstrated understanding of the specific knowledge and skills

Nearing Proficient-NP

- This level denotes that the student has partial mastery or prerequisite knowledge and skills fundamental for proficient work at each benchmark
- Approaching proficiency or approaching grade level
- Has mastered supporting content, details, vocabulary, procedures, processes, and skills, including foundational knowledge and concepts, explicitly taught in class.
- The learner has demonstrated an “emerging” understanding of the specific knowledge and skills

Novice-N

- This level denotes that the student is beginning to attain the prerequisite knowledge and skills that are fundamental for work at each benchmark
- Well below proficiency or grade level
- With help, a partial understanding of some of the simpler and more complex content, details, vocabulary, concepts, procedures, processes, and skills
- The learner has provided evidence for assessment but does not yet demonstrate understanding of specific knowledge and skills

Insufficient Evidence-IE

- Does not show evidence of knowledge, skills, or not having prerequisite skills for a benchmark
- Work not turned in or produced
- The learner has not provided enough evidence to assess proficiency
- May be due to high level of absence

N/A

- Appears on reports when there is not enough data to determine a mode, or data is inconsistent.