



REED CITY AREA PUBLIC SCHOOLS

Every Student, Every Day...Commit, Succeed, and Lead

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District Annual Education Report (AER) Cover Letter

January 27, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for the Reed City Area Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/YGwnC1>, or you may review a copy in the main office at your child's school.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2018-2019 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
G. T. Norman Elementary School	NO STATUS LABEL	Improving Tier I instruction through the Gradual Release Model that specifies Learning Targets and Success Criteria.
Reed City Middle School	NO STATUS LABEL	Improving Tier I instruction through the Gradual Release Model that specifies Learning Targets and Success Criteria.
Reed City High School	NO STATUS LABEL	Improving Tier I instruction through the Gradual Release Model that specifies Learning Targets and Success Criteria.

Reed City Area Public Schools has highly qualified, dedicated, and passionate staff that embrace each child to reach their full potential. Our district has, and will continue to, dedicate resources to ensure that our staff is equipped with tier I best practices. We also will support all students that fall behind national and state benchmarks with additional learning opportunities. We will do all this, while building strong relationships with our students, parents, and community. Thank you for your continued support of RCAPS. We are excited about the direction we are heading and the opportunities that we provide to our students!

Educationally Yours,

Dean McGuire
Interim Superintendent