



REED CITY AREA PUBLIC SCHOOLS

Every Student, Every Day...Commit, Succeed, and Lead

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Office of the Superintendent, Dr. Myra Munroe

District Annual Education Report (AER) Cover Letter

April 5, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the REED CITY AREA PUBLIC SCHOOL DISTRICT and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Myra Munroe, Superintendent or any building principal for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2H2JNY7> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|-------------------------|---------------------|--|
| G.T. Norman Elementary | No Label School | Improving Tier I instruction through the Gradual Release Model that specifies Learning Targets and Success Criteria using Classroom Learning Labs to support implementation. |
| Reed City Middle School | No Label School | Improving Tier I instruction through the Gradual Release Model that specifies Learning Targets and Success Criteria using Classroom Learning Labs to support implementation. |
| Reed City High School | No Label School | Improving Tier I instruction through the Gradual Release Model that specifies Learning Targets and Success Criteria using Classroom Learning Labs to support implementation. |

Reed City Area Public Schools has highly qualified, dedicated, and passionate staff that embrace each child to reach their full potential. Our district and schools have an aligned focus on improving Tier I instruction to address the needs of all learners. Our aligned focus using a collaborative approach to focus on student learning, along with a commitment to utilizing our results to improve instruction and support our students, will lead to continuous improvement in our student outcomes. We are encouraged by the curricular improvements that have occurred and will continue to analyze data to make improvements. We appreciate your support and partnership.

Together - every student...every day, commit, succeed, and lead!

Myra Munroe, Ed.D.

Superintendent of Schools