

What indicators may describe students needing gifted program services?

The student may:

- Be unusually curious and/or persistent
- Have an unusually large vocabulary for age
- Display long-term recall of much information
- Demonstrate intense concentration
- Learn to read on their own
- Possess keen sense of humor
- Show unusual independence for age
- Be creative & imaginative beyond age mates
- Tend to be a perfectionist
- Sustain interest in one or more fields of knowledge over years
- Have self-directed interests
- Easily master intellectual skills
- Be interested in and concerned about community/world problems.
- Often be self-critical and overly sensitive
- Continually question the status quo
- Apply learning from one situation to another
- Solve problems in a unique manner
- Have different behavior style
- Enjoy reading about a wide range of topics
- Reason abstractly