

Exit procedures based on multiple criteria

Data on students considered for exiting the GT Program will be reviewed by the placement committee. The decision will be based on multiple criteria. Teachers, student and parents will be notified of the committee's decision. Students may be considered to re-enter the program the following semester or may ask for an appeals committee to review the decision. A student voluntarily exiting the program may re-enter within two years. After two years, the student must go through formal identification again. All appropriate parties will sign off on the exit papers. Records of all placement decisions will be kept in files of the Gifted and Talented Program. Records are kept for a minimum of five years or for as long as needed for educational purposes.

Appeals procedures including:

Review of appeals cases by a placement committee of at least 5 professional educators chaired by a GT trained specialist and based on multiple criteria

APPEAL PROCEDURE

1. A parent may request a conference with the gifted and talented coordinator/administrator in order to review placement decision. The coordinator/administrator will accept any additional data the parent feels is relevant to the placement decision. The coordinator/administrator will explain the multiple criteria used to determine the educational needs of the student.
2. The appeals committee will consist of at least five educators and chaired by the GT Coordinator/administrator. The appeals committee will be different from the placement committee. The appeals committee will meet to review all data collected. The parent will not be present when the committee meets to decide on the placement, but will be notified of the appeals committee decision.
3. The appeals committee decision is final.