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## **The Mission of Elkhart High School**

Elkhart High School is committed to excellence in teaching. We will provide learning opportunities for every student.

### **Elkhart High School Exit Outcomes Adopted May 18, 1994**

1. All students will demonstrate mastery of core academic skills. (Process Outcome 1 Standard, A, B, E; Student Outcome 1, Standard C).
2. All students will demonstrate effective communication skills. (Student Outcome 1 and 2, Standard A, B)
3. All students will demonstrate complex thinking skills in academic and applied situations. (Process Outcome 1 Standard A, B, E: Student Outcome 1 Standard C; Student Outcome III Standard A, C)
4. All students will demonstrate literacy in technology related to course needs. (Process Outcome 1 Standard A, B, D, E)
5. All students will demonstrate the necessary characteristics to work effectively both independently and in groups as it relates to academic progress. (Student Outcome IV Standard A and B)
6. All students will demonstrate physical and emotional well-being essential to live a healthy and productive life. (Student Outcome V Standard A)
7. All students will demonstrate an understanding of basic life skills and a variety of career opportunities. (Student Outcome IV Standard A and B; Student Outcome V Standard A)
8. All students will demonstrate an awareness of and respect for the traditions and customs of various cultures. (Process Outcome I Standard E)
9. All students will demonstrate a feeling of self worth, dignity and skills for developing positive interpersonal relationships as it relates to academic progress. (Process Outcome I Standard E)

These outcomes are based on the belief that, "Every Child Learns", and that upon graduation from the Elkhart Schools, every student will have acquired an ability to function in our society.

# **U.S.D. #218 Board of Education 20/21 Vision & Goals**

Vision Statement - Elkhart Schools will have a common vision, which includes providing students with a continually assessed and challenging K-12 curriculum within quality facilities!!!

## **GOAL I**

The School District will develop a common vision for student learning that is communicated to all school and community groups.

1. Better communication
2. Unity within three buildings
3. Common vision of excellence
4. Unity with buildings
5. Community involvement
6. Teachers working toward common goals

## **GOAL II**

A K-12 Continuum of Academic expectations and standards will be established to challenge all students.

1. Assessments
2. Math
3. Language Arts
4. Science
5. Motivation
6. Technology

## **GOAL III**

The school district will develop a long range facilities plan to ensure a conducive learning environment.

February 8, 1996

**Graduation Requirements  
2020-2021**

# Elkhart High School Graduation Requirements

~2020-2021~

Of these required units, seventeen are specified by the Board of Education or the state of Kansas with the remainder selected from elective subjects by the students. A minimum of twenty-four units is required for graduation from Elkhart High School.

ENGLISH/LANGUAGE ARTS.....	4 units
Grade 9.....	English 1
Grade 10.....	English 2
Grade 11.....	English 3
Grade 12.....	English 4 or Comp I & II
MATHEMATICS.....	3 units
Grade 9.....	Mathematics elective
Grade 10.....	Mathematics elective
Grade 11.....	Mathematics elective
SCIENCE.....	3 units
Grade 9.....	Biology (with lab)
Grade 10.....	Physical Science
Grade 11.....	Science elective
PHYSICAL EDUCATION.....	1 unit
Grade 9-12.....	Physical Education or Strength May use Nutrition & Wellness class for 1/2 unit along with PE or Strength
SOCIAL STUDIES.....	3 units
Grade 9 or 10.....	World History
Grade 11.....	U.S. History
Grade 12.....	American Government
CAREER & LIFE PLANNING/ CONSUMER & PERSONAL FINANCE.....	1 unit
Grade 9	
FINE ARTS.....	1 unit
TECHNOLOGY.....	1 unit
Grade 9 or 10.....	Computer Applications
TOTAL REQUIRED COURSES.....	17 units
ELECTIVE UNITS.....	7 units
Grade 9-12	
TOTAL UNITS REQUIRED FOR GRADUATION.....	24 units

## STUDENT ASSISTANTS

Juniors and seniors will be allowed to apply to be an assistant. No freshmen or sophomores will be permitted to enroll as an assistant.

The office needs 7 student assistants for the full year.

The counselor's office will have one assistant who may be used by high school teachers as needed.

Teacher assistants will receive 1 credit per year.

ATTENDANCE: It is the student's responsibility to be at the school daily and punctually. Teacher Assistant is a class for CREDIT and therefore, will be treated like any other class. Any absence, tardy or early release from class must be cleared through the high school office.

Students who enroll as assistants must be prepared to follow all policies and requirements if credit for work is to be granted.

Selections of student assistants will be determined by the student's past attendance record and disciplinary record. A positive attitude and willingness to work as well as grades may also be taken into consideration. Applications must be turned in to the counselor's office by the appropriate date in order to be considered. Late applicants will not be considered.

**QUALIFIED ADMISSIONS  
FOR ALL COLLEGE BOUND STUDENTS  
2001 AND BEYOND**

**ADMISSION REQUIREMENTS**

To qualify for admission to any of the six Kansas Regents universities, you must meet one of the following requirements:

1. Complete the precollege curriculum with at least a 2.0 grade point average (GPA) on a 4.0 scale; or,
2. Achieve an ACT score of 21 or above; or,
3. Rank in the top one third of your high school's graduating class; or,
4. Complete 24 accredited college hours; or,
5. Complete the GED with a score of 50 or higher.

**PRECOLLEGE CURRICULUM**

One of the ways to meet university admission requirements is to successfully complete the precollege curriculum as outlined by the Kansas Board of Regents. You must complete the curriculum with at least a 2.0 GPA (a "C" average) on a 4.0 scale. The following outlines the high school courses that are required to meet the requirements for admission to any of the Kansas Regents universities. Courses that are encouraged, but not required, are italicized.

NOTE: 1 UNIT = 1 YEAR

ENGLISH -- 4 units required

- \* At least one unit of English or language arts must be taken each year of high school.
- \* Beyond this requirement, students are encouraged to take courses in journalism, speech, drama/theater, and/or debate.

NATURAL SCIENCE -- 3 units required

- \* Students must take three units chosen from the following courses. At least one unit must be in chemistry or physics.

Biology; Advanced Biology; Chemistry; Physical/Earth/Space Science; and/or Physics

- \* Students may take up to two units in Applications in Biology, Applications in Chemistry and/or Principles of Technology I and II, if these courses offered at your school have been approved by the Kansas Commissioner of Education. Check with your counselor for confirmation.

\* Applied/technical courses may not be substituted for the requirement that one unit of natural science credit must be in chemistry or physics.

\* Students are encouraged to take one additional unit of science chosen from the courses listed above.

#### MATH -- 3 units required

\* Students must take one unit each of Algebra I, Algebra II, and Geometry. Completion of any of the three required mathematics courses prior to entering high school satisfies the requirement for that course.

\* Completion of Applied Mathematics I and II can be substituted for Algebra I.

\* Students are strongly encouraged to take a mathematics course every year of high school.

#### SOCIAL SCIENCES -- 3 units required

\* Students must complete the following:

- One unit of U.S. History

- One half unit of U.S. government

- One unit selected from one or more courses in psychology, economics, civics, history, current social issues, sociology, anthropology and/or race and ethnic group relations.

- One half unit selected from world history, world geography or international relations.

#### COMPUTER APPLICATIONS -- 1 unit

\* One unit of computer technology is required.

\* Applicants to the Regents universities may fulfill this requirement by passing a proficiency examination offered by the Regents universities.

#### PRECOLLEGE CURRICULUM REQUIREMENTS FOR SCHOLARSHIP APPLICANTS

As a Kansas high school graduate, you may be eligible for one of three state-sponsored scholarship programs.

\* State Scholarship Program;

\* Minority Scholarship Program;

\* Kansas Teachers Scholarship.

To be eligible for one of these scholarships, you must complete all the required courses for the precollege curriculum plus an additional three units as follows:

## PRECOLLEGE CURRICULUM CONTINUED

MATH - 1 additional unit; total of 4 units required

\* In addition to Algebra I, Algebra II and Geometry, students are required to complete one unit of advanced mathematics selected from analytic geometry, trigonometry, advanced algebra, probability and statistics, functions or calculus.

FOREIGN LANGUAGE -- 2 units required

\* Students are required to complete two high school units in one foreign language.

NATURAL SCIENCE

\* Students applying for a state-sponsored scholarship must take Biology, Chemistry and Physics.

## Concurrent Enrollment

A Student enrolled in grades 10, 11, or 12, or a gifted child in grades 9 through 12 who has demonstrated the ability to benefit from participation in the regular curricula of eligible postsecondary education institutions, may apply to the principal for permission to enroll at an eligible postsecondary education institution.

Approved: KASB Recommendation-7/96; 6/06; 4/07; 11/12

**NCAA Initial-Eligibility Clearinghouse  
2020-2021  
To be certified by the Clearinghouse, you must:**



**1. Graduate from high school.**

You should apply for certification before graduation if you are sure you wish to participate in athletics as freshmen at the college to which you will be admitted. The Clearinghouse will issue a preliminary certification report when you have had all your materials submitted. After you graduate, the Clearinghouse will review your final transcript to make a final certification decision according to NCAA standards.

**2. Earn a grade-point of at least 2.00 (on a 4.0 scale)**

in a core curriculum of at least 13 academic courses which were successfully completed during grades 9 through 12. Only courses that satisfy the NCAA definition of a core course can be used to calculate your NCAA GPA. No special values are allowed for “=” or “-” grades. The chart below shows what your core courses must include at a minimum.

**Core Units Required for NCAA Certification**

Division I	Division II
English Core	4 years 3 years
Math Core*	2 years 2 years
Science Core	2 years 2 years
Social Science Core	2 years 2 years

From English, Math, or Science 1 year 2 years

**Additional Core** (English, Math Science, Social Science, Foreign Language, Computer Science, Philosophy, Nondoctrinal Religion) 2 years 2 years

**TOTAL CORE UNITS REQUIRED 13 13**

**\*IMPORTANT NOTE:** For students enrolling as college freshmen during 1996-97 and thereafter, Division I requires 2 years of math, including at least 1 year of algebra and 1 year geometry (or a course for which geometry is a prerequisite).

**3. Earn a sum of scores of at least 68 on the ACT or a combined score of a least 820 on the recentered SAT (or 700 on the nonrecentered SAT) on a national test date.**

**For Division I: The minimum grade-point average in the 13 core courses and required ACT or SAT score vary according to the Initial-Eligibility Index below.**

This index applies to students enrolling as college freshmen during 1996-97 and thereafter who wish to participate in Division I athletics.

Core GPA	ACT Sum	RC SAT	Core GPA	ACT Sum	RC SAT
above 2.500	68 820	2.250	77 920		
2.500	68 820	2.225	78 930		
2.475	69 830	2.200	79 940		
2.450	70 840-850	2.175	80 950		
2.425	70 860	2.150	80 960		
2.400	71 860	2.125	81 960		
2.375	72 870	2.100	82 970		
2.350	73 880	2.075	83 980		
2.325	74 890	2.050	84 990		
2.300	75 900	2.025	85 1000		
2.275	76 910	2.000	86 1010		

**Course Offerings  
Elkhart High School  
2020-2021**

**Agriculture Education**

Ag.Welding

Agri-Science

Advanced Ag. Mechanics

**Art**

Art I  
Art IV

Art II  
Advanced Studies in Art

Art III

**Business**

\*Audio Video Production  
Fundamentals  
Web Page Design  
Emerging Technologies  
Graphic Design

\*Digital Media Technology  
Interactive Media  
\*21<sup>st</sup> Century Journalism  
Marketing

Video Production  
Computer Applications  
\*Photo Imaging

**Family and Consumer Sciences**

Career & Community  
Connections

\* Fashion Trends  
\*Career & Life Planning  
\*Human Growth  
& Development

\*Family Studies  
\*Nutrition & Wellness  
\*Healthy Cuisine  
\*Fashion Production

**Foreign Language**

Spanish I

Spanish II

**Language Arts**

English I  
English IV

English II  
\*College Comp. I

English III  
\*College Comp II

**Mathematics**

College Algebra  
Math Reinforcement  
Algebra 1 1/2

College Trig  
Geometry  
Algebra II

Pre-Algebra  
Algebra I  
Algebra III

## **Music**

Band

Choir

## **Physical Education**

PE & Health

Strength & Conditioning

## **Science**

Chemistry

Physics

Earth Science

Human Anatomy & Physiology

Biology II

\*Medical Terminology

Physical Science

Biology

\*Health Careers

## **Social Studies**

American Government

Geography

History Through Media II

\*Current Social Issues

World History

U. S. History

History Through Media

## **Electives**

Trainer Trainee

Drivers Education

Sr. Explorations

## **College Courses**

Algebra

Composition I

College Speech

Trigonometry

Composition II

College U.S. History

College Computer

\* Semester Course

## **AGRICULTURE EDUCATION DEPARTMENT**

### **AGRICULTURE WELDING (1 credit, 180 hours) 9-12 VEII**

Welding is a class for individuals wishing to learn basic welding skills. This class will be based upon the most up-to-date information available in the agriculture mechanics field. The major sections to be explored in this class are Exploring careers in agriculture, Using the agriculture mechanics shop, Hand metalworking, Power tools, Project planning, Tool fitting, Gas cutting and welding, Arc & Mig welding, Plasma cutting, and painting. Required projects will need to be completed at the conclusion of each section. Students will have the option to complete individual projects at the end of "All" section work. At the completion of this unit, the students will have a good basis for further education in Agriculture Production or another advanced class.

### **AGRI-SCIENCE (1 credit, 1 year) 9-12 VEII**

Agri-Science is designed to increase student competencies in all phases and types of agriculture. This class will contain an in depth exploration of the FFA organization and its workings. Agri-Science will also contain an investigation into Animal Science, Plant & Soil Science, Agricultural Accounting, and Agriculture Mechanics. This class will utilize several learning strategies to maximize student learning objectives such as: Workbook activities, Laboratory activities, Media materials, In depth investigations, Unit specialist speakers, and Field trips. Agri-Science is set up to provide students with a good base to continue their education in agriculture and the FFA.

### **ADVANCED AG. MECHANICS (1 credit, 1 year) 10-12 VEII**

**PREREQUISITE: TEACHER APPROVAL & MUST HAVE COMPLETED AG. WELDING. IF REPEATING ADVANCED, STUDENT MUST HAVE COMPLETED CLASS WITH A LETTER GRADE OF "B" OR HIGHER.**

Advanced Ag. Mechanics will consist of a full year course in the area of welding and welding technology. The course will apply and advance many of the skills from the Fundamentals & Applications course. This course will increase student knowledge and working skills in the areas of: Shielded Metal Arc, Gas Metal Arc, Plasma and Flame Cutting, Gas Tungsten Metal Arc, Hard Surfacing, Position Welding, and Special Metal Welding. This course will integrate Safety, Print and Diagram Reading, Computer Integrated Machines, and Layout into individual project construction. Students entering this course will need instructor permission. Students need to complete Introduction to Agriculture Education and Fundamentals of welding before enrolling in the course. This course will utilize the III level of FFA from the Leadership and Development unit. After successful completion of this course, students will have special welding and cutting skills that are needed in the welding industry.

## **ART DEPARTMENT**

THERE WILL BE A \$15.00 FEE PER SEMESTER FOR ALL STUDENTS

ART I (1 credit, 1 year) 9-12

Students taking this class will gain an understanding of the elements and principles of design through studies in a variety of medias while developing their creativity skills and learning about art history.

ART II (1 credit, 1 year) 10 - 12

Students in this course will build on skills and creativity gained in Art I. More advanced techniques of art production will be taught in this course and more independent work will be required. A strong emphasis in art history.

ART III (1 credit, 1 year) 11-12

PREREQUISITE: PERMISSION OF THE INSTRUCTOR AND SUCCESSFUL COMPLETION OF ART I.

Students will work mainly on projects that are self-determined. This will require someone that is self-motivated. Must have completed and passed Art I and Art II. The use of the knowledge and skills developed in Art I and Art II will be more advance in this class. Instructor approval is needed for this class.

ART IV (1 credit, 1 year) 11-12

PREREQUISITE: PERMISSION OF THE INSTRUCTOR AND COMPLETION OF ART I & II

This class is for those students who have a strong interest in art. Approval for enrollment will be determined by the instructor with the input of administration and counselor. This course consists of art production, advanced studies in aesthetic, and the historical aspects of art relating to culture.

ADVANCED STUDIES IN ART (1 credit, 1 year) 11-12

PREREQUISITE: TWO YEARS OF ART & PERMISSION OF INSTRUCTOR.

Students in this course would be working on projects by contract. This is a research and projects class. This course is for those students who have a strong interest in a career in art. This will be determined solely by the instructor with input from the administration and counselor.

## **BUSINESS DEPARTMENT**

ACCOUNTING (1 credit, 1 year) 10-12  
PREREQUISITE: COMPUTER APPLICATIONS

Accounting courses introduce and expand upon the fundamental accounting principles and procedures used in businesses. Course content typically includes the full accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or other automated tools are usually used. Advanced topics may include elementary principles of partnership and corporate accounting and the managerial uses of control systems and the accounting process.

COLLEGE ACCOUNTING I (1/2 credit, 1 Semester) (3 College Credits) 10-12

A beginning course in accounting which introduces the theoretical aspects of financial accounting and their application from the basic concept of a transaction through financial statements.

COLLEGE ACCOUNTING II (1/2 credit, 1 Semester) (3 College Credits) 10-12

A continuation of Accounting I, dealing mainly with partnerships, corporate accounting, Long-Term Debt, Statement of Cash Flows and interpretation of financial statements. Prerequisite: AC1203 Accounting I.

COLLEGE INTO TO BUSINESS (1/2 credit, 1 Semester) (3 College Credits) 10-12

A general survey of the business environment and the internal operations of a business firm. Attention is focused on the financing, managing, organizing and marketing functions of a firm. The impact of a business firm on its community is examined.

COLLEGE BUSINESS MANAGEMENT (1/2 credit, 1 Semester) (3 College Credits) 10-12

This course is designed to provide a basic understanding of the essential elements of management. The course provides an introduction to organizations and how individuals relate to the basic management functions of planning, organizing, leading and controlling. General subject areas include the background of modern management, the evolution of management theory, functions of the managerial process and applications in operational activities of a business firm

COLLEGE BUSINESS COMMUNICATIONS (1/2 CREDIT, 1 SEMESTER) (3 COLLEGE CREDITS) 10-12

This course covers the gathering and using of information in the work environment. Emphasis is placed upon written communication--business letters, other forms of office

communications, and technical reports. Oral communications, nonverbal communications, and listening skills will be studied.

MARKETING (1 credit, 1 year) 10-12  
PREREQUISITE: COMPUTER APPLICATIONS

Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include (but are not limited to) market research, the purchasing process, distribution systems, warehouse and inventory control, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship. Human relations, computers, and economics are often covered as well.

COLLEGE MARKETING (1/2 credit, 1 Semester) (3 College Credits) 10-12

This course is a study of the principles and practices of the marketing function. It also includes a study of consumer and industrial products, the channels through which they are distributed, and the promotion and pricing procedures followed by modern business.

COMPUTER APPLICATIONS (1 credit, 1 year) 9-10 VEII

Students will use technology tools to manage personal schedules and contact information, Create memos and notes, prepare simple reports and other business communications, manage computer operations and file storage, and use electronic mail, Internet applications and potentially GIS to communicate, search for and access information. Students will develop skills related to word processing, database management, presentation software, and spreadsheet applications. Students will demonstrate knowledge of hardware components, classes of software, basic data communications components and trends, and technical knowledge of the Internet including Internet protocols. Students will demonstrate understanding of Internet security issues, how to use and troubleshoot Internet connections including Internet software, how to use virus protection techniques and how to use the Internet to communicate and collaborate.

COLLEGE COMPUTER (1/2 credit, 1 semester) 11-12

This course is an introduction to Computer Concepts & Applications. This is a 3 credit hour lecture course. This course will introduce the beginning computer user to basic computer concepts and applications thus providing an overview of computer information systems. Students will explore various topics such as computer hardware components, operating systems software, applications software, computer network basics, ethical issues in information technology, the internet and e-mail. Students will gain hands-on experience in the following areas: basic computer operations, basic operating system applications, Internet and e-mail applications, word processing application spreadsheet

applications, database management applications, and presentation applications. There will be a MANDATORY pre and post test given to all students to assess what they have learned in this course. The post-test will be worth 5% of each student's grade.

AUDIO VIDEO PRODUCTION FUNDAMENTALS (1/2 credit, 1 Semester)  
10-12 VEII  
PREREQUISITE: COMPUTER APPLICATIONS AND PERMISSION OF INSTRUCTOR

Audio Video Productions Fundamentals provides a basic understanding of producing video for a variety of uses. Topics include analyzing the pre-production, production and post-production process, as well as explore the equipment and techniques used to develop a quality audio video production.

DIGITAL MEDIA TECHNOLOGY (1/2 credit, 1/2 Semester) 10-12 VEII  
PREREQUISITE: COMPUTER APPLICATIONS, AUDIO VIDEO PRODUCTION FUNDAMENTALS AND PERMISSION OF INSTRUCTOR

Digital Media Technology teaches the technical skills needed to work with electronic media. Topics include exploring the use of digital imaging and video today and in the future, a study of the relationship of work flow to project planning and completion and the software, equipment and tools used in the industry.

VIDEO PRODUCTION (1 credit, 1 year) 11-12 VEII  
PREREQUISITE: COMPUTER APPLICATIONS, AUDIO VIDEO PRODUCTION FUNDAMENTALS, DIGITAL MEDIA TECHNOLOGY AND PERMISSION OF INSTRUCTOR

Video Production applies the technical skills learned in Audio Production Fundamentals by allowing students to orchestrate projects from setting the objectives to the post-production evaluation. The subject of the presentation may be determined in a number of ways, but address an authentic need. The complexity of the presentation is not the focus of this course but the experience of the entire process is, including planning the presentation, setting up the studio (if applies), acting as the videographer, and editor to make it fluid and seamless.

WEB PAGE DESIGN (1 credit, 1 year) 10-12 VE II  
PREREQUISITE: COMPUTER APPLICATIONS

Web Page Design courses teach students how to design web sites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JavaScript, Dynamic HTML,



and Document Object Model—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Students will create and maintain districts web site.

INTERACTIVE MEDIA (1 credit, 1 year) 11-12 VEII

PREREQUISITE: COMPUTER APPLICATIONS, & WEB PAGE DESIGN

Interactive Media courses provide students with the knowledge and skills to create, design, and produce interactive media products and services. The courses may emphasize the development of digitally generated and/or computer-enhanced media. Course topics may include 3D animation, graphic media, web development, and virtual reality.

21<sup>st</sup> CENTURY JOURNALISM (1/2 credit, 1 Semester) 10-12

PREREQUISITE: COMPUTER APPLICATIONS & TEACHERS APPROVAL -Size is limited

21<sup>st</sup> Century Journalism promotes the development of the skill set needed today and in the future. Topics include an exploration of the role media and the communications industry has in society, the development of the technical skills related to journalistic writing and interviewing, as well as understand the ethical and legal issues related to the field. The students plan and create the yearbook. The students take the photographs that go into the yearbook. SOME AFTER SCHOOL TIME IS REQUIRED.

PHOTO IMAGING (1/2 credit, 1/2 Semester) 10-12

PREREQUISITE: COMPUTER APPLICATIONS, 21<sup>st</sup> CENTURY JOURNALISM, & TEACHER APPROVAL - Size is limited

Photo Imaging teaches the technical skills need to produce quality images for use in a variety of applications. Topics include use of equipment, software and techniques to take, edit and manipulate digital images. The students plan and create the yearbook. The students take the photographs that go into the yearbook. SOME AFTER SCHOOL TIME IS REQUIRED.

GRAPHIC DESIGN (1 credit, 1 year) 11-12

PREREQUISITE: COMPUTER APPLICATIONS, 21<sup>ST</sup> CENTURY JOURNALISM, PHOTO IMAGING & TEACHER APPROVAL –Size is limited

Graphic Design courses emphasize design elements and principles in the purposeful arrangement of images and text to communicate a message. They focus on creating art

products such as advertisements, product designs, and identity symbols. Graphic Design courses may investigate the computer's influence on and role in creating contemporary designs and provide a cultural and historical study of master design works of different periods and styles.

EMERGING TECHNOLOGIES (1 credit, year) 11-12 VEII

PREREQUISITES: COMPUTER APPLICATIONS & WEB PAGE DESIGN

New advances in technology offer promise of more efficiency, convergence of existing technologies, improved productivity and represent progressive development. The degree of impact, status deployment and economic viability affect future opportunities for society. This course offers opportunity to learn, utilize, and appreciate those impacts in future workforce environments. Students will complete projects using various technologies for school plays/musical and senior graduation projects.

### **FAMILY AND CONSUMER SCIENCES DEPARTMENT**

Culinary Essentials (1/2 credit, 1 semester) 9-12 VEII

PREREQUISITES: Nutrition & Wellness

Culinary Essentials provides students with necessary foundational food safety, sanitation, and food preparation knowledge and experience that aligns with the Servsafe food handlers card. The course is intended to prepare students for careers in Culinary, Hotel/Restaurant Management, and Hospitality, but will benefit anyone needing skills to prepare nutritious, healthy meals. This course should be paired with Nutrition and Wellness.

CAREER & LIFE PLANNING (1/2 credit, 1 Semester) 9 VEII

Class includes practical activities and instruction for goal setting, career selection, and job getting and keeping skills.

CONSUMER & PERSONAL FINANCE (1/2 credit, 1 Semester) 9-12 VEII

Course contains activities and instruction on financial needs vs. wants, identifying and managing resources, consumer rights and responsibilities, financial planning and applications for individuals and families.

## EMPLOYABILITY SKILLS (1 credit, 1 year) 10-12

Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.

## FAMILY STUDIES (1/2 credit, 1 Semester) 9-12 VEII

Class includes instruction and activities about the roles and responsibilities of parents, family structures, growth and development of children, and balancing work and childcare needs.

## COMMUNITY CONNECTIONS (1/2 credit, 1 Semester) 11-12 VEII

PREREQUISITE: Life Adjustments

Community Connections provide community based/school based learning experiences mainly within the family and consumer sciences classroom. Learning goals are set by the student, teacher and community partners to create experiences and/or discussions to enhance the development of the 21st Century skills (i.e. leadership, empathy, communication, problem solving, cooperation, critical thinking, and resource management) needed to be successful in a variety of careers. This course is recommended for juniors and seniors, and should be paired with Career Connections. Recommended prerequisite: Life Adjustments.

## CAREER CONNECTIONS (1/2/credit, 1 Semester) 11-12 VEII

PREREQUISITE: Life Adjustments

Career Connections provides work-based learning experiences (paid or unpaid) outside the traditional classroom. Learning goals are set by the student, teacher and employer/adult mentor to create field experiences and/or discussions related to occupational technical skills. This course is recommended for juniors and seniors, and should be paired with Community Connections. Recommended prerequisite: Life Adjustments.

## HUMAN GROWTH & DEVELOPMENT A (1/2 credit, 1 Semester) 9-12 VEII

Human Growth & Development A provides students with knowledge about the physical, mental, emotional, and social growth and development of humans from conception to old age, with a special emphasis on birth through school age. Course content will provide an

overview of life stages, with a strong tie to prenatal and birth processes; fundamentals of children's emotional and physical development; and the appropriate care of children.

#### FASHION TRENDS (1/2 credit, 1 Semester) 9-12 VEII

This course provides knowledge, skills and practices that align to fashion, apparel and interior design. Topics include influences on the industry, trends in fashion and apparel, basic skills with equipment, and career readiness preparation. Precedes Fashion Production

#### NUTRITION & WELLNESS (1/2 credit, 1 Semester) 9-12 VEII

This class meets the pre requisite for Healthy Cuisine and can count as the required Health credit. Students will study how choices made today will affect life expectancy, reproductive health and risk factors for disease. Large projects include making displays for fat, sugar, or sodium content in food, food science experiments, completing computer diet analysis, and preparing a diabetic's meal. Students will participate in career development and leadership activities.

#### HOUSING AND INTERIOR DESIGN (1 credit, 1 year) 9-12 VEII

Study units include using a computer program to make floor plans, renting and buying, homeowners insurance, basic American architecture, interior design basics and buying furniture and furnishings. Class Projects include, but aren't limited to these: creating and presenting a design board and completing a small upholstery project. Class trips will be included depending on available opportunities. Career development and leadership activities are included.

#### FASHION PRODUCTION (1/2 credit, 1 Semester) 9-12 VEII PREREQUISITE: FASHION TRENDS

This course introduces students to various skills related to textile and apparel production. The course typically includes wardrobe care and repair, and construction of one or more garments, as well as craft sewing.

#### TEACHING AS A CAREER (1 credit, 1 year) 10<sup>th</sup> grade VEII

Students will gain knowledge and learn technical skills to become teachers/trainers including history of education, related careers, strategies for discipline, planning and

preparing age-appropriate lessons, creating a positive learning environment, effective instructional strategies, technology in the classroom, and professional responsibilities.

TEACHING INTERNSHIP (1 credit, 1 year) 12<sup>th</sup> grade VEII

PREREQUISITE: FULL YEAR OF TEACHING AS A CAREER, AND A SEMESTER OF HUMAN GROWTH & DEVELOPMENT.

The student will spend one class period serving as a teachers' aide at a school or other child service facility, or workforce trainer on a job site, for two semesters. The student will use skills gained in previous technical-level courses and apply them as they plan/prepare instruction, establish a positive learning climate, implement strategies to advance learning, and assess and adjust effectiveness of strategies.

## **FOREIGN LANGUAGE DEPARTMENT**

The Spanish Curriculum will have three central goals: First, students study Spanish to develop different levels of skills in Spanish. Secondly, to understand that language is an important means of understanding and appreciating another culture. Finally, the study of a foreign language helps the student to understand not only Spanish, but also other languages.

SPANISH I (1 credit, 1 year) 9-12

It is open to all students from grade 9-12 who wish to study the language. This is a beginner course and requires no previous knowledge. Instruction in Spanish I introduces students to the pronunciation and intonation patterns, the basic grammatical structures and vocabulary of the Spanish developing elementary listening, speaking, reading, and writing skills. Also, the student should be able to have a basic understanding of the different cultures in which Spanish is spoken.

SPANISH II (1 credit, 1 year) 10-12

HIGHLY RECOMMENDED TO HAVE PASSED SPANISH I WITH AN "A OR B"

It is open to all students from grade 10-12 who wish to study the language. This is an intermediate course so the students have met the level requirement for Spanish I by either successfully completing Spanish I or by passing an exam (Examen de nivel para Espanol) or permission of the teacher. It will challenge the students to follow and give instructions, pose questions, present guided or structured productions using known vocabulary and grammatical structures, write short paragraphs on topics and summarize, read and analyze pieces of literature and sources from native speakers. Also, they will participate in conversations over familiar topics using simple constructions increasing vocabulary, listening and speaking skills.

## LANGUAGE ARTS DEPARTMENT

### ENGLISH I (1 credit, 1 year) 9

Students will review and expand the basic techniques of grammar, literary analysis and reading for content vs. reading for joy. Included in the course will be usage, sentence structure, composition, library and reference tools, mechanics, vocabulary, and spelling. The study of literature will focus on the short story, the novel, nonfiction, poetry and drama. The course will include oral presentations and a term paper.

### ENGLISH II (1 credit, 1 year) 10

English II will focus on the study of vocabulary, grammar, literature, and composition. Writing will be presented as a recursive process focusing on pre writing, peer editing, writing, and writing a final version. Appropriate literature selections will be made by the instructor. The course will include oral presentations, power points and term paper.

### ENGLISH III (1 credit, 1 year) 11

Junior English is devoted to developing writing skills and understanding the writings of American authors. Students will also be expected to read selections of literature that the instructor feels appropriate for the level. Vocabulary and grammar skills will be stressed and taught as needed. The course will include oral presentations and a term paper

### ENGLISH IV (1 credit, 1 year) 12

This course will stress writing both creatively and technically to prepare the students for college, trade school, and the work force. British literature & poetry will be covered. The process of writing a research paper and critical writing will also be explored. The course will include oral presentations, power points and a term paper.

### COMP I (1/2 credit, 1 semester) 12 (3 College credits - requires college tuition)

Comp I emphasizes essentials of expository and critical thinking composition. The semester will cover short stories and journal writing as well as some British literature. The course will also include oral presentations and introduction to debate.

### COMP II (1/2 credit, 1 semester) 12 (3 College credits - requires college tuition)

Comp II emphasizes diction, style, and structure of persuasive writing. The semester will culminate in 2 research papers, and the course will include oral presentations and a debate. Some British Literature will be covered.

INTRO TO LIT (1/2 credit, 1 semester) 11-12 (3 College credits-requires college tuition)

PREREQUISITE: ACT reading and writing placement scores 18+; Compass placement scores 70+ in writing/80+ in reading, or successful completion of English Composition I.

This class is an introductory study of the short story, drama, and poetry. It is designed to increase understanding and appreciation through analysis of representative writers. For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

## MATHEMATICS DEPARTMENT

ALGEBRA II (1 credit, 1 year) 9-12

PREREQUISITE: HIGHLY RECOMMEND AN AVERAGE OF 80% OR ABOVE IS ACHIEVED IN ALGEBRA I, OR SUCCESSFUL COMPLETION OF ALGEBRA 1.5, OR TEACHER APPROVAL

Algebra II is more abstract than Algebra I and is basic to all upper level math and many science classes. It includes a study of the complex number system, polynomials, binomial expansion, word problems, graphing, and other concepts. This course is recommended for students who are college bound.

GEOMETRY (1 credit, 1 year) 10-12

PREREQUISITE: ALGEBRA 1.5 (with teacher approval) or Algebra II

Geometry is the study of two column deductive proofs, indirect proofs, logic, the three basic trig functions, and a breadth of information on circles, and polygons. Geometry requires the use of a well organized thought process and visualization. This class is highly recommended for college bound students and is required for students planning to take Intermediate Algebra or College Algebra through concurrent enrollment.

ALGEBRA III (½ Credit, 1 Semester) 12

PREREQUISITE: ALGEBRA I & II, GEOMETRY

Algebra III courses review and extend algebraic concepts for students who have already taken Algebra II. Course topics include (but are not limited to) operations with rational and irrational expressions, factoring of rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher-degree equations, and operations with rational and irrational exponents. The courses may introduce topics in discrete mathematics, elementary probability and statistics; matrices and determinants; and sequences and series.

PRE-CALCULUS/COLLEGE ALGEBRA (1 credit, 1 year) 12  
PREREQUISITE: ALGEBRA II & GEOMETRY

Pre-calculus consists of five major topics: Relations, Functions, and Graphs; Trigonometry; Advanced Functions and Graphing; Discrete Mathematics; and an Introduction to Calculus. The course should strengthen the math background for those interested in College Algebra and College Trigonometry. Exceptional achievement and thorough coverage of the topics in Pre-calculus could prepare high ability students for beginning level College Calculus.

PROBABILITY & STATISTICS (1/2 credit, 1 semester) 12<sup>th</sup> grade  
PREREQUISITE: FULL YEAR OF PRE-CALCULUS

Probability and Statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency, and presentation of data (including graphs). Course topics may also include normal distribution and measures of variability.

COLLEGE ALGEBRA (1/2 credit, 1 semester) 11-12  
PREREQUISITE: 1ST SEMESTER OF PRECALCULUS OR COLLEGE LEVEL INTERMEDIATE ALGEBRA AND 20 ON ACT OR 66 ON THE COMPASS TEST.

College Algebra is an extension of topics covered in intermediate algebra together with a study of inequalities, absolute values, functions and relations, higher degree equations, exponential, logarithmic and polynomial functions. College credit may be earned through Seward County Community College.

COLLEGE TRIGONOMETRY (1/2 credit, 1 semester) 11-12  
PRE REQUISITE: COLLEGE ALGEBRA AND FULL YEAR OF PRE CALCULUS



College trigonometry is a study moving from triangular to analytical trigonometry. Coverage includes: basic definitions, functional properties, solutions of right and oblique triangles with applications, radian measurement, circular functions, graphs and trigonometric equations.

ALGEBRA I (1 credit, 1 year) 9-10

PREREQUISITE: HIGHLY RECOMMEND AN AVERAGE OF 80% OR ABOVE IN PRE ALGEBRA, OR TEACHER RECOMMENDATION.

The purpose of Algebra I is to give high school students a year or credit of high school math. This class starts where pre-algebra quits and goes on with the important concepts of Algebra. Students maintaining an average of 80% or above in Algebra I should be able to continue successfully in Algebra II.

PRE ALGEBRA (1 credit 1 year) 9-10

The purpose of Pre Algebra is to provide the introduction and practice needed to insure a higher degree of preparation for Algebra I. This class will introduce the basics of Algebra as well as review some important concepts from General Math.

MATH REINFORCEMENT

PREREQUISITE: TEACHER OR ADMINISTRATIVE APPROVAL

Math Reinforcement course addresses the tested objectives on the KSMA through a variety of formats: traditional classroom instruction, student led exploration, cooperative learning activities, application projects, etc. Math Reinforcement will be used to meet the requirements of remediation for students that score academic warning or approaches standards on the KSMA. Class size should be limited to 8-10 students so that the goals of the course are achievable.

ALGEBRA 1 1/2 (1Credit, 1 Year) 9-12

PRE REQUISITE: ALGEBRA I

This class is offered to bridge the gap between Algebra I & II. Algebra 1 1/2 covers a brief review of Linear Equations, solving systems of equations, Polynomials, Factoring, Quadratic and Exponential Functions, Rational Expressions and Equation, and Radical Expressions and Equations. Upon successful completion of this class, students should be able to enter Algebra II or Geometry.

## **MUSIC DEPARTMENT**

BAND (1 credit, 1 year) 9-12  
PREREQUISITE: TEACHER APPROVAL

The high school band is open to students with previous music experience or by the instructor's permission. The organization performs at pep rallies, football and basketball games, concerts, graduation, and other civic events. Extra, special-interest trips may also be included. Students are introduced to various styles of music. **All performances are required** unless excused in advance by the director. Festivals and contests will be attended by the whole band as well as individuals and small ensembles.

CHOIR (1 credit, 1 year) 9-12

Choir is for those students who show an aptitude and have a genuine interest in choral singing. The choir gives several performances each year including concerts and festivals. Members are required to participate in all performances.

## PHYSICAL EDUCATION DEPARTMENT

PE AND HEALTH (1 credit, 1 year) 9-12

This course includes a study of current health issues such as weight control, nutrition, cancer, mental health, sexually transmitted diseases, and drug and alcohol awareness. Part of the class is spent in promoting healthy lifestyle through physical fitness. Some of the activities include swimming, social dance, and leisure and team sports.

STRENGTH AND CONDITIONING (1 credit, 1 year) 9-12  
PREREQUISITE: THIS CLASS MAY BE TAKEN MORE THAN ONE TIME FOR ADDITIONAL CREDIT. SENIORS MUST HAVE PERMISSION OF THE INSTRUCTOR TO TAKE 2ND SEMESTER STRENGTH.

This class is designed to improve strength, speed and overall body composition. The class will focus heavily on the basics of strength training to include but not limited to the following:

Exercise technique, speed mechanics, nutritional basics, team building/leadership techniques. We will also cover health one day a week which will include weight control, nutrition, cancer, mental health, sexually transmitted diseases, and drug and alcohol awareness.

ADVANCED STRENGTH AND CONDITIONING (1 credit, 1 year) 10-12  
PREREQUISITE: FULL YEAR OF STRENGTH & CONDITIONING OR P.E./HEALTH OR TEACHER APPROVAL.

This class is for students who have a genuine interest in working and improving every day. This class will focus heavily on advanced strength techniques and training methods to promote size, strength, speed, agility, joint stability and overall body mobility.

## **SCIENCE DEPARTMENT**

**PHYSICAL SCIENCE (1 credit, 1 year) 10 ALL 10th GRADE MUST TAKE  
PREREQUISITE: COMPLETION OF BIOLOGY I OR WITH TEACHER  
PERMISSION**

This course will consist of three units: Introduction to Chemistry, Introduction to Physics, and Introduction to Earth Science. There is lab work and experiments included throughout the class. This class will be beneficial to those wanting to take Chemistry and Physics later.

**CHEMISTRY (1 credit, 1 year) 11-12  
PREREQUISITE: COMPLETION OF ALGEBRA I & COMPLETION OF OR  
ENROLLMENT IN ALGEBRA II OR PERMISSION FROM THE INSTRUCTOR.**

Chemistry is the study of matter and how it changes or reacts. Mathematics and lab work will accompany this course. This class is highly recommended for the college bound student.

**PHYSICS (1 credit, 1 year) 11-12  
PREREQUISITES: COMPLETION OF ALGEBRA I, ALGEBRA II**

Physics is a class that studies the dynamics of matter, energy and physical forces. Mathematics is used to solve scientific problems and labs are used to demonstrate physics concepts.

**BIOLOGY (1 credit, 1 year) ALL 9th GRADE MUST TAKE.**

Bio I should be the 1<sup>st</sup> half of the book through Fungus.

Biology is the study of life and living systems. This course is divided into major topics: cell theory, genetics, taxonomy, introduction to plants, introduction to invertebrates, introduction to vertebrates, ecology, and the human body. Some laboratory will accompany this course.

BIOLOGY II (1 credit, 1 year) 11-12

PREREQUISITE: BIOLOGY I & PHYSICAL SCIENCE

Bio II should be the 2<sup>nd</sup> half from Plants through The Human Body

Students will expand their biological studies through the use of internet based webquest assignments, research papers, powerpoint presentations, lab activities, guest speakers, poster presentations and insect collections. Some of the topics covered will include classification, protists, anthropods, pathology, and the human body.

EARTH SCIENCE (1 credit, 1 year) 9-12

PREREQUISITE: BIOLOGY OR PHYSICAL SCIENCE (COMPLETED OR CURRENTLY ENROLLED IN

Earth Science is the study of the history of Earth, its landforms and evolution of its landforms, atmosphere, and an overview of space. This course will include concepts from Geology, Meteorology, and Astronomy. This course is NOT RECOMMENDED for students that will later want to take Chemistry and Physics.

HUMAN ANATOMY AND PHYSIOLOGY (1 credit, 1 year) 11-12

PREREQUISITE: MINIMUM OF B AVERAGE IN BIOLOGY; CONSENT OF THE INSTRUCTOR.

This course is the study of the structure and function of the human body. Utilizing a systemic approach, this course provides a detailed journey through the major organ system of the human body, concentrating upon anatomy and corresponding physiology of each respective system. Students will acquire a knowledge and appreciation of the beauty and complexity of the human body that will prove valuable throughout life. This class requires extensive memory work, and some time will be spent in the laboratory.

MEDICAL TERMINOLOGY (1/2 credit, 1 Semester) 11-12

PREREQUISITE: BIOLOGY I

Students will learn the meanings of 350 Latin and Greek word parts, then use this knowledge to interpret and understand more than eleven thousand complex medical terms. This course is designed to provide the student with the opportunity to practice the correct pronunciation of medical terms learned. This course counts as a general elective not a science elective.

HEALTH CAREERS (1/2 Credit, 1 Semester) 11-12

PREREQUISITE: Biology I

This course provides an overview of the basics of the health care environment and health care industry. Students will study the training and education required for various careers and spend time shadowing in different health care settings. The class will include lecture, field trips, research, and guest speakers.

## **SOCIAL STUDIES DEPARTMENT**

### **AMERICAN GOVERNMENT (1 credit, 1 year) 12**

In American Government students consider the ways in which government is organized, the ways it is controlled by the people, the many things that it does, and the various ways it does them. Students will cover in great detail the Constitution of the United States. Students will consider the ways in which state and city governments are organized, the ways in which each is controlled by the people.

### **CURRENT SOCIAL ISSUES (1/2 credit, 1 semester) 10-12**

This course will examine the prominent events of the world in order to help a student gain a better understanding of the world we live in. Goals: (1) increase a persons knowledge of world geography through the use of current events (2) gain a better awareness of the events which shape our world by studying newspaper, magazine, and televised accounts (3) better understand how our government operates by following politics and presidential actions.

### **GEOGRAPHY (1 credit, 1 year) 10-12**

This curriculum uses issue-based geographic inquiry to give students the opportunity to investigate real world issues and explore possible solutions. The five fundamental themes of geography (location, place, movement, regions and human environmental interaction) are used to build the foundation from which all inquiry may be launched.

### **U.S. HISTORY (1 credit, 1 year) 11**

The course is designed to acquaint the student with social, political, and economic events that have shaped the U.S. from the 19th Century to the present.

### **WORLD HISTORY (1 credit, 1 year) ALL 9<sup>TH</sup> GRADE MUST TAKE**

In World History students will become acquainted with the history of the world from renaissance to the present. The focus will be on connecting past events with the shape of the world today.

#### MODERN CIVILIZATION HISTORY (1/2 credit, 1 semester) 9-12

This course seeks to make sense of today's world by examining the key events, developments, and movements in the United States since 1945. The end of World War II ushered in a profound global realignment, creating the conditions for the exertion of U.S. power abroad and shaping domestic politics, society, and culture. The course will emphasize the U.S. role in the world, politics at home, and social and cultural developments.

#### HISTORY THROUGH MEDIA (1/2 credit, 1 semester) 9-12

Students will explore different eras in history through the use of media, including movies, TV shows, books, internet resources, etc. They will learn about the historical background of the era and then experience it through the use of selected media. Students will be expected to participate in class lectures, discussions, and assignments. They will also use the knowledge they gain to create projects, presentations and written assignments. A PARENT PERMISSION SLIP WILL BE REQUIRED TO ENROLL IN THIS CLASS SINCE SOME OF THE MOVIES SHOWN MAY BE RATED R DUE TO ADULT CONTENT.

#### HISTORY THROUGH MEDIA II (1/2 credit, 1 Semester) 10-12

PREREQUISITE: MUST HAVE COMPLETED HISTORY THROUGH MEDIA.

In this class students will explore new units and videos from the previous year in History Through Media.

#### WESTERN EXPANSION (1/2 credit, 1 semester) 10-12

This class will utilize modern media (cinematic productions, music, literature, web-based resources, etc.) coupled with primary source materials to supplement core social studies classes. We will learn about the development of western culture (i.e. history, customs, traditional values, political systems, and artifacts and technologies that associate or originate in Europe or America) by covering material related to the standards often bypassed by core curriculum due to normal time constraints.

We will address the growth and development of western culture starting with the agricultural revolution in ancient Mesopotamia and end with the question of what role western civilization has in the world of today & tomorrow. This will occur within the framework of two-week sections in which students will participate in a history based lecture accompanied by an in depth examination of primary source material. Students will then compare and contrast what they have learned with a modern media depiction of

the topic and determine if society's current paradigm is historically valid. Students will also use critical and higher level thinking to address the role media plays in shaping our understanding of history and society.

## **ELECTIVES**

TRAINER TRAINEE (1/2 or 1 credit, 1 semester) 12

Trainer trainee is a work program for seniors that allow students to get experience as an employee in the work place during 5th, 6th, and/or 7th hours. Students must have a job and approval before they will be allowed to participate and students will not be allowed to work for members of their immediate family.

READ 180 (1 credit, 1year) 11

READ 180 is an intensive reading intervention program that helps educators confront the problem of adolescent illiteracy and special needs reading on multiple fronts, using technology, print, and professional development. READ 180 is proven to meet the needs of struggling readers whose reading achievement is below proficient level. The program directly addresses individual needs through differentiated instruction, adaptive and instructional software, high-interest literature, and direct instruction in reading, writing, and vocabulary skills. Students who do not meet KS state reading standards as a sophomore are required to take to this course.

DRIVERS EDUCATION (1/4 credit, This course is offered during the summer)

To enroll in Driver Education, a student must be at least 13 years old at the beginning of the course, but must be 14 years old before going into the behind -the-wheel-phase of the course. Students must achieve a score of 80% to receive credit for the class.

PUBLIC SPEAKING (1/2 credit, 1 semester) 11& 12

Public Speaking (available for dual credit) is a basic oral communications course, which emphasizes discovering the basic of human interaction in communication. The speaker-audience relationship is practiced in theory and exercises. A selected variety of speeches, including two outside of class assignments, are practiced by the students.

## SENIOR EXPLORATIONS (½ or 1 credit) 12

This class will be available for seniors only. In order to qualify for this class, student must be in good standing and enrolled in a minimum of three upper level academic courses. These courses consist of: Comp I/II, Physics, Chemistry, College Algebra/ Trig, Calculus, Pre-calc. Other classes may qualify at the discretion of the principal.

The student must have successfully completed his/her math and science basic requirements and are taking a fourth math or science to ready them selves for college.

One day a week, the students will act as a tutor/mentor to elementary students in the area of mathematics. The remaining four days will consist of homework completion, college exploration, scholarship searches, and ACT preparation.

## ACT PREP COURSE (1/2 credit, 1 semester) 10-12

Standardized Test Preparation courses help prepare students for national standardized tests such as the PSAT, SAT, and ACT. In particular, these courses assist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies.

### **TEST-OUT POLICY**

This document is developed to meet the requirements of K.A.R. 91-12-52(b), which states: Each gifted child shall be permitted to test out of, or work at an individual rate, and receive credit for required or prerequisite courses, or both, at all grade levels, if so specified in that child's individualized education program.

Test-out is defined as taking a test showing competency in a subject area without taking the course work.

Test-out is offered to all gifted students that have shown high ability in that subject area in the past.

Before testing-out a student must have the approval of a committee made up of the following people: the student's parents, the principal, the counselor, the teacher of that subject area from the previous year, the teacher offering the course to be tested-out of, and the gifted facilitator.

The purpose of test-out is to allow the student to test-out of areas they have already mastered freeing their time to take more advanced courses.



The test will be designed to cover the work normally covered in the classroom over the year. The test must be approved by the committee before being administered to the student. The test will be given by the classroom teacher for the subject the student is testing-out of. The student will be told in advance what books and materials will be covered on the test.

The student must file a request to test out with the principal or his/her designee at least ten days before the scheduled offering of the class or with special permission of the principal.

To receive credit for the course, the student must earn 90% or above on the test. The student will then receive credit for the course on their school records. Because the student may not perform as high on a single test as they would on a day to day basis, the test score will not be averaged into the student's GPA. The transcript will reflect the name of the course, the amount of credit, and "Test-Out" designation. If the student does not perform at or above the 90%, the test will not count as credit and no entry is to be made on the official transcript. To receive credit the entire course must be taken by the student. No retest will be approved after failure to meet the 90% criterion in that course.

Students will be limited to test out of (2) units of credit per term and not to exceed a total of 6 credits.

Exceptions: In classes where lab work is essential to the course grade, the student must not only show their knowledge of the course work, but must show a project, a portfolio or participate in that lab activity.