

Criteria for Enrollment in Reading Enrichment and Advanced Math at the Elementary Level

According to the WTPS Gifted and Talented Policy #2464 and accompanying Regulation, multiple criteria such as mastery of course prerequisites, willingness to complete challenging assignments, previous grades, student interest, and teacher/counselor recommendations will be used to admit students to advanced-level classes. WTPS Policy and Regulation can be found in the Board of Education tab of our school district website www.westamptonschools.org .

In addition to qualitative requirements, a review of quantitative data is also included in the criteria. Data utilized are scores from the MAP (Measure of Academic Progress), New Jersey Assessment of Skills and Knowledge (NJ ASK), Scholastic Reading Inventory (SRI), Fox in the Box (Kindergarten), end of year math assessment, running record data, and cumulative grades. Cut scores are determined annually, and are based on the raw test data.

All students who have the capability, motivation, or potential to accept the challenge of such a program will be provided the opportunity. Program eligibility is reviewed for all students annually.

Criteria for Enrollment in Honors/Advanced-level Courses at the Middle School Level

According to the WTPS Gifted and Talented Policy #2464 and accompanying Regulation, multiple criteria such as mastery of course prerequisites, willingness to complete challenging assignments, previous grades, student interest, and teacher/counselor recommendations will be used to admit students to Honors or Advanced-level classes. WTPS Policy and Regulation can be found in the Board of Education tab of our school district website www.westamptonschools.org .

In addition to qualitative requirements, a review of quantitative data is also included in the criteria. Data utilized are scores from the New Jersey Assessment of Skills and Knowledge (NJ ASK), our state mandated testing, report card grades, final examination grades, and in beginning in 2014-2015, CoGAT cognitive assessment scores. Cut scores are determined annually, and are based on the raw test data.

All students who have the capability, motivation, or potential to accept the challenge of such a program will be provided an opportunity to do so. As part of their school management plan, principals will review their local programs annually and refine them consistent with a goal of continuous improvement.

High School Credit for Honors/Advanced-level Courses

High school credit is awarded to middle school students who complete yearlong advanced level courses while in middle school after the student has passed the course and taken the Option II assessment. Dates for Option II testing are disseminated annually by Rancocas Valley Regional High School. The credit and grade are recorded on a student's transcript during the first year of high school. Grades 6–8 students may retake a course taken in middle school and receive the higher grade earned.