

SAVANNAH R-III SCHOOL DISTRICT
SAVANNAH, MISSOURI

FINANCIAL STATEMENTS
WITH SUPPLEMENTAL DATA
AND INDEPENDENT AUDITORS' REPORTS

June 30, 2019

SAVANNAH R-III SCHOOL DISTRICT
SAVANNAH, MISSOURI

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SAVANNAH R-III SCHOOL DISTRICT

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SAVANNAH R-III SCHOOL DISTRICT

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INDEPENDENT AUDITORS' REPORT

Board of Education
Savannah R-III School District
408 West Market Street
Savannah, Missouri 64485

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of the Savannah R-III School District as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the Savannah R-III School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statement

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note 1; this includes the design, implementation, and maintenance of internal control relevant to the preparations of financial statements that are free from misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund for the Savannah R-III School District as of June 30, 2019, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with the basis of accounting described in Note 1.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

Disclaimer of Opinion on Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Savannah R-III School District's basic financial statements. The supplementary information is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The budgetary comparison information and retirement reports on pages 16-20 and 24-27, respectively, have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and, accordingly, we do not express an opinion or provide any assurance on them.

Other Financial Information

The supplementary information, except as noted above, and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements of Federal Awards, and is also not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied to the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information and schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated December 5, 2019 on our consideration of the Savannah R-III School District's internal control over financial reporting and on the tests of its compliance with certain provisions of the laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on internal control over financial reporting. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering Savannah R-III School District's internal control over financial reporting and compliance.



Conrad & Higgins, LLC

Chillicothe, Missouri

December 5, 2019

BASIC FINANCIAL STATEMENTS

Savannah R-III School District
Statement of Net Position Arising From Modified
Cash Basis Transactions - Governmental Activities
For the Year Ended June 30, 2019

ASSETS:

Cash	\$ 106,623
Investments	4,607,101
Real estate	<u>146,565</u>
Total Assets	<u><u>\$ 4,860,289</u></u>

NET POSITION:

Restricted for:	
Capital projects	\$ 453,259
Unrestricted	<u>4,407,030</u>
Total Net Position	<u><u>\$ 4,860,289</u></u>

The accompanying notes to financial statements are an integral part of this statement.

Savannah R-III School District
Statement of Activities Arising From Modified
Cash Basis Transactions - Governmental Activities
For the Year Ended June 30, 2019

	Expenditures	Program Receipts			Net Expenses and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Instruction	\$ 12,178,972	\$ 890,791	\$ 2,252,548	\$ -	\$ (9,035,633)
Student services	1,018,440	-	-	-	(1,018,440)
Instructional staff support	717,040	-	-	-	(717,040)
Building administration	1,453,880	-	-	-	(1,453,880)
General administration	1,633,576	-	-	-	(1,633,576)
Operation of plant	2,298,845	-	-	-	(2,298,845)
Pupil transportation	1,249,241	5,125	230,765	-	(1,013,351)
Food services	1,017,853	514,276	419,786	-	(83,791)
Debt service	1,774,581	-	-	-	(1,774,581)
Other	1,400	-	-	-	(1,400)
Adult education and community services	238,134	151,676	-	-	(86,458)
Total	\$ 23,581,962	\$ 1,561,868	\$ 2,903,099	\$ -	(19,116,995)

General Revenues:	
Property and other taxes	7,882,327
Proposition C revenue	2,263,359
Basic formula	8,379,026
Earnings on investments	187,240
Other	23,489
Increase/(decrease) in net position	(381,554)

Net Position, July 1, 2018	5,241,843
Net Position, June 30, 2019	<u>\$ 4,860,289</u>

The accompanying notes to financial statements are an integral part of this statement.

FUND FINANCIAL STATEMENTS

Savannah R-III School District
 Combined Statement of Assets and Net Position
 Arising from Modified Cash Transactions - All Fund Types
 June 30, 2019

	General (Incidental) Fund	Special Revenue (Teachers') Fund	Capital Projects (Building) Fund	Totals (Governmental Funds)
ASSETS				
Cash	\$ 106,623	\$ -	\$ 453,259	\$ 559,882
Investments	4,153,842	-	-	4,153,842
Real estate	146,565	-	-	146,565
Total Assets	<u>\$ 4,407,030</u>	<u>\$ -</u>	<u>\$ 453,259</u>	<u>\$ 4,860,289</u>
NET POSITION				
Net Position:				
Restricted for:				
Capital projects	\$ -	\$ -	\$ 453,259	\$ 453,259
Unassigned:	4,407,030	-	-	4,407,030
Total Net Position	<u>\$ 4,407,030</u>	<u>\$ -</u>	<u>\$ 453,259</u>	<u>4,860,289</u>
Net position of governmental activities				<u>\$ 4,860,289</u>

The accompanying notes to financial statements are an integral part of this statement.

Savannah R-III School District
 Combined Statement of Revenues Collected, Expenditures Paid
 and Changes in Net Position Arising from Modified Cash Basis Transactions
 All Governmental Fund Types
 for the Year Ended June 30, 2019

	General (Incidental) Fund	Special Revenue (Teachers') Fund	Capital Projects (Building) Funds	Totals (Governmental Funds)
REVENUES COLLECTED:				
Local	\$ 6,664,190	\$ 2,272,748	\$ 1,682,757	\$ 10,619,695
County	888,578	80,170	159,863	1,128,611
State	757,167	9,241,381	-	9,998,548
Federal	573,266	710,314	-	1,283,580
Other revenue	21,349	-	-	21,349
From other districts	5,125	143,500	-	148,625
Total Revenues Collected	<u>8,909,675</u>	<u>12,448,113</u>	<u>1,842,620</u>	<u>23,200,408</u>
EXPENDITURES PAID:				
Instruction	1,819,933	10,334,958	17,619	12,172,510
Guidance	4,195	463,904	-	468,099
Health services	356,682	192,040	-	548,722
Improvement of instruction	203,491	95,559	-	299,050
Professional development	65,182	23,879	-	89,061
Media services	83,955	253,726	-	337,681
Executive administration	1,020,333	528,936	84,305	1,633,574
Building level administration	491,004	964,549	-	1,455,553
Operation of plant	1,803,219	-	493,952	2,297,171
Pupil transportation	1,249,241	-	-	1,249,241
Food services	1,003,988	-	13,865	1,017,853
Adult/community programs	222,023	15,444	-	237,467
Debt service:				
Principal	-	-	1,465,511	1,465,511
Interest and other charges	-	-	310,469	310,469
Total Expenditures Paid	<u>8,323,246</u>	<u>12,872,995</u>	<u>2,385,721</u>	<u>23,581,962</u>
REVENUES COLLECTED OVER (UNDER) EXPENDITURES PAID	<u>586,429</u>	<u>(424,882)</u>	<u>(543,101)</u>	<u>(381,554)</u>
OTHER FINANCING SOURCES (USES):				
Transfers	(922,946)	424,882	498,064	-
Total other financing sources (uses)	<u>(922,946)</u>	<u>424,882</u>	<u>498,064</u>	<u>-</u>
REVENUES COLLECTED AND OTHER SOURCES OVER (UNDER) EXPENDITURES PAID AND OTHER USES	(336,517)	-	(45,037)	(381,554)
NET POSITION, JULY 1, 2018	<u>4,743,547</u>	<u>-</u>	<u>498,296</u>	<u>-</u>
NET POSITION, JUNE 30, 2019	<u>\$ 4,407,030</u>	<u>\$ -</u>	<u>\$ 453,259</u>	<u>\$ -</u>
CHANGES IN NET POSITION OF GOVERNMENTAL ACTIVITIES				<u>\$ (381,554)</u>

The accompanying notes to financial statements are an integral part of this statement.

NOTES TO FINANCIAL STATEMENTS

Savannah R-III School District
Notes to Financial Statements
Year Ended June 30, 2019

I SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Savannah R-III School District was established in 1865 under the Statutes of the State of Missouri. The District operates as a "six director" district (with seven members of the Board of Education as described in RSMo Chapter 162.)

The financial statements of Savannah R-III School District have been prepared on the modified cash basis of accounting, which is a comprehensive basis of accounting other than generally accepted accounting principles. The Governmental Accounting Standards Board is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the District's accounting policies are described below.

*The financial statements include:

** Financial statements prepared using modified cash basis for government-wide financial statements and for the fund financial statements for all of the District's activities.

* Change in the fund financial statements to focus on the major funds.

These and other changes are reflected in the accompanying financial statements (including notes to financial statements).

A. Reporting Entity

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying criteria set forth in GAAP. The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. The other criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, no additional component units should be included in the reporting entity.

B. Basis of Presentation - Fund Accounting

The District's financial statements include both government-wide (reporting the District as a whole) and fund financial statements (reporting the District's major funds). Both the government-wide and fund financial statements categorize primary activities as either governmental or business type. The District's General, Special Revenue, and Capital Projects funds are classified as governmental activities.

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

B. Basis of Presentation - Fund Accounting (Continued)

In the government-wide Statement of Net Position, the governmental activities columns (a) are presented on a consolidated basis by column (b) and are reported on a modified cash basis of accounting. The District's net position is reported in two parts-restricted net position and unrestricted net position.

The government-wide Statement of Activities reports both the gross and net cost of each of the District's functions. The functions are also supported by general government revenues (property, sales and use taxes, certain intergovernmental revenues, fines, permits and charges, etc.). The Statement of Activities reduces gross expenses (including depreciation) by related program revenues, operation and capital grants. Program revenues must be directly associated with the function (food services, instruction, etc.). Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants.

The net costs (by function) are normally covered by general revenue (property, sales, intergovernmental revenues, interest income, etc.).

The District does not allocate indirect costs.

This government-wide focus is more on the sustainability of the District as an entity and the change in the District's net position resulting from the current year's activities.

C. Financial Statements - Fund Financial Statements

The financial transactions of the District are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, reserves, net position, revenue collected and expenditures paid arising from cash transactions.

The following governmental fund types are used by the District:

General (Incidental) Fund: Accounts for general activities of the District, including student activities, food service, and textbooks, which are not required to be accounted for in another fund.

Special Revenue (Teachers') Fund: Accounts for expenditures for certified employees involved in administration and instruction. It includes revenues restricted by the State and the local tax levy for the payment of teacher salaries and certain employee benefits.

Capital Projects (Building) Fund: Accounts for the proceeds of long-term debt, taxes and other revenues restricted for acquisition or construction of major capital assets.

I SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

D. Basis of Accounting

The government-wide Statement of Net Position and Statement of Activities and the fund financial statements are presented using the modified cash basis of accounting. This basis recognizes assets, net position/fund equity, receipts, and disbursements when they result from cash transactions. The modification to the cash basis relates to the presentation of investments. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

As a result of the use of modified cash basis of accounting, certain assets and their related revenues (such as accounts receivable and revenue for billed or provided services not yet collected) and certain liabilities and their related expenditures (such as accounts payable and expenses for goods or services received but not yet paid, and accrued expenses and liabilities) *are not recorded* in these financial statements.

If the District utilized the basis of accounting recognized as generally accepted, the fund financial statements for governmental funds would use the modified accrual basis of accounting. All government-wide financial would be presented on the accrual basis of accounting.

E. Use of Estimates

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

F. Compensated Absences

Vacation time, personal business days, and sick leave are considered as expenditures in the year paid. Amounts unused and which are vested in the employee are payable upon termination. Total vested and unpaid sick leave at June 30, 2019 amounted to \$160,340.

G. Teachers' Salaries

Payroll checks, written and dated in June 2019 for July 2019 payroll, in the amount of \$700,579, from 2018-2019 contracts were released in June and are included in the financial statements as an expenditure paid in the month of June. This practice has been consistently followed in previous years.

H. Post Employment Benefits

COBRA Benefits: Under the Consolidated Omnibus Budget Reconciliation Act (COBRA), the District provides healthcare benefits to eligible former employees and eligible dependents. Certain requirements are outlined by the federal government for this coverage. The premium plus a 2% administration charge is paid in full by the insured on or before the tenth (10th) day of the month for the actual month covered. This program is offered for a duration of 18 months after the termination date. There is no associated cost to the District under this program, and there were seven participants in the program as of June 30, 2019.

I. Inventories

The District does maintain inventory cost records. Inventory is counted by an outside company and is accounted for using the purchase method in which supplies are charged to expenditures when purchased.

Savannah R-III School District
Notes to Financial Statements
Year Ended June 30, 2019

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

J. Public School Retirement System of Missouri

Financial reporting information pertaining to our participation in the Public School Retirement System of Missouri ("PSRS") and the Public Education Employee Retirement System of Missouri ("PEERS") is prepared in accordance with Governmental Accounting Standards Board ("GASB") Statement No. 68, Accounting and Financial Reporting for Pensions, as amended by GASB Statement No. 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date*.

The fiduciary net position, as well as additions to and deductions from the fiduciary net positions, of PSRS and PEERS have been determined on the same basis as they are reported by PSRS and PEERS. The financial statements were prepared using the cash basis of accounting. Members and employer contributions are recognized when paid, pursuant to formal commitments and statutory requirements. Expenses are recognized when the payment is made.

K. Restricted Assets

Restricted assets of the District consist of checking, certificates of deposit and investments which have been set aside based on 1) certain debt covenants, 2) taxing authority guidelines and 3) state statutory compliance. Debt covenants provide for the redemption of debt in future years and to service outstanding debt. Taxing authority guidelines provide for the taxes collected to be disbursed in accordance with the terms that the patrons of the District approved when they voted. State statutory compliance restricts transfers from the Special Revenue Fund, the Debt Service Fund and the Capital Projects Fund. It is the District's policy to first use restricted net position prior to the use of unrestricted net position when expenses are incurred for purpose for which both restricted and unrestricted net

2 DEPOSITS AND INVESTMENTS

Custodial Credit Risk - Missouri State Statutes authorize the Board of Education, with certain restrictions, to deposit funds in open accounts, time deposits and certificates of deposits. Statutes also require that collateral pledged have a fair market value equal to 100% of the funds on deposit, less insured amounts. Collateral securities must be held by the District or a disinterested third party and must be of the kind prescribed by State Statutes and approved by the State. At June 30, 2019, the carrying amount of deposits and investments was \$106,623 and \$4,753,666 and the bank balance was \$1,753,658 and \$4,753,666. All of the bank balances were covered by federal depository insurance or by collateral held by the pledging financial institution's trust department or agent in the District's name.

Bond covenants authorize the District to invest in direct obligations of, or obligations the principal of and interest on which are unconditionally guaranteed by the United States, or in other obligations in which public funds are permitted to be invested under Missouri law.

Interest Rate Risk - The District has no formal investment policy regarding interest rate risk.

Credit Risk - The District has no investment policy that limits in investment choice other than the limitation of state law as follows:

- a. District obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.

Savannah R-III School District
Notes to Financial Statements
Year Ended June 30, 2019

2 DEPOSITS AND INVESTMENTS (continued)

Concentration of Investment Credit Risk - The District places no limit on the amount it may invest in any one issuer. At June 30, 2019, the District had no concentration of credit risk.

A reconciliation of cash and investments as shown on the Balance Sheet was as follows:

	Carrying Amount
Cash on hand	\$ -
Carrying amount of deposits	106,623
Carrying amount of investments	4,607,101
Carrying amount of real estate	146,565
Total	\$ 4,860,289
Cash	\$ -
Cash - restricted	106,623
Investments	4,153,842
Investments - restricted	453,259
Real estate	146,565
Total	\$ 4,860,289

The District has the following investments at June 30, 2019:

Investment Type	Maturity	Total
Certificate of Deposit	N/A	\$ 40,000
Pro-rata shares of investment contracts with Missouri Securities Investment Program	N/A	4,567,101
		\$ 4,607,101
Real Estate	N/A	\$ 146,565

Certificates of Deposit

Certificates of deposit with maturities in excess of three months are classified as investments but are considered deposits for custodial risk determination. State statutes require that the District's deposits be collateralized in the name of the District by the trust department of a bank that does not hold the collateralized deposits. As of June 30, 2019, all certificates of deposit are entirely insured or collateralized with securities.

Investment Contracts with MOSIP

Funds on deposit with MOSIP are investment contracts in which the District has a pro-rata share of the investment contract. The investment contracts are in accordance with Section 165.051 and Section 360 of the Missouri Revised Statutes. The investment contracts are with credit providers whose unsecured long-term debt is rated at the time of such agreement in either of the two highest rating categories by a nationally recognized rating service.

The District does not have a policy on interest rate risk.

3 TAXES

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on November 1 and payable by December 31. The county collects the property tax and remits it to the District.

The District also receives sales tax collected by the State and remitted based on eligible pupils. The District is required to reduce its property tax levy by one-half the amount of sales tax estimated to be received in the subsequent calendar year. The district has a full waiver of this requirement that was approved by the voters in April 2004.

The assessed valuation of the tangible taxable property (excluding state assessed railroad and utilities) for the calendar year 2018 for purposes of local taxation was:

Real Estate:	
Residential	\$ 116,782,790
Agriculture	8,039,310
Commercial	16,434,468
Personal Property:	45,378,481
Total	\$ 186,635,049

Savannah R-III School District
Notes to Financial Statements
Year Ended June 30, 2019

3 TAXES (continued)

The tax levy per \$100 of the assessed valuation of tangible taxable property for the calendar year 2018 for purposes of local taxation was:

	Unadjusted	Adjusted
General Fund	\$ 2.7500	\$ 2.7500
Special Revenue Fund	-	-
Capital Project Fund	0.8999	0.8999
Total	\$ 3.6499	\$ 3.6499

The receipts of current and delinquent property taxes during the fiscal year ended June 30, 2019 aggregated approximately 98.62 percent of the current assessment computed on the basis of the levy as shown above.

4 CAPITAL LEASES

During the previous eleven fiscal years, the District entered into cancelable twelve, twenty, fifteen and five year leases as lessee to finance the purchase of building improvements, which cost \$505,000, \$21,155,000, \$1,150,526, \$52,175 and \$650,000. Although the agreements provide for cancellation of the lease at the District's option at the renewal date of June 1 each year, the District does not foresee exercising its options to cancel. Therefore, these leases are accounted for as noncancelable capital leases in accordance with Statement of Financial Accounting Standards No. 13, "Accounting for Leases". The new leases provide for interest at 4.56, 4.00-4.50, 2.65, and 2.00 percent.

The following is a schedule of the future minimum lease payments under the leases (assuming noncancellation):

Year ending June 30	Principal	Interest	Total
2020	\$ 1,498,779	\$ 283,886	\$ 1,782,665
2021	1,550,756	255,184	1,805,940
2022	1,503,323	223,026	1,726,349
2023	1,365,366	193,583	1,558,949
2024	1,407,536	167,641	1,575,177
2025-2028	6,093,039	359,967	6,453,006
Total	\$13,418,799	\$ 1,483,287	\$ 14,902,086

Interest paid for the year ended June 30, 2019 was \$309,069.

5 INTERFUND TRANSFERS

During the year ended June 30, 2019, the district transferred \$424,882 and \$498,064 from the General Fund to the Special Revenue Fund for teachers' salaries and to the Capital Projects Fund for capital improvements, respectively.

6 GASB STATEMENT NO. 54 - FUND BALANCE (NET POSITION) REPORTING

The objective of this Statement is to enhance the usefulness of net position information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing governmental fund type definitions. This Statement establishes net position classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds.

The initial distinction that is made in reporting net position information is identifying amounts that are considered *nonspendable*, such as fund balance associated with scholarships.

The *restricted* net position category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation such as taxes levied by a vote of the public.

Unassigned net position is the residual classification for the government's general fund and includes all spendable amounts not contained in the other classifications. In other funds, the unassigned classification should be used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted.

7 CONTINGENCIES

Grant Audit - The District receives Federal grants and State funding for specific purposes that are subject to review and audit. These reviews and audits could lead to requests for reimbursement or to withholding of future funding for expenditures disallowed under or other noncompliance with the terms of the grants and funding. The District is not aware of any noncompliance with Federal or State provisions that might require the District to provide reimbursement.

8 RISK MANAGEMENT

The District is exposed to various risks of losses related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District has transferred its risk by obtaining coverage from commercial insurance companies. In addition, it has effectively managed risk through various employee education and prevention programs. There has been no significant reduction in insurance coverage from the previous year.

Savannah R-III School District
Notes to Financial Statements
Year Ended June 30, 2019

9 PENSION PLANS

Public School Retirement System of Missouri and Public Education Employee Retirement System of Missouri

Summary of Significant Accounting Policies

The District participates in the Public School Retirement System and the Public Education Employee Retirement System (PSRS and PEERS, also referred to as the Systems). The financial statements of the District were prepared using the modified cash basis of accounting. Therefore, member and employer contributions are recognized when paid and the District's net pension liability, deferred outflows and inflows of resources related to pensions are not recorded in these financial statements.

Plan Description PSRS is a mandatory cost-sharing multiple employer retirement system for all full-time certificated employees and certain part-time certificated employees of all public school districts in Missouri (except the school districts of St. Louis and Kansas City) and all public community colleges. PSRS also includes certificated employees of the systems, Missouri State Teachers' Association, Missouri State High School Activities Association, and certain employees of the State of Missouri who elected to remain covered by PSRS under legislation enacted in 1986, 1987 and 1989. The majority of PSRS members are exempt from Social Security contributions. In some instances, positions may be determined not to be exempt from Social Security contributions. Any PSRS member who is required to contribute to Social Security comes under the requirements of Section 169.070 (9) RSMo, known as the "two-thirds statute." PSRS members required to contribute to Social Security are required to contribute two-thirds of the approved PSRS contribution rate and their employer is required to match the contribution. The members' benefits are further calculated at two-thirds the normal benefit amount.

Plan Description PEERS is a mandatory cost-sharing multiple employer retirement system for all non-certified public school district employees (except the school districts of St. Louis and Kansas City), employees of the Missouri Association of School Administrators, and community college employees (except the Community College of St. Louis). Employees of covered districts who work 20 or more hours per week on a regular basis and who are not contributing members of the PSRS must contribute to PEERS. Employees of the Systems who do not hold Missouri educator certificates also contribute to PEERS. PEERS was established as a trust fund by an Act of the Missouri General Assembly effective October 13, 1965. Statutes governing the System are found in Sections 169.600-169.715 and Sections 169.560-169.595 RSMo. The statutes place responsibility for operation of PEERS on the Board of Trustees of PSRS.

Benefits Provided PSRS is a defined benefit plan providing retirement, disability, and death/survivor benefits. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of five years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 2.5% benefit factor. Beginning July 1, 2001, and ending July 1, 2014, a 2.55% benefit factor was used to calculate benefits for members who have 31 or more years of service. Actuarially age-reduced benefits are available for members with five to 24.9 years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifetime monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life benefit amount.

Benefits Provided PEERS is a defined benefit plan providing retirement, disability and death benefits to its members. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of five years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 1.61% benefit factor. Members qualifying for "Rule of 80" or "30-and-out" are entitled to an additional temporary benefit until reaching minimum Social Security age (currently age 62), which is calculated using a 0.8% benefit factor. Actuarially age-reduced retirement benefits are available with five to 24.9 years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifelong monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life benefit amount.

Savannah R-III School District
Notes to Financial Statements
Year Ended June 30, 2019

9 PENSION PLANS (Continued)

Cost-of-Living Adjustments ("COLA"). The Board of Trustees has established a policy of providing a 0.00% COLA for years in which the CPI increases between 0.00% and 2.00%, a 2.00% COLA for years in which CPI increases between 2.00% and 5.00%, and a COLA of 5.00% if the CPI increase is greater than 5.00%. If the CPI decreases, no COLA is provided. For any PSRS member retiring on or after July 1, 2001, such adjustments commence on the second January after commencement of benefits and occur annually thereafter. For PEERS members, such adjustments commence on the fourth January after commencement of benefits and occur annually thereafter. The total of such increases may not exceed 80% of the original benefit for any member.

Contributions PSRS members were required to contribute 14.5% of their annual covered salary during fiscal years 2017, 2018, and 2019. Employers were required to match the contributions made by the employees. The contribution rate is set each year by the PSRS Board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 1% of pay.

Contributions PEERS members were required to contribute 6.86% of their annual covered salary during fiscal years 2017, 2018, and 2019. Employers were required to match the contributions made by employees. The contribution rate is set each year by the PSRS Board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 0.5% of pay.

The District's contributions to PSRS and PEERS were \$1,530,047 and \$215,156, respectively, for the year ended June 30, 2019.

Summary Plan descriptions detailing the provisions of the plans as well as additional information regarding the District's net pension liability and deferred inflows and outflows of resources can be found on the Systems' website at www.psr-peers.org.

SUPPLEMENTARY INFORMATION

Savannah R-III School District
General (Incidental) Fund
Statement of Revenues Collected, Expenditures Paid
and Changes in Net Position - Budget and Actual
For the Year Ended June 30, 2019

	Original Budget	Final Budget	Actual	Original Budget Actual Expenditures Variance
REVENUES COLLECTED:				
Local	\$ 6,517,940	\$ 6,664,190	\$ 6,664,190	\$ 146,250
County	740,000	888,578	888,578	148,578
State	783,148	757,167	757,167	(25,981)
Federal	634,000	573,266	573,266	(60,734)
From other districts	11,000	26,474	26,474	15,474
Total Revenues Collected	<u>8,686,088</u>	<u>8,909,675</u>	<u>8,909,675</u>	<u>223,587</u>
EXPENDITURES PAID:				
Instruction	2,060,712	1,819,933	1,819,933	240,779
Guidance	10,801	4,195	4,195	6,606
Health services	343,763	356,682	356,682	(12,919)
Improvement of instruction	204,710	203,491	203,491	1,219
Professional development	49,737	65,182	65,182	(15,445)
Media services	62,943	83,955	83,955	(21,012)
Executive administration	1,034,870	1,020,333	1,020,333	14,537
Building level administration	488,275	491,004	491,004	(2,729)
Operation of plant	2,130,617	1,803,219	1,803,219	327,398
Pupil transportation	1,059,133	1,249,241	1,249,241	(190,108)
Food services	1,116,896	1,003,988	1,003,988	112,908
Adult/community programs	233,746	222,023	222,023	11,723
Total Expenditures Paid	<u>8,796,203</u>	<u>8,323,246</u>	<u>8,323,246</u>	<u>472,957</u>
REVENUES COLLECTED OVER (UNDER) EXPENDITURES PAID	<u>\$ (110,115)</u>	<u>\$ 586,429</u>	<u>586,429</u>	<u>\$ 696,544</u>
OTHER FINANCING SOURCES (USES):				
Transfers			(922,946)	
Total other financing sources (uses):			<u>(922,946)</u>	
REVENUES COLLECTED AND OTHER SOURCES OVER (UNDER) EXPENDITURES PAID AND OTHER USES				
			(336,517)	
NET POSITION, JULY 1, 2018			<u>4,743,547</u>	
NET POSITION, JUNE 30, 2019			<u>\$ 4,407,030</u>	

The accompanying notes to financial statements are an integral part of this statement.

Savannah R-III School District
Special Revenue (Teachers') Fund
Statement of Revenues Collected, Expenditures Paid
and Changes in Net Position - Budget and Actual
For the Year Ended June 30, 2019

	Original Budget	Final Budget	Actual	Original Budget Actual Expenditures Variance
REVENUES COLLECTED:				
Local	\$ 2,264,191	\$ 2,272,748	\$ 2,272,748	\$ 8,557
County	120,000	80,170	80,170	(39,830)
State	9,167,398	9,241,381	9,241,381	73,983
Federal	825,106	710,314	710,314	(114,792)
From other districts	148,000	143,500	143,500	(4,500)
Total Revenues Collected	12,524,695	12,448,113	12,448,113	(76,582)
EXPENDITURES PAID:				
Instruction	10,798,505	10,334,958	10,334,958	463,547
Guidance	466,341	463,904	463,904	2,437
Health services	180,600	192,040	192,040	(11,440)
Improvement of instruction	96,820	95,559	95,559	1,261
Professional development	33,210	23,879	23,879	9,331
Media services	261,618	253,726	253,726	7,892
Executive administration	514,212	528,936	528,936	(14,724)
Building level administration	879,608	964,549	964,549	(84,941)
Adult/community programs	-	15,444	15,444	(15,444)
Total Expenditures Paid	13,230,914	12,872,995	12,872,995	357,919
REVENUES COLLECTED OVER (UNDER) EXPENDITURES PAID	\$ (706,219)	\$ (424,882)	(424,882)	\$ 281,337
OTHER FINANCING SOURCES (USES):				
Transfers			424,882	
Total other financing sources (uses)			424,882	
REVENUES COLLECTED AND OTHER SOURCES OVER (UNDER) EXPENDITURES PAID AND OTHER USES			-	
NET POSITION, JULY 1, 2018			-	
NET POSITION, JUNE 30, 2019			\$ -	

The accompanying notes to financial statements are an integral part of this statement.

Savannah R-III School District
Capital Projects (Building) Fund
Statements of Revenues Collected, Expenditures Paid
and Changes in Net Position - Budget and Actual
For the Year Ended June 30, 2019

	Original Budget	Final Budget	Actual	Original Budget Actual Expenditures Variance
REVENUES COLLECTED:				
Local	\$ 1,818,753	\$ 1,682,757	\$ 1,682,757	\$ (135,996)
County	260,000	159,863	159,863	(100,137)
Total Revenues Collected	2,078,753	1,842,620	1,842,620	(236,133)
EXPENDITURES PAID:				
Instruction	-	17,619	17,619	(17,619)
Executive administration	20,000	84,305	84,305	(64,305)
Operation of plant	575,000	493,952	493,952	81,048
Food services	15,000	13,865	13,865	1,135
Debt service:				
Principal	1,431,961	1,465,511	1,465,511	(33,550)
Interest and other charges	315,180	310,469	310,469	4,711
Total Expenditures Paid	2,357,141	2,385,721	2,385,721	(28,580)
REVENUES COLLECTED OVER (UNDER) EXPENDITURES PAID	\$ (278,388)	\$ (543,101)	(543,101)	\$ (264,713)
OTHER FINANCING SOURCES (USES):				
Transfers			498,064	
Total other financing sources (uses)			498,064	
REVENUES COLLECTED AND OTHER SOURCES OVER (UNDER) EXPENDITURES PAID AND OTHER USES			(45,037)	
NET POSITION, JULY 1, 2018			498,296	
NET POSITION, JUNE 30, 2019			\$ 453,259	

The accompanying notes to financial statements are an integral part of this statement.

Savannah R-III School District
 Combined Funds
 Statement of Revenues Collected, Expenditures Paid
 and Changes in Net Position - Budget and Actual
 For the Year Ended June 30, 2019

	Original Budget	Final Budget	Actual	Original Budget Actual Expenditures Variance
REVENUES COLLECTED:				
Local	\$ 10,600,884	\$ 10,619,695	\$ 10,619,695	\$ 18,811
County	1,120,000	1,128,611	1,128,611	8,611
State	9,950,546	9,998,548	9,998,548	48,002
Federal	1,459,106	1,283,580	1,283,580	(175,526)
Other revenue	-	21,349	21,349	21,349
From other districts	159,000	148,625	148,625	(10,375)
Total Revenues Collected	<u>23,289,536</u>	<u>23,200,408</u>	<u>23,200,408</u>	<u>(89,128)</u>
EXPENDITURES PAID:				
Instruction	12,859,217	12,172,510	12,172,510	686,707
Guidance	477,142	468,099	468,099	9,043
Health services	524,363	548,722	548,722	(24,359)
Improvement of instruction	301,530	299,050	299,050	2,480
Professional development	82,947	89,061	89,061	(6,114)
Media services	324,561	337,681	337,681	(13,120)
Executive administration	1,569,082	1,633,574	1,633,574	(64,492)
Building level administration	1,367,883	1,455,553	1,455,553	(87,670)
Operation of plant	2,705,617	2,297,171	2,297,171	408,446
Pupil transportation	1,059,133	1,249,241	1,249,241	(190,108)
Food services	1,131,896	1,017,853	1,017,853	114,043
Adult/community programs	233,746	237,467	237,467	(3,721)
Debt service:				
Principal	1,431,961	1,465,511	1,465,511	(33,550)
Interest and other charges	315,180	310,469	310,469	4,711
Total Expenditures Paid	<u>24,384,258</u>	<u>23,581,962</u>	<u>23,581,962</u>	<u>802,296</u>
REVENUES COLLECTED OVER (UNDER) EXPENDITURES PAID	<u>\$ (1,094,722)</u>	<u>\$ (381,554)</u>	<u>(381,554)</u>	<u>\$ 713,168</u>
NET POSITION, JULY 1, 2018			<u>5,241,843</u>	
NET POSITION, JUNE 30, 2019			<u>\$ 4,860,289</u>	

The accompanying notes to financial statements are an integral part of this statement.

Savannah R-III School District
Notes to Financial Statements
Year Ended June 30, 2019

1 SUMMARY OF SIGNIFICANT BUDGETARY ACCOUNTING POLICIES

Budgets and Budgetary Accounting

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

1) In accordance with Chapter 67, RSMo, the District adopts a budget for each fund of the political subdivision.

2) Prior to July, the superintendent, who serves as the budget officer, submits to the Board of Education a proposed budget for the fiscal year beginning on the following July 1. The proposed budget includes estimated revenues and proposed expenditures for all District funds. Budgeted expenditures cannot exceed beginning available monies plus estimated revenues for the year.

3) A public hearing is conducted to obtain taxpayer comments. Prior to its approval by the Board of Education, the budget document is available for public inspection.

4) Prior to July 1, a budget is legally enacted by a vote of the Board of Education.

5) Subsequent to its formal approval of the budget, the Board of Education has the authority to make necessary adjustments to the budget by formal vote of the board. Adjustments made during the year are reflected in the budget information included in the financial statements.

Budgeted amounts are as originally adopted or as amended by the Board of Education. Individual amendments were not material in relation to the original appropriations which were amended. Unused appropriations lapse at the end of each fiscal year.

6) Budgets for District funds are prepared and adopted on the cash basis (budget basis), recognizing revenues when collected and expenditures when paid.

Savannah R-III School District
Schedule of Revenues Collected by Source
Year Ended June 30, 2019

	General (Incidental) Fund	Special Revenue (Teachers') Fund	Capital Projects (Building) Fund	Totals (Governmental Funds)
<u>Local</u>				
Current property taxes	\$ 4,795,657	\$ -	\$ 1,569,554	\$ 6,365,211
Delinquent property taxes	263,749	-	88,355	352,104
Sales tax	-	2,263,359	-	2,263,359
Financial institution tax	737	-	-	737
M & M in lieu and city sales taxes	35,663	-	-	35,663
Earnings on investments	153,658	8,733	24,848	187,239
Food service - program	380,351	-	-	380,351
Food service - non-program	133,926	-	-	133,926
Student activities	746,635	656	-	747,291
Community services	151,676	-	-	151,676
Other	2,138	-	-	2,138
Total Local	6,664,190	2,272,748	1,682,757	10,619,695
<u>County</u>				
Fines and escheats	-	80,170	-	80,170
State assessed utility taxes	888,578	-	159,863	1,048,441
Total County	888,578	80,170	159,863	1,128,611
<u>State</u>				
Basic formula	83,790	8,295,236	-	8,379,026
Transportation	230,765	-	-	230,765
Early childhood special education	261,931	-	-	261,931
Basic formula - classroom trust fund	-	919,851	-	919,851
Career education	10,538	26,294	-	36,832
Food service	7,081	-	-	7,081
Educational screening program	10,293	-	-	10,293
High need fund - special education	151,914	-	-	151,914
Other	855	-	-	855
Total State	757,167	9,241,381	-	9,998,548
<u>Federal</u>				
Individuals with disabilities	9,153	400,506	-	409,659
Food service	448,626	-	-	448,626
Title I, ESEA	30,505	224,086	-	254,591
Title II, ESEA	10,819	43,546	-	54,365
Title IV.A Student support & academic enrichment	14,692	-	-	14,692
Other restricted federal revenue	59,471	42,176	-	101,647
Total Federal	573,266	710,314	-	1,283,580
Other non-current	21,349	-	-	21,349
From other districts	5,125	143,500	-	148,625
Total Revenues	\$ 8,909,675	\$ 12,448,113	\$ 1,842,620	\$ 23,200,408

The accompanying notes to financial statements are an integral part of this statement.

Savannah R-III School District
Schedule of Expenditures Paid by Object
Year Ended June 30, 2019

	General (Incidental) Fund	Special Revenue (Teachers') Fund	Capital Projects (Building) Fund	Totals (Governmental Funds)
Salaries	\$ 2,725,881	\$ 10,006,385	\$ -	\$ 12,732,266
Employee benefits	934,744	2,781,818	-	3,716,562
Purchased services	2,343,844	84,792	-	2,428,636
Supplies	2,318,777	-	-	2,318,777
Capital outlay	-	-	609,740	609,740
Debt Service	-	-	1,775,981	1,775,981
Total	<u>\$ 8,323,246</u>	<u>\$ 12,872,995</u>	<u>\$ 2,385,721</u>	<u>\$ 23,581,962</u>

The accompanying notes to financial statements are an integral part of this statement.

Savannah R-III School District
Summary Schedule of Revenues Collected, Expenditures Paid and
Changes in Net Position
Year Ended June 30, 2019

	General (Incidental) Fund	Special Revenue (Teachers') Fund	Capital Projects (Building) Fund	Totals (Governmental Fund)
REVENUES COLLECTED	\$ 8,909,675	\$ 12,448,113	\$ 1,842,620	\$ 23,200,408
EXPENDITURES PAID	<u>8,323,246</u>	<u>12,872,995</u>	<u>2,385,721</u>	<u>23,581,962</u>
EXCESS OF REVENUES COLLECTED OVER (UNDER) EXPENDITURES PAID	<u>586,429</u>	<u>(424,882)</u>	<u>(543,101)</u>	<u>(381,554)</u>
OTHER FINANCING SOURCES (USES)				
Transfers	<u>(922,946)</u>	<u>424,882</u>	<u>498,064</u>	<u>-</u>
Total other financing sources (uses)	<u>(922,946)</u>	<u>424,882</u>	<u>498,064</u>	<u>-</u>
EXCESS OF REVENUES COLLECTED AND OTHER SOURCES OVER (UNDER) EXPENDITURES PAID AND OTHER USES	(336,517)	-	(45,037)	(381,554)
NET POSITION, JULY 1, 2018	<u>4,743,547</u>	<u>-</u>	<u>498,296</u>	<u>5,241,843</u>
NET POSITION, JUNE 30, 2019	<u><u>\$ 4,407,030</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 453,259</u></u>	<u><u>\$ 4,860,289</u></u>

The accompanying notes to financial statements are an integral part of this statement.

Savannah R-III School District
 Public School Retirement System of Missouri
 Schedule of Proportionate Share of the Net Pension Liability and Related Ratios
 Year Ended June 30, 2019

<u>Year Ended*</u>	<u>Proportion of the Net Pension Liability (Asset)</u>	<u>Proportionate Share of the Net Pension Liability (Asset)</u>	<u>Actual Covered Member Payroll</u>	<u>Net Pension Liability (Asset) as a Percentage of Covered Payroll</u>	<u>Fiduciary Net Position as a Percentage of Total Pension Liability</u>
6/30/2015	0.2156%	\$ 8,845,153	\$ 9,593,763	92.20%	89.34%
6/30/2016	0.2120%	\$ 12,238,463	\$ 9,614,831	127.29%	85.78%
6/30/2017	0.2115%	\$ 15,736,972	\$ 9,785,978	160.81%	82.18%
6/30/2018	0.2163%	\$ 15,620,159	\$ 10,229,445	152.70%	83.77%
6/30/2019	0.2170%	\$ 16,150,131	\$ 10,460,472	154.39%	84.06%

Note: This schedule is intended to show information for ten years. Additional years will be displayed as they become available.

** The data provided in the schedule is based as of the measurement date of PSRS' net pension liability, which is as of the beginning of the district's fiscal year.*

Savannah R-III School District
Public School Retirement System of Missouri
Schedule of Employer Contributions
Year Ended June 30, 2019

<u>Year Ended*</u>	<u>Statutorily Required Contribution</u>	<u>Actual Employer Contributions</u>	<u>Contribution Excess/(Deficiency) (Deficiency)</u>	<u>Actual Covered Member Payroll</u>	<u>Contributions as a Percentage of Covered Payroll</u>
6/30/2014	\$ 1,378,938	\$ 1,378,938	\$ -	\$ 9,523,740	14.48%
6/30/2015	\$ 1,388,688	\$ 1,388,688	\$ -	\$ 9,593,763	14.47%
6/30/2016	\$ 1,392,047	\$ 1,392,047	\$ -	\$ 9,614,831	14.48%
6/30/2017	\$ 1,416,674	\$ 1,416,674	\$ -	\$ 9,785,978	14.48%
6/30/2018	\$ 1,480,018	\$ 1,480,018	\$ -	\$ 10,229,495	14.47%
6/30/2019	\$ 1,512,868	\$ 1,512,868	\$ -	\$ 10,460,472	14.46%

Note: This schedule is intended to show information for ten years. Additional years will be displayed as they become available.

Savannah R-III School District
 Public Education Employee Retirement System of Missouri
 Schedule of Proportionate Share of the Net Pension Liability and Related Ratios
 Year Ended June 30, 2019

<u>Year Ended*</u>	<u>Proportion of the Net Pension Liability (Asset)</u>	<u>Proportionate Share of the Net Pension Liability (Asset)</u>	<u>Actual Covered Member Payroll</u>	<u>Net Pension Liability (Asset) as a Percentage of Covered Payroll</u>	<u>Fiduciary Net Position as a Percentage of Total Pension Liability</u>
6/30/2015	0.1588%	\$ 579,884	\$ 2,315,852	25.04%	91.33%
6/30/2016	0.1604%	\$ 848,365	\$ 2,405,488	35.27%	88.28%
6/30/2017	0.1651%	\$ 1,324,656	\$ 2,549,197	51.96%	83.32%
6/30/2018	0.1746%	\$ 1,332,112	\$ 2,805,461	47.48%	85.35%
6/30/2019	0.1730%	\$ 1,336,792	\$ 2,877,779	46.45%	86.06%

Note: This schedule is intended to show information for ten years. Additional years will be displayed as they become available.

** The data provided in the schedule is based as of the measurement date of PSRS' net pension liability, which is as of the beginning of the district's fiscal year.*

Savannah R-III School District
 Public Education Employee Retirement System of Missouri
 Schedule of Employer Contributions
 Year Ended June 30, 2019

Year Ended*	Statutorily Required Contribution	Actual Employer Contributions	Contribution Excess/(Deficiency) (Deficiency)	Actual Covered Member Payroll	Contributions as a Percentage of Covered Payroll
6/30/2014	\$ 159,070	\$ 159,070	\$ -	\$ 2,318,798	6.86%
6/30/2015	\$ 158,867	\$ 158,867	\$ -	\$ 2,315,852	6.86%
6/30/2016	\$ 165,016	\$ 165,016	\$ -	\$ 2,405,488	6.86%
6/30/2017	\$ 174,875	\$ 174,875	\$ -	\$ 2,549,197	6.86%
6/30/2018	\$ 192,455	\$ 192,455	\$ -	\$ 2,805,461	6.86%
6/30/2019	\$ 197,416	\$ 197,416	\$ -	\$ 2,877,779	6.86%

Note: This schedule is intended to show information for ten years. Additional years will be displayed as they become available.

STATE COMPLIANCE SECTION

CONRAD & HIGGINS, LLC

CERTIFIED PUBLIC ACCOUNTANTS

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INDEPENDENT AUDITORS' REPORT

Board of Education
Savannah R-III School District
408 W Market St
Savannah, Missouri 64485

We have audited the financial statements of the Savannah R-III School District as of and for the year ended June 30, 2019 and have issued our report thereon dated December 5, 2019. These financial statements are the responsibility of the District's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

Our audit was made for the purpose of forming an opinion on the financial statements of the Savannah R-III School District, taken as a whole. The accompanying Schedules of Transportation Costs Eligible for State Aid and State Financial Assistance are presented for purposes of additional analysis and are not a required part of the financial statements. The information in those schedules has been subjected to the auditing procedures applied in the audit of the financial statements and, in our opinion, are fairly presented in all material respects in relation to the financial statements taken as a whole.



Conrad & Higgins, LLC

Chillicothe, Missouri

December 5, 2019

CONRAD & HIGGINS, LLC

CERTIFIED PUBLIC ACCOUNTANTS

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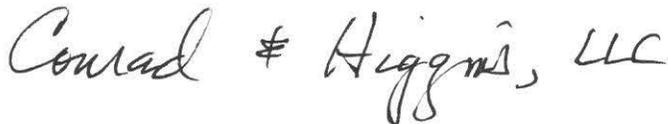
INDEPENDENT AUDITORS' REPORT ON MANAGEMENT'S ASSERTIONS
ABOUT COMPLIANCE WITH SPECIFIED REQUIREMENTS OF
MISSOURI LAWS AND REGULATIONS

Board of Education
Savannah R-III School District
408 W Market St
Savannah, Missouri 64485

We have examined management of Savannah R-III School District's assertions that Savannah R-III School District complied with the requirements of Missouri laws and regulations regarding budgetary and disbursement procedures; accurate disclosure by the District's attendance records of attendance, resident membership on the last Wednesday of September and the free and reduced lunch count on the last Wednesday of January; and accurate disclosure by the District's pupil transportation records of the average daily transportation of pupils eligible and ineligible for state aid, the number of miles eligible and ineligible for state aid and the allowable costs for pupil transportation during the year ended June 30, 2019. Savannah R-III School District's management is responsible for its assertion. Our responsibility is to express an opinion on management's assertion based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether management's assertion is fairly stated, in all material respects. An examination involves performing procedures to obtain evidence about management's assertion. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of management's assertion, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

In our opinion, management's assertion that Savannah R-III School District complied with the aforementioned requirements for the year ended June 30, 2019 is fairly stated, in all material respects.



Conrad & Higgins, LLC
Chillicothe, Missouri
December 5, 2019

Savannah R-III School District
 Schedule of Selected Statistics
 Year Ended June 30, 2019

Type of Audit Performed:

Yellow Book: _____

Single Audit: X

1 Calendar (Sections 160.041, 171.029, 171.031 and 171.033 RSMo)

Report each unique calendar the district/charter school has as defined by Sections 160.041, 171.029, 171.031, and 171.033 RSMo

School Code	Begin Grade	End Grade	Half Day Indicator	Standard Day Length	Days	Hours in Session
	K	5		6.5000	169	1,081.0800
	6	12		6.7500	169	1,122.5000
	PK	am		3.2500	169	549.2500
	PK	pm		3.2500	162	526.5000

Notes:

2 Average Daily Attendance (ADA)

Report the total number of PK-12 student ADA allowed to be claimed for the calculation of Average Daily Attendance. Include only PK students allowed to be claimed for state aid in the calculation.

School Code	Grade Level	Full Time	Part Time	Remedial Hours	Other	Summer School	Total
4000	K	162.7168	-	-	-	18.0822	180.7990
4000	1	165.3823	-	-	-	15.6812	181.0635
4000	2	159.5346	-	-	-	13.6387	173.1733
4000	3	183.1713	-	-	-	13.0489	196.2202
4000	4	165.5585	-	-	-	11.9459	177.5044
4000	5	187.0352	-	-	-	8.3197	195.3549
3000	6	171.9157	-	-	-	6.5225	178.4382
3000	7	143.9725	-	-	-	3.0363	147.0088
3000	8	165.5796	-	-	-	3.4907	169.0703
1050	9	164.5661	-	-	-	-	164.5661
1050	10	171.9029	-	-	-	3.0718	174.9747
1050	11	134.4782	1.2039	-	-	3.2299	138.9120
1050	12	155.0939	-	-	-	2.3305	157.4244
Grand Total		2,130.9076	1.2039	-	-	102.3983	2,234.5098

Notes:

Savannah R-III School District
 Schedule of Selected Statistics
 Year Ended June 30, 2019

3 September Membership

Report the FTE count of resident students in grades PK-12 taken the last Wednesday in September who are enrolled on the count day **and** in attendance at least 1 of the 10 previous school days, by grade at each attendance center. This count should only include PK students marked as being eligible to be claimed for state aid in the October MOSIS Student Core File.

School Code	Grade Level	Full Time	Part Time	Other	Total
	K	166.00	-	-	166.00
	1	170.00	-	-	170.00
	2	163.00	-	-	163.00
	3	189.00	-	-	189.00
	4	174.00	-	-	174.00
	5	193.00	-	-	193.00
	6	180.00	-	-	180.00
	7	155.00	-	-	155.00
	8	179.00	-	-	179.00
	9	173.00	-	-	173.00
	10	187.00	-	-	187.00
	11	150.00	0.88	-	150.88
	12	175.00	-	-	175.00
Grand Total		2,254.00	0.88	-	2,254.88

Notes:

4 Free and Reduced Priced Lunch FTE Count (Section 163.011(6), RSMo)

Report the FTE count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance at least 1 of the 10 previous school days whose eligibility for free or reduced lunch is documented through the application process using federal eligibility guidelines or through the direct certification process. Desegregation students are considered residents of the district in which the students are educated.

School Code	Free Lunch	Reduced Lunch	Deseg In Free	Deseg In Reduced	Total
1050	133.44	42.00	-	-	175.44
3000	113.00	34.00	-	-	147.00
4010	46.00	6.00	-	-	52.00
4015	19.00	4.00	-	-	23.00
4020	69.00	27.00	-	-	96.00
4040	179.00	34.00	-	-	213.00
Grand Total	559.44	147.00	-	-	706.44

Notes:

Savannah R-III School District
 Schedule of Selected Statistics
 Year Ended June 30, 2019

5 Finance

Fill in the blank with the appropriate response of true, false, or N/A unless otherwise noted.

- | | | |
|---|--|-----------------|
| 1 | The district/charter school maintained a calendar in accordance with 160.041, 171.029, 171.031, and 171.033, RSMo and all attendance hours were reported. | <u>TRUE</u> |
| 2 | The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of Average Daily Attendance for all students in accordance with all applicable state rules and regulations. Sampling of records included those students receiving instruction in the following categories: | |
| | Academic Programs Off-Campus | <u>N/A</u> |
| | Career Exploration Program - Off Campus | <u>N/A</u> |
| | Cooperative Occupational Education (COE) or Supervised Occupational Experience | <u>N/A</u> |
| | Dual Enrollment | <u>N/A</u> |
| | Homebound instruction | <u>N/A</u> |
| | Missouri Options | <u>N/A</u> |
| | Prekindergarten eligible to be claimed for state aid | <u>N/A</u> |
| | Remediation | <u>N/A</u> |
| | Sheltered Workshop participation | <u>N/A</u> |
| | Students participating in the school flex program | <u>N/A</u> |
| | Traditional instruction (full and part-time students) | <u>TRUE</u> |
| | Virtual instruction (MOCAP or other option) | <u>N/A</u> |
| | Work Experience for Students with Disabilities | <u>N/A</u> |
| 3 | The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of September Membership for all students in accordance with all applicable state rules and regulations. | <u>TRUE</u> |
| 4 | The district/charter school maintained complete and accurate attendance and other applicable records allowing for the accurate reporting of the State FTE count for Free and Reduced Lunch for all students in accordance with all applicable state rules and regulations. | <u>TRUE</u> |
| 5 | As required by Section 162.401, RSMo, a bond was purchased for the district's/charter school's treasurer in the total amount of: | <u>\$50,000</u> |
| 6 | The district's/charter school's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo. | <u>TRUE</u> |
| 7 | The district maintained a separate bank account for the Debt Service Fund monies in accordance with Section 108.180 and 165.011, RSMo. (Not applicable to charter schools). | <u>N/A</u> |
| 8 | Salaries reported for educators in the October MOSIS Educator Core and Educator School files are supported by complete and accurate payroll and contract records. | <u>TRUE</u> |

Savannah R-III School District
 Schedule of Selected Statistics
 Year Ended June 30, 2019

5 Finance (continued)

Fill in the blank with the appropriate response of true, false, or N/A unless otherwise noted.

- 9 If a \$162,326 or 7% x SAT x WADA transfer was made in excess of adjusted expenditures, the board approved a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken. (Not applicable to charter schools). N/A
- 10 The district/charter school published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo. TRUE
- 11 The district has a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. Remaining 25% of 1% if not spent must be restricted and spent on appropriate expenditures in the future. Spending requirement is modified to seventy-five percent (75%) of one half percent (1/2%) of the current year basic formula apportionment if through fiscal year 2024 the amount appropriated and expended to public schools for transportation is less than twenty-five percent (25%) of allowable cost. (Not applicable to charter schools). TRUE
- 12 The amount spent for approved professional development committee plan activities was: \$84,338
- Notes: _____
- _____
- Findings #: _____
- Management Letter Comment #: _____

6 Transportation (Section 163.161, RSMo)

Fill in the blank with the appropriate response of true, false, or N/A unless otherwise noted.

- 1 The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid. TRUE
- 2 The district's school transportation ridership records are maintained in a manner to accurately disclose in all material respects the average number of regular riders transported. TRUE
- 3 Based on the ridership records, the average number of students (non-disabled K-12, K-12 students with disabilities and career education) transported on a regular basis (ADT) was:
- | | |
|------------------|--------------|
| | <u>866.5</u> |
| • Eligible ADT | <u>866.5</u> |
| • Ineligible ADT | <u>155.0</u> |

Savannah R-III School District
 Schedule of Selected Statistics
 Year Ended June 30, 2019

6 Transportation (Section 163.161, RSMo) (continued)

Fill in the blank with the appropriate response of true, false, or N/A unless otherwise noted.

- | | | |
|---|---|----------------|
| 4 | The district's transportation odometer mileage records are maintained in a manner to accurately disclose in all material respects the eligible and ineligible mileage for the year. | <u>TRUE</u> |
| 5 | Actual odometer records show the total district-operated <u>and</u> contracted mileage for the year was: | <u>341,983</u> |
| 6 | Of this total, the eligible non-disabled and students with disabilities route miles and the ineligible non-route <u>and</u> disapproved miles (combined) was: | |
| | • Eligible Miles | <u>294,669</u> |
| | • Ineligible Miles (Non-Route/
Disapproved) | <u>47,314</u> |
| 7 | Number of days the district operated the school transportation system during the regular school year: | <u>169</u> |

Notes: _____

All above "False" answers must be supported by a finding or management letter

Findings #: _____
 Management Letter Comment #: _____

Savannah R-III School District
Schedule of Transportation Costs Eligible for State Aid
Year Ended June 30, 2019

	<u>Handicapped District Contracted</u>	<u>District Contracted</u>	<u>Total</u>
Purchased services	\$ 186,678	\$ 792,111	\$ 978,789
Supplies	<u>-</u>	<u>122,991</u>	<u>122,991</u>
Total	<u>\$ 186,678</u>	<u>\$ 915,102</u>	<u>\$ 1,101,780</u>
Nonroute contracted transportation			<u>\$ 29,998</u>
School buses purchased			<u>\$ -</u>
School buses leased/purchased:			
Principal			<u>\$ -</u>
Interest			<u>\$ -</u>
Transportation revenues from other districts			<u>\$ 5,125</u>

The accompanying notes to financial statements are an integral part of this statement.

Savannah R-III School District
Schedule of State Financial Assistance
Year Ended June 30, 2019

State Grantor/Program Title	Balance June 30, 2018	Receipts	Disbursements	Balance June 30, 2019
Department of Elementary and Secondary Education:				
Basic Formula	\$ -	\$ 8,379,026	\$ 8,379,026	\$ -
Transportation	-	230,765	230,765	-
Early Childhood Special Education	-	261,931	261,931	-
Basic Formula - Classroom Trust Fund	-	919,851	919,851	-
Career Education	-	36,832	36,832	-
Food Service	-	7,081	7,081	-
Educational Screening	-	10,293	10,293	-
High Need Fund - Special Education	-	151,914	151,914	-
Other - State	-	855	855	-
Total State Financial Assistance	<u>\$ -</u>	<u>\$ 9,998,548</u>	<u>\$ 9,998,548</u>	<u>\$ -</u>

The accompanying notes to financial statements are an integral part of this statement.

FEDERAL COMPLIANCE SECTION

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INDEPENDENT AUDITORS'
REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON
COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Education
Savannah R-III School District
Savannah, Missouri 64485

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of the Savannah R-III School District, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the Savannah R-III School District's basic financial statements, and have issued our report thereon dated December 5, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Savannah R-III School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Savannah R-III School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Savannah R-III School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings and questioned costs as finding 2019-1, that we consider to be a significant deficiency.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Savannah R-III School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

District's Response to Findings

The Savannah R-III School District's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. The Savannah R-III School District's response was not subject to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing on internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink that reads "Conrad & Higgins, LLC". The signature is written in a cursive, flowing style.

Conrad & Higgins, LLC
Chillicothe, Missouri
December 5, 2019

CONRAD & HIGGINS, LLC

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INDEPENDENT AUDITORS'

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY UNIFORM GUIDANCE

Board of Education
Savannah R-III School District
Savannah, Missouri 64485

Report on Compliance for Each Major Federal Program

We have audited Savannah R-III School District's compliance with the types of compliance requirements described in the OMB Compliance Supplement that could have a direct and material effect on each of Savannah R-III School District's major federal programs for the year ended June 30, 2019. Savannah R-III School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Savannah R-III School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States; the audit requirements of Title 2 US Code of Federal Regulations Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Savannah R-III School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Savannah R-III School District's compliance.

Opinion On Each Major Federal Program

In our opinion, Savannah R-III School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

Report on Internal Control Over Compliance

Management of Savannah R-III School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Savannah R-III School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Savannah R-III School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged by governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance, that we consider to be material weaknesses.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

A handwritten signature in black ink that reads "Conrad & Higgins, LLC". The signature is written in a cursive, flowing style.

Conrad & Higgins, LLC
Chillicothe, Missouri
December 5, 2019

Savannah R-III School District
Schedule of Expenditures of Federal Awards
June 30, 2019

Federal Grantor/Pass-through Grantor/Program Title	Federal CFDA Number	Pass-Through Grantors Number	Disbursements
Child Nutrition Cluster			
U.S. Department of Agriculture			
Pass-through State Department of Elementary and Secondary Education:			
National School Lunch Program	10.555	059-117	\$ 332,059
National School Breakfast Program	10.553	059-117	80,647
Food Distribution Program	10.555	059-117	70,335
Total Pass-through State Department of Elementary and Secondary Education			<u>483,041</u>
Pass-through Missouri Department of Health and Senior Services			
Summer Food Program	10.559	ERS0461937S	<u>35,920</u>
Total Pass-through Missouri Department of Health and Senior Services			35,920
Total U.S. Department of Agriculture			<u>518,961</u>
Total Child Nutrition Cluster			<u>518,961</u>
U.S. Department of Education			
Pass-through State Department of Elementary and Secondary Education:			
Special Education Cluster			
Special Education Grants to States - IDEA	84.027	002-097	393,723
Special Education Grants to States - High need fund	84.027	002-097	4,313
Special Education Grants to States - ECSE	84.027	002-097	29,131
Special Education - Preschool Grants	84.173	002-097	9,992
Total Special Education Cluster			<u>437,159</u>
Other programs			
ESEA, Title I	84.010	002-097	331,676
Assistive Technology Reimbursement	84.048	002-097	449
Total U.S. Department of Education			<u>332,125</u>
U.S. Department of Health and Human Services			
Child Care and Development Block Grant -A	93.575	002-097	45,000
Total U.S. Department of Health and Human Services			<u>45,000</u>
Total Federal Financial Assistance			<u>\$ 1,333,245</u>

Savannah R-III School District
Notes to the Schedule of Federal Awards
June 30, 2019

Note 1 - General

The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards programs of the Savannah R-III School District, Savannah, Missouri. The reporting entity is defined in Note 1 to the district's financial statements.

Note 2 - Basis of Accounting

The accompanying schedule is presented using the modified cash basis of accounting, which is described in Note 1 to the district's financial statements.

Note 3 - Relationship to Federal Financial Statements

Amounts reported in the accompanying schedule agree with the amounts reported in the related federal financial reports and indicate amounts due to the district as of June 30, 2019 from each related federal program.

Note 4 - Noncash Programs

The commodities received, which are noncash revenues, are valued using prices provided by the United States Department of Agriculture. At June 30, 2019, the district had food commodities totaling \$0 in inventory.

Note 5 - Indirect Cost Rate

The District has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Note 6 - Subrecipients

The District did not provide funds to subrecipients during the year.

Savannah R-III School District
Schedule of Finding and Questioned Costs
Year Ended June 30, 2019

Questioned Program

Finding/Noncompliance

Summary of audit results:

1) We have issued an unmodified opinion on the financial statements of the Savannah R-III School District. The government-wide financial statements were prepared on the modified cash basis of accounting, and the fund financial statements were prepared on the modified basis of accounting, which are both comprehensive bases of accounting other than generally accepted accounting principles.

2) One significant deficiency was disclosed during the audit of the financial statements and is reported in the Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards. No material weaknesses are reported.

3) The audit did not disclose any instances of noncompliance which is material to financial statements of the Savannah R-III School District, which would be required to be reported in accordance with Government Auditing Standards.

4) One significant deficiency, but no material weaknesses in internal control over major federal programs were reported.

5) The auditor's report on compliance for the major federal award programs for Savannah R-III School District expresses an unmodified opinion on all major federal programs.

6) Audit findings that are required to be reported in accordance with 2 CFR section 200.516(a) are reported in this Schedule.

7) The district's programs tested as major programs were as follows:

- a) Child Nutrition Cluster (CFDA # 10.555, CFDA#10.553, CFDA #10.559)
- b) Child Care and Development Block Grant (CFDA#93.575)

8) The district not did have any Type A programs at June 30, 2019. All programs were Type B programs. The threshold used to distinguish Type A programs from Type B programs was \$750,000.

9) The district was not qualified as a low-risk auditee at June 30, 2019.

Findings - Financial Statement Audit

2019-1

Significant Deficiency : Lack of Segregation of Duties

Condition: Due to the limited number of available personnel, it is not always possible to adequately segregate certain incompatible duties.

Criteria: Internal controls should be designed so that no one person has access to both physical assets and related accounting records or all phases of a transaction.

Savannah R-III School District
Schedule of Finding and Questioned Costs
Year Ended June 30, 2019

<u>Questioned Program</u>	<u>Finding/Noncompliance</u>
2019-1 (Cont)	<p>Cause: The district does not have enough available personnel to adequately segregate certain incompatible duties</p> <p>Effect: Due to the limited number of personnel, the possibility exists that unintentional or intentional errors or irregularities could exist and not be promptly detected.</p> <p>Recommendation: The district should consider adding additional personnel as soon as district finances allow, to provide additional segregation of duties.</p> <p>Views of Responsible officials: The size and budget of the Savannah R-III School District limit the application of adequate segregation of duties.</p>

Savannah R-III School District
Schedule of Resolutions of Prior Year Audit Findings
Year Ended June 30, 2019

<u>Program</u>	<u>Finding/Noncompliance</u>
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There were no prior year audit findings.

CONRAD & HIGGINS, LLC

CERTIFIED PUBLIC ACCOUNTANTS

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Communication with Those Charged with Governance at Conclusion of the Audit

December 5, 2019

To the Board of Education and Superintendent
Savannah R-III School District
Savannah, Missouri 64485

We have audited the financial statements of the governmental activities and each major fund, and the aggregate remaining fund information of Savannah R-III School District for the year ended June 30, 2019. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards (and, if applicable, *Government Auditing Standards* and Uniform Guidance), as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated July 10, 2019. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Savannah R-III School District are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during 2019. We noted no transactions entered into by the Savannah R-III School District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated December 5, 2019.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Savannah R-III School District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Savannah R-III School District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We were engaged to report on budgetary comparison information, schedules of revenues and expenditures, and retirement reports, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the modified cash basis of accounting, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the use of the school board and management of Savannah R-III School District and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,

Conrad & Higgins, LLC

CONRAD & HIGGINS, LLC

Chillicothe, MO