

WESTAMPTON TOWNSHIP PUBLIC SCHOOLS

State of the Schools Report Highlights and Achievements 2015

Presentation Date: November 9, 2015

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STUDENT ACHIEVEMENT AND DISTRICT INITIATIVES

STATE OF THE SCHOOLS PRESENTATION COMPONENTS:

District Goal Report

Instructional Initiative Review

Child Study Team Initiative Update

Assessment Overview

Student Discipline Analysis

Board of Education Goal Report

DISTRICT GOALS 2015-2016

Student Achievement:

Utilize data to drive instructional and student growth.

DISTRICT GOALS 2015-2016

Community Engagement:

Enhance our school culture for open communications.



DISTRICT GOALS 2015-2016

Human Resources:

Recruit and retain diverse faculty and staff.

INSTRUCTIONAL INITIATIVES

- Vocabulary Instruction Increased to Grade 3
- Grammar Scope and Sequence Grades K-5
- Running Records: Grade 6
- Next Generation Science Standards Update: Grades 6-8
- WMS Advisory Period Focus on Career Readiness and Character Education.

CHILD STUDY TEAM INITIATIVES

- Continued CST Open Houses for staff to meet with the Team, review IEPs, and sign off on review of IEP
- Implementation of new IEP software program for developing IEPs, tracking compliance, and assisting with State reports
- Expansion of the Preschool Program
- Implementation of new delivery schedule for related services (3:1 model). Therapy is provided for three weeks and during the fourth week there is consultation, assessment and meetings. Benefit is more consistent delivery of therapy and fewer cancellations.

QSAC INITIATIVES

The **Quality Single Accountability Continuum (QSAC)** is the Department of Education's monitoring and evaluation system for public school districts. The system shifts the monitoring and evaluation focus from compliance to assistance, capacity-building and improvement. This year, our QSAC review will occur in Instruction and Program 80% is the score expectation for school districts. This year, we are pleased to announce that our District score in Instruction and Program has increased from 60% to 81%.

DPR Area	District Score
Instruction and Program	81%
Fiscal Management	100%
Governance	100%
Operations	100%
Personnel	100%

ASSESSMENT OVERVIEW

Multiple assessments are used to create a student and district data profile. For example, we use MAP, PARCC, CoGAT, Guided Reading Levels, Benchmark Assessments and Classroom Assessments.

Data are used to:

- Guide teachers in differentiating instruction
- Set goals for our district, buildings and grade levels
- Formulate Professional Development Plans
- Find gaps in curriculum
- Find gaps in instruction

NJ PARCC DATA USE 2015

District PARCC Data Use:

- At the district level, PARCC data will be used to look for trends and find areas of need in our curriculum.
- At the district level, PARCC data will be studied to review district progress as compared students throughout the state of New Jersey.

School PARCC Data Use:

- At the school building level, PARCC data will be used to guide teachers in differentiating instruction for our students.

NJ PARCC DATA USE 2015

Key Information Provided in the PARCC Score Report

- **Overall Student Performance:** shows your student's overall numerical score and the performance level achieved based on that score. Level 1 indicates a student is not yet meeting grade level expectations and Level 5 indicates the student has a strong understanding of grade level material.
- Page two of the score report provides additional information about your child's score and level of performance. Level 4 and above indicates that a student meets or exceeds grade level expectations and is well prepared for the next grade level.

NJ PARCC DATA USE 2015

Key Information Provided in the PARCC Score Report

- **Score Graph:** the color-coded score ranges for each performance level and where your child's score falls within that range. This gives you an indication of how close your child is to achieving the next level.
- **Score Comparisons:** Unlike many previous state test score reports, PARCC score reports show how your student is performing compared to students in the same grade at the same school, across the school district, around the state, and across the states administering the PARCC test.

NJ PARCC DATA USE 2015

PARCC Score Report ELA Example:

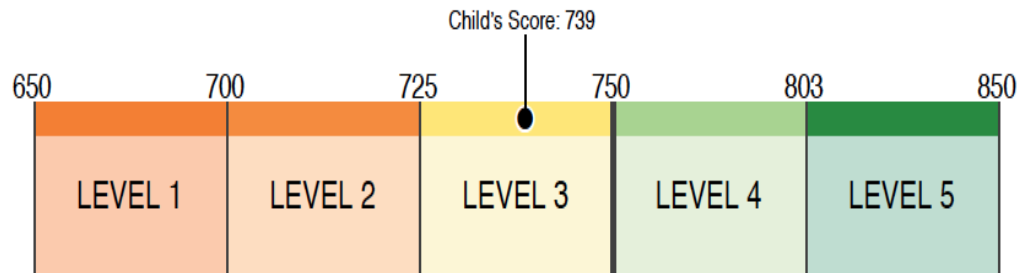
NOTE: This is not real student data.

ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE

Level 3

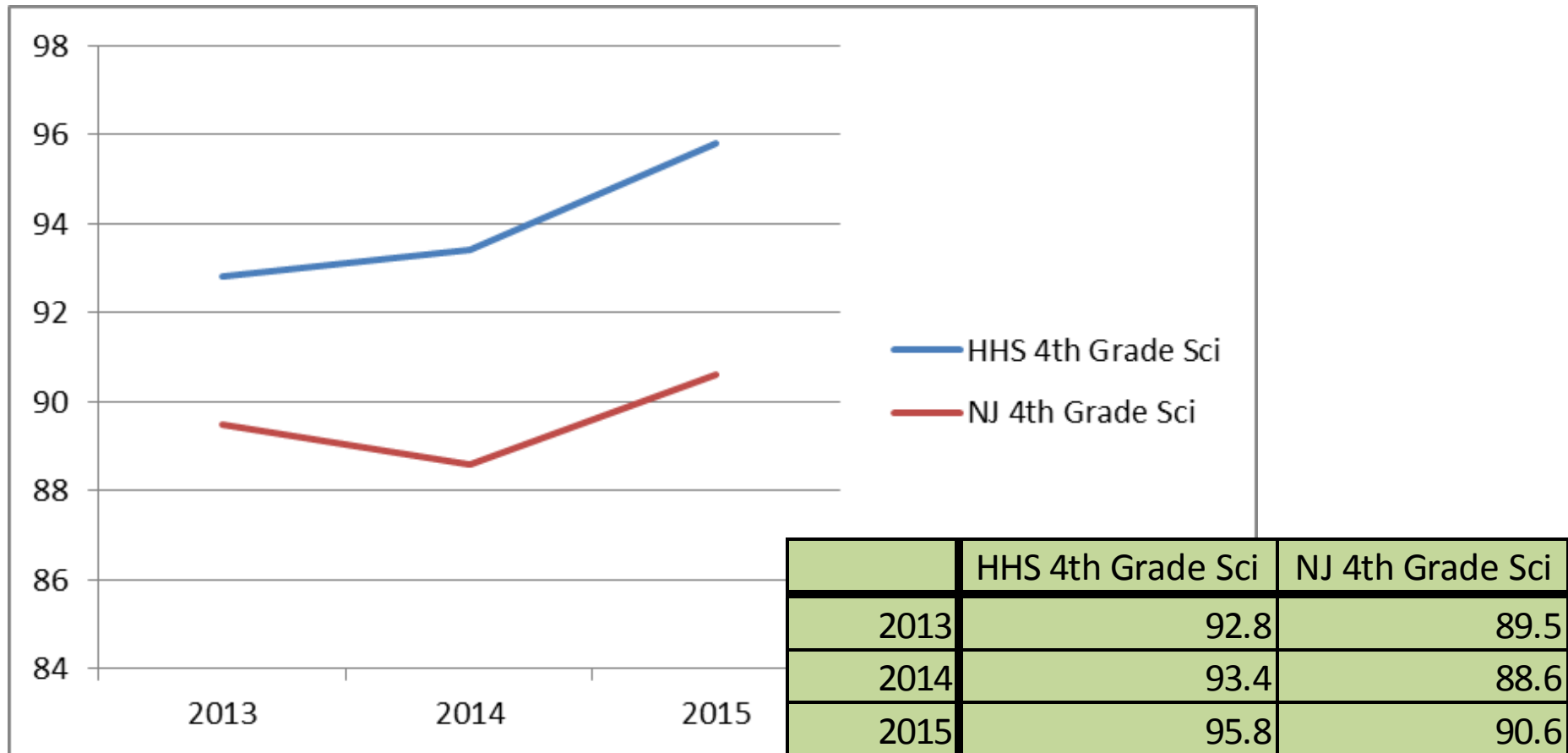
Your child performed at Level 3
and earned a score of **739**

Students performing at levels 4 and 5
met or exceeded expectations.
*For a description of each performance
level, see page 2.*

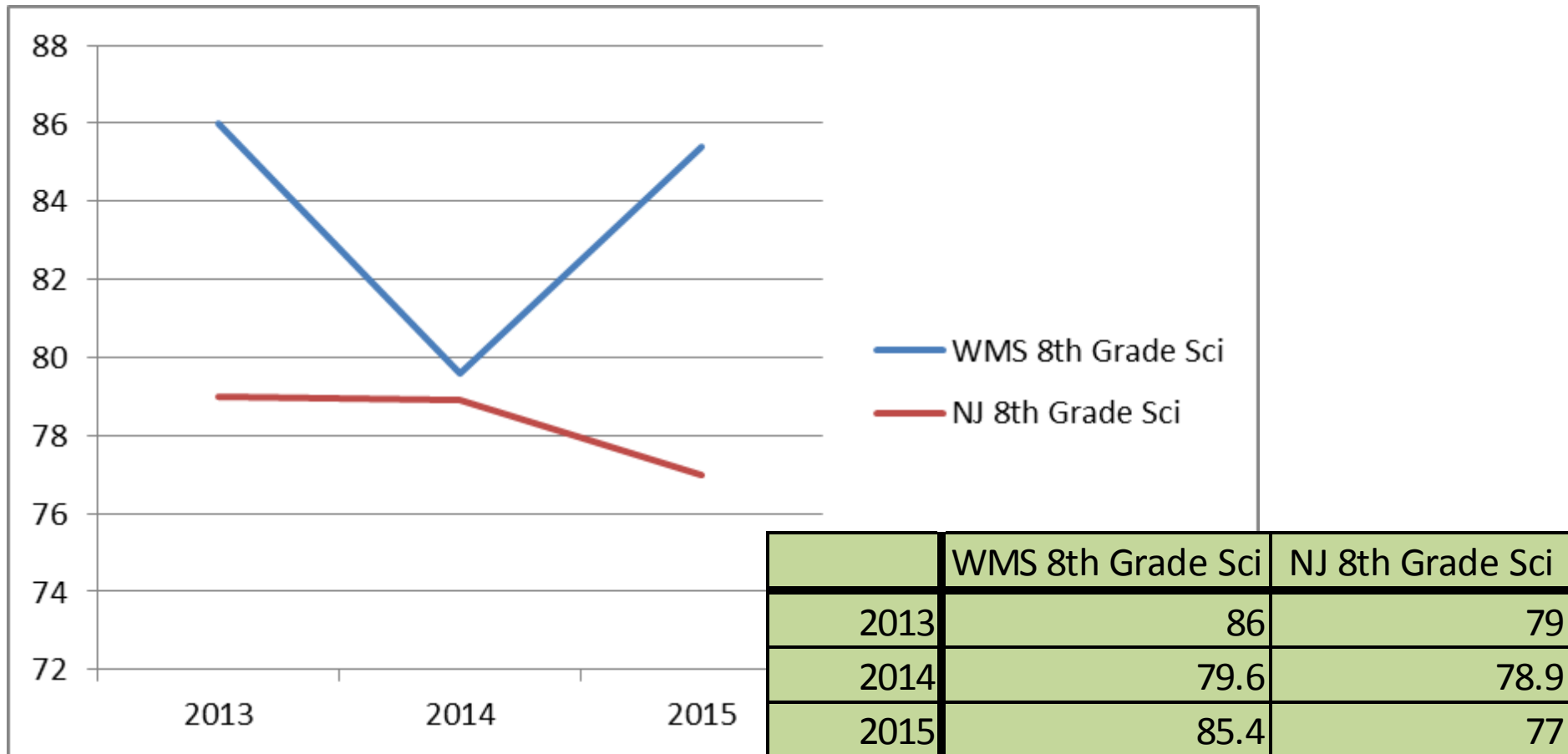


School average	District average	State average	PARCC average
741	765	745	739

NJ ASK GRADE 4 SCIENCE DATA 2015



NJ ASK GRADE 8 SCIENCE DATA 2015



WMS GUIDED READING TIMELINE

2013-2014	2014-2015	2015-2016	2017-2018
Grade 5 Pilot Begins	Grade 5 Implementation	Grade 7-8 Pilots Begin	Grade 7-8 Implementation
Grade 5 Lab Classrooms open	Grade 6 Pilot Begins	Grade 6 Implementation	Continue Lab Classrooms
Grade 6 visits Lab Classroom	Grades 5-6 Lab Classroom	Grades 5-6 Lab Classroom	
	Grades 7-8 visits Lab Classrooms	Grades 7-8 visit Lab Classrooms	

KINDERGARTEN LITERACY DATA

Kindergarten Literacy Data (Guided Reading and Orton)

	KDI (Mean)	KDI (Median)		Fox in the Box (Mean)	Fox in the Box (Median)		Fox in the Box (High Score)		Fox in the Box (BSIP cut-off)
05-06	118	123		130	130		168		121
06-07	118	122		124	125		165		120
07-08	119	124	Intro. Guided Reading	161	157		294		141
08-09	122	123	Intro. Orton- Gillingham	181	168		315		162
09-10	128	128		186	171		337		171
10-11	117	120		187	178		305		170
11-12	119	122		175	170		321		162
12-13	127	128		183	176		316		173
13-14	122	125		201	183		312		174
14-15	120	124		179	176		317		173

KDI - Incoming Kindergarten Assessment Tool

Fox in the Box - Outgoing Kindergarten Assessment Tool

DISTRICT GUIDED READING DATA

Guided Reading Level Data

	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Kindergarten	77%	89%	87%	89%	86%	83%	80%	80%
Grade 1	79%	92%	96%	82%	98%	83%	86%	90%
Grade 2	87%	94%	94%	87%	89%	90%	91%	91%
Grade 3	86%	80%	70%	86%	87%	80%	93%	88%
Grade 4	73%	79%	73%	79%	84%	80%	85%	84%
Grade 5								92%

% = % of students on or above grade level

HHS SPECIAL EDUCATION GUIDED READING GROWTH DATA GRADES K-4

Guided Reading Levels	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
4+ Levels	47%	62%	29%	59%	35%	50%	63%	62%
3 Levels	33%	15%	24%	13%	38%	21%	10%	22%
2 Levels	10%	15%	29%	13%	15%	17%	19%	16%
1 Level	7%	8%	13%	8%	6%	6%	4%	0%
No measurable growth	3%	0	5%	5%	6%	6%	4%	0%
Total # of Students:	30	39	43	42	48	48	48	49

HHS LITERACY PLUS DATA

Literacy Plus Data
2014-15

	October 2014 Text Level	February 2015 Text Level	May 2015 Text Level	
Student 1	4	14	20	
Student 2	2	14	18	BSIP '15-16
Student 3	3	10	16	BSIP '15-16
Student 4	3	12	18	BSIP '15-16
Student 5	n/a	10	18	
Student 6	n/a	8	18	BSIP '15-16
Student 7	n/a	8	18	BSIP '15-16
Student 8	n/a	7	18	BSIP '15-16

On-Grade Level for June = Text Level 17

HHS MAP 2014-15

Reading Quadrant

		Growth Index	
		Below	Above
Projected Proficiency	Above	28.0% (86)	49.5% (152)
	Below	17.6% (54)	4.9% (15)

Mathematics Quadrant

		Growth Index	
		Below	Above
Projected Proficiency	Above	32.5% (99)	53.1% (162)
	Below	13.8% (42)	0.7% (2)

WMS MAP 2014-15

Reading Quadrant

		Growth Index	
		Below	Above
Projected Proficiency	Above	32.6% (129)	42.2% (167)
	Below	18.4% (73)	6.8% (27)

Mathematics Quadrant

		Growth Index	
		Below	Above
Projected Proficiency	Above	44.9% (183)	31.1% (127)
	Below	15.4% (63)	8.6% (35)

STUDENT DISCIPLINE REPORT SUMMARY

Full Year Incident Category Totals:

2014-2015

(7/1/14 – 6/30/15)

- Violence (6)
 Weapon(s) (0)
- Vandalism (1)
- Substance Abuse (0)
- H.I.B. (Confirmed) (2)

FACILITY UPDATE

- The Westampton Middle school Cafeteria, Hallways and Music Room are freshly painted.
- The WMS foyer and front hallways are newly tiled.
- The HHS hallways and Media Center is freshly painted.
- New Boilers are installed at each school and the HVAC system was balanced for efficiency.

TECHNOLOGY UPDATE

- The district servers have been updated
- The district had moved to G-mail
- Smart Boards/Smart Projectors in each classroom
- Two wireless computer labs are configured for student use at each school
- An I-pad initiative at each school is underway

FINANCIAL UPDATE

District spending frozen as of October 15, 2015.

In doing this, we hope to maintain our surplus to retain all service and stay under the mandated 2% cap.

We have incurred unexpected costs regarding Individual Education Plan (IEP) needs, including 1:1 aides and out of district placements.



BOE GOALS 2015-2016

BOE GOAL 1 - Student Achievement:

Utilize student benchmark data to articulate growth in each subgroup of ten (10) or more students including, but not limited to gender, ethnicity, general or special education status.



BOE GOALS 2015-2016

BOE GOAL 2 - Community Engagement:

Provide advanced-notification of upcoming district and Board of Education events to encourage further community engagement.

BOE GOAL 3 - Human Resources:

Establish a baseline data analysis of candidates interviewed to enhance staff diversity.

BOE GOALS 2015-2016

BOE GOAL 4 - Board Certification:

Continue to work toward full NJSBA
Board Certification.



THANK YOU!