



# Paris School District

## Gifted and Talented Program Frameworks



## Gifted and Talented Education Frameworks

STRANDS	DESCRIPTION
1. Creative & Innovative Thinking	Students will increase their ability to think creatively, work creatively with others, and implement innovations.
2. Critical Thinking & Problem Solving	Students will reason effectively, use system thinking, make judgments, and solve problems.
3. Communication & Collaboration	Students will increase their ability to communicate clearly and collaborate with others.
4. Information, Media Skills, & Technology	Students will apply information, media, and ICT (information, communications and technology) literacy in various modes and situations.
5. Life & Career Skills (Affective Domain)	Students will increase their ability to show flexibility, adaptability, initiative and self-direction. Students will increase their social/cross-cultural skills, productivity/accountability, and leadership/responsibility.
6. Interdisciplinary Themes	Students will increase their global awareness. Students will increase their financial, economic, business, civic, health, environmental and entrepreneurial literacy.

## Strand 1: Creative and Innovative Thinking

### FOCUS 1: Thinking Creatively

**CONTENT STANDARD 1:** Students will increase their ability to create new and worthwhile ideas and use a wide range of creation techniques through the use of fluency.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
1.1.1.1	The learner will generate many alternatives in problem finding and problem solving.	I	D	E	E	
1.1.1.2	The learner will utilize brainstorming techniques.	I	D	E	E	
1.1.1.3	The learner will generate a list of pros and cons.					
1.1.1.4	The learner will generate a list of attributes.					

**CONTENT STANDARD 2:** Students will increase their ability to create new and worthwhile ideas and use a wide range of creation techniques through the use of flexibility.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
1.1.2.1	The learner will utilize new and different approaches to problems.	I	D	E	E	
1.1.2.2	The learner will minify, magnify and/or modify ideas or concepts.	I	D	E	E	
1.1.2.3	The learner will adapt a single idea or material to many different uses.	I	D	E	E	
1.1.2.4	The learner will explore unexplained or unknown concepts.	I	D	E	E	
1.1.2.5	The learner will apply a principle or concept to different areas.	I	D	E	E	

**CONTENT STANDARD 3:** Students will increase their ability to create new and worthwhile ideas and use a wide range of creation techniques through the use of originality.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
1.1.3.1	The learner will create unique products or ideas by combining, rearranging, redesigning, reversing or substituting unusual concepts or materials.	I	D	E	E	
1.1.3.2	The learner will generate unusual solutions to problems.	I	D	E	E	
1.1.3.3	The learner will generate unusually answers to questions.	I	D	E	E	
1.1.3.4	The learner will develop new ideas or concepts by synthesizing seemingly unconnected information.	I	D	E	E	
1.1.3.5	The learner will reorganize a body of information and make original additions to it.	I	D	E	E	

**CONTENT STANDARD 4:** Students will increase their ability to elaborate and refine their own ideas in order to improve and maximize creative efforts through the use of elaboration.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
1.1.4.1	The learner will recognize the need for detail.	I	D	E	E	
1.1.4.2	The learner will use detail to embellish or enhance objects, concepts, or questions.	I	D	E	E	
1.1.4.3	The learner will recognize and use detail appropriately to embellish or enhance objects, concepts, or questions.	I	D	E	E	
1.1.4.4	The learner will distinguish between detail and the necessary components of concepts or products (fluff vs. necessity)	I	D	E	E	

**CONTENT STANDARD 5:** Students will increase their ability to create new and worthwhile ideas and use a wide range of creation techniques through the use of curiosity.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
1.1.5.1	The learner will pose questions.	I	D	E	E	
1.1.5.2	The learner will recognize the relationship between problem-finding and problem-solving.	I	D	E	E	
1.1.5.3	The learner will question relationships and interpretation.	I	D	E	E	



**CONTENT STANDARD 6:** Students will increase their ability to create new and worthwhile ideas and use a wide range of creation techniques through the use of imagination.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
1.1.6.1	The learner will create alternate outcomes for reality with increasing complexity; envision possibilities for future systems.		I	D	E	
1.1.6.2	The learner will give human traits to inanimate objects.	I	D	E	E	
1.1.6.3	The learner will demonstrate an ability to overcome constraints.	I	D	E	E	

## Strand 1: Creative and Innovative Thinking

### FOCUS 2: Working Creatively

**Content Standard 1:** Students will develop, implement and communicate new ideas to others effectively.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
1.2.1.1	The learner will brainstorm the most effective way to communicate new ideas, opinions, and feelings to a group.	I	D	E	E	
1.2.1.2	The learner will create the most effective way to communicate new ideas, opinions, and feelings to an appropriate group.	I	D	E	E	
1.2.1.3	The learner will communicate the most effective way to share new ideas, opinions, and feelings to an appropriate group.	I	D	E	E	

**Content Standard 2:** Students will be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
1.2.2.1	The learner will accept constructive feedback.	I	D	E	E	
1.2.2.2	The learner will put positive and negative feedback into perspective.	I	D	E	E	
1.2.2.3	The learner will implement feedback to make necessary improvements.	I	D	E	E	

**Content Standard 3:** Students will demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
1.2.3.1	The learner will recognize one's own special abilities and limitations in creating original and inventive products.	I	D	E	E	
1.2.3.2	The learner will create original and inventive products that are transferable to real world application.	I	D	E	E	

**Content Standard 4:** Students will view failure as an opportunity to learn; understand that creativity and innovation are long-term, cyclical processes that consists of small successes and frequent mistakes.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
1.2.4.1	The learner will learn from presentations, products, etc. and make evident improvements on the next similar endeavor.	I	D	E	E	

### Strand 1: Creative and Innovative Thinking

#### FOCUS 3: Implement Innovations

**Content Standard 1:** Students will act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-6	7-9	10-12	
1.3.1.1	The learner will create unique products that are relevant to the field in which the innovation will occur.	I	D	E	E	

## Strand 2: Critical Thinking & Problem Solving

### FOCUS 1: Reason Effectively

Content Standard 1: Students will use various types of reasoning (inductive, deductive, etc.) as appropriate to the situation.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
2.1.1.1	The learner will identify a main idea in oral, written or non-verbal form.	I	D	E	E	
2.1.1.2	The learner will recognize relationships among ideas and data.	I	D	E	E	
2.1.1.3	The learner will classify information into logical categories.	I	D	E	E	
2.1.1.4	The learner will deduce information and draw conclusions.	I	D	E	E	
2.1.1.5	The learner will compare attributes of varying ideas.	I	D	E	E	
2.1.1.6	The learner will sequence information to make a point or verify a solution.		I	D	E	

## Strand 2: Critical Thinking & Problem Solving

### FOCUS 2: Use System Thinking

Content Standard 1: Students will analyze how parts of a whole interact with each other to produce overall outcomes in complex systems.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
2.2.1.1	The learner will provide supportive evidence for a particular idea, principle or generalization.	I	D	E	E	
2.2.1.2	The learner will modify and adapt information, materials, and ideas to be used in a different manner.	I	D	E	E	
2.2.1.3	The learner will make valid predictions based on available information or as a result of an action.	I	D	E	E	
2.2.1.4	The learner will formulate alternatives to a problem or issue.	I	D	E	E	



## Strand 2: Critical Thinking & Problem Solving

### FOCUS 3: Make Judgments & Decisions

Content Standard 1: Students will effectively analyze and evaluate evidence, arguments, claims, and beliefs.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
2.3.1.1.1	The learner will develop evaluation/assessment criteria.		I	D	E	
2.3.1.1.2	The learner will utilize criteria to assess the organization, content, value and effectiveness of a product or process.		I	D	E	

Content Standard 2: Students will analyze and evaluate major alternative points of view.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
2.3.2.1	The learner will assess the accuracy and relevance of points used to support an argument.		I	D	E	
2.3.2.2	The learner will prove or disprove ideas by presenting evidence.		I	D	E	

Content Standard 3: Students will synthesize and make connections between information and arguments.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
2.3.3.1	The learner will combine concepts, principles and generalizations to generate a new relationship/understanding.		I	D	E	
2.3.3.2	The learner will modify and adapt information, materials, and ideas to be used in a different manner.	I	D	E	E	
2.3.3.3	The learner will make valid predictions based on available information or as a result of an action.	I	D	E	E	
2.3.3.4	The learner will formulate alternatives to a problem or issue.	I	D	E	E	



**Content Standard 4:** Students will interpret information and draw conclusions based on the best analysis.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
2.3.4.1	The learner will make valid predictions based on available information or as a result of an action.	I	D	E	E	
2.3.4.2	The learner will formulate alternatives to a problem or issue.	I	D	E	E	

**Content Standard 5:** Students will reflect critically on learning experiences and processes.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
2.3.5.1	The learner will develop criteria to evaluate a product, process, and/or learning experience.	I	D	E	E	
2.3.5.2	The learner will utilize the criteria to evaluate a product, process, and/or learning experience.	I	D	E	E	

## Strand 2: Critical Thinking & Problem Solving

### FOCUS 4: Solve Problems

**Content Standard 1:** Students will solve different kinds of non-familiar problems in both conventional and innovative ways.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
2.4.1.1	The learner will recognize a problem (understand a given situation).	I	D	E	E	
2.4.1.2	The learner will define the problem.	I	D	E	E	
2.4.1.3	The learner will gather ideas and data related to the problem.	I	D	E	E	
2.4.1.4	The learner will brainstorm varying aspects of the problem.	I	D	E	E	
2.4.1.5	The learner will identify underlying problems and sub-problems.		I	D	E	

**Content Standard 2:** Students will identify and ask significant questions that clarify various points of view and lead to better solutions.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
2.4.2.1	The learner will learn appropriate questioning techniques.	I	D	E	E	
2.4.2.2	The learner will utilize appropriate questioning techniques in order to clarify various points of view and lead to better solutions.		I	D	E	

## Strand 3: Communication and Collaboration

### FOCUS 1: Communicate Clearly

**Content Standard 1:** Students will articulate thoughts and ideas effectively using oral communication skills in a variety of forms and contexts.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
3.1.1.1	The learner will verbally express ideas, opinions, and feelings.	I	D	E	E	
3.1.1.2	The learner will organize material for an oral presentation.		I	D	E	
3.1.1.3	The learner will vary content and style according to purpose and audience.		I	D	E	
3.1.1.4	The learner will present material to an appropriate audience using oral communication.	I	D	E	E	

**Content Standard 2:** Students will articulate thoughts and ideas effectively using written communication skills in a variety of forms and contexts.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
3.1.2.1	The learner will recognize and use various types of written communication.		I	D	E	
3.1.2.2	The learner will develop appropriate techniques related to a specific writing project.		I	D	E	
3.1.2.3	The learner will plan a written document.		I	D	E	
3.1.2.4	The learner will present material to an appropriate audience using written communication.		I	D	E	

**Content Standard 3:** Students will articulate thoughts and ideas effectively using nonverbal communication skills in a variety of forms and contexts

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
3.1.3.1	The learner will nonverbally express ideas, opinions, and feelings.	I	D	E	E	
3.1.3.2	The learner will translate verbal communication into another medium.	I	D	E	E	
3.1.3.3	The learner will recognize non-verbal methods that influence thinking.	I	D	E	E	
3.1.3.4	The learner will vary content and style according to purpose and audience.	I	D	E	E	
3.1.3.5	The learner will present material to an appropriate audience using non-verbal communication.	I	D	E	E	



**Content Standard 4:** Students will listen effectively to decipher meaning, including knowledge, values, attitudes and intentions.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
3.1.4.1	The learner will identify and demonstrate various skills of listening (such as eye-contact, observation, attentiveness, etc.)	I	D/E	E	E	
3.1.4.2	The learner will identify and demonstrate effective body language while listening.	I	D/E	E	E	
3.1.4.3	The learner will evaluate the benefits of effective listening.	I	D/E	E	E	
3.1.4.4	The learner will utilize listening skills to decipher meaning including knowledge, values, attitudes, and intentions.		I	D	E	

**Content Standard 5:** Students will use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade).

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
3.1.5.1	The learner will use communication to inform.	I	D	E	E	
3.1.5.2	The learner will use communication to instruct.	I	D	E	E	
3.1.5.3	The learner will use communication to motivate.	I	D	E	E	
3.1.5.4	The learner will use communication to persuade.	I	D	E	E	

**Content Standard 6:** Students will utilize multiple media and technologies, and know how to judge their effectiveness a priori as well as assess their impact.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
3.1.6.1	The learner will select the appropriate media/technology for the project goal.		I	D	E	
3.1.6.2	The learner will judge the effectiveness of the media/technology selected for a project.		I	D	E	
3.1.6.3	The learner will assess the impact of the media/technology selected on the project goal.		I	D	E	

**Content Standard 7:** Students will communicate effectively in diverse environments (including multi-lingual).

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
3.1.7.1	The learner will communicate effectively in an informal setting.	I	D	E	E	
3.1.7.2	The learner will communicate effectively in a formal setting.	I	D	E	E	
3.1.7.3	The learner will communicate effectively in a multi-lingual setting. N/A					
3.1.7.4	The learner will identify the setting and the appropriate communication device (informal, formal, multi-lingual) to use.		I	D	E	

### Strand 3: Communication and Collaboration FOCUS 2: Collaborate with Others

**Content Standard 1:** Students will demonstrate ability to work effectively and respectfully with diverse teams.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
3.2.1.1	The learner will accept the limitations of group members and adjust accordingly.	I	D	E	E	
3.2.1.2	The learner will discover and respect the uniqueness of others.	I	D	E	E	

**Content Standard 2:** Students will exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
3.2.2.1	The learner will exercise flexibility in accomplishing a common group goal.	I	D	E	E	
3.2.2.2	The learner will exercise willingness to compromise in accomplishing a common group goal.	I	D	E	E	



**Content Standard 3:** Students will assume shared responsibility for collaborative work, and value the individual contributions made by each team member.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
3.2.3.1	The learner will recognize and carry out one's own role in various groups.	I	D	E	E	
3.2.3.2	The learner will recognize group member's role in various groups.	I	D	E	E	
3.2.3.3	The learner will assess/reassess obligations in individual and group endeavors to fulfill guidelines established by the learner and/or the teacher/facilitator.	I	D	E	E	
3.2.3.4	The learner will develop awareness that cooperation and competition are aspects of interpersonal relations.	I	D	E	E	

## Strand 4: Information, Media Skills & Technology Skills

### FOCUS 1: Access & Evaluate Information

**Content Standard 1:** Students will evaluate information critically and competently.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
4.1.1.1	The learner will read/interpret and validate data.		I	D	E	
4.1.1.2	The learner will document the authenticity of sources.		I	D	E	

**Content Standard 2:** Students will access information efficiently (time) and effectively (sources).

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	7-9	10-12	
4.1.2.1	The learner will brainstorm for a topic.	I	D	E	E	
4.1.2.2	The learner will formulate questions to guide research.	I	D	E	E	
4.1.2.3	The learner will develop a hypothesis.	I	D	E	E	
4.1.2.4	The learner will determine materials and technical resources needed.	I	D	E	E	
4.1.2.5	The learner will develop criteria to evaluate a product.	I	D	E	E	
4.1.2.6	The learner will acquire information from various resources.	I	D	E	E	
4.1.2.7	The learner will use various media sources.	I	D	E	E	
4.1.2.8	The learner will utilize individuals and community resources.	I	D	E	E	
4.1.2.9	The learner will use various skills (such as note taking, outlining, photography, graphs, tables, etc.) to collect data.	I	D	E	E	

**Strand 4: Information, Media Skills & Technology Skills**  
**FOCUS 2: Use & Manage Information**

**Content Standard 1:** Students will use information accurately and creatively for the issue or problem at hand.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
4.2.1.1	The learner will use various media sources (such as computers, videos, and other electronic devices, etc).	I	D	E	E	
4.2.1.2	The learner will develop data into an illustrative form for appropriate media.	I	D	E	E	

**Content Standard 2:** Students will manage the flow of information from a wide variety of sources.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
4.2.2.1	The learner will develop a research outline.		I	D	E	
4.2.2.2	The learner will acquire information from various resources.	I	D	E	E	
4.2.2.3	The learner will develop a hypothesis	I	D	E	E	
4.2.2.4	The learner will utilize individuals and community resources.	I	D	E	E	
4.2.2.5	The learner will use appropriate research methods (such as case studies, historical studies, interviews, surveys and polls).	I	D	E	E	
4.2.2.6	The learner will use various skills (such as note taking, outlining, photography, graphs, tables, etc.) to collect data.	I	D	E	E	

**Strand 4: Information, Media Skills & Technology Skills**  
**FOCUS 3: Media Literacy**

**Content Standard 1:** Students will analyze the use of media from a variety of sources.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	10-12	
4.3.1.1	The learner will understand both how and why media messages are constructed, and for what purposes.			I	D/E	
4.3.1.2	The learner will examine how individuals interpret messages differently, how values and points of view are included or excluded, and how media can influence beliefs and behaviors.			I	D/E	
4.3.1.3	The learner will apply a fundamental understanding of the ethical/legal issues surrounding the access and use of media.			I	D/E	



**Content Standard 2:** Students will create media products.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
4.3.2.1	The learner will understand and utilize the most appropriate media creation tools, characteristics and conventions.			I	D/E	
4.3.2.1	The learner will understand and effectively utilize the most appropriate expressions and interpretations in diverse, multi-cultural environments, N/A					

#### Strand 4: Information & Media Skills, & Technology Skills FOCUS 4: ICT (Information, Communications, and Technology) Literacy

**Content Standard 1:** Students will apply technology effectively.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
4.4.1.1	The learner will use technology as a tool to research, organize, evaluate and communicate information.		I	D	E	
4.4.1.2	The learner will use digital technologies (computers, PDAs, media players, GPS, etc.), communication/networking tools and social networks appropriately to access, manage, integrate, evaluate and create information to successfully function in a knowledge economy.			I	D/E	
4.4.1.3	The learner will apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies.			I	D/E	

#### Strand 5: Life & Career Skills (Affective Skills) Focus 1: Adapt to Change

**Content Standard 1:** Students will adapt to change in various contexts.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
5.1.1.1	The learner will adapt to roles in groups.	I	D	E	E	
5.1.1.2	The learner will adapt to various job responsibilities.	I	D	E	E	
5.1.1.3	The learner will adapt to various schedules.	I	D	E	E	

**Content Standard 2:** Students will work effectively in a climate of ambiguity and changing priorities.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-6	7-9	10-12	
5.1.2.1	The learner will assess/reassess obligations in individual and group endeavors to fulfill guidelines established by the learner and/or the teacher/facilitator.	I	D	E	E	

## Strand 5: Life & Career Skills (Affective Skills)

### Focus 2: Be Flexible

**Content Standard 1:** Students will adjust to feedback from others.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
5.2.1.1	The learner will offer and accept constructive feedback.	I	D	E	E	
5.2.1.2	The learner will put positive and negative feedback into perspective.	I	D	E	E	
5.2.1.3	The learner will deal positively with praise, setbacks, and criticism.	I	D	E	E	
5.2.1.4	The learner will negotiate workable solutions.	I	D	E	E	

## Strand 5: Life & Career Skills (Affective Skills)

### Focus 3: Initiative & Self-Direction

**Content Standard 1:** Students will manage goals and time.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
5.3.1.1	The learner will set goals with tangible and intangible success criteria.		I	D	E	
5.3.1.2	The learner will balance tactical (short-term) and strategic (long-term) goals.		I	D	E	
5.3.1.3	The learner will utilize time and manage workload efficiently.	I	D	E	E	
5.3.1.4	The learner will set standards and goals appropriate to ability level.		I	D	E	



**Content Standard 2:** Students will be self-directed learners.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
5.3.2.1	The learner will monitor, define, prioritize, and complete tasks without direct oversight.		I	D	E	
5.3.2.2	The learner will go beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise.		I	D	E	
5.3.2.3	The learner will demonstrate initiative to advance skill levels towards a professional level.		I	D	E	
5.3.2.4	The learner will demonstrate commitment to learning as a lifelong process.		I	D	E	
5.3.2.5	The learner will reflect critically on past experiences in order to inform future progress.		I	D	E	
5.3.2.6	The learner will develop skills necessary for self-learning.	I	D	E	E	
5.3.2.7	The learner will investigate varied career options.		I	D	E	

## Strand 5: Life & Career Skills (Affective Skills)

### Focus 4: Self Concept

**Content Standard 1:** Students will develop an awareness of self through activities/experiences designed to foster their ability to enhance self-concept.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
5.4.1.1	The learner will explore coping strategies in such areas as perfectionism, gifted characteristics, gifted females, gifted males, gifted underachievement and twice exceptional students.	I	D	E	E	
5.4.1.2	The learner will recognize and understand one's own special abilities and limitations.	I	D	E	E	
5.4.1.3	The learner will set standards and goals appropriate to ability level.		I	D	E	

## Strand 5: Life & Career Skills (Affective Skills)

### Focus 5: Leadership and Responsibility

Content Standard 1: Students will learn to cope with success and failure by developing risk taking skills.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
5.4.1.1	The learner will assess and define characteristics of leadership.		I	D	E	
5.4.1.2	The learner will discriminate between positive and negative attributes of a leader.		I	D	E	
5.4.1.3	The learner will assess the motivational aspects of effective leadership.		I	D	E	
5.4.1.4	The learner will participate in activities that develop effective leadership roles.		I	D	E	

Content Standard 2: Students will learn to guide and lead others.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
5.5.2.1	The learner will use interpersonal and problem-solving skills to influence and guide others toward a goal.	I	D	E	E	
5.5.2.2	The learner will leverage strengths of others to accomplish a common goal.	I	D	E	E	
5.5.2.3	The learner will inspire others to reach their very best via example and selflessness.	I	D	E	E	
5.5.2.4	The learner will demonstrate integrity and ethical behavior in using influence and power.	I	D	E	E	

Content Standard 3: Students will be responsible to others.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
5.5.3.1	The learner will act responsibly with the interests of the larger community in mind.	I	D	E	E	

## Strand 5: Life & Career Skills (Affective Skills)

### Focus 6: Productivity and Accountability

Content Standard 1: Students will manage projects.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
5.6.1.1	The learner will demonstrate the ability to work positively and ethically.	I	D	E	E	
5.6.1.2	The learner will manage time and projects effectively.	I	D	E	E	
5.6.1.3	The learner will demonstrate the ability to multi-task.	I	D	E	E	
5.6.1.3	The learner will participate actively, as well as be reliable and punctual.	I	D	E	E	
5.6.1.4	The learner will present oneself professionally and with proper etiquette.	I	D	E	E	
5.6.1.5	The learner will collaborate and cooperate effectively with teams.	I	D	E	E	
5.6.1.6	The learner will be held accountable for results.	I	D	E	E	

## Strand 6: Interdisciplinary Themes

### Focus 1: Global Awareness

Content Standard 1: Students will use 21<sup>st</sup> century skills to understand and address global issues.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
6.1.1.1	The learner will learn from and work collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts.	I	D	E	E	
6.1.1.1	The learner will demonstrate an understanding other nations and cultures, including the use of non-English languages.	I	D	E	E	



## Strand 6: Interdisciplinary Themes

### Focus 2: Financial, Economic, Business and Entrepreneurial Literacy

Content Standard 1: Students will use 21<sup>st</sup> century skills to understand and address economic, business and entrepreneurial literacy.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
6.2.1.1	The learner will know how to make appropriate personal economic choices.		I	D	E	
6.2.1.2	The learner will understand the role of the economy in society.			I	D/E	
6.2.1.3	The learner will use entrepreneurial skills to enhance workplace productivity and career options.			I	D/E	

## Strand 6: Interdisciplinary Themes

### Focus 3: Health Literacy

Content Standard 1: Students will use 21<sup>st</sup> century skills to demonstrate health literacy.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
6.3.1.1	The learner will obtain, interpret and understand basic health information and services and use such information and services in ways that enhance health.	I	D	E	E	
6.3.1.2	The learner will understand preventive physical and mental health measures, including proper diet, nutrition, exercise, risk avoidance and stress reduction.	I	D	E	E	
6.3.1.3	The learner will use available information to make appropriate health-related decisions.	I	D	E	E	
6.3.1.4	The learner will establish and monitor personal and family health goals.			I	D/E	
6.3.1.5	The learner will understand national and international public health and safety issues.			I	D/E	



## Strand 6: Interdisciplinary Themes

### Focus 4: Environmental Literacy

Content Standard 1: Students will use 21<sup>st</sup> century skills to demonstrate environmental literacy.

#	STUDENT LEARNING EXPECTATION	SCOPE/BENCHMARK				CCSS
		K-2	3-4	5-6	7-12	
6.4.1.1	The learner will demonstrate knowledge and understanding of the environment and the circumstances and conditions affecting it, particularly as relates to air, climate, land, food, energy, water and ecosystems.	I	D	E	E	
6.4.1.2	The learner will demonstrate knowledge and understanding of society's impact on the natural world (e.g., population growth, population development, resource consumption rate, etc.)	I	D	E	E	
6.4.1.3	The learner will investigate and analyze environmental issues, and make accurate conclusions about effective solutions.	I	D	E	E	
6.4.1.4	The learner take individual and collective action towards addressing environmental challenges (e.g., participating in global actions, designing solutions that inspire action on environmental issues).	I	D	E	E	
6.4.1.5	The learner will understand national and international public health and safety issues.		I	D	E	