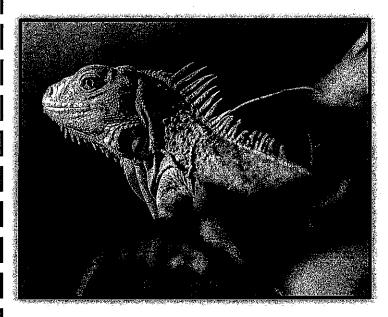
BAD BITING BEARDY

Name:

I have plenty of experience with reptile pets. I've owned three bearded dragons as pets. Recently, my newest beardie has made a habit of biting. How can I get him to stop? I don't want to give him up, but I've run out of ideas.



MEET AXLE

I've owned my bearded dragon, Axle, for six months. I bought him from a reputable local pet store, when he was just 6 inches long. For the first few months, he was awesome! I played with him daily and took him everywhere with me. He has a 40 gallon glass enclosure all to himself. Plus, I purchased new UVA and UVB lights and a heating pad for his tank. Also, I have a

large branch for him to climb on and a hiding spot. His temperature needs to stay about 103 degrees. About two weeks ago, I slowly reached in for him like normal, and he <u>puffed</u> up, leaped at me, and bit my hand! Ever since then, if I try to hold him, he runs off. When I do manage to pick him up, he straight up attacks me.

TEMPERAMENT

Bearded dragons are usually calm and <u>docile</u> creatures. They are not aggressive by nature, which makes them perfect pets. However, if you <u>provoke</u> them enough, they will show signs of <u>hostile</u> behavior like fluffing their beard, hissing, or even biting. You shouldn't stop trying to handle your beardie. It will only prevent you from forming a strong bond with your pet. You should simply put on a pair of gardening gloves and pick up your beardie. Make sure not to handle him too much right away. You should <u>gradually</u> build up the time you hold him, so you do not stress out the animal. By staying patient and spending time with him, hopefully you can <u>résolve</u> the biting problem.

BAD BITING BEARDY ------

Directions: Use the article, "Bad Biting Beardy", and your context clue skills to answer the following guestions.

- 1. What does the word <u>reputable</u> mean in the passage?
 - a. Honest
 - b. Unknown
 - c. Untrustworthy
 - d. Giving
- 2. Which word is a synonym to the word daily?
 - a. Changing
 - b. Uncommon
 - c. Routine
 - d. Different
- 3. What does the word <u>puffed</u> mean in the passage?
 - a. Growled
 - b. Altacked
 - c. Opened up
 - d. Grew larger in size
- 4. Which word or phrase in the sentence gives you the best clue to the meaning of docile?
 - a. Usually calm
 - b. Not aggressive
 - c. By nature
 - d. Perfect pets
- 5. What does the word <u>provoke</u> mean in this passage?
 - a. To talk
 - b. To bother
 - c. To hold
 - d. To love

Read the dictionary definition for the word <u>hostile</u> below.

HOSTILE

[hos-||]

- 1. adj: having the traits of an enemy
- 2. adj: not being friendly
- 3. n: a person or thing that is unfriendly
- 4. n: an enemy solider, plane, or ship
- 6. Which definition best matches the way hostile is used?
 - a. Definition 1
 - b. Definition 2
 - c. Definition 3
 - d. Definition 4
- 7. What does the word gradually mean in the passage?
 - a. Slowly
 - b. Quickly
 - c. Rushed
 - d. Relaxed

Read the dictionary entry for <u>resolve</u> below.

RESOLVE

[ri-zolv]

- 1. v: to deal with it
- 2. v: to fix
- 3. v: to come to a decision
- 4. v: to reduce
- 8. Which meaning matches the way resolve was used in the passage?
 - a. Definition 1
 - b. Definition 2
 - c. Definition 3
 - d. Definition 4

@TEXAS TEACHING CHICKS

SENIOR CITIZEN CANINE Name:

GOLDEN DOG YEARS

I've been very <u>fortunate</u> to have had my dog live to a wise old age. She is my best friend. However, with old age comes health problems. One common problem with canine companions is they begin to lose their

hearing. It's been painful to watch my beloved dog become less and less responsive to her environment. Most days she's unaware of sounds happening around her, which makes difficult to communicate with her. The thought of my hearing-impaired dog wandering off and not being able to hear my calls is frightening. My main goal is to make her comfortable and safe throughout her golden years.



DOGGTE LANGUAGE

The first change I made in order to accommodate the old-age-can'thear stage is to use hand signals. When I'm trying to get her to follow directions, I pat my leg or wave my hand toward me. There's a catch, though. She has to be looking at me to see the signal, which can prove to be a challenge. Since dogs communicate primarily through body language, hand signals are easy to teach. Many dog owners use American Sign Language to help them talk to their hearing-impaired pets. Another change I made is to make sure she is on her leash. When she is outside the fence, she is no longer able to hear on-coming cars, bike riders, skateboarders, or joggers. I was not aware of the extent to which she relied on her hearing to get out of the way. Last but not least, I've learned to make sure I have plenty of patience. Remember, if your canine doesn't respond, they probably didn't hear you.

SENIOR CITIZEN CANINE Name: Directions: Use the article, "Senior Citizen", and your context clue skills to answer the following questions.

- 1. What does the word <u>fortunate</u> mean in the passage?
 - a. Słuck
 - b. Lucky
 - c. Loved
 - d. Happy

Read the dictionary entry for the word canine below.

CANINE

[key-nahyn]

- 1. adj: having the characteristics of a dog
- 2. n: a dog
- 3. n: a sharp, fang like tooth
- 2. Which word best matches the way the word canine was used?
 - a. Definition 1
 - b. Definition 2
 - c. Definition 3
 - d. None of the definitions match
- 3. Which phrase means the opposite of the word beloved?
 - a. Precious
 - b. Sweet
 - c. Cherished
 - d. Disliked
- 4. What does the word <u>unaware</u> mean in the passage?
 - a. Unmindful
 - b. Unknowing
 - c. Careless
 - d. Inactive

- 5. What does the prefix un mean in the word <u>unaware</u> from the passage?
 - a. Again
 - b. Not
 - c. Before
 - d. Wrong
- 6. What does the word <u>impaired</u> mean in the passage?
 - a. Unable to do something
 - b. Do something easily
 - c. Not willing to do something
 - d. Not happy about doing something
- 7. What word or phrase helps the reader understand the meaning of accommodate in the passage?
 - a. First change
 - b. Old-age-can't-hear stage
 - c. Use hand signals
 - d. Follow directions
- 8. What does the word <u>primarily</u> mean in the passage?
 - a. Only
 - b. Mostly
 - c. Very little
 - d. Finally
- 9. Which word or phrase is a synonym to the word relied?
 - a. Doubted
 - b. To be independent
 - c. Depend on
 - d. Annoyed

©TEXAS TEACHING CHICKS

Singular and Plural Nouns

REMEMBER THE RULES :

- Singular nouns name one person, place, thing, or idea.
- Plural nouns are usually formed by adding -s or -es. They name more than one person, place, thing, or idea.

Patches may be sewn together to make the top layer of some quilts.

plural noun

singular noun

plural noun

- A. Circle singular or plural to identify the form of the underlined noun.
- 1. In colonial America, many women made quilts. singular plural 2. They took turns meeting at their houses to sew. singular plural
- 3. This activity was called a quilting bee. singular plural.
- 4. Everyone worked together on one quilt that was singular plural stretched on a quilting frame.
- 5. With many sewers, a quilt could be finished singular plural more quickly.
- 6. Quilters created many quilt patterns. singular plural
- 7. One design had rows of ships. singular plural
- 8. Another design looked like a flower. singular plural
- 9. The stitches on quilts were very small. singular plural singular
- 10. Quilts were used as covers for beds and the backs of chairs.

At Home: Write four sentences about a hobby.

noun that ends with -s or -es.

Underline each singular noun. Circle each plural

- B. Fill in each blank with the correct plural form of the singular noun in parentheses.
- 11. Quilting bees were also a time for (party)
- 12. In the evening, (family) — would come to the house.
- 13. (Neighbor) _____ lived far apart in those days.
- 14. They enjoyed sharing (meal) _____ and dancing.
- 15. Today people take (class) ______ to learn how to make a quilt.

plural

More Plural Nouns

REMEMBER THE RULES ----

- Change -f to v and add -es to form the plural of some nouns ending in f or fe, for example, *life-lives*.
- Add -s to form the plural of nouns ending in a vowel followed by o, for example, radio-radios.
- Add -s or -es to form the plural of nouns ending in a consonant followed by o, for example, piano-pianos and veto-vetoes.
- Some nouns have a special plural form that does not end in -s, for example, woman-women.
- Some nouns stay the same whether singular or plural, for example, geese-geese.

Α.	Write	the	plural	form (of	each	noun
—	AALITO	เมเต	piuiai	HOILLI I	U)	Cauli	HOUH.

- 1. volcano ______ 6. tomato _____

- 2. moose ______ 7. rodeo _____
- 3. shelf ______ 8. half _____
- 4. patio ______ 9. tooth _____
- 5. loaf ______ 10. trout _____

B. Circle the correct plural form to complete each sentence.

11. I joined a walk to raise money to help sick _____.

childs

children

12. We believed medical research could save _____.

lives

lifes

13. Newspaper reporters snapped _____ and asked questions.

photoes

photos

14. People along the way were making home _____.

videoes

videos

15. My ____ were tired, but I felt good.

feet

foots

School Fair

The fifth-grade students at River Dell Middle School are thying to set records during the annual school fair. Help them tally the totals for the events below.

- The students put together 12 jigsaw puzzles. Each puzzle had 345 pieces. How many puzzle pieces did they put together in all?
- 2. The students made a gigantic s'more that all of the fairgoers enjoyed. They used 27 bags of marshmallows. Each bag had 198 marshmallows. How many marshmallows did the students use?
- 3. The students used 35 boxes of graham crackers to make the s'more. Each box had 208 graham crackers. How many graham crackers did the students use?
- 4. The students used 19 cases of chocolate to make the s'more. Each case had 154 bars of chocolate. How many chocolate bars did the students use?
- 5. The students painted an enormous mural. They used 21 cartons of paint. Each carton had 307 tubes of paint. How many tubes of paint did the students use?
- 6. The students made a tub of lemonade for the fairgoers. They used 46 cases of lemons. Each case held 105 lemons. How many lemons did the students use?

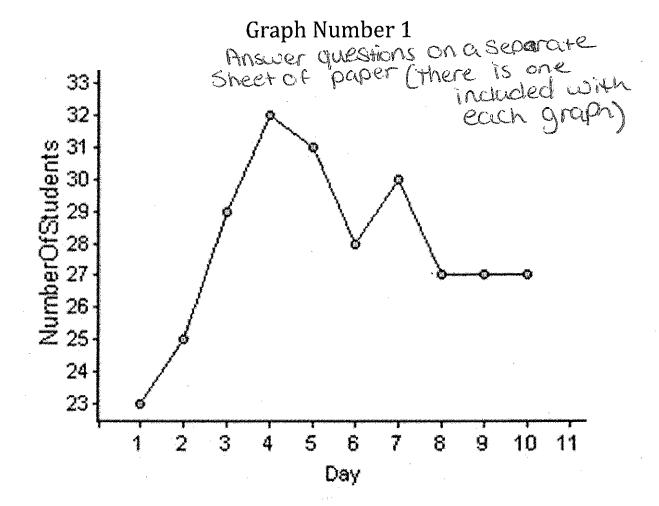
- 1. Dora, Brent, Cara, and Andre go out for dinner. The bill is \$32, plus \$5.60 tax, and a \$6.40 tip. Each person pays an equal share of the total cost. What is each person's share?
 - A \$12
 - **B** \$11
 - C \$8
 - **D** \$3
- 2. Mr. Lopez drives his car 12,000 miles each year for 5 years. What is the total number of miles Mr. Lopez drives?
 - **A** 6,000
 - **B** 60,000
 - **C** 600,000
 - **D** 6,000,000
- 3. A row in a parking lot is 214 yards wide. Each parking space is 2 yards wide. How many parking spaces will fit in one row?
 - A 170
 - **B** 120
 - C 107
 - **D** 102

4. A school principal orders 75 boxes of chalk. Each box has 12 sticks of chalk. The school has 23 teachers.

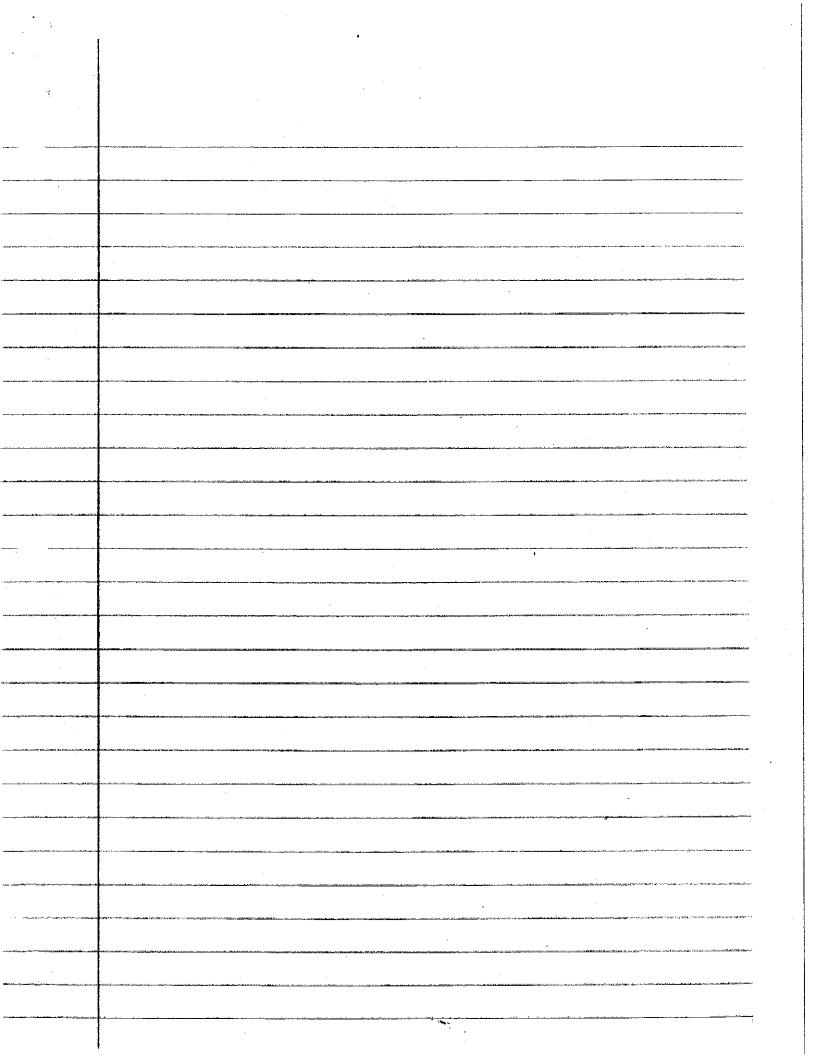
Does the principal have enough chalk to give each teacher 40 sticks? If yes, how many sticks are left over? If no, how many more sticks does the principal need?

	<u> </u>			- 2 TH	
	· ·				
	:	•			
•			Α.		:

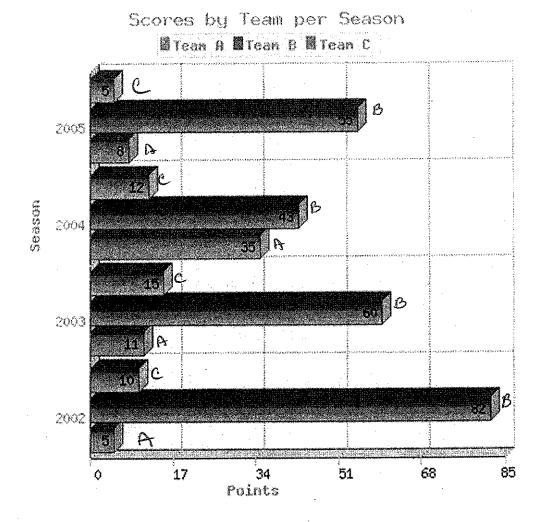
- 5. A wire is 16.5 centimeters long. Lisa cuts 1.025 centimeters off one end of the wire. How long is the remaining wire?
- entreced Stellar Ball South regul 6. In 2005, the Houston Livestock Show and Rodéo had 1,740,095 visitors. What is the value of the digit 7 in this number of people?



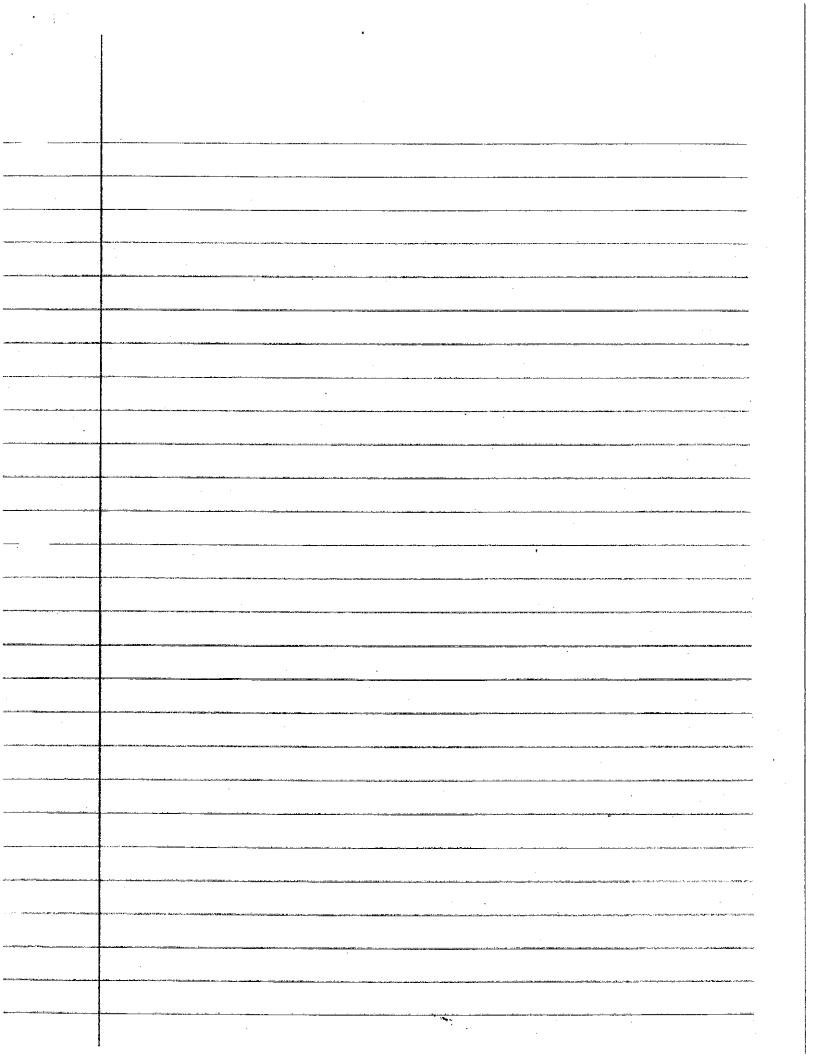
- 1. What relationship do you notice on this graph between the independent variable (the day) and dependent variable (the number of students)?
- 2. What might explain this relationship? For example: Why might the number of students steadily increased days 1-4? Why might it have dropped on day 6?
- 3. What patterns (if any) do you notice in this graph?
- 4. If possible, try to predict where the next amount would fall on the graph (Day 11)



Graph Number 4

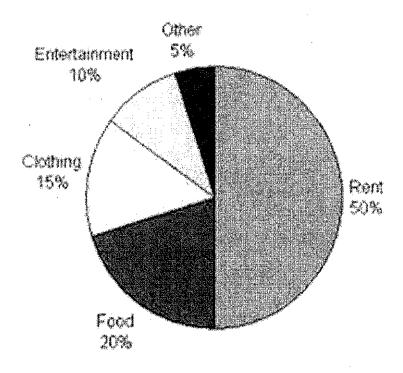


- 1. What is this graph comparing?
- 2. Did any team's points steadily increase over the years?
- 3. What team scored the best in 2004?
- 4. How many points did Team B score in 2003?
- 5. What might have happened to team A from 2004 to 2005?

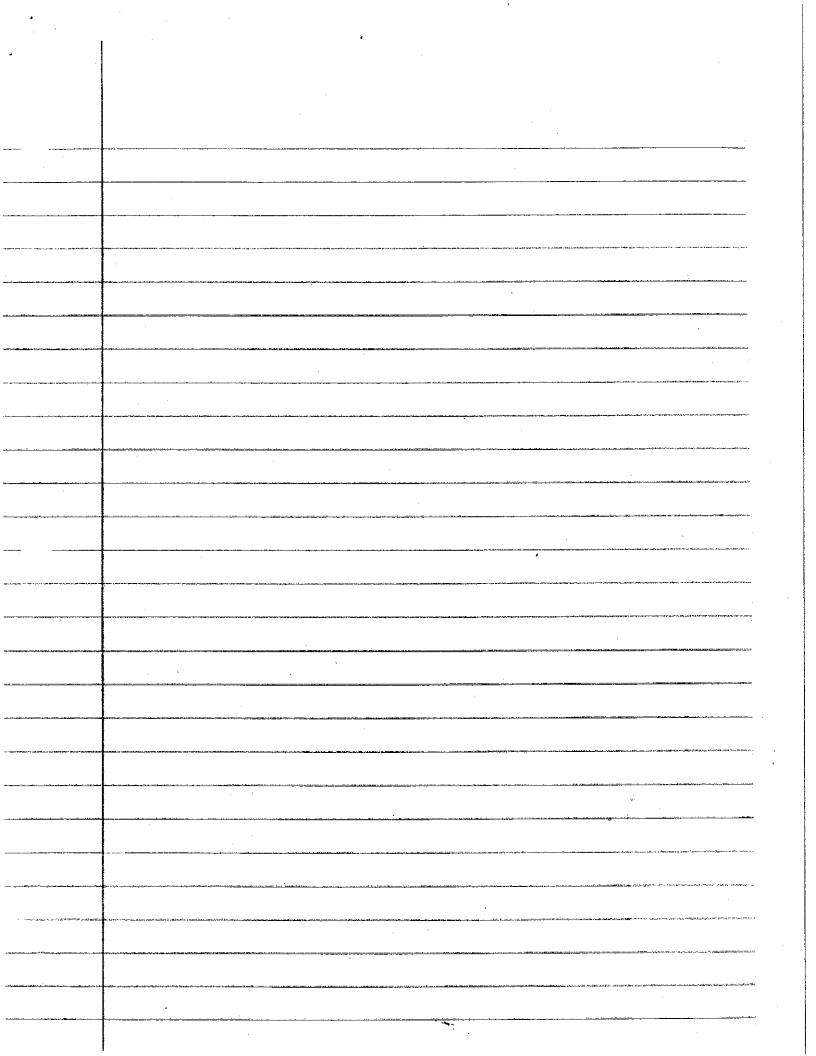


Graph Number 11

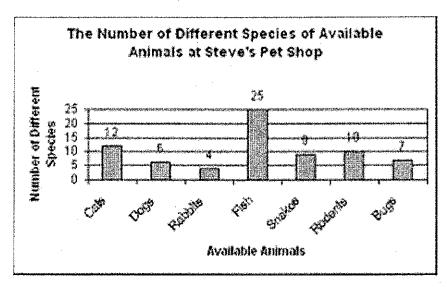
Cara's Budget



- 1. Why do you think a circle/pie graph is the best way to represent this data?
- 2. What percent of Cara's budget is spent on clothing and food combined?
- 3. What does Cara spend the most money on each month?
- 4. What do you think would happen if Cara suddenly lost her job? What areas of this pie chart might change?
- 5. What do you think would happen if Cara suddenly got a huge bonus at work? What areas of this pie chart might change?



Graph Number 24



- 1. Your friend looks at this data and automatically assumes that fish must have more species than dogs or cats. Why could this assumption be incorrect? (Hint: Think about what Steve's Pet Shop might have more of)
- 2. How many more species of cats are represented than snakes?
- 3. What animal has the fewest species represented?

