

# Snow Day: 2

## First Grade

Date: \_\_\_\_\_

Name: \_\_\_\_\_



Directions: Read the passage below. Answer the questions.

Emily loves the snow. The snow is so pretty. She waits all year for it to snow at her house. Last night, the news said that it might snow today. Emily watches for the snow. The sun is not shining. It starts to rain. Emily is sad. She really wants it to snow. Emily goes to her room to take a nap. She dreams about snow. Emily's sister wakes her up. They look out the window. Emily is excited. She cannot wait to go outside and play. Emily finally has her wish.

1. Who is the main character in the story?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What word could replace the word pretty?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Why does Emily think it will snow?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Why is Emily sad?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. What do you think happens at the end of the story?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



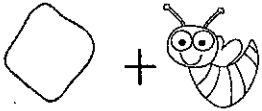
Date: \_\_\_\_\_

Name: \_\_\_\_\_

# READING

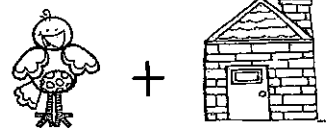
## COMPOUND WORDS

Directions: Using the word bank, match the correct word to the correct pictures.



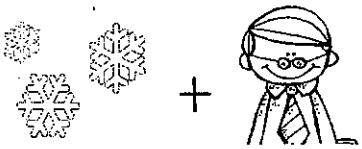
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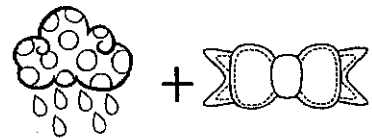
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\_\_\_\_\_

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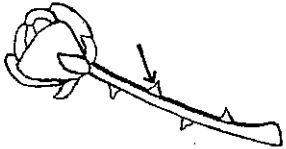
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\_\_\_\_\_

birdhouse	rainbow	butterfly	snowman
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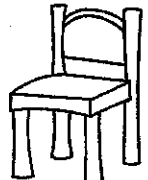
## DIGRAPHS

Directions: Look at the picture. Write the correct digraph sound (CH, SH, TH, or WH) in the box next to the picture.



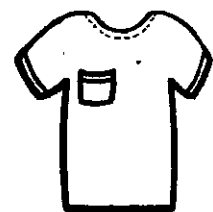
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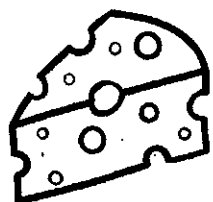
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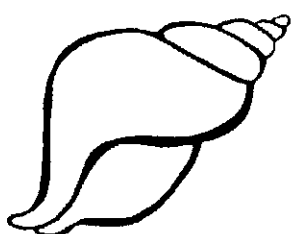
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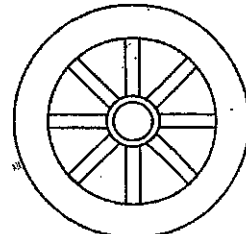
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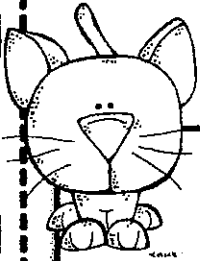
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Date: \_\_\_\_\_

Name: \_\_\_\_\_

LANGUAGE  
ARTS

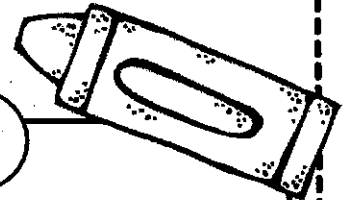


**CONVENTIONS**

Directions: Circle the correct word to go in the blank.

1. Robin _____ the fruit trees.	see	sees
2. We _____ the movie.	watched	watches
3. The dogs _____ loudly.	bark	barks
4. They _____ to eat red apples.	like	likes
5. She _____ a pretty picture.	draw	draws
6. Maddy _____ her lunch.	pack	packs

**SIGHT WORD SORT**



Directions: Using the word bank, sort one syllable and two syllable words.

ONE SYLLABLE

TWO SYLLABLES

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

thing	sentence	our	before
around	just	name	because

Date: \_\_\_\_\_

Name: \_\_\_\_\_



# MATH

## WORD PROBLEMS

Directions: Answer the word problems below. Be sure to show your work.

Peter has 11 goats. He gave 4 to his brother. How many goats does he have left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ goats}$$

Mrs. Baker has 5 red notebooks, 4 blue notebooks, and 6 yellow notebooks. How many notebooks does she have altogether?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \text{ notebooks}$$

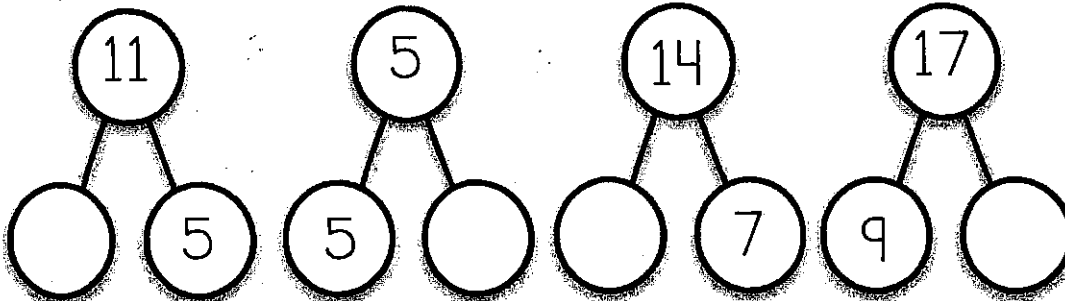
My dad has 14 golf balls. He gave some away. He has 8 left. How many did he give away?

$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ golf balls}$$

The dog has 6 bones. The bones doubled the next week. How many bones does the dog have now?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ bones}$$

Directions: Write the missing numbers in the circles below ( $10 - \underline{\quad} = 2$ ).

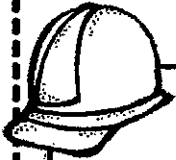


Date: \_\_\_\_\_

Name: \_\_\_\_\_



LANGUAGE  
ARTS.



**SENTENCE CONSTRUCTION**



Directions: Rewrite the sentences correctly.

1. jack saw terry at the store

\_\_\_\_\_  
-----  
\_\_\_\_\_

2. where is 112 friend street .

\_\_\_\_\_  
-----  
\_\_\_\_\_

3. she got her dog on march 10 2012

\_\_\_\_\_  
-----  
\_\_\_\_\_

**NOUNS & VERBS**

Directions: A noun is a person, place, or thing. Circle the nouns in the sentences. A verb is something you can do. Draw a line under the verb in the sentence.

1. The man raked the leaves.

2. We like to play in the snow.

3. The kids sat on the bench.

4. My horse runs in the field.

5. I scrub the bathroom and kitchen.

Date: \_\_\_\_\_

Name: \_\_\_\_\_

# MATH

## ADDITION & SUBTRACTION

Directions: Write the answers for each problem on the lines.

$12 - 4 = \underline{\quad}$

$11 - \underline{\quad} = 5$

$7 + \underline{\quad} = 12$

$8 + 3 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

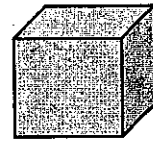
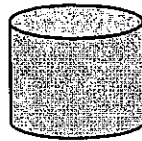
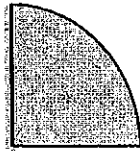
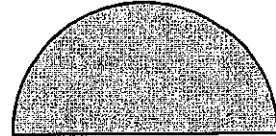
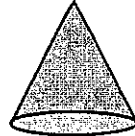
$14 - \underline{\quad} = 7$

$6 + \underline{\quad} = 13$

$7 + 9 = \underline{\quad}$

## SHAPES

Directions: Using the word bank, match the words to the correct shapes.



quarter circle

cube

cylinder

half circle

cone

rectangular prism