

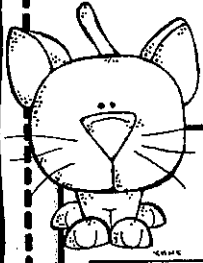
Snow Day: 1

First Grade

Date: _____

Name: _____

LANGUAGE ARTS



CONVENTIONS

Directions: Circle the correct word to go in the blank.

1. We _____ to the store.	go	goes
2. He _____ the dog.	like	likes
3. The kids _____ outside to play.	run	runs
4. They _____ the drums.	play	plays
5. The storm _____ fast.	move	moved
6. My doctor _____ my temperature.	check	checks

SIGHT WORD SORT

Directions: Using the word bank, sort one syllable and two syllable words.

ONE SYLLABLE

TWO SYLLABLES

over	new	sound	only
take	little	work	after

Date: _____

Name: _____



LANGUAGE
ARTS



SENTENCE CONSTRUCTION



Directions: Rewrite the sentences correctly.

1. max went to get pizza

2. did sara call you on monday.

3. we had a party on friday

NOUNS & VERBS

Directions: A noun is a person, place, or thing. Circle the nouns in the sentences. A verb is something you can do. Draw a line under the verb in the sentence.

1. My mom made tacos.

2. The boy rode his bike.

3. Her dog barks at people.

4. My friend plays basketball.

5. The kids color with markers.

Date: _____

Name: _____

MATH

ADDITION & SUBTRACTION

Directions: Write the answers for each problem on the lines.

$15 - 6 = \underline{\quad}$

$8 - \underline{\quad} = 2$

$3 + \underline{\quad} = 9$

$6 + 4 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

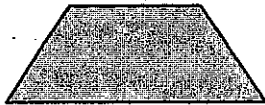
$9 - \underline{\quad} = 7$

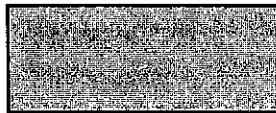
$8 + \underline{\quad} = 14$

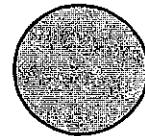
$5 + 8 = \underline{\quad}$

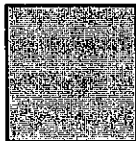
SHAPES

Directions: Using the word bank, match the words to the correct shapes.

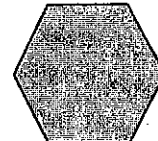












circle

rectangle

square

hexagon

triangle

trapezoid

Date: _____

Name: _____



WORD PROBLEMS

Directions: Answer the word problems below. Be sure to show your work.

Megan had 10 apples. She gave some away. She has 3 left. How many did she give away?

_____ - _____ = _____ apples

Alicia has 3 red crayons, 2 blue crayons, and 5 green crayons. How many crayons does she have in all?

_____ + _____ + _____ = _____ crayons

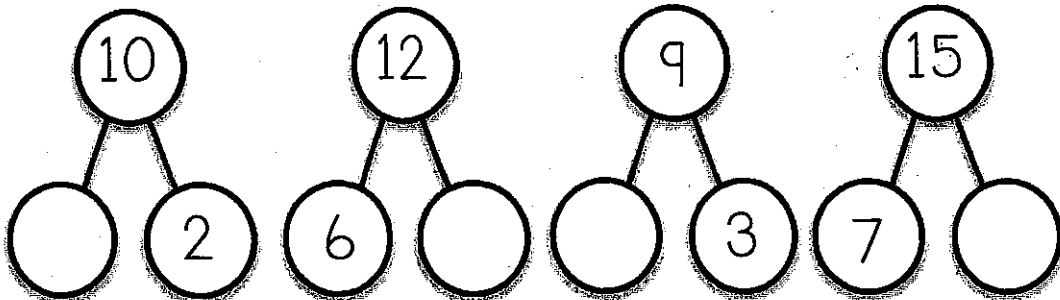
Ben had 12 toy cars. He gave 3 to Matt. How many toy cars does he have left?

_____ - _____ = _____ toy cars

The kids drew 5 pictures last week and 5 pictures this week. How many pictures did they draw in all?

_____ + _____ = _____ pictures

Directions: Write the missing numbers in the circles below (10-___=2).



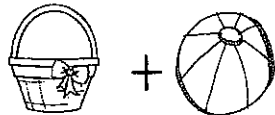
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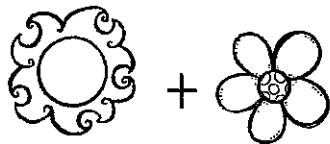
Name: _____

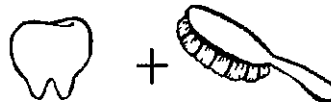
READING

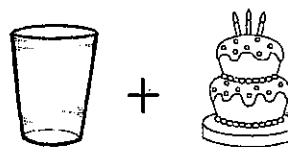
COMPOUND WORDS

Directions: Using the word bank, match the correct word to the correct pictures.





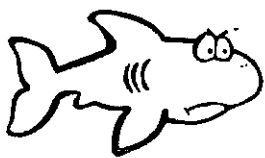




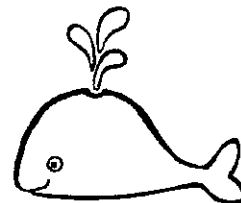
cupcake	basketball	sunflower	toothbrush
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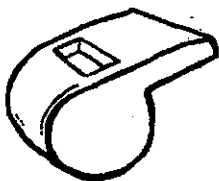
DIGRAPHS

Directions: Look at the picture. Write the correct digraph sound (CH, SH, TH, or WH) in the box next to the picture.













Date: _____

Name: _____



READING

Directions: Read the passage below. Answer the questions.

Thomas had six toy cars. He sat them on his bed. Thomas went to school. When he came home the cars were not on his bed. Where did the cars go? Thomas looked for them in his room. They were not under his bed. They were not in his closet. Thomas was sad. He could not find the cars. Thomas went to the kitchen to ask his mom. She didn't know where the cars were. Thomas saw his dog put something in his bowl. It was his red car. Thomas went to the bowl. There were all of his cars.

1. Who are the characters in the story?

2. Where is the setting of the story?

3. What is the problem in the story?

4. Why was Thomas sad?

5. How did Thomas solve the problem?

