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# Cumberland County Public Schools

## GENERAL SCHOOL INFORMATION

**Division:** Cumberland County Public Schools

**Division Number:** 25

**Address:** 1541 Anderson Hwy  
Cumberland, VA 23040

**Superintendent:** Dr. Amy Griffin

**Region:** 8

[Division Website](#)

[Schools in this Division](#)

Map results may not reflect school division or attendance zone boundaries.



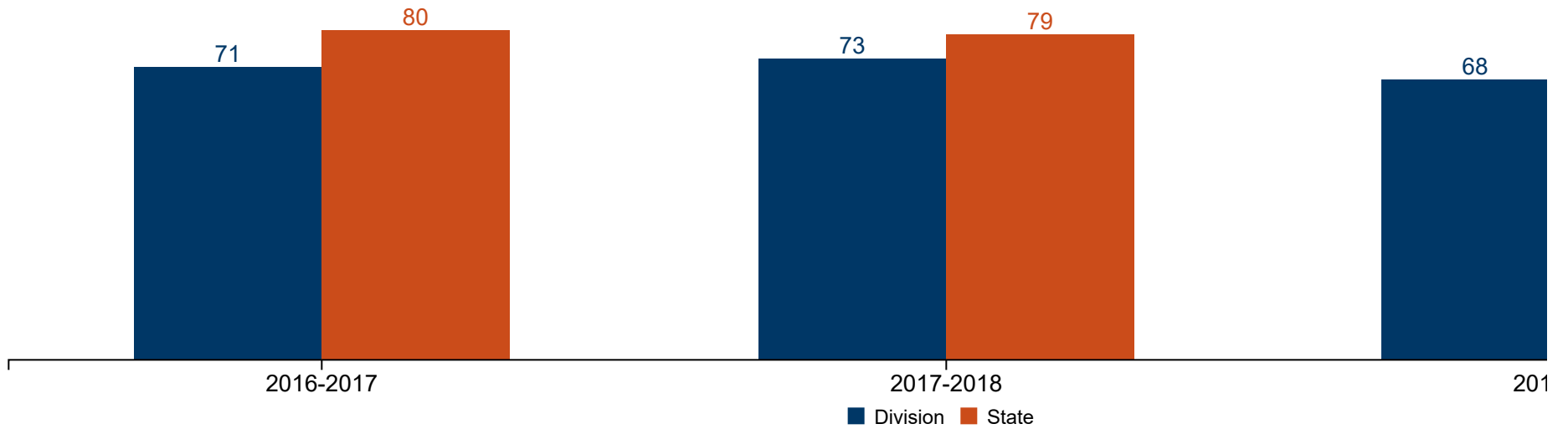
# ACCREDITATION

|                                       | Accreditation Status |
|---------------------------------------|----------------------|
| <b>Elementary Schools</b>             |                      |
| <a href="#">Cumberland Elementary</a> | Accredited           |
| <b>High Schools</b>                   |                      |
| <a href="#">Cumberland High</a>       | Accredited           |
| <b>Combined Schools</b>               |                      |
| <a href="#">Cumberland Middle</a>     | Accredited           |

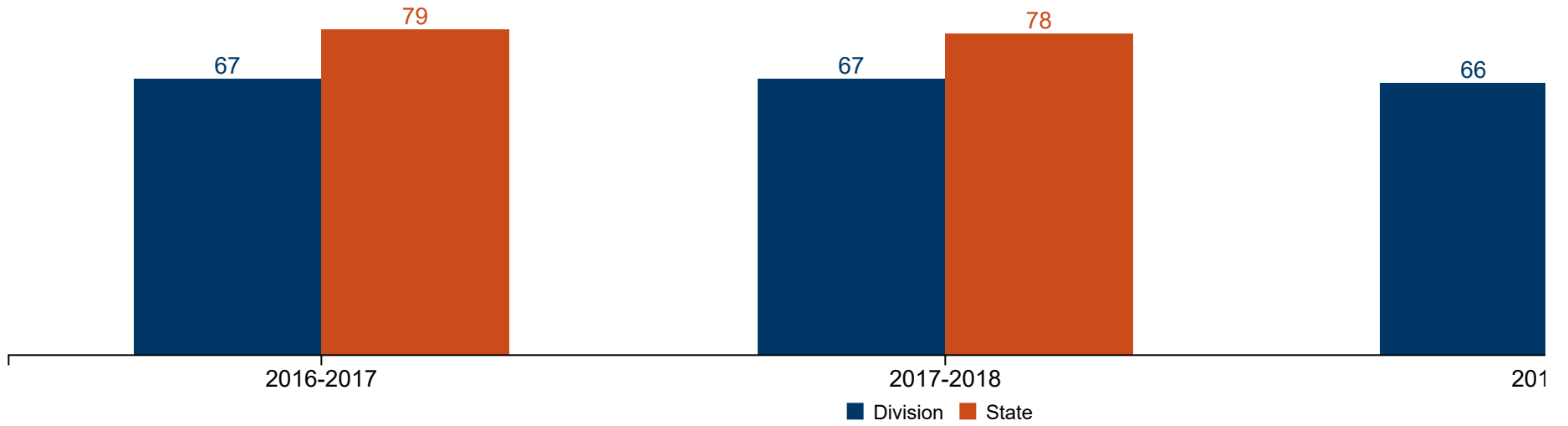
# ASSESSMENTS

## STUDENT ACHIEVEMENT BY PROFICIENCY LEVEL

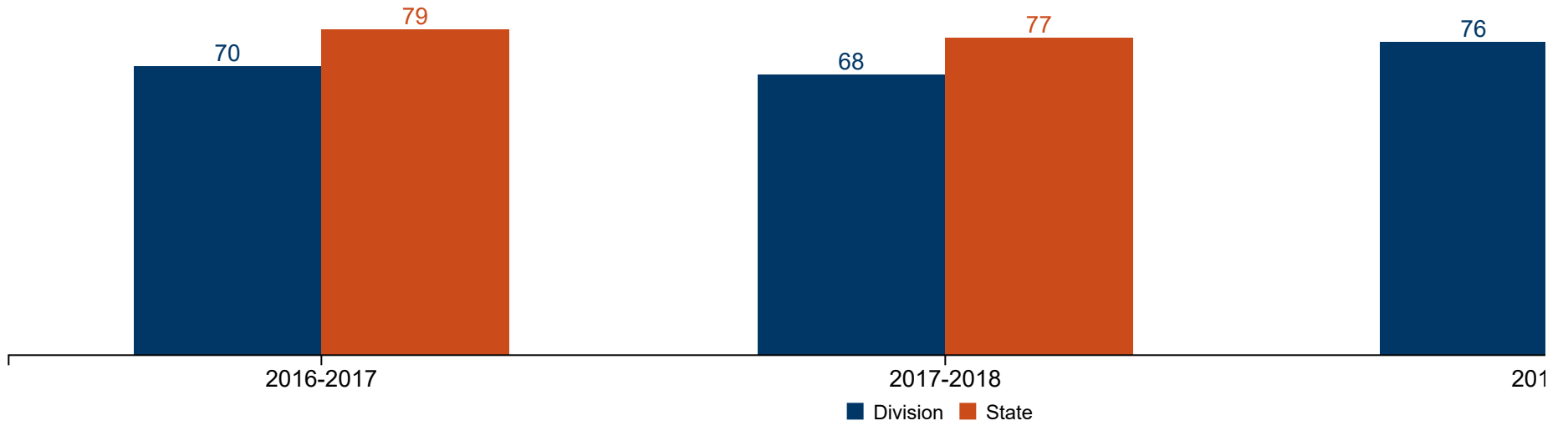
### Reading Performance: All Students



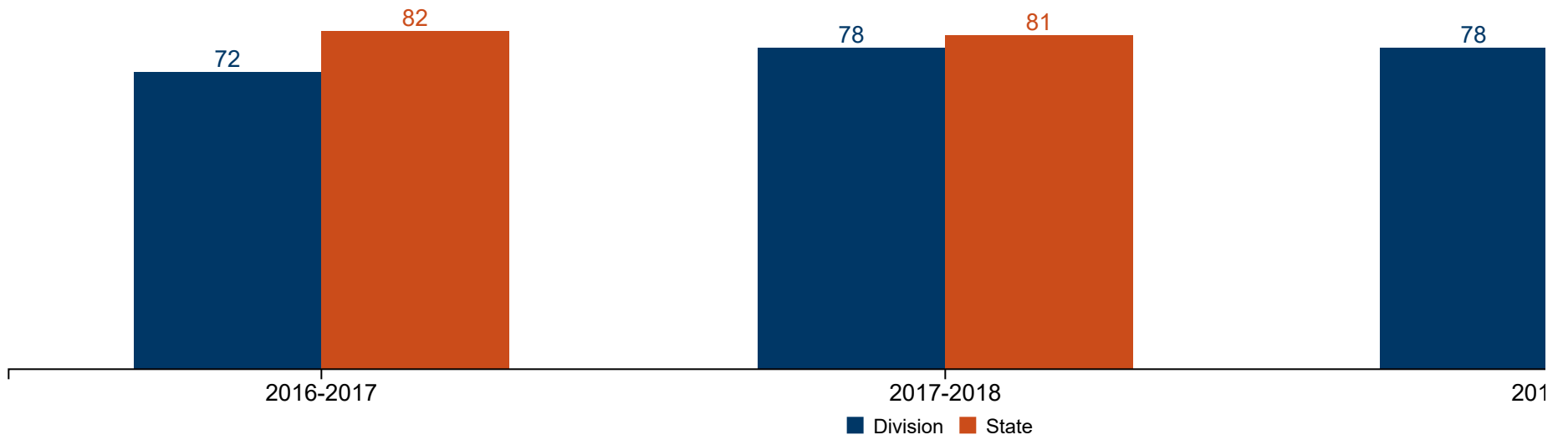
# Writing Performance: All Students



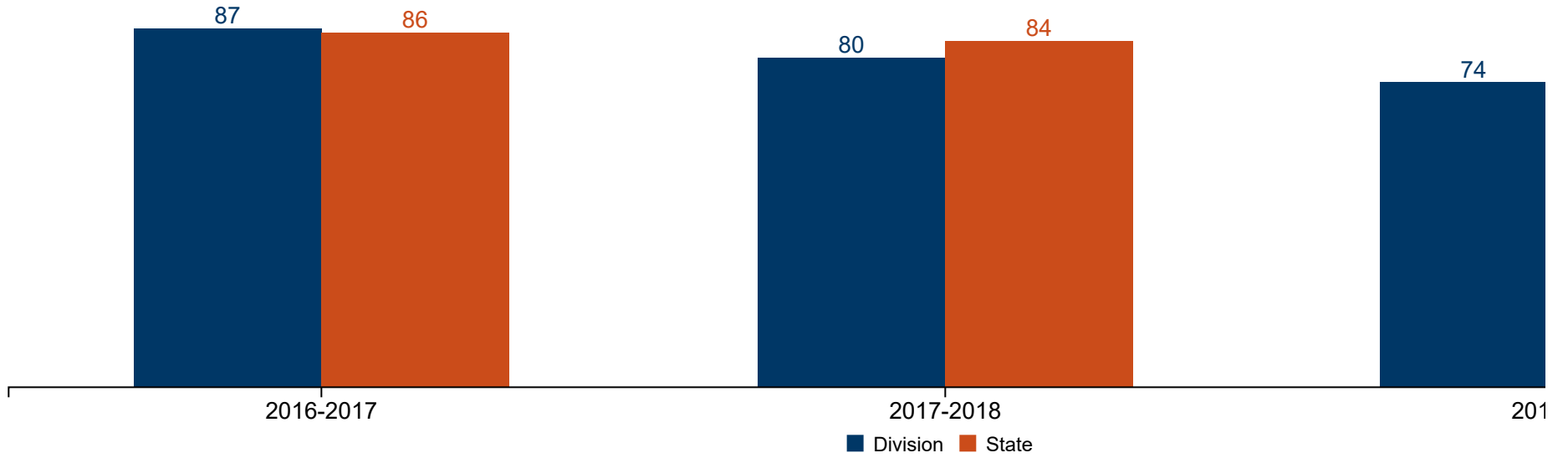
# Math Performance: All Students



# Science Performance: All Students



# History Performance: All Students



## Number of Recently Arrived English Language Learners Exempted From State Reading Assessments

| Number of Recently Arrived English Language Learners Exempted From State Reading Assessments |           |           |           |
|--|-----------|-----------|-----------|
|  | 2016-2017 | 2017-2018 | 2018-2019 |
| Division   | -         | -         | 1         |
| State  | 4,227     | 2,762     | 3,719     |



## National Assessment of Educational Progress (NAEP)

| 2019 Statewide NAEP Grade 4 Reading |             |       |            |          |  |                               |
|-------------------------------------|-------------|-------|------------|----------|--|-------------------------------|
| Student Group                       | Below Basic | Basic | Proficient | Advanced | Virginia Students at or Above Proficient | Nation at or Above Proficient |
| All Students                        | 31%         | 31%   | 29%        | 10%      | 39%                                      | -                             |
| American Indian                     | -           | -     | -          | -        | -  | -                             |
| Asian                               | 14%         | 23%   | 38%        | 25%      | 63%                                      | -                             |
| Black                               | 49%         | 31%   | 16%        | 3%       | 19%                                      | -                             |
| Economically Disadvantaged          | -           | -     | -          | -        | -  | -                             |
| English Learners                    | 62%         | 28%   | 8%         | 1%       | 9%                                       | -                             |
| Hispanic                            | 43%         | 32%   | 22%        | 4%       | 26%                                      | -                             |
| Students with Disabilities          | 72%         | 19%   | 8%         | 2%       | 10%                                      | -                             |
| Two or more races                   | 27%         | 29%   | 33%        | 10%      | 43%                                      | -                             |
| White                               | 22%         | 31%   | 34%        | 12%      | 46%                                      | -                             |

## NAEP Participation Rate

| 2019 Statewide NAEP Grade 4 Reading |                             |
|-------------------------------------|-----------------------------|
| Student Group                       | Virginia Participation Rate |
| English Learners                    | 94%                         |
| Students with Disabilities          | 93%                         |

## Virginia Alternate Assessment Program Participation Rates

| Reading               |                                      |                          |                                       |
|-----------------------|--------------------------------------|--------------------------|---------------------------------------|
| Subject Area          | Number of Students Taking VAAP Tests | Total Number of Students | Percent of Students Taking VAAP Tests |
| Grade 3 Reading       | 1                                    | 90                       | 1.1%                                  |
| Grade 4 Reading       | 3                                    | 93                       | 3.2%                                  |
| Grade 5 Reading       | 0                                    | 96                       | 0%                                    |
| Grade 6 Reading       | 2                                    | 104                      | 1.9%                                  |
| Grade 7 Reading       | 1                                    | 97                       | 1%                                    |
| Grade 8 Reading       | 4                                    | 101                      | 4%                                    |
| End of Course Reading | 4                                    | 113                      | 3.5%                                  |

## Fall Membership by Grade

| Grade            | 2017-2018 | 2018-2019 | 2019-2020 |
|------------------|-----------|-----------|-----------|
| Pre-kindergarten | 84        | 93        | 92        |
| Kindergarten     | 83        | 105       | 91        |
| Grade 1          | 82        | 83        | 100       |
| Grade 2          | 88        | 85        | 87        |
| Grade 3          | 92        | 90        | 84        |

| Grade          | 2017-2018 | 2018-2019 | 2019-2020 |
|----------------|-----------|-----------|-----------|
| Grade 4        | 93        | 93        | 82        |
| Grade 5        | 108       | 96        | 88        |
| Grade 6        | 102       | 104       | 98        |
| Grade 7        | 102       | 97        | 100       |
| Grade 8        | 83        | 101       | 94        |
| Grade 9        | 108       | 86        | 110       |
| Grade 10       | 111       | 113       | 85        |
| Grade 11       | 104       | 113       | 104       |
| Grade 12       | 95        | 107       | 106       |
| Total Students | 1,335     | 1,366     | 1,321     |

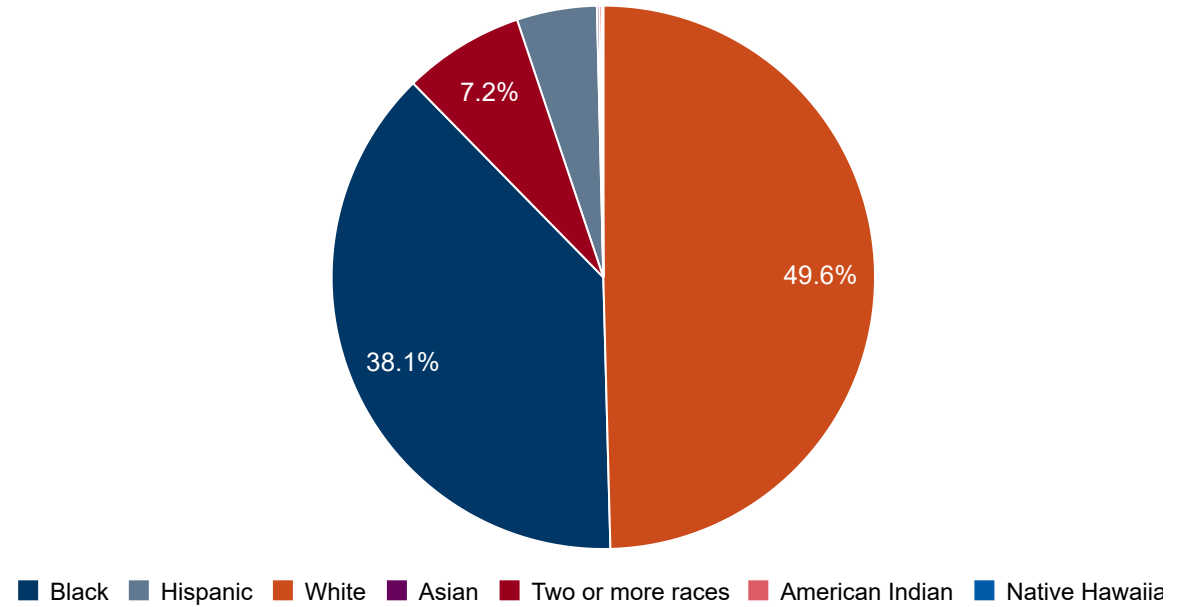
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# Fall Membership by Subgroups

## 2019 Fall Membership By Subgroup: Racial and Ethnic Groups

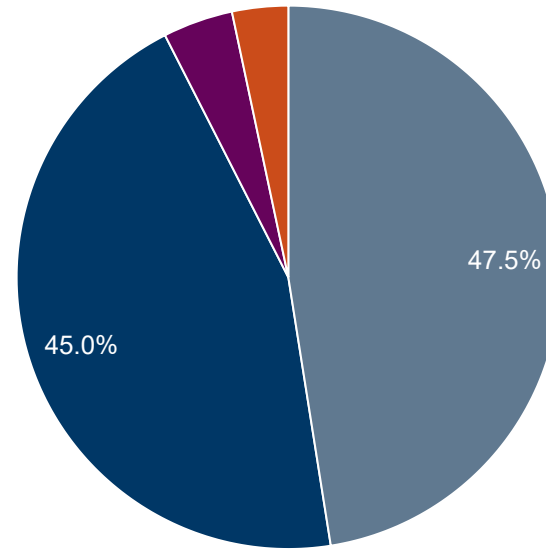


## COLLEGE & CAREER READINESS

Diplomas and Completion

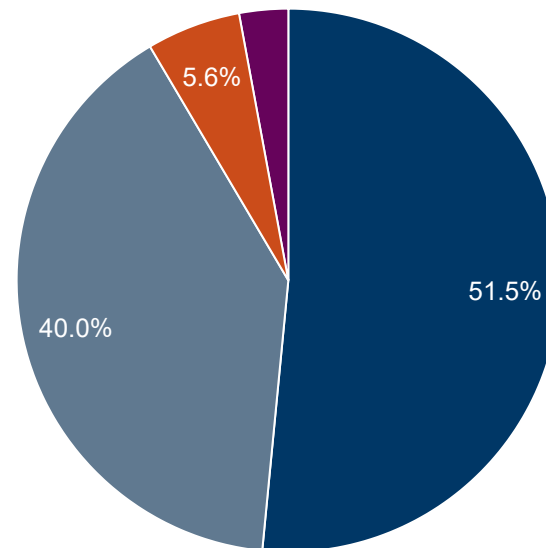
Class of 2019: All Students

Division



■ Advanced Diplomas ■ Standard and Other Diplomas ■ GEDs, Certificates and Other Non-Graduates ■ Dropouts

### State

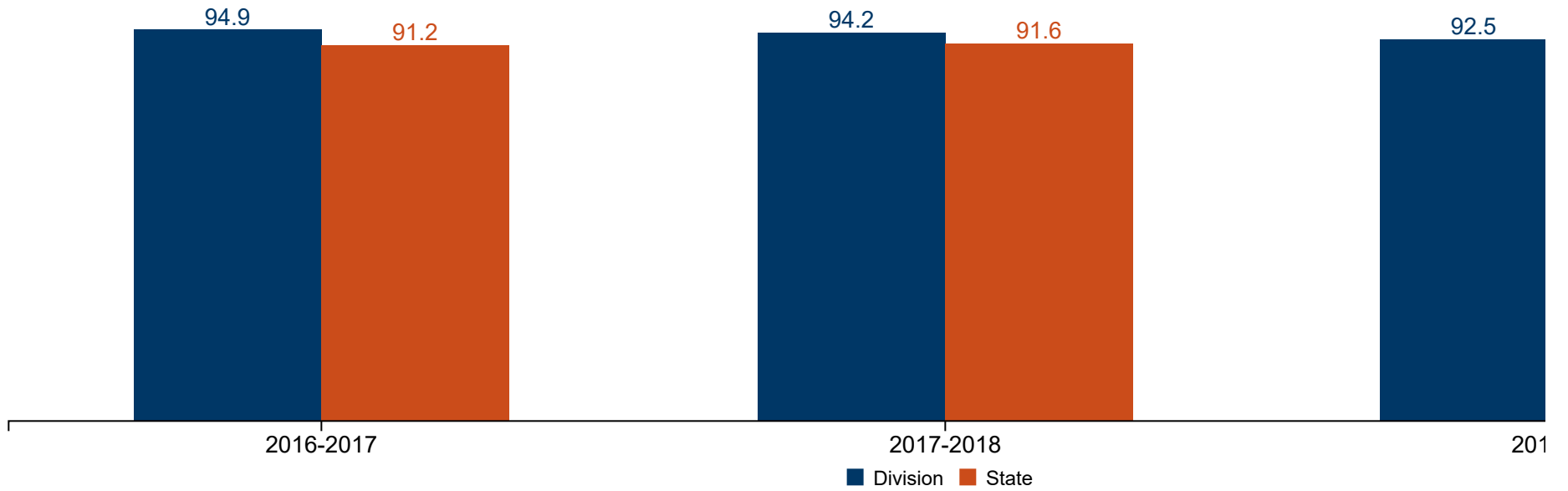


■ Advanced Diplomas ■ Standard and Other Diplomas ■ GEDs, Certificates and Other Non-Graduates ■ Dropouts



# Four-Year Virginia On-Time Graduation Rate

## On-Time Graduation Rate Over Time: All Students





## Advanced Program Information: Number and Percentage of Students Enrolled in Advanced Programs

| Advanced Program Information - Count/Percentage |              |             |              |
|---|--------------|-------------|--------------|
| Program Type                                    | 2016-2017    | 2017-2018   | 2018-2019    |
| Advanced Placement Test Taken                   | -            | -           | -            |
| Advanced Placement Course Enrollment            | -            | -           | -            |
| Dual Enrollment                                 | 147 / 34.67% | 135 / 32.3% | 126 / 30.07% |
| Governor's School Enrollment                    | 22 / 5.19%   | 12 / 2.87%  | 13 / 3.1%    |
| IB Course Enrollment                            | -            | -           | -            |
| Senior Enrolled in IB Program                   | -            | -           | -            |

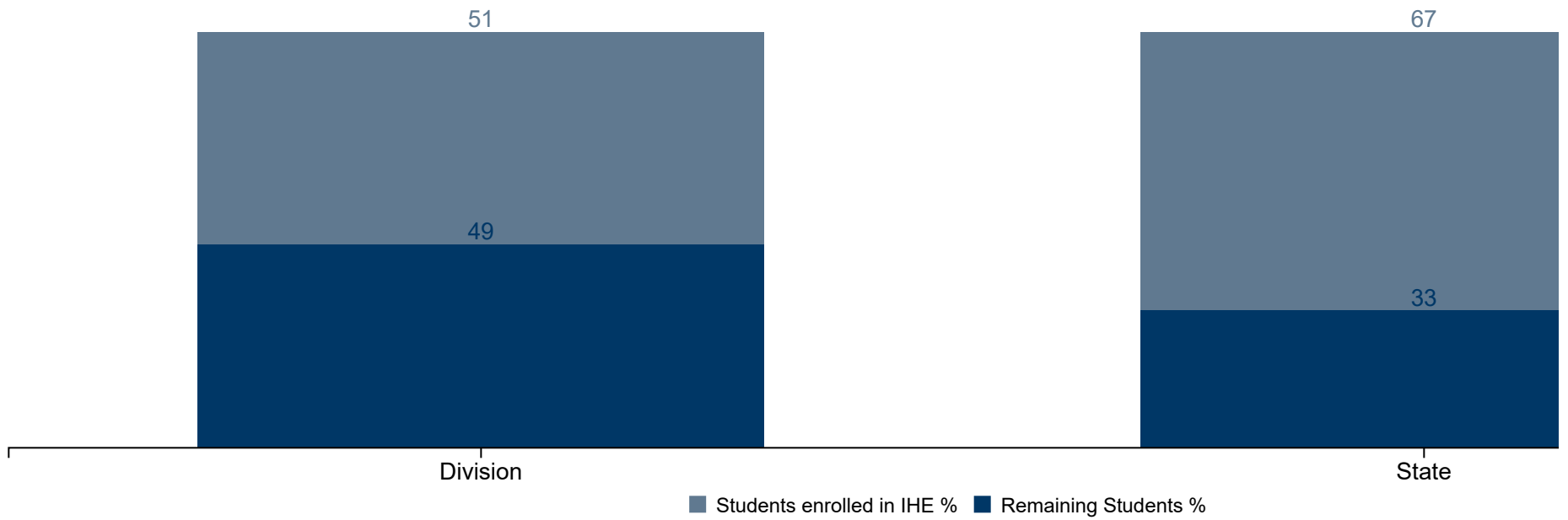
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# Postsecondary Enrollment

## 2017-2018 Postsecondary Enrollment: All Students



## Career & Technical Education

### Students Earning One or More CTE Credentials: All Students

| Career and Technical Education                         |          |           |           |           |
|--|----------|-----------|-----------|-----------|
|  |          | 2016-2017 | 2017-2018 | 2018-2019 |
| State Licensures                                       | Division | 5         | 4         | -         |
|  | State    | 2,279     | 1,881     | 2,231     |
| Industry Certification                                 | Division | 179       | 232       | 226       |
|  | State    | 109,275   | 104,601   | 107,234   |
| Workplace Readiness                                    | Division | 27        | -         | 4         |
|  | State    | 42,313    | 50,241    | 44,892    |
| Total Credentials Earned                               | Division | 211       | 236       | 230       |
|  | State    | 157,490   | 160,248   | 158,452   |
| Students Earning One or More Credentials               | Division | 150       | 156       | 167       |
|  | State    | 126,113   | 128,672   | 126,041   |
| CTE Completers   | Division | 55        | 55        | 62        |
|  | State    | 40,516    | 41,438    | 40,209    |
| NOCTI Assessments                                      | Division | -         | -         | -         |
|  | State    | 3,623     | 3,525     | 4,095     |
| Armed Services Vocational Aptitude Battery Examination | Division | -         | 8         | 4         |
|  | State    | 1,431     | 1,537     | 1,317     |

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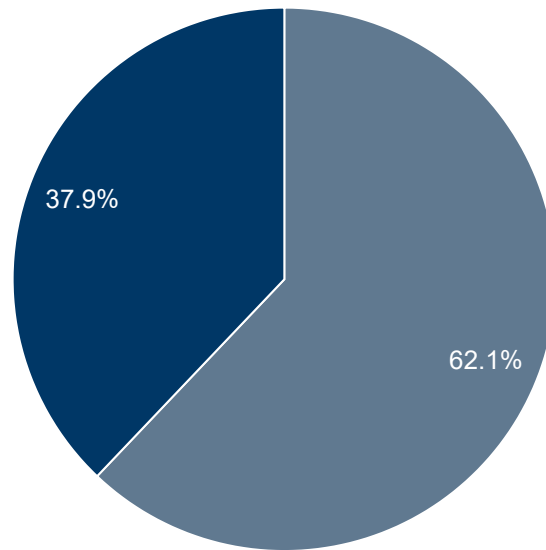
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## SCHOOL FINANCE

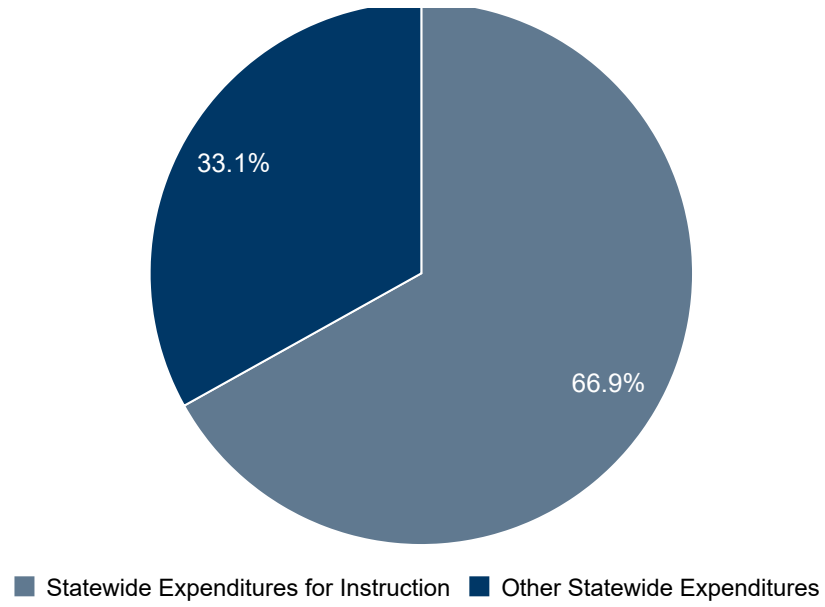
### Percentage of Expenditures

#### 2017 - 2018 Division Expenditures



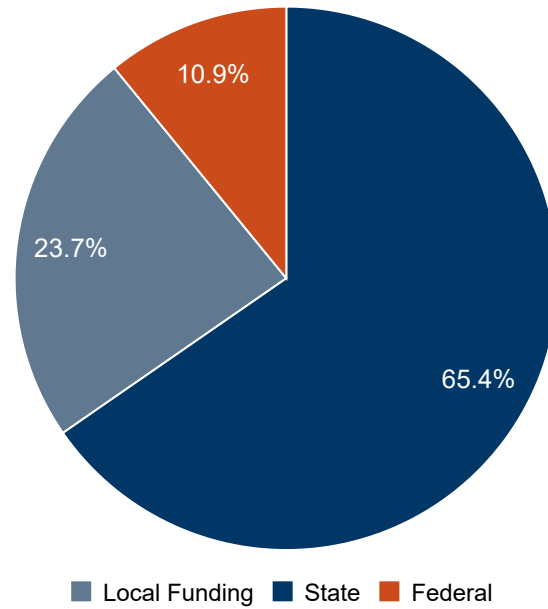
■ Division Expenditures for Instruction ■ Other Division Expenditures

#### 2017 - 2018 Statewide Expenditures

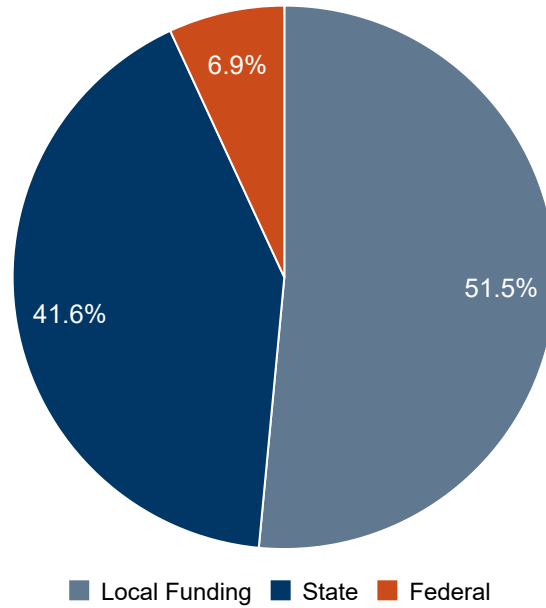


# Sources of Financial Support and Total Per Pupil Expenditures for Operations

## 2017 - 2018 Division Per-Pupil Spending



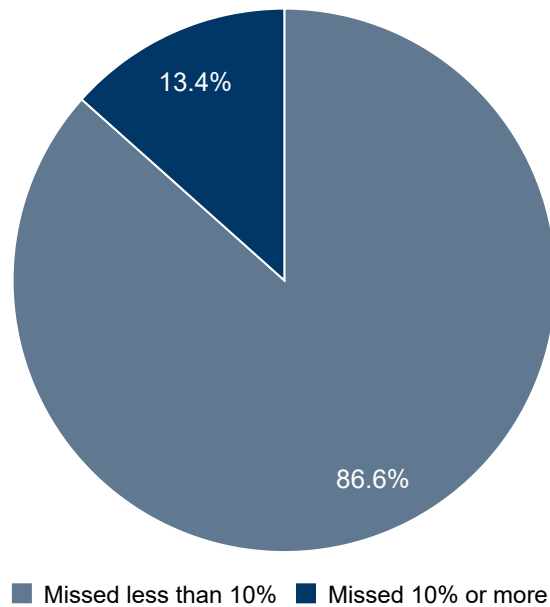
## 2017 - 2018 Statewide Per-Pupil Spending



## LEARNING CLIMATE

### Chronic Absenteeism

Chronic Absenteeism 2018-2019 School Year: All Students





## Standards of Accreditation (SOA) Offenses Data

| 2018-2019 Offenses                         |                    |
|--|--------------------|
|  | Number of Offenses |
| Alcohol, Tobacco, and Other Drug Offenses  | 30                 |
| Disorderly or Disruptive Behavior Offenses | 91                 |
| Other Offenses Against Persons             | 106                |
| All Other Offenses                         | <                  |
| Property Offenses                          | <                  |
| Weapons Offenses                           | <                  |
| Offenses Against Staff                     | <                  |
| Offenses Against Student                   | 40                 |
| Technology Offenses                        | <                  |

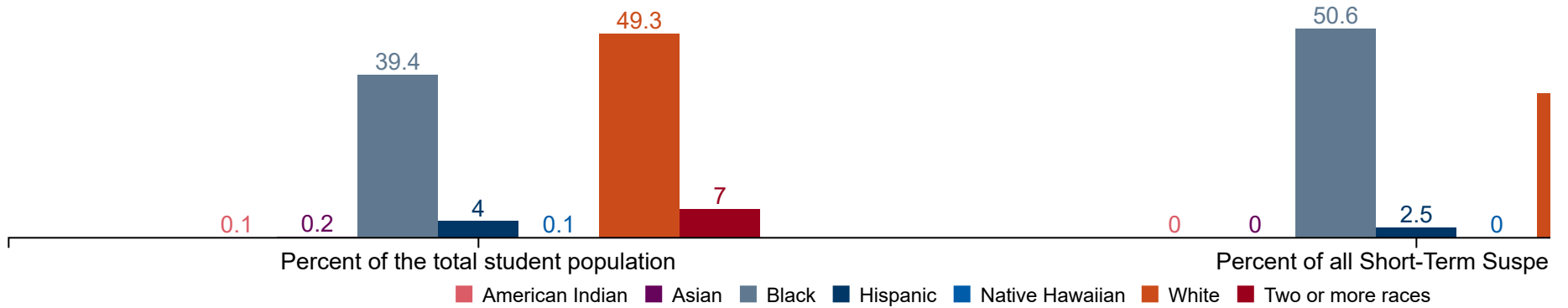
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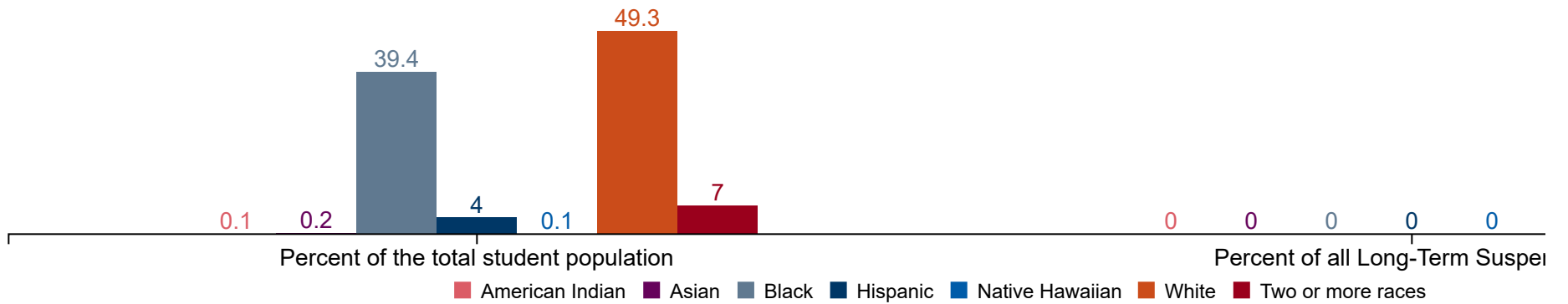
# Short-Term Suspensions

## Short-Term Suspensions: 2018-2019



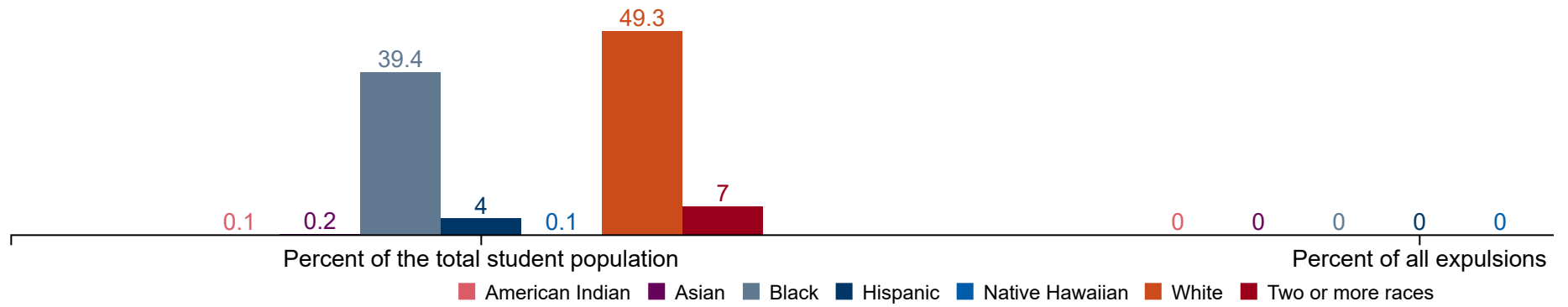
# Long-Term Suspensions

## Long-Term Suspensions: 2018-2019



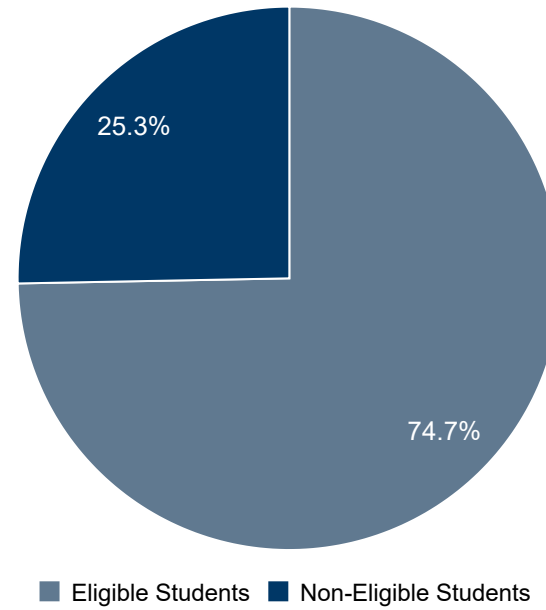
# Expulsions

## Expulsions: 2018-2019



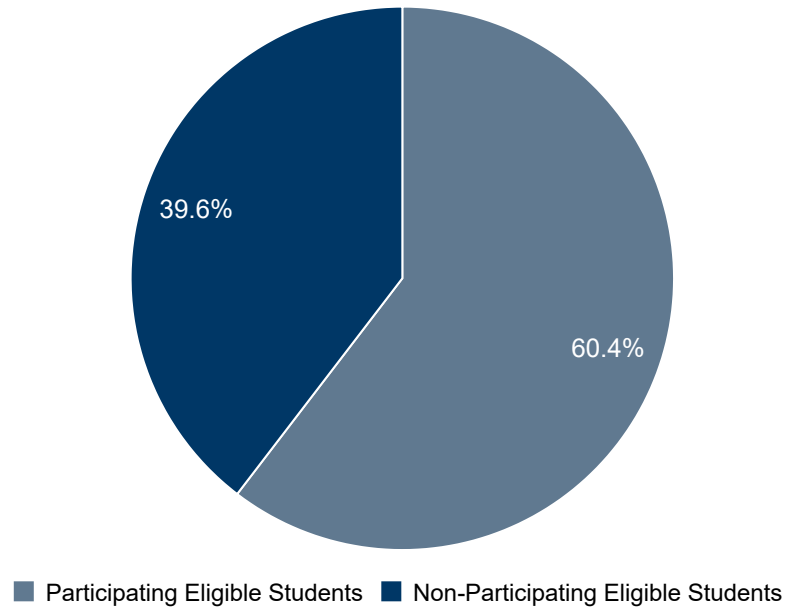
# Free and Reduced Meal Eligibility

## Free and Reduced Meal Eligibility: 2018-2019



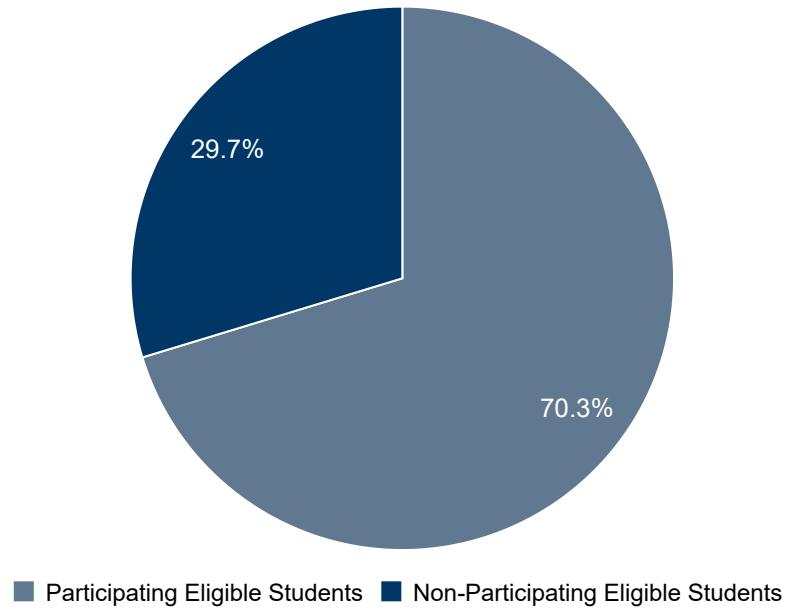
# Free and Reduced Breakfast Participation of Eligible Students

## Free and Reduced Breakfast Participation of Eligible Students : 2018-2019



# Free and Reduced Lunch Participation of Eligible Students

## Free and Reduced Lunch Participation of Eligible Students: 2018-2019



## Civil Rights Data Collection

The Civil Rights Data Collection (CRDC) is a survey of all public schools and school districts in the United States. The CRDC includes data on student access to courses, programs, staff, and resources relevant to educational equity and opportunity for students.

The U.S. Department of Education's Office of Civil Rights reports information collected through the CRDC in carrying out its mission "to ensure equal access to education and to promote educational excellence throughout the nation through vigorous enforcement of civil rights."

More information about the Civil Rights Data Collection is available on the [Virginia Department of Education website](#).

[2015-2016 school data](#) (CSV)

[2015-2016 school data](#) (Excel)

[Code Book](#)

[User Guide](#)

[Usage Agreement](#)

## TEACHER QUALITY

### Student-Teacher Ratio

2017-2018 Grades K-7 Student Teacher Ratio: 11.12 : 1





2017-2018 Grades 8-12 Student Teacher Ratio: 12.82 : 1



# Teacher Quality

| Teacher Quality All Schools |               |                       |                        |   |
|-----------------------------|---------------|-----------------------|------------------------|---|
|                             | Poverty Level | Out-of-Field Teachers | Inexperienced Teachers | Out-of-Field and Inexperienced Teachers |
| Division                    |               |                       |                        |   |
|                             | All Schools   | 1.8%                  | 7.3%                   | 0%                                      |
|                             | High Poverty  | 2.7%                  | 9.5%                   | 0%                                      |
| State                       |               |                       |                        |   |
|                             | All Schools   | 2.5%                  | 5.2%                   | 0.4%                                    |
|                             | High Poverty  | 3.3%                  | 7.2%                   | 0.7%                                    |
|                             | Low Poverty   | 1.9%                  | 4%                     | 0.2%                                    |

< = A group below state definition for personally identifiable results

- = Not applicable or no data for group

\* = Data not yet available

## Provisionally Licensed Teachers

| Provisionally Licensed Teachers All Schools |               |              |                            |
|---|---------------|--------------|----------------------------|
|   | Poverty Level | All Teachers | Special Education Teachers |
| Division                                    |               |              |                            |
|   | All Schools   | 11.8%        | 1.8%                       |
|   | High Poverty  | 9.5%         | 1.4%                       |
| State                                       |               |              |                            |
|   | All Schools   | 7.3%         | 1.8%                       |
|   | High Poverty  | 10.3%        | 2.1%                       |
|   | Low Poverty   | 6.3%         | 1.7%                       |

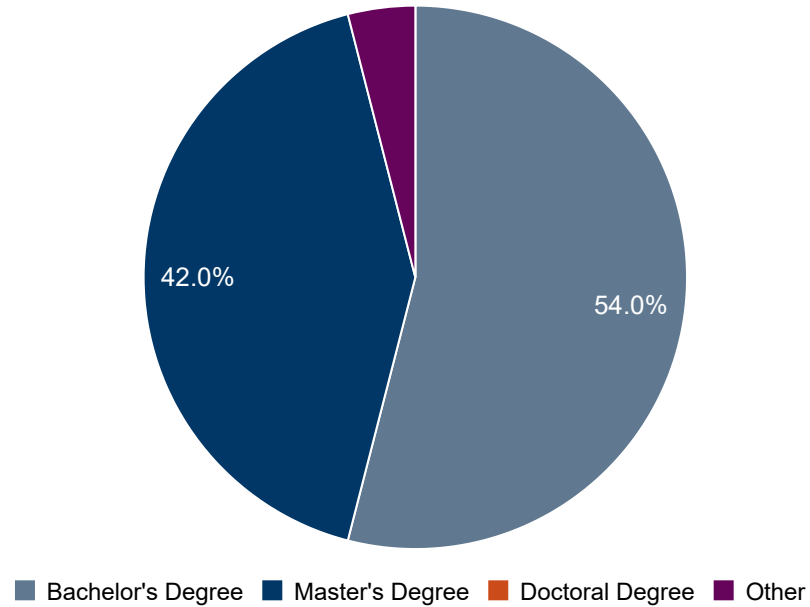
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# Teacher Educational Attainment

## Teacher Educational Attainment: 2018-2019



## EVERY STUDENT SUCCEEDS ACT

### ESSA Annual Targets and Long-Term Goals: Reading

| Student Group | Current Rate | Three-Year Rate | Annual Target | Long-Term Goal |
|---------------|--------------|-----------------|---------------|----------------|
| All Students  | 71%          | 72%             | 73%           | 75%            |
| Asian         | <            | <               | 87%           | 75%            |

| Student Group              | Current Rate | Three-Year Rate | Annual Target | Long-Term Goal |
|----------------------------|--------------|-----------------|---------------|----------------|
| Black                      | 64%          | 65%             | 60%           | 75%            |
| Hispanic                   | 71%          | 71%             | 63%           | 75%            |
| White                      | 77%          | 79%             | 81%           | 75%            |
| Economically Disadvantaged | 66%          | 67%             | 62%           | 75%            |
| English Learners           | 50%          | 58%             | 53%           | 75%            |
| Students with Disabilities | 31%          | 35%             | 39%           | 75%            |

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## ESSA Annual Targets and Long-Term Goals: Mathematics

| Student Group              | Current Rate | Three-Year Rate | Annual Target | Long-Term Goal |
|----------------------------|--------------|-----------------|---------------|----------------|
| All Students               | 79%          | 72%             | 74%           | 70%            |
| Asian                      | <            | <               | 89%           | 70%            |
| Black                      | 75%          | 67%             | 60%           | 70%            |
| Hispanic                   | 92%          | 78%             | 64%           | 70%            |
| White                      | 82%          | 77%             | 81%           | 70%            |
| Economically Disadvantaged | 77%          | 68%             | 63%           | 70%            |
| English Learners           | 80%          | 72%             | 57%           | 70%            |
| Students with Disabilities | 49%          | 45%             | 42%           | 70%            |

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## ESSA Pass Rates: Science

| Student Group              | Current Rate |
|----------------------------|--------------|
| All Students               | 79%          |
| Asian                      | <            |
| Black                      | 72%          |
| Hispanic                   | 91%          |
| White                      | 83%          |
| Economically Disadvantaged | 77%          |
| English Learners           | <            |
| Students with Disabilities | 37%          |

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## Growth in Reading and Mathematics

| Student Group              | Growth English Reading | Growth Mathematics |
|----------------------------|------------------------|--------------------|
| All Students               | 72%                    | 82%                |
| Asian                      | -                      | -                  |
| Black                      | 64%                    | 77%                |
| Hispanic                   | 75%                    | 90%                |
| White                      | 80%                    | 86%                |
| Economically Disadvantaged | 67%                    | 80%                |
| English Learners           | 62%                    | 86%                |
| Students with Disabilities | 43%                    | 59%                |

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## Federal Graduation Indicator

| Student Group              | Current Rate | Annual Target | Long-Term Goal |
|----------------------------|--------------|---------------|----------------|
| All Students               | 91%          | 84%           | 84%            |
| Asian                      | -            | 90%           | 84%            |
| Black                      | 95%          | 82%           | 84%            |
| Hispanic                   | <            | 81%           | 84%            |
| White                      | 90%          | 86%           | 84%            |
| Economically Disadvantaged | 89%          | 78%           | 84%            |
| English Learners           | <            | 65%           | 84%            |
| Students with Disabilities | 67%          | 56%           | 84%            |
| Homeless                   | -            | -             | -              |
| Foster Care                | <            | -             | -              |

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## Chronic Absenteeism

| Student Group              | Current Rate | Three-Year Rate | Annual Target | Long-Term Goal |
|----------------------------|--------------|-----------------|---------------|----------------|
| All Students               | 13%          | 16%             | 9%            | 10%            |
| Asian                      | <            | <               | 5%            | 10%            |
| Black                      | 11%          | 14%             | 9%            | 10%            |
| Hispanic                   | 4%           | 8%              | 9%            | 10%            |
| White                      | 15%          | 18%             | 9%            | 10%            |
| Economically Disadvantaged | 15%          | 18%             | 13%           | 10%            |
| English Learners           | -            | 5%              | 8%            | 10%            |
| Students with Disabilities | 20%          | 21%             | 14%           | 10%            |

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## English Learner Progress and Proficiency

| English Learners            | Percent | Annual Target | Long-Term Goal |
|-----------------------------|---------|---------------|----------------|
| English Learner Progress    | 64%     | 46%           | 58%            |
| English Learner Proficiency | 25%     | -             | -              |

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## ESSA Participation Rates

| Student Group                  | English Reading Participation | Mathematics Participation | Science Participation |
|--------------------------------|-------------------------------|---------------------------|-----------------------|
| All Students                   | 100%                          | 99%                       | 99%                   |
| Asian                          | <                             | <                         | <                     |
| Black                          | 100%                          | 99%                       | 99%                   |
| Hispanic                       | 100%                          | 100%                      | 100%                  |
| White                          | 100%                          | 100%                      | 98%                   |
| Economically Disadvantaged     | 100%                          | 99%                       | 99%                   |
| Not Economically Disadvantaged | 99%                           | 99%                       | 99%                   |
| English Learners               | 100%                          | 100%                      | <                     |
| Students with Disabilities     | 99%                           | 99%                       | 93%                   |
| Students without Disabilities  | 100%                          | 99%                       | 100%                  |
| Female                         | 100%                          | 99%                       | 99%                   |
| Male                           | 100%                          | 99%                       | 99%                   |
| Migrant                        | -                             | -                         | -                     |

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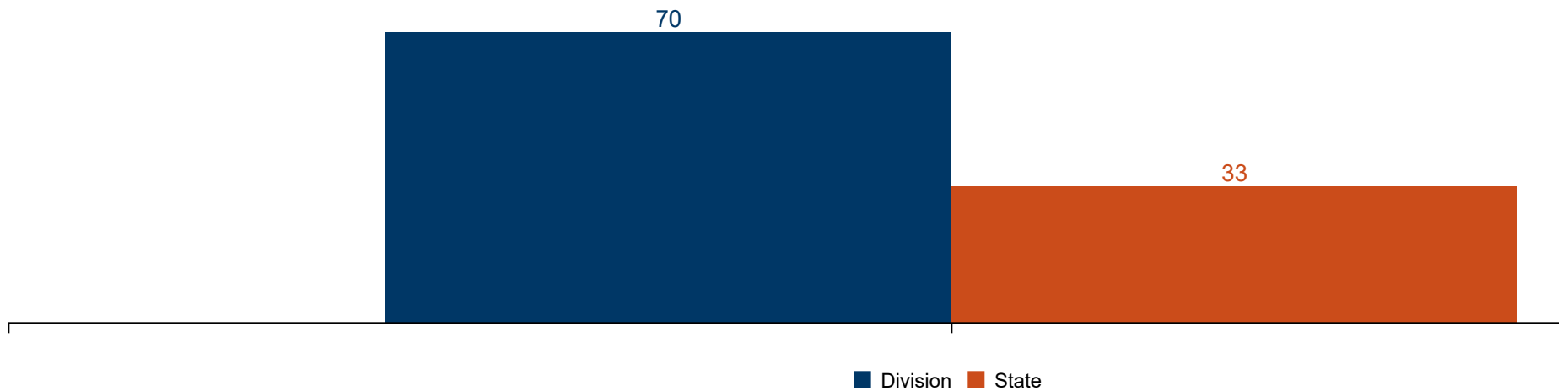
# Federal Designation

[Schools Identified for Federal Support and Improvement 2019-2020](#)

[Schools Identified for Federal Support and Improvement 2018-2019](#)

## SCHOOL READINESS

### Kindergarten Students' Public Preschool Experience



# Kindergarten Students Meeting Fall Literacy Benchmarks

