



## South Lewis Central School

March 13, 2020

Superintendent's Staff Development Day

### ESSA School Climate Survey.....

#### **Student Support Services - School Climate**

"A positive school climate promotes school safety, student self-esteem, emotional well-being, mental health, and lower incidences of substance abuse, student absenteeism, and suspensions. The New York State Education Department (NYSED) continues to promote initiatives to foster student engagement and thereby increase student achievement, safety, and wellness.

As described in New York's Every Student Succeeds Act (ESSA) plan, NYSED will continue to develop and build upon existing guidance and resources to combat harassment, bullying, and discrimination, and to enhance efforts to build and maintain positive and healthy school climates." (p12.nysed.gov)





## ESSA School Climate Survey.....

### How did South Lewis get involved?

- **NYSED** promoted the pilot of the USDOE School Climate Survey in anticipation of requiring it for all school districts in the future under ESSA guidelines.
- **South Lewis** responded to initial NYSED emails expressing interest in participating in the pilot and participated in introductory information sessions.
- The **Mohawk Regional Information Center** was enlisted by NYSED to support pilot districts and provide access to software for survey administration and data collection.
- **South Lewis** developed logistics for promoting and administering the survey to the multiple stakeholder groups.



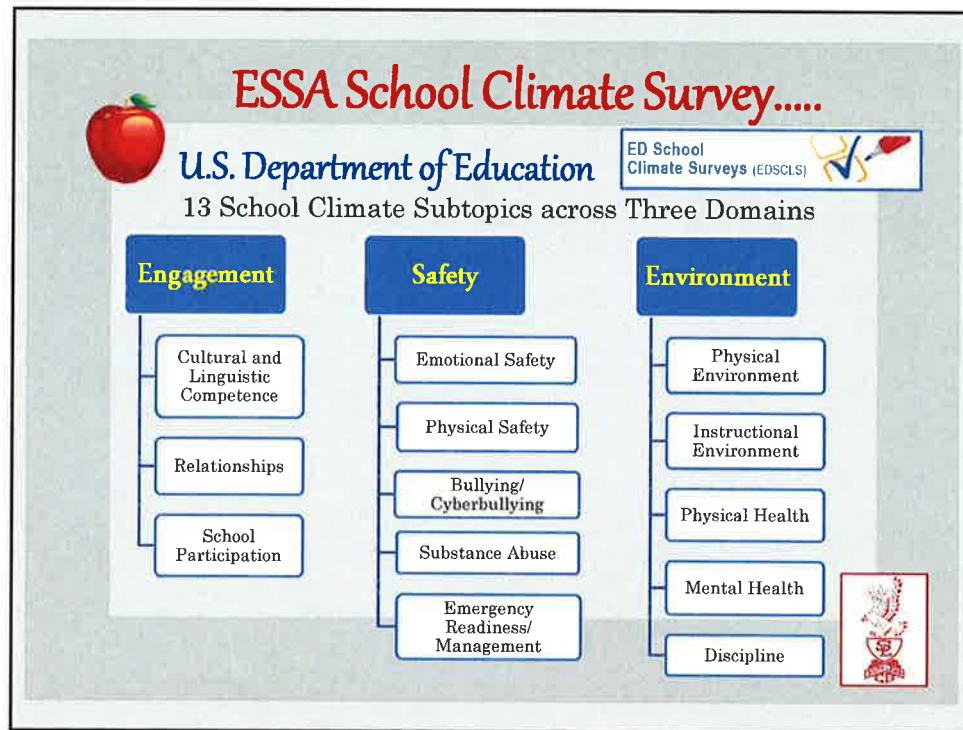
## ESSA School Climate Survey.....

### The Three Domains of Positive School Climate


- **Engagement.** Strong relationships between students, teachers, families, and schools and strong connections between schools and the community.
- **Safety.** Schools and school-related activities where students are safe from violence, bullying, harassment, and controlled-substance use.
- **Environment.** Appropriate facilities, well-managed classrooms, available school-based health supports, and clear, fair disciplinary policy.

“Research has shown that positive school climate is tied to high or improving attendance rates, test scores, promotion rates, and graduation rates.” (USDOE)






## ESSA School Climate Survey.....



### Stakeholder Groups Surveyed

- **Students** in Grades 7-12 – 73 Questions
  - Students were provided time in class to complete their surveys.
- **Parents** – 43 Questions
  - Parents were sent a Peachjar flyer with links to the SL website and received School Messenger calls to inform them of the survey.
- **Instructional Staff** – 83 Questions
- **Non Instructional Staff** – 104 Questions
  - Instructional and Non Instructional Staff were provided time during the school day to complete the surveys.



## ESSA School Climate Survey.....

Sample Student Survey Questions

How strongly do you agree or disagree with the following statements about this school? Mark One Response

6. All students are treated the same, regardless of whether their parents are rich or poor. Sengcl1

☐ Strongly Agree

☐ Agree

☐ Disagree

☐ Strongly Disagree

23. There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class. Sengpar47

☐ Strongly Agree

☐ Agree

☐ Disagree

☐ Strongly Disagree

30. I feel like I am part of this school.

☐ Strongly Agree

☐ Agree

☐ Disagree

☐ Strongly Disagree


56. The school grounds are kept clean.

☐ Strongly Agree

☐ Agree

☐ Disagree

☐ Strongly Disagree



## ESSA School Climate Survey.....

Sample Staff and Parent Survey Questions

10. This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures. lengcl7

☐ Strongly Agree

☐ Agree

☐ Disagree

☐ Strongly Disagree

20. Administrators involve staff in decision-making.

☐ Strongly Agree

☐ Agree

☐ Disagree

☐ Strongly Disagree

10. I feel welcome at this school.

☐ Strongly Agree

☐ Agree

☐ Disagree

☐ Strongly Disagree


11. This school encourages me to be an active partner in educating my child.

☐ Strongly Agree


☐ Agree


☐ Disagree

☐ Strongly Disagree





## ESSA School Climate Survey.....


 How many people completed the survey?




- Students – 377
- Parents – 97
- Instructional Staff – 98
- Non-Instructional Staff – 39












## ESSA School Climate Survey.....

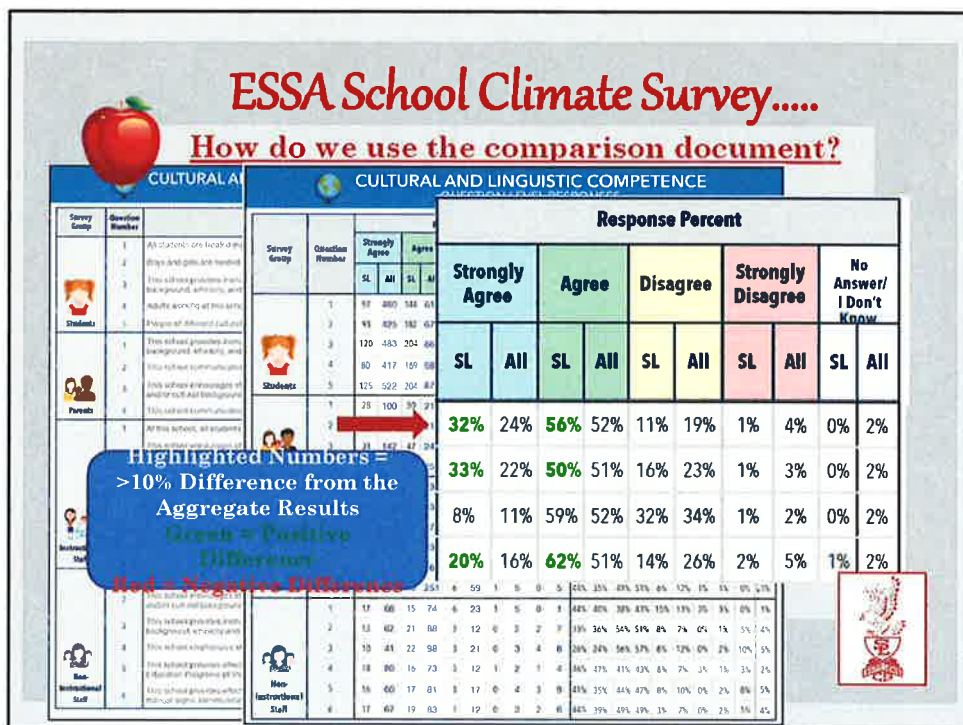
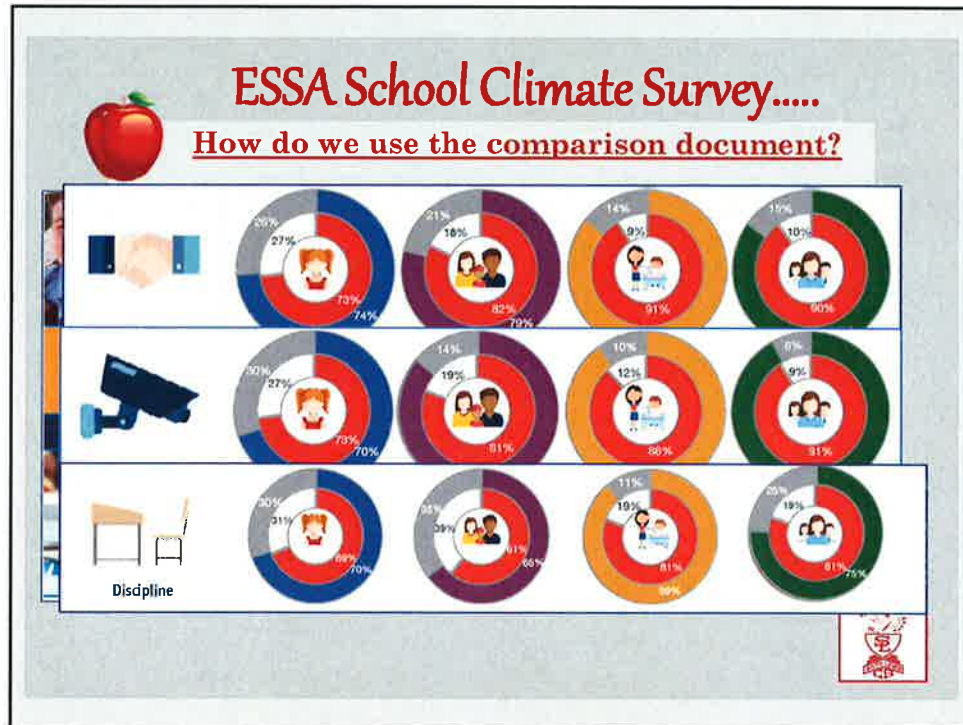
 What information do we have from the survey?

- Responses to each question by individual stakeholder groups as percentages of the overall responses (SA, A, D, SD)
- Spreadsheets that we color coded by response to determine our success with each response that also include combined SA/A and D/SD categories.
- MORIC prepared aggregated response data for 8 pilot districts who participated and shared data.
- MORIC prepared a SLCS document and a SLCS vs. Aggregate Data comparison document so we can see how SLCS responded vs. the overall responses of pilot districts.











## ESSA School Climate Survey.....

### What are some of the "big deals" of the data?

- South Lewis scored **positively** >10% compared to aggregate data on approximately **61** questions.
- South Lewis scored **negatively** >10% compared to aggregate data on approximately **15** questions.
- The largest concentration of **negative** responses was in **Substance Abuse** (Students and Staff), followed by **Physical Health**.
- The largest concentration of **positive** responses was in **School Participation**, followed by **Substance Abuse** (Instructional and Non Instructional Staff).



## ESSA School Climate Survey.....

### What are some of the "big deals" of the data?



#### SUBSTANCE ABUSE SURVEY QUESTIONS



Students

1	Students use/try alcohol or drugs while at school or school-sponsored events.
2	It is easy for students to use/try alcohol or drugs at school or school-sponsored events without getting caught.
3	Students at this school think it is okay to smoke one or more packs of cigarettes a day.
4	Students at this school think it is okay to get drunk.
5	Students at this school think it is okay to try drugs.

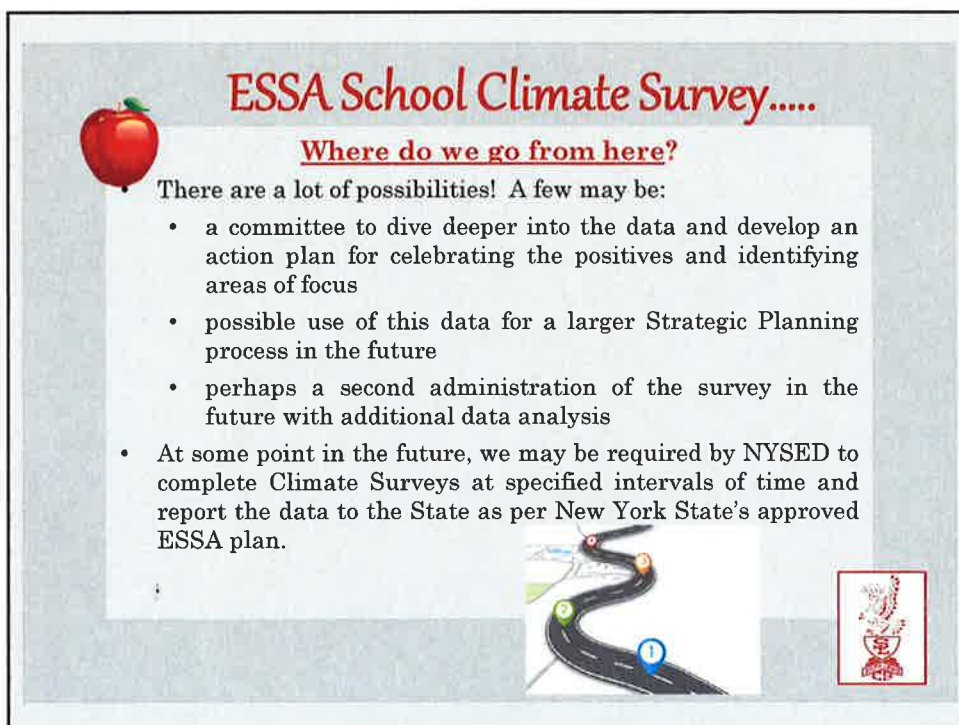
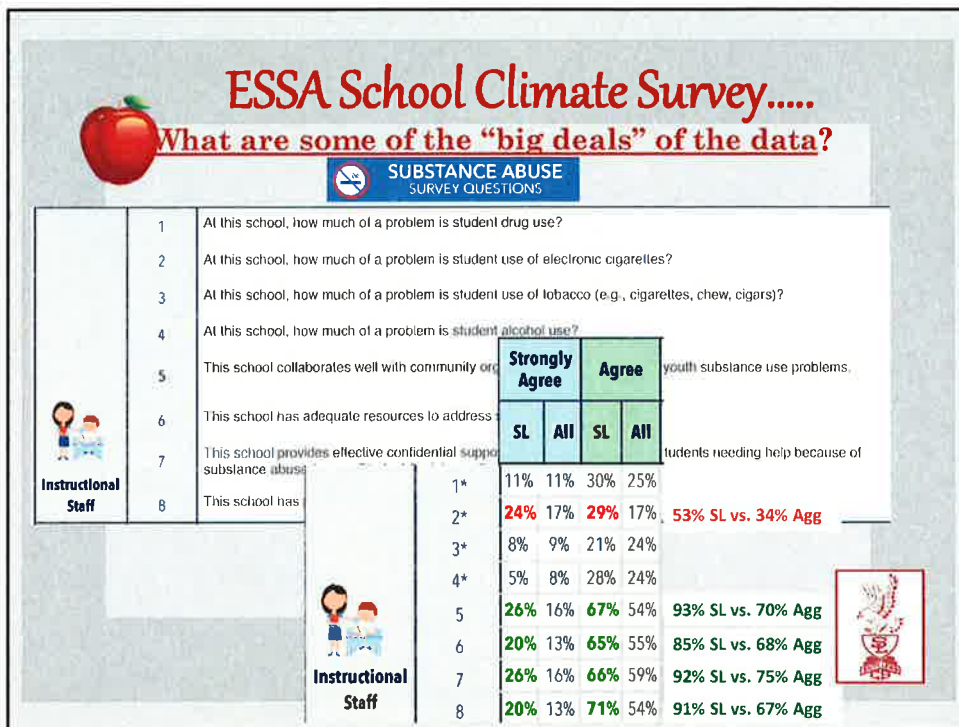
Strongly Agree		Agree	
SL	All	SL	All

Combined SA & A

1*	14%	11%	30%	23%	44% SL vs. 34% Agg
2*	15%	13%	24%	21%	
3*	15%	11%	28%	19%	43% SL vs. 30% Agg
4*	22%	19%	37%	29%	59% SL vs. 48% Agg
5*	19%	17%	37%	29%	56% SL vs. 46% Agg



Students









Regional Review

# The Every Student Succeeds Act (ESSA)

## SOUTH LEWIS CLIMATE SURVEY COMPARISON







**ESSA Plan Goal**—Recognize the effect of **school environment on student academic performance** and support efforts to **improve the climate** of all schools (page 6).

## ABOUT THE ED SCHOOL CLIMATE SURVEY

### MEASURING 3 DOMAINS AND 13 TOPICS

#### ENGAGEMENT

Cultural and Linguistic Competence

Relationships

School Participation

#### SAFETY

Emotional Safety

Physical Safety

Bullying

Substance Abuse

Emergency Readiness Management

#### ENVIRONMENT

Physical Environment

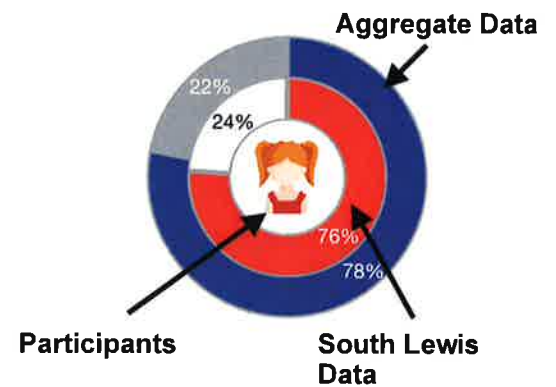
Instructional Environment

Physical Health

Mental Health

Discipline

### KEY FOR READING THIS REPORT



## PARTICIPANTS SURVEYED

NUMBER PER CATEGORY



Students

377  
South Lewis  
1645  
All



Parents

97  
South Lewis  
472  
All



Instructional Staff  
Members

98  
South Lewis  
493  
All



Non-Instructional  
Staff Members

39  
South Lewis  
171  
All

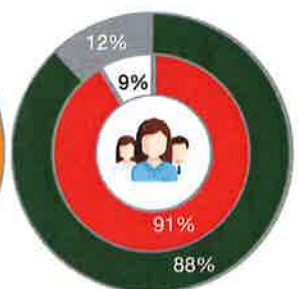
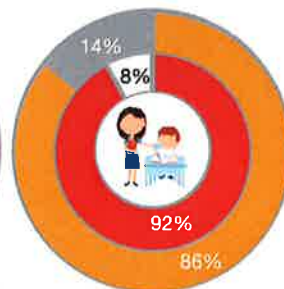
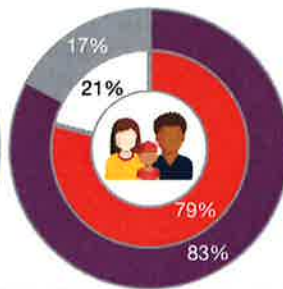
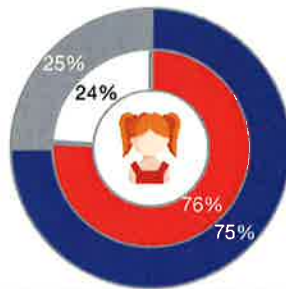


# POSITIVITY RESPONSE REVIEW BY TOPIC

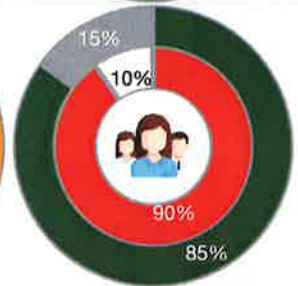
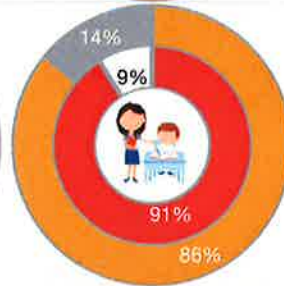
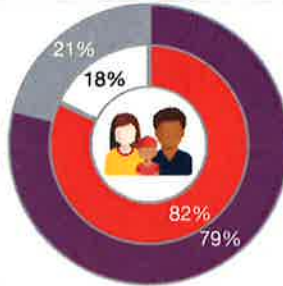
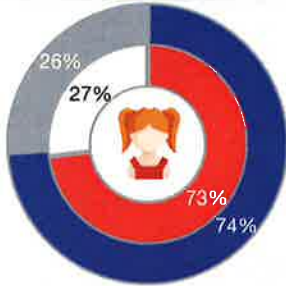
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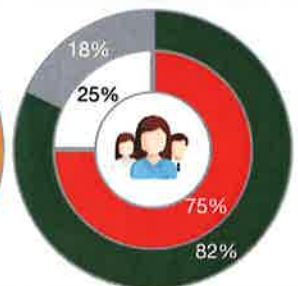
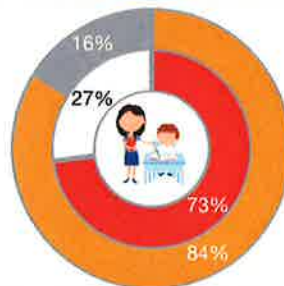
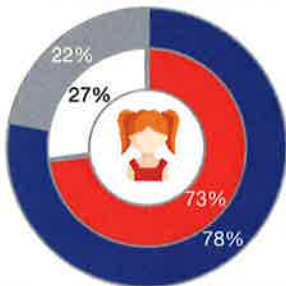
Cultural and Linguistic Competence



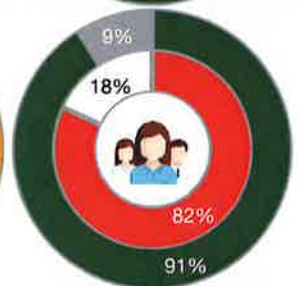
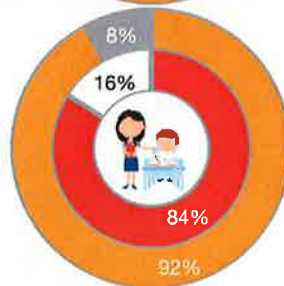
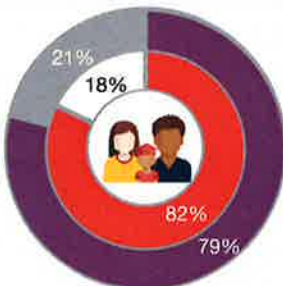
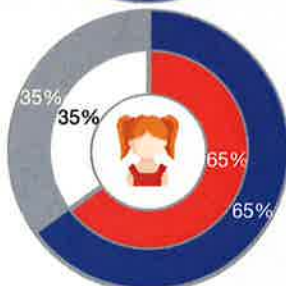
Relationships



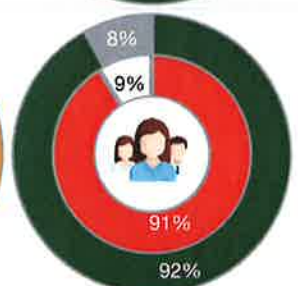
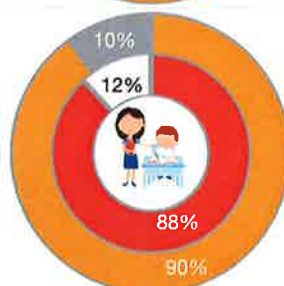
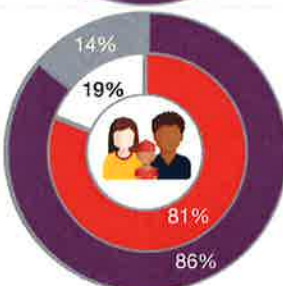
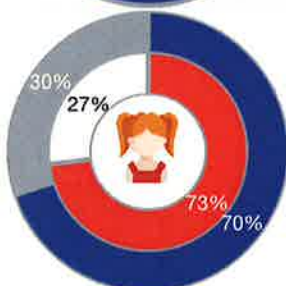
School Participation



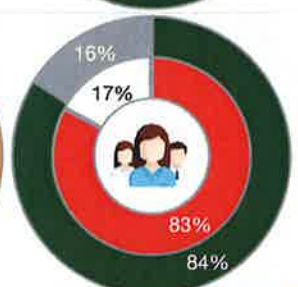
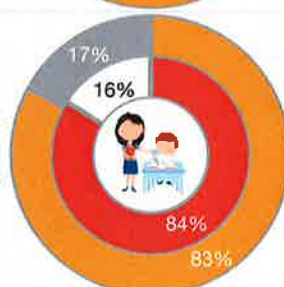
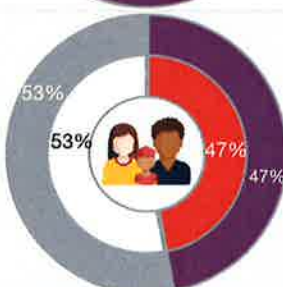
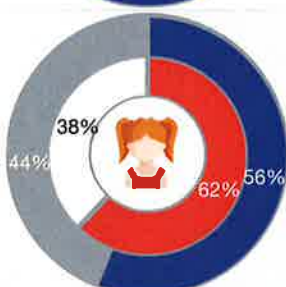
Emotional Safety



Physical Safety



Bullying/Cyberbullying



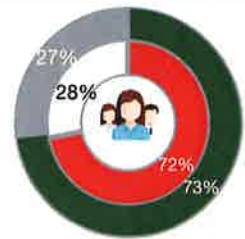
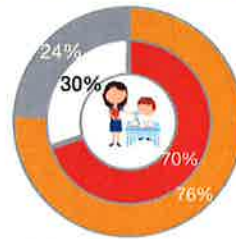
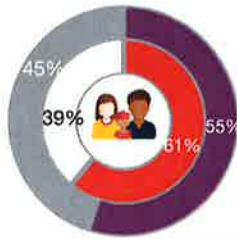
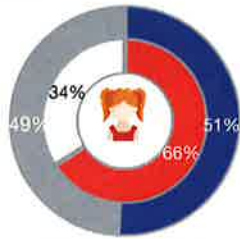


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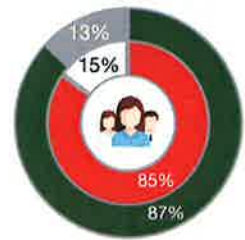
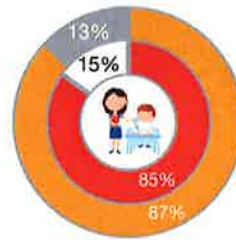
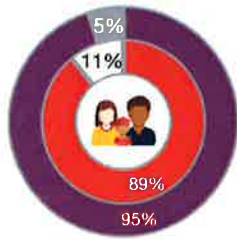
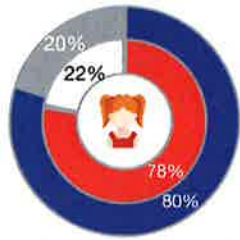
## PERCENTAGE BY SURVEY GROUP



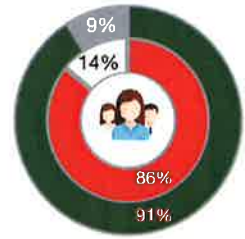
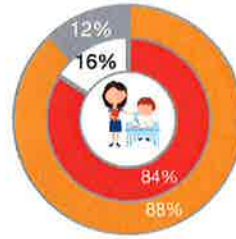
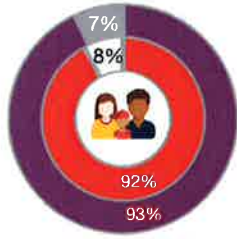
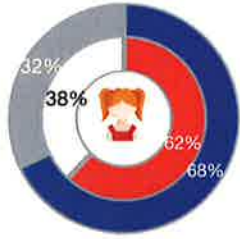
Substance Abuse



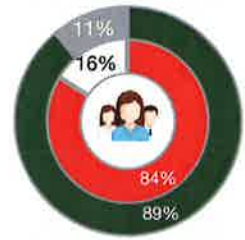
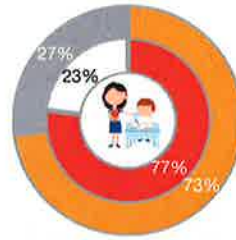
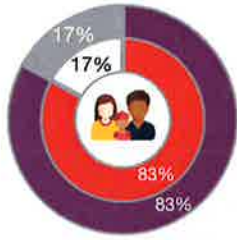
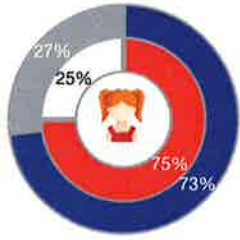
Emergency Readiness/  
Management



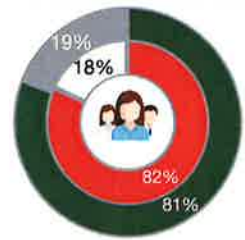
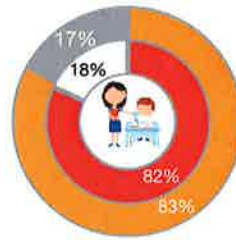
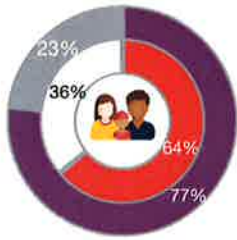
Physical Environment



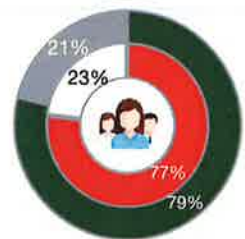
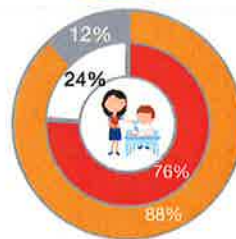
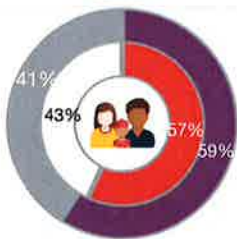
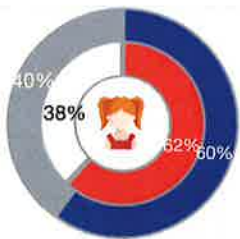
Instructional  
Environment



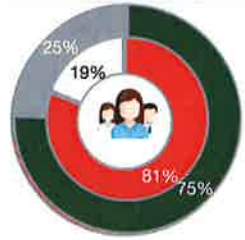
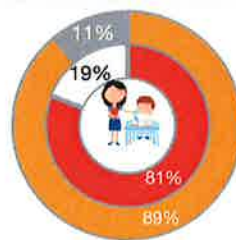
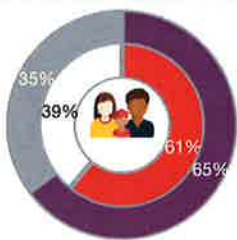
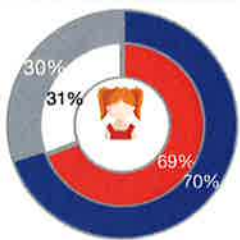
Physical Health



Mental Health







Discipline





# CULTURAL AND LINGUISTIC COMPETENCE

## SURVEY QUESTIONS





Survey Group	Question Number	Question
 <b>Students</b>	1	All students are treated the same, regardless of whether their parents are rich or poor.
	2	Boys and girls are treated equally well.
	3	This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity.
	4	Adults working at this school treat all students respectfully.
	5	People of different cultural backgrounds, races, or ethnicities get along well at this school.
 <b>Parents</b>	1	This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity, and identity.
	2	This school communicates how important it is to respect the practices of all cultures.
	3	This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).
	4	This school communicates how important it is to respect students of all sexual orientations.
 <b>Instructional Staff</b>	1	At this school, all students are treated equally, regardless of whether their parents are rich or poor.
	2	This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).
	3	This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity and identity.
	4	This school emphasizes showing respect for all students' cultural beliefs and practices.
	5	This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures.
	6	This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).
 <b>Non-Instructional Staff</b>	1	At this school, all students are treated equally, regardless of whether their parents are rich or poor.
	2	This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).
	3	This school provides instructional materials (e.g., textbooks or handouts) that reflect students' cultural background, ethnicity and identity.
	4	This school emphasizes showing respect for all students' cultural beliefs and practices.
	5	This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures.
	6	This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).





# CULTURAL AND LINGUISTIC COMPETENCE





## QUESTION LEVEL RESPONSES

Survey Group	Question Number	Response Count										Response Percent									
		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know	
		SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All
 <b>Students</b>	1	97	460	144	617	100	381	35	181	1	6	26%	28%	38%	38%	27%	23%	9%	11%	0%	0%
	2	93	425	182	671	69	357	29	167	4	25	25%	26%	48%	41%	18%	22%	8%	10%	1%	2%
	3	120	483	204	868	37	196	12	86	4	12	32%	29%	54%	53%	10%	12%	3%	5%	1%	1%
	4	80	417	169	683	85	371	38	157	5	17	21%	25%	45%	42%	23%	23%	10%	10%	1%	1%
	5	125	522	204	873	36	183	11	58	1	9	33%	32%	54%	53%	10%	11%	3%	4%	0%	1%
 <b>Parents</b>	1	28	100	50	210	5	38	1	17	13	107	29%	21%	52%	44%	5%	8%	1%	4%	13%	23%
	2	24	108	46	217	12	49	5	26	10	72	25%	23%	47%	46%	12%	10%	5%	6%	10%	15%
	3	31	142	47	249	16	51	3	22	0	8	32%	30%	48%	53%	16%	11%	3%	5%	0%	2%
	4	26	109	51	250	15	69	4	25	1	19	27%	23%	53%	53%	15%	15%	4%	5%	1%	4%
 <b>Instructional Staff</b>	1	48	202	41	237	9	48	0	3	0	3	49%	41%	42%	48%	9%	10%	0%	1%	0%	1%
	2	46	187	46	238	5	48	0	9	1	11	47%	38%	47%	48%	5%	10%	0%	2%	1%	2%
	3	34	115	52	276	11	87	0	7	1	8	35%	23%	53%	56%	11%	18%	0%	1%	1%	2%
	4	51	213	40	237	5	27	0	1	2	15	52%	43%	41%	48%	5%	5%	0%	0%	2%	3%
	5	37	124	48	262	11	93	1	5	1	9	38%	25%	49%	53%	11%	19%	1%	1%	1%	2%
	6	43	173	48	251	6	59	1	5	0	5	44%	35%	49%	51%	6%	12%	1%	1%	0%	1%
 <b>Non-Instructional Staff</b>	1	17	68	15	74	6	23	1	5	0	1	44%	40%	38%	43%	15%	13%	3%	3%	0%	1%
	2	13	62	21	88	3	12	0	2	2	7	33%	36%	54%	51%	8%	7%	0%	1%	5%	4%
	3	10	41	22	98	3	21	0	3	4	8	26%	24%	56%	57%	8%	12%	0%	2%	10%	5%
	4	18	80	16	73	3	12	1	2	1	4	46%	47%	41%	43%	8%	7%	3%	1%	3%	2%
	5	16	60	17	81	3	17	0	4	3	9	41%	35%	44%	47%	8%	10%	0%	2%	8%	5%
	6	17	67	19	83	1	12	0	3	2	6	44%	39%	49%	49%	3%	7%	0%	2%	5%	4%









## RELATIONSHIPS SURVEY QUESTIONS

Survey Group	Question Number	Question
 <b>Students</b>	1	Teachers understand my problems.
	2	Teachers are available when I need to talk with them.
	3	It is easy to talk with teachers at this school.
	4	My teachers care about me.
	5	[High School Students Only] At this school, there is a teacher or some other adult who students can go to if they
	6	My teachers make me feel good about myself.
	7	Students respect one another.
	8	Students like one another.
	9	If I am absent, there is a teacher or some other adult at school that will notice my absence.
 <b>Parents</b>	1	This school helps me figure out what social and emotional skills my child needs to develop (e.g., self-control,
	2	At this school, my child feels he/she belongs.
	3	I feel welcome at this school.
	4	This school encourages me to be an active partner in educating my child.
	5	I feel comfortable talking to someone at this school about my child's behavior.
	6	This school has quality programs for my child's talents, gifts, or special needs.
	7	This school promptly responds to my phone calls, messages, or e-mails.
 <b>Instructional Staff</b>	1	Staff do a good job helping parents to support their children's learning at home.
	2	Staff do a good job helping parents understand when their child needs to learn social, emotional, and character
	3	If a student has done something well or makes improvement, staff contact his/her parents.
	4	This school asks families to volunteer at the school.
	5	This school communicates with parents in a timely and ongoing basis.
 <b>Non-Instructional Staff</b>	1	[Principal Only] Staff at this school regularly give students individualized attention and help.
	2	[Principal Only] Staff at this school teach students strategies to manage emotions.
	3	[Principal Only] Staff at this school let students know how they should behave when dealing with each other.
	4	[Principal Only] Staff at this school teach positive conflict resolution strategies to students.
	5	[Principal Only] Staff at this school ask students for input when establishing rules.
	6	[Principal Only] Staff at this school help students see what is the right thing to do and help them understand it.
	7	This school helps parents find community supports for their students who need them.
	8	Staff at this school do a good job helping parents to support their children's learning at home.
	9	Staff at this school do a good job helping parents understand when their child needs to learn social and emotional
	10	At this school the staff get along well.
	11	At this school there is a feeling of trust among the staff.
	12	At this school students get along well with the staff.



# RELATIONSHIPS




## QUESTION LEVEL RESPONSES

Survey Group	Question Number	Response Count										Response Percent									
		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know	
		SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All
 <b>Students</b>	1	43	294	187	734	98	412	43	182	6	23	11%	18%	50%	45%	26%	25%	11%	11%	2%	1%
	2	88	412	214	811	58	213	14	66	3	13	23%	27%	57%	54%	15%	14%	4%	4%	1%	1%
	3	88	362	176	710	82	267	23	105	8	27	23%	25%	47%	48%	22%	18%	6%	7%	2%	2%
	4	94	469	200	769	51	175	27	79	5	23	25%	31%	53%	51%	14%	12%	7%	5%	1%	2%
	5	102	279	146	445	15	78	10	33	0	0	37%	33%	53%	53%	5%	9%	4%	4%	0%	0%
	6	59	374	229	848	68	309	21	97	0	17	16%	23%	61%	52%	18%	19%	6%	6%	0%	1%
	7	29	162	158	683	135	568	52	217	3	15	8%	10%	42%	42%	36%	35%	14%	13%	1%	1%
	8	24	156	194	810	118	507	30	133	11	39	6%	9%	51%	49%	31%	31%	8%	8%	3%	2%
	9	110	606	220	839	28	125	10	45	9	30	29%	37%	58%	51%	7%	8%	3%	3%	2%	2%
 <b>Parents</b>	1	22	90	45	208	26	114	4	54	0	6	23%	19%	46%	44%	27%	24%	4%	11%	0%	1%
	2	28	129	47	238	16	57	5	40	1	8	29%	27%	48%	50%	16%	12%	5%	8%	1%	2%
	3	37	165	48	222	7	53	4	28	1	4	38%	35%	49%	47%	7%	11%	4%	6%	1%	1%
	4	37	154	41	212	14	61	4	39	1	6	38%	33%	42%	45%	14%	13%	4%	8%	1%	1%
	5	35	169	42	200	14	61	5	36	1	6	36%	36%	43%	42%	14%	13%	5%	8%	1%	1%
	6	32	133	47	214	12	67	3	36	3	22	33%	28%	48%	45%	12%	14%	3%	8%	3%	5%
	7	34	164	51	216	5	44	3	35	4	13	35%	35%	53%	46%	5%	9%	3%	7%	4%	3%
 <b>Instructional Staff</b>	1	38	174	51	265	7	40	1	6	1	8	39%	35%	52%	54%	7%	8%	1%	1%	1%	2%
	2	40	180	48	255	8	39	0	8	2	10	41%	37%	49%	52%	8%	8%	0%	2%	2%	2%
	3	25	126	63	299	10	57	0	4	0	7	26%	26%	64%	61%	10%	12%	0%	1%	0%	1%
	4	23	81	53	228	19	136	1	30	2	18	23%	16%	54%	46%	19%	28%	1%	6%	2%	4%
	5	49	179	49	277	0	30	0	2	0	5	50%	36%	50%	56%	0%	6%	0%	0%	0%	1%
 <b>Non-Instructional Staff</b>	1	5	18	3	21	1	3	0	1	0	0	56%	42%	33%	49%	11%	7%	0%	2%	0%	0%
	2	5	15	2	19	1	6	0	1	0	0	63%	37%	25%	46%	13%	15%	0%	2%	0%	0%
	3	5	17	3	21	0	1	0	2	0	0	63%	41%	38%	51%	0%	2%	0%	5%	0%	0%
	4	5	14	2	15	1	5	0	2	0	0	63%	39%	25%	42%	13%	14%	0%	6%	0%	0%
	5	2	9	5	22	2	9	0	2	0	0	22%	21%	56%	52%	22%	21%	0%	5%	0%	0%
	6	4	14	4	24	0	1	0	1	0	0	50%	35%	50%	60%	0%	3%	0%	3%	0%	0%
	7	16	56	17	90	5	17	0	4	1	4	41%	33%	44%	53%	13%	10%	0%	2%	3%	2%
	8	14	51	19	92	3	20	0	2	3	6	36%	30%	49%	54%	8%	12%	0%	1%	8%	4%
	9	17	53	16	93	5	19	0	3	1	3	44%	31%	41%	54%	13%	11%	0%	2%	3%	2%
	10	13	35	22	97	2	27	0	8	2	4	33%	20%	56%	57%	5%	16%	0%	5%	5%	2%
	11	12	34	22	88	3	36	2	11	0	2	31%	20%	56%	51%	8%	21%	5%	6%	0%	1%
	12	12	43	22	103	3	13	0	1	2	11	31%	25%	56%	60%	8%	8%	0%	1%	5%	6%



# SCHOOL PARTICIPATION

## SURVEY QUESTIONS

Survey Group	Question Number	Question
 <b>Students</b>	1	I regularly attend school-sponsored events, such as school dances, sporting events, student performances, or other school activities.
	2	I regularly participate in extra-curricular activities offered through this school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities.
	3	At this school, students have lots of chances to help decide things like class activities and rules.
	4	There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class.
	5	I have lots of chances to be part of class discussions or activities.
 <b>Instructional Staff</b>	1	My level of involvement in decision making at this school is fine with me.
	2	Staff at this school have many informal opportunities to influence what happens within the school.
	3	At this school, students are given the opportunity to take part in decision making.
	4	Administrators involve staff in decision-making.
	5	This school provides students with opportunities to take a lead role in organizing programs and activities.
	6	Students are encouraged to get involved in extra-curricular activities.
 <b>Non-Instructional Staff</b>	1	[Principal Only] Staff at this school give students opportunities to get involved in service projects or activities.
	2	[Principal Only] I ask students about their ideas.
	3	Administrators ask staff to be involved in making decisions.
	4	Staff at this school have many informal opportunities to influence what happens within the school.
	5	At this school, students are given the opportunity to take part in decision making.
	6	This school provides students with opportunities to take a lead role in organizing programs and activities.
	7	Students are encouraged to get involved in extra-curricular activities.



# SCHOOL PARTICIPATION

## QUESTION LEVEL RESPONSES





Survey Group	Question Number	Response Count										Response Percent									
		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know	
		SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All
 Students	1	120	495	146	673	70	301	38	162	3	14	32%	30%	39%	41%	19%	18%	10%	10%	1%	1%
	2	130	547	149	600	65	314	30	170	3	14	34%	33%	40%	36%	17%	19%	8%	10%	1%	1%
	3	60	267	182	689	101	467	30	204	4	18	16%	16%	48%	42%	27%	28%	8%	12%	1%	1%
	4	152	649	193	768	17	132	8	75	7	21	40%	39%	51%	47%	5%	8%	2%	5%	2%	1%
	5	110	498	210	857	41	207	11	61	5	22	29%	30%	56%	52%	11%	13%	3%	4%	1%	1%
 Instructional Staff	1	31	117	55	256	11	94	1	18	0	8	32%	24%	56%	52%	11%	19%	1%	4%	0%	2%
	2	32	108	49	249	16	113	1	15	0	8	33%	22%	50%	51%	16%	23%	1%	3%	0%	2%
	3	8	53	58	254	31	166	1	11	0	9	8%	11%	59%	52%	32%	34%	1%	2%	0%	2%
	4	20	79	61	250	14	130	2	24	1	10	20%	16%	62%	51%	14%	26%	2%	5%	1%	2%
	5	21	81	61	266	13	125	1	14	2	7	21%	16%	62%	54%	13%	25%	1%	3%	2%	1%
	6	56	187	40	227	2	65	0	11	0	3	57%	38%	41%	46%	2%	13%	0%	2%	0%	1%
 Non-Instructional Staff	1	5	12	3	23	0	4	0	3	0	0	63%	29%	38%	55%	0%	10%	0%	7%	0%	0%
	2	2	10	5	21	0	5	0	3	0	0	29%	26%	71%	54%	0%	13%	0%	8%	0%	0%
	3	11	33	21	80	5	39	1	15	1	4	28%	19%	54%	47%	13%	23%	3%	9%	3%	2%
	4	12	31	19	79	5	36	1	10	2	15	31%	18%	49%	46%	13%	21%	3%	6%	5%	9%
	5	3	14	20	89	13	51	1	6	2	11	8%	8%	51%	52%	33%	30%	3%	4%	5%	6%
	6	7	29	20	88	9	37	0	5	3	11	18%	17%	51%	52%	23%	22%	0%	3%	8%	6%
	7	19	51	17	87	2	23	0	3	1	7	49%	30%	44%	51%	5%	13%	0%	2%	3%	4%





# EMOTIONAL SAFETY





## SURVEY QUESTIONS

Survey Group	Question Number	Question
 <b>Students</b>	1	I feel like I belong.
	2	Students at this school get along well with each other.
	3	At this school, students talk about the importance of understanding their own feelings and the feelings of others.
	4	At this school, students work on listening to others to understand what they are trying to say.
	5	I am happy to be at this school.
	6	I feel like I am part of this school.
	7	I feel socially accepted.
 <b>Parents</b>	1	At this school, the staff really cares about my child.
	2	This school is a friendly place overall.
	3	Staff at this school care about what families think.
 <b>Instructional Staff</b>	1	I feel like I belong.
	2	I feel satisfied with the recognition I get for doing a good job.
	3	I feel comfortable discussing feelings, worries, and frustrations with my supervisor.
	4	This school inspires me to do the very best at my job.
	5	People at this school care about me as a person.
	6	I can manage almost any student behavior problem.
 <b>Non-Instructional Staff</b>	1	I feel like I belong.
	2	I feel satisfied with the recognition I get for doing a good job.
	3	I feel comfortable discussing feelings, worries, and frustrations with my supervisor.
	4	This school inspires me to do the very best at my job.
	5	People at this school care about me as a person.
	6	I can manage almost any student behavior problem.



# EMOTIONAL SAFETY





## QUESTION LEVEL RESPONSES

Survey Group	Question Number	Response Count										Response Percent									
		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know	
		SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All
 <b>Students</b>	1	76	370	192	772	66	299	31	172	12	32	20%	22%	51%	47%	18%	18%	8%	10%	3%	2%
	2	23	132	198	790	118	521	35	181	3	21	6%	8%	53%	48%	31%	32%	9%	11%	1%	1%
	3	28	160	160	628	120	576	61	257	8	24	7%	10%	42%	38%	32%	35%	16%	16%	2%	1%
	4	28	168	172	693	118	536	53	227	6	23	7%	10%	46%	42%	31%	33%	14%	14%	2%	1%
	5	73	414	197	737	60	261	40	214	7	19	19%	25%	52%	45%	16%	16%	11%	13%	2%	1%
	6	78	393	195	761	73	302	27	169	4	20	21%	24%	52%	46%	19%	18%	7%	10%	1%	1%
	7	82	404	190	788	71	289	28	142	6	22	22%	25%	50%	48%	19%	18%	7%	9%	2%	1%
 <b>Parents</b>	1	37	163	41	208	10	61	8	33	1	7	38%	35%	42%	44%	10%	13%	8%	7%	1%	1%
	2	32	152	48	244	10	44	5	27	2	5	33%	32%	49%	52%	10%	9%	5%	6%	2%	1%
	3	27	119	42	212	21	94	7	40	0	7	28%	25%	43%	45%	22%	20%	7%	8%	0%	1%
 <b>Instructional Staff</b>	1	55	190	36	230	6	57	0	8	1	8	56%	39%	37%	47%	6%	12%	0%	2%	1%	2%
	2	39	129	46	250	9	82	4	30	0	2	40%	26%	47%	51%	9%	17%	4%	6%	0%	0%
	3	39	164	50	226	9	75	0	21	0	7	40%	33%	51%	46%	9%	15%	0%	4%	0%	1%
	4	48	149	46	263	4	68	0	8	0	5	49%	30%	47%	53%	4%	14%	0%	2%	0%	1%
	5	47	168	44	271	5	40	1	10	1	4	48%	34%	45%	55%	5%	8%	1%	2%	1%	1%
	6	41	155	51	280	6	51	0	1	0	6	42%	31%	52%	57%	6%	10%	0%	0%	0%	1%
 <b>Non-Instructional Staff</b>	1	20	57	13	82	3	21	1	6	2	5	51%	33%	33%	48%	8%	12%	3%	4%	5%	3%
	2	16	51	18	68	3	33	1	14	1	3	41%	30%	46%	40%	8%	20%	3%	8%	3%	2%
	3	18	59	17	66	3	29	0	12	1	5	46%	35%	44%	39%	8%	17%	0%	7%	3%	3%
	4	21	62	12	70	3	24	1	9	2	6	54%	36%	31%	41%	8%	14%	3%	5%	5%	4%
	5	14	46	19	83	1	20	1	9	4	13	36%	27%	49%	49%	3%	12%	3%	5%	10%	8%
	6	17	42	17	92	4	24	0	3	1	10	44%	25%	44%	54%	10%	14%	0%	2%	3%	6%



# PHYSICAL SAFETY

## SURVEY QUESTIONS

Survey Group	Question Number	Question
 <b>Students</b>	1	I feel safe at this school.
	2	I feel safe going to and from this school.
	3	I sometimes stay home because I don't feel safe at this school.
	4	Students at this school carry guns or knives to school.
	5	Students at this school threaten to hurt other students.
	6	Students at this school steal money, electronics, or other valuable things while at school.
	7	Students at this school damage or destroy other students' property.
	8	Students at this school fight a lot.
 <b>Parents</b>	1	My child is safe at this school.
	2	Racial/ethnic conflict among students is a problem at this school.
	3	Physical fighting between students is a problem at this school.
 <b>Instructional Staff</b>	1	I feel safe at this school.
	2	The following types of problems occur at this school often: physical conflicts among students.
	3	The following types of problems occur at this school often: robbery or theft.
	4	The following types of problems occur at this school often: vandalism.
	5	The following types of problems occur at this school often: student possession of weapons.
	6	The following types of problems occur at this school often: sexual assault or dating violence.
	7	The following types of problems occur at this school often: physical abuse of teachers.
	8	The following types of problems occur at this school often: student verbal abuse of teachers.
 <b>Non-Instructional Staff</b>	1	I feel safe at this school.
	2	The following types of problems occur at this school often: Physical conflicts among students.
	3	The following types of problems occur at this school often: robbery or theft.
	4	The following types of problems occur at this school often: vandalism.
	5	The following types of problems occur at this school often: student possession of weapons.
	6	The following types of problems occur at this school often: sexual assault or dating violence.
	7	The following types of problems occur at this school often: physical abuse of teachers.
	8	The following types of problems occur at this school often: student verbal abuse of teachers.



# PHYSICAL SAFETY

## QUESTION LEVEL RESPONSES

Survey Group	Question Number	Response Count										Response Percent									
		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know	
		SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All
 Students	1	103	476	213	848	36	175	20	126	5	20	27%	29%	56%	52%	10%	11%	5%	8%	1%	1%
	2	119	546	216	883	20	110	15	77	7	29	32%	33%	57%	54%	5%	7%	4%	5%	2%	2%
	3*	17	68	52	164	128	549	173	842	7	22	5%	4%	14%	10%	34%	33%	46%	51%	2%	1%
	4*	16	62	58	221	129	498	167	838	7	26	4%	4%	15%	13%	34%	30%	44%	51%	2%	2%
	5*	40	221	121	540	170	578	42	288	4	18	11%	13%	32%	33%	45%	35%	11%	18%	1%	1%
	6*	61	170	144	441	124	618	40	391	8	25	16%	10%	38%	27%	33%	38%	11%	24%	2%	2%
	7*	46	191	127	524	156	602	42	306	6	22	12%	12%	34%	32%	41%	37%	11%	19%	2%	1%
	8*	32	161	94	410	195	768	47	278	9	28	8%	10%	25%	25%	52%	47%	12%	17%	2%	2%
 Parents	1	36	148	52	242	3	50	5	23	1	9	37%	31%	54%	51%	3%	11%	5%	5%	1%	2%
	2*	4	24	14	43	45	250	33	146	1	9	4%	5%	14%	9%	46%	53%	34%	31%	1%	2%
	3*	2	23	13	69	48	263	33	108	1	9	2%	5%	13%	15%	49%	56%	34%	23%	1%	2%
 Instructional Staff	1	63	217	33	238	1	26	0	6	1	6	64%	44%	34%	48%	1%	5%	0%	1%	1%	1%
	2*	2	20	11	93	60	265	25	110	0	5	2%	4%	11%	19%	61%	54%	26%	22%	0%	1%
	3*	2	7	17	59	49	269	30	151	0	7	2%	1%	17%	12%	50%	55%	31%	31%	0%	1%
	4*	1	10	7	90	48	243	42	147	0	3	1%	2%	7%	18%	49%	49%	43%	30%	0%	1%
	5*	1	1	0	15	35	239	61	231	1	7	1%	0%	0%	3%	36%	48%	62%	47%	1%	1%
	6*	1	2	4	34	40	229	52	215	0	12	1%	0%	4%	7%	41%	47%	54%	44%	0%	2%
	7*	1	12	1	31	33	201	61	239	2	10	1%	2%	1%	6%	34%	41%	62%	48%	2%	2%
	8*	3	62	25	146	53	202	16	77	1	6	3%	13%	26%	30%	54%	41%	16%	16%	1%	1%
 Non-Instructional Staff	1	22	63	17	87	0	11	0	4	0	6	56%	37%	44%	51%	0%	6%	0%	2%	0%	4%
	2*	1	4	3	27	23	102	10	30	2	8	3%	2%	8%	16%	59%	60%	26%	18%	5%	5%
	3*	1	1	3	16	20	92	14	54	1	8	3%	1%	8%	9%	51%	54%	36%	32%	3%	5%
	4*	1	3	1	15	18	87	18	59	1	7	3%	2%	3%	9%	46%	51%	46%	35%	3%	4%
	5*	1	1	0	7	13	72	23	83	2	8	3%	1%	0%	4%	33%	42%	59%	49%	5%	5%
	6*	1	1	0	4	15	79	22	80	1	7	3%	1%	0%	2%	38%	46%	56%	47%	3%	4%
	7*	2	9	1	14	14	66	21	75	1	7	5%	5%	3%	8%	36%	39%	54%	44%	3%	4%
	8*	2	13	8	48	15	64	13	39	1	7	5%	8%	21%	28%	38%	37%	33%	23%	3%	4%

\* indicates a negatively valanced question





# BULLYING/CYBERBULLYING





## SURVEY QUESTIONS

Survey Group	Question Number	Question
 <b>Students</b>	1	Students at this school are teased or picked on about their race or ethnicity.
	2	Students at this school are teased or picked on about their cultural background or religion.
	3	Students at this school are teased or picked on about their physical or mental disability.
	4	[High School Students Only] Students at this school are teased or picked on about their real or perceived sexual orientation.
	5	Students at this school are often bullied.
	6	Students at this school try to stop bullying.
	7	Students often spread mean rumors or lies about others at this school on the internet (i.e., Facebook™, email, and instant message).
 <b>Parents</b>	1	Bullying of students at school or school activities is a problem at this school.
	2	Bullying of students via electronic means or devices is a problem at this school (cyberbullying).
 <b>Instructional Staff</b>	1	I think that bullying is a frequent problem at this school.
	2	I think that cyberbullying is a frequent problem among students at this school.
	3	Students at this school would feel comfortable reporting a bullying incident to a teacher or other staff.
	4	Staff at this school always stop bullying when they see it.
	5	Staff at this school are teased or picked on about their race or ethnicity.
	6	Staff at this school are teased or picked on about their cultural background or religion.
	7	Staff at this school are teased or picked on about their physical or mental disability.
	8	Staff at this school are teased or picked on about their sexuality.
 <b>Non-Instructional Staff</b>	1	I think that bullying is a frequent problem at this school.
	2	I think that cyberbullying is a frequent problem among students at this school.
	3	Staff at this school always stop bullying when they see it.
	4	Staff at this school are teased or picked on about their race or ethnicity.
	5	Staff at this school are teased or picked on about their cultural background or religion.
	6	Staff at this school are teased or picked on about their physical or mental disability.
	7	Staff at this school are teased or picked on about their sexuality.



# BULLYING/CYBERBULLYING

## QUESTION LEVEL RESPONSES

Survey Group	Question Number	Response Count										Response Percent									
		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know	
		SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All
 <b>Students</b>	1*	24	151	88	326	183	678	77	469	5	21	6%	9%	23%	20%	49%	41%	20%	29%	1%	1%
	2*	29	135	68	270	195	727	80	491	5	22	8%	8%	18%	16%	52%	44%	21%	30%	1%	1%
	3*	54	221	109	435	149	604	58	359	7	26	14%	13%	29%	26%	40%	37%	15%	22%	2%	2%
	4*	50	180	91	275	103	288	27	94	0	44	18%	20%	34%	31%	38%	33%	10%	11%	0%	5%
	5*	55	266	124	502	156	629	37	225	5	23	15%	16%	33%	31%	41%	38%	10%	14%	1%	1%
	6	47	295	161	617	122	483	40	224	7	26	12%	18%	43%	38%	32%	29%	11%	14%	2%	2%
	7*	91	341	154	539	106	481	20	258	6	26	24%	21%	41%	33%	28%	29%	5%	16%	2%	2%
 <b>Parents</b>	1*	15	82	35	163	34	164	13	53	0	10	15%	17%	36%	35%	35%	35%	13%	11%	0%	2%
	2*	14	71	38	159	31	170	13	57	1	15	14%	15%	39%	34%	32%	36%	13%	12%	1%	3%
 <b>Instructional Staff</b>	1*	2	30	38	174	52	242	6	40	0	7	2%	6%	39%	35%	53%	49%	6%	8%	0%	1%
	2*	4	49	39	173	42	208	13	59	0	4	4%	10%	40%	35%	43%	42%	13%	12%	0%	1%
	3	17	92	66	315	12	73	2	7	1	6	17%	19%	67%	64%	12%	15%	2%	1%	1%	1%
	4	28	144	51	274	16	65	2	6	1	4	29%	29%	52%	56%	16%	13%	2%	1%	1%	1%
	5*	1	5	4	15	39	213	54	255	0	5	1%	1%	4%	3%	40%	43%	55%	52%	0%	1%
	6*	1	7	1	11	40	209	56	262	0	4	1%	1%	1%	2%	41%	42%	57%	53%	0%	1%
	7*	2	12	5	21	38	203	53	253	0	4	2%	2%	5%	4%	39%	41%	54%	51%	0%	1%
	8*	2	7	0	18	42	205	53	257	1	6	2%	1%	0%	4%	43%	42%	54%	52%	1%	1%
 <b>Non-Instructional Staff</b>	1*	4	12	10	47	18	82	4	18	3	12	10%	7%	26%	27%	46%	48%	10%	11%	8%	7%
	2*	4	18	9	46	19	73	6	25	1	9	10%	11%	23%	27%	49%	43%	15%	15%	3%	5%
	3	16	40	14	85	8	34	0	5	1	7	41%	23%	36%	50%	21%	20%	0%	3%	3%	4%
	4*	2	2	0	3	14	76	23	82	0	8	5%	1%	0%	2%	36%	44%	59%	48%	0%	5%
	5*	2	2	0	2	14	79	23	78	0	10	5%	1%	0%	1%	36%	46%	59%	46%	0%	6%
	6*	2	4	1	7	15	75	21	78	0	7	5%	2%	3%	4%	38%	44%	54%	46%	0%	4%
	7*	1	2	0	3	14	79	22	78	2	9	3%	1%	0%	2%	36%	46%	56%	46%	5%	5%

\* indicates a negatively valanced question



# SUBSTANCE ABUSE

## SURVEY QUESTIONS





Survey Group	Question Number	Question
 <b>Students</b>	1	Students use/try alcohol or drugs while at school or school-sponsored events.
	2	It is easy for students to use/try alcohol or drugs at school or school-sponsored events without getting caught.
	3	Students at this school think it is okay to smoke one or more packs of cigarettes a day.
	4	Students at this school think it is okay to get drunk.
	5	Students at this school think it is okay to try drugs.
 <b>Parents</b>	1	At this school, how much of a problem is student drug use?
	2	At this school, how much of a problem is student use of electronic cigarettes?
	3	At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?
	4	At this school, how much of a problem is student alcohol use?
 <b>Instructional Staff</b>	1	At this school, how much of a problem is student drug use?
	2	At this school, how much of a problem is student use of electronic cigarettes?
	3	At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?
	4	At this school, how much of a problem is student alcohol use?
	5	This school collaborates well with community organizations to help address youth substance use problems.
	6	This school has adequate resources to address substance use prevention.
	7	This school provides effective confidential support and referral services for students needing help because of substance abuse (e.g., a Student Assistance Program).
	8	This school has programs that address substance use among students.
 <b>Non-Instructional Staff</b>	1	At this school, how much of a problem is student drug use?
	2	At this school, how much of a problem is student use of electronic cigarettes?
	3	At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?
	4	At this school, how much of a problem is student alcohol use?
	5	This school collaborates well with community organizations to help address youth substance use problems.
	6	This school has adequate resources to address substance use prevention.
	7	At this school, first-time violations of alcohol or other drug policies are punished by at least an out-of-school suspension.
	8	This school has programs, resources, and/or policies to prevent substance abuse.
	9	This school has programs that address substance use among students.





# SUBSTANCE ABUSE

## QUESTION LEVEL RESPONSES





Survey Group	Question Number	Response Count										Response Percent									
		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know	
		SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All
 <b>Students</b>	1*	53	187	113	380	152	523	51	514	8	41	14%	11%	30%	23%	40%	32%	14%	31%	2%	2%
	2*	55	208	92	346	157	543	64	521	9	27	15%	13%	24%	21%	42%	33%	17%	32%	2%	2%
	3*	56	174	105	313	151	593	59	539	6	26	15%	11%	28%	19%	40%	36%	16%	33%	2%	2%
	4*	82	311	138	485	99	371	50	450	8	28	22%	19%	37%	29%	26%	23%	13%	27%	2%	2%
	5*	72	273	141	477	101	395	50	460	13	40	19%	17%	37%	29%	27%	24%	13%	28%	3%	2%
Survey Group	Question Number	Response Count										Response Percent									
		Large Problem		Somewhat a Problem		Small Problem		Not a Problem		No Answer/ I Don't Know		Large Problem		Somewhat a Problem		Small Problem		Not a Problem		No Answer/ I Don't Know	
		SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All
 <b>Parents</b>	1*	16	64	22	134	28	132	30	126	1	12	16%	14%	23%	29%	29%	28%	31%	27%	1%	3%
	2*	29	122	24	106	13	93	30	134	1	17	30%	26%	25%	22%	13%	20%	31%	28%	1%	4%
	3*	13	53	28	135	25	125	29	141	2	18	13%	11%	29%	29%	26%	26%	30%	30%	2%	4%
	4*	13	58	26	127	21	117	35	149	2	21	13%	12%	27%	27%	22%	25%	36%	32%	2%	4%
 <b>Instructional Staff</b>	1*	11	54	29	123	20	107	37	197	1	12	11%	11%	30%	25%	20%	22%	38%	40%	1%	2%
	2*	24	82	28	85	13	101	32	212	1	13	24%	17%	29%	17%	13%	20%	33%	43%	1%	3%
	3*	8	42	21	118	32	125	36	198	1	10	8%	9%	21%	24%	33%	25%	37%	40%	1%	2%
	4*	5	41	27	120	26	101	39	216	1	15	5%	8%	28%	24%	27%	20%	40%	44%	1%	3%
	5	25	77	66	267	5	110	1	23	1	16	26%	16%	67%	54%	5%	22%	1%	5%	1%	3%
	6	20	62	64	271	13	122	1	19	0	19	20%	13%	65%	55%	13%	25%	1%	4%	0%	4%
	7	25	80	65	288	7	90	1	15	0	19	26%	16%	66%	59%	7%	18%	1%	3%	0%	4%
	8	20	62	70	264	6	127	1	20	1	20	20%	13%	71%	54%	6%	26%	1%	4%	1%	4%
 <b>Non-Instructional Staff</b>	1*	4	15	10	41	9	43	14	60	2	12	10%	9%	26%	24%	23%	25%	36%	35%	5%	7%
	2*	5	24	15	35	4	33	14	69	1	10	13%	14%	38%	20%	10%	19%	36%	40%	3%	6%
	3*	4	13	12	35	8	55	14	58	1	10	10%	8%	31%	20%	21%	32%	36%	34%	3%	6%
	4*	3	12	14	37	6	40	14	65	2	17	8%	7%	36%	22%	15%	23%	36%	38%	5%	10%
	5	11	26	23	95	3	31	0	7	2	12	28%	15%	59%	56%	8%	18%	0%	4%	5%	7%
	6	12	25	21	90	4	33	0	8	2	15	31%	15%	54%	53%	10%	19%	0%	5%	5%	9%
	7	7	25	18	84	5	27	2	7	7	28	18%	15%	46%	49%	13%	16%	5%	4%	18%	16%
	8	12	27	21	85	3	37	0	3	3	19	31%	16%	54%	50%	8%	22%	0%	2%	8%	11%
	9	13	25	20	87	3	37	0	4	3	18	33%	15%	51%	51%	8%	22%	0%	2%	8%	11%

\* indicates a negatively valanced question



# EMERGENCY READINESS/MANAGEMENT

## SURVEY QUESTIONS

Survey Group	Question Number	Question
 <b>Students</b>	1	Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.
	2	If students hear about a threat to school or student safety, they would report it to someone in authority.
 <b>Parents</b>	1	This school notifies parents or guardians effectively in the case of a school-wide emergency.
	2	This school takes effective measures to ensure the safety of students.
	3	This school has made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.
 <b>Instructional Staff</b>	1	I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.
	2	This school has a written plan that describes procedures to be performed in shootings.
	3	This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes).
	4	This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).
 <b>Non-Instructional Staff</b>	1	I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.
	2	This school has a written plan that describes procedures to be performed in shootings.
	3	This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes).
	4	This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).
	5	[Principal Only] This school notifies parents or guardians in case of a school-wide emergency.
	6	[Principal Only] This school provides a structured anonymous threat reporting system (e.g., online submission, telephone hotline, or written submission via drop box).
	7	[Principal Only] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations).



# EMERGENCY READINESS/MANAGEMENT

## QUESTION LEVEL RESPONSES





Survey Group	Question Number	Response Count										Response Percent									
		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know	
		SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All
Students	1	102	487	184	735	61	256	25	146	5	21	27%	30%	49%	45%	16%	16%	7%	9%	1%	1%
	2	111	500	196	772	51	254	13	97	6	22	29%	30%	52%	47%	14%	15%	3%	6%	2%	1%
Parents	1	43	169	44	210	2	44	2	27	6	22	44%	36%	45%	44%	2%	9%	2%	6%	6%	5%
	2	43	173	47	229	1	37	3	20	3	13	44%	37%	48%	49%	1%	8%	3%	4%	3%	3%
	3	40	168	46	224	4	32	2	12	5	36	41%	36%	47%	47%	4%	7%	2%	3%	5%	8%
Instructional Staff	1	35	184	53	251	8	46	2	6	0	6	36%	37%	54%	51%	8%	9%	2%	1%	0%	1%
	2	40	161	49	240	6	71	2	9	1	12	41%	33%	50%	49%	6%	14%	2%	2%	1%	2%
	3	20	115	48	194	27	157	3	16	0	11	20%	23%	49%	39%	28%	32%	3%	3%	0%	2%
	4	52	218	41	231	3	30	1	5	1	9	53%	44%	42%	47%	3%	6%	1%	1%	1%	2%
Non-Instructional Staff	1	17	58	18	90	2	13	1	2	1	8	44%	34%	46%	53%	5%	8%	3%	1%	3%	5%
	2	14	59	16	80	6	17	1	5	2	10	36%	35%	41%	47%	15%	10%	3%	3%	5%	6%
	3	7	45	18	72	10	33	0	7	4	14	18%	26%	46%	42%	26%	19%	0%	4%	10%	8%
	4	21	76	17	76	0	9	0	1	1	9	54%	44%	44%	44%	0%	5%	0%	1%	3%	5%
	5	7	23	1	12	0	2	0	2	0	0	88%	59%	13%	31%	0%	5%	0%	5%	0%	0%
	6	1	8	4	18	3	11	0	2	0	0	13%	21%	50%	46%	38%	28%	0%	5%	0%	0%
	7	4	15	4	20	0	2	0	1	0	0	50%	39%	50%	53%	0%	5%	0%	3%	0%	0%





# PHYSICAL ENVIRONMENT





## SURVEY QUESTIONS

Survey Group	Question Number	Question
 <b>Students</b>	1	The bathrooms in this school are clean.
	2	The temperature in this school is comfortable all year round.
	3	The school grounds are kept clean.
	4	I think that students are proud of how this school looks on the outside.
	5	Broken things at this school get fixed quickly.
 <b>Parents</b>	1	This school looks clean and pleasant.
	2	The school building is clean and well-maintained.
 <b>Instructional Staff</b>	1	This school looks clean and pleasant.
	2	This school is an inviting work environment.
	3	My teaching is hindered by poor heating, cooling, and/or lighting systems at this school.
	4	My teaching is hindered by a lack of instructional space (e.g., classrooms) at this school.
	5	My teaching is hindered by a lack of textbooks and basic supplies at this school.
	6	My teaching is hindered by inadequate or outdated equipment or facilities at this school.
 <b>Non-Instructional Staff</b>	1	My work is hindered by poor heating, cooling, and/or lighting systems at this school.
	2	My work is hindered by insufficient workspace at this school.
	3	My work is hindered by a lack of materials and basic supplies at this school.
	4	My work is hindered by inadequate or outdated equipment or facilities at this school.
	5	This school looks clean and pleasant.
	6	This school is an inviting work environment.
	7	[Principal Only] This school's facilities are adequate for meeting the needs of the children at this school.
	8	[Principal Only] The following are a problem in the neighborhood where this school is located: garbage, litter, or broken glass in the street or road, on the sidewalks, or in yards.

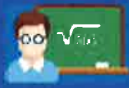


# PHYSICAL ENVIRONMENT

## QUESTION LEVEL RESPONSES





Survey Group	Question Number	Response Count										Response Percent									
		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know	
		SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All
 <b>Students</b>	1	59	222	204	671	61	398	50	331	3	23	16%	13%	54%	41%	16%	24%	13%	20%	1%	1%
	2	43	167	114	459	123	530	90	460	7	29	11%	10%	30%	28%	33%	32%	24%	28%	2%	2%
	3	101	392	231	955	25	178	16	96	4	24	27%	24%	61%	58%	7%	11%	4%	6%	1%	1%
	4	71	381	222	878	59	253	17	104	8	29	19%	23%	59%	53%	16%	15%	5%	6%	2%	2%
	5	49	192	167	674	114	519	42	235	5	25	13%	12%	44%	41%	30%	32%	11%	14%	1%	2%
 <b>Parents</b>	1	51	238	39	196	4	20	2	12	1	6	53%	50%	40%	42%	4%	4%	2%	3%	1%	1%
	2	50	231	38	190	6	33	2	13	1	5	52%	49%	39%	40%	6%	7%	2%	3%	1%	1%
 <b>Instructional Staff</b>	1	47	209	47	226	3	40	1	11	0	7	48%	42%	48%	46%	3%	8%	1%	2%	0%	1%
	2	51	186	40	237	4	44	1	10	2	16	52%	38%	41%	48%	4%	9%	1%	2%	2%	3%
	3*	3	39	35	125	39	234	19	89	2	6	3%	8%	36%	25%	40%	47%	19%	18%	2%	1%
	4*	1	22	13	69	50	262	32	134	2	6	1%	4%	13%	14%	51%	53%	33%	27%	2%	1%
	5*	0	20	2	63	55	265	39	138	2	7	0%	4%	2%	13%	56%	54%	40%	28%	2%	1%
	6*	0	18	8	87	54	248	35	131	1	9	0%	4%	8%	18%	55%	50%	36%	27%	1%	2%
 <b>Non-Instructional Staff</b>	1*	3	12	5	35	17	73	11	41	3	10	8%	7%	13%	20%	44%	43%	28%	24%	8%	6%
	2*	1	8	2	19	19	81	15	51	2	12	3%	5%	5%	11%	49%	47%	38%	30%	5%	7%
	3*	1	5	1	17	17	79	18	60	2	10	3%	3%	3%	10%	44%	46%	46%	35%	5%	6%
	4*	1	7	1	22	23	84	11	47	3	11	3%	4%	3%	13%	59%	49%	28%	27%	8%	6%
	5	18	56	16	79	2	17	0	9	3	10	46%	33%	41%	46%	5%	10%	0%	5%	8%	6%
	6	16	54	18	79	3	22	0	5	2	11	41%	32%	46%	46%	8%	13%	0%	3%	5%	6%
	7	5	13	3	19	1	4	0	3	0	0	56%	33%	33%	49%	11%	10%	0%	8%	0%	0%
	8*	1	1	0	5	4	16	4	17	0	0	11%	3%	0%	13%	44%	41%	44%	44%	0%	0%

\* indicates a negatively valanced question

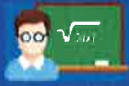


# INSTRUCTIONAL ENVIRONMENT

## SURVEY QUESTIONS





Survey Group	Question Number	Question
 <b>Students</b>	1	My teachers praise me when I work hard in school.
	2	My teachers give me individual attention when I need it.
	3	My teachers often connect what I am learning to life outside the classroom.
	4	The things I'm learning in school are important to me.
	5	My teachers expect me to do my best all the time.
 <b>Parents</b>	1	Attending school every day is important for my child to do well in his/her classes.
	2	This school has high expectations for students.
	3	This school sees me as a partner in my child's education.
	4	My child's teachers make themselves available to me.
	5	The programs and resources at this school are adequate to support students with special needs or disabilities.
 <b>Instructional Staff</b>	1	The students in my class(es) come to class prepared with the appropriate supplies and books.
	2	Once we start a new program at this school, we follow up to make sure that it's working.
	3	The programs and resources at this school are adequate to support students' learning.
	4	Teachers at this school feel responsible to help each other do their best.
	5	Teachers at this school feel that it is a part of their job to prepare students to succeed in college.
	6	The programs and resources at this school are adequate to support students with special needs or disabilities.
 <b>Non-Instructional Staff</b>	1	Staff at this school feel responsible to help each other do their best.
	2	Staff at this school feel responsible when students at this school fail.
	3	The programs and resources at this school are adequate to support students with special needs or disabilities.
	4	Staff at this school feel that it is a part of their job to prepare students to succeed in college.
	5	Staff at this school expect students to do their best all the time.
	6	[Principal Only] Poor student attendance is a problem at this school.
	7	[Principal Only] This school has a formal process to obtain parental input on policies related to curriculum and instructional programs.





# INSTRUCTIONAL ENVIRONMENT

## QUESTION LEVEL RESPONSES




Survey Group	Question Number	Response Count										Response Percent									
		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know	
		SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All
 <b>Students</b>	1	60	326	184	770	103	397	21	123	9	29	16%	20%	49%	47%	27%	24%	6%	7%	2%	2%
	2	61	343	225	863	66	317	20	98	5	24	16%	21%	60%	52%	18%	19%	5%	6%	1%	1%
	3	57	278	185	742	96	436	30	158	9	31	15%	17%	49%	45%	25%	27%	8%	10%	2%	2%
	4	60	354	179	730	88	352	44	185	6	24	16%	22%	47%	44%	23%	21%	12%	11%	2%	1%
	5	131	671	209	794	25	102	8	49	4	29	35%	41%	55%	48%	7%	6%	2%	3%	1%	2%
 <b>Parents</b>	1	59	298	31	150	3	10	2	9	2	5	61%	63%	32%	32%	3%	2%	2%	2%	2%	1%
	2	36	159	44	224	13	61	2	12	2	16	37%	34%	45%	47%	13%	13%	2%	3%	2%	3%
	3	33	153	37	190	18	81	6	29	3	19	34%	32%	38%	40%	19%	17%	6%	6%	3%	4%
	4	37	167	41	207	11	52	6	32	2	14	38%	35%	42%	44%	11%	11%	6%	7%	2%	3%
	5	32	113	38	196	11	46	7	33	9	84	33%	24%	39%	42%	11%	10%	7%	7%	9%	18%
 <b>Instructional Staff</b>	1	11	45	62	247	19	151	5	43	1	7	11%	9%	63%	50%	19%	31%	5%	9%	1%	1%
	2	13	35	58	245	20	163	4	38	3	12	13%	7%	59%	50%	20%	33%	4%	8%	3%	2%
	3	23	74	70	322	3	79	1	10	1	8	23%	15%	71%	65%	3%	16%	1%	2%	1%	2%
	4	29	128	57	278	8	69	1	10	3	8	30%	26%	58%	56%	8%	14%	1%	2%	3%	2%
	5	29	144	59	292	7	44	2	8	1	5	30%	29%	60%	59%	7%	9%	2%	2%	1%	1%
	6	25	112	62	282	9	76	1	18	1	5	26%	23%	63%	57%	9%	15%	1%	4%	1%	1%
 <b>Non-Instructional Staff</b>	1	10	47	24	91	2	20	1	6	2	7	26%	27%	62%	53%	5%	12%	3%	4%	5%	4%
	2	7	30	23	94	7	31	0	4	2	12	18%	18%	59%	55%	18%	18%	0%	2%	5%	7%
	3	15	51	17	89	6	18	0	5	1	8	38%	30%	44%	52%	15%	11%	0%	3%	3%	5%
	4	15	51	21	89	1	15	0	5	2	11	38%	30%	54%	52%	3%	9%	0%	3%	5%	6%
	5	20	60	15	89	2	13	0	1	2	8	51%	35%	38%	52%	5%	8%	0%	1%	5%	5%
	6*	1	5	2	11	5	19	1	4	0	0	11%	13%	22%	28%	56%	49%	11%	10%	0%	0%
	7	1	2	7	25	1	11	0	2	0	0	11%	5%	78%	63%	11%	28%	0%	5%	0%	0%

\* indicates a negatively valanced question



# PHYSICAL HEALTH

## SURVEY QUESTIONS

Survey Group	Question Number	Question
 <b>Parents</b>	1	Students have enough healthy food choices at this school.
 <b>Instructional Staff</b>	1	This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition.
	2	This school places a priority on making healthy food choices.
	3	This school places a priority on students' health needs.
	4	This school places a priority on students' physical activity.
 <b>Non-Instructional Staff</b>	1	This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition.
	2	This school places a priority on making healthy food choices.
	3	This school places a priority on students' health needs.
	4	This school places a priority on students' physical activity.
	5	[Principal Only] Poor student nutrition is a problem at this school.
	6	[Principal Only] Lack of student physical activity is a problem at this school.



# PHYSICAL HEALTH

## QUESTION LEVEL RESPONSES

Survey Group	Question Number	Response Count										Response Percent									
		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know	
		SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All
Parents	1	18	69	42	201	16	96	16	65	5	41	19%	15%	43%	43%	16%	20%	16%	14%	5%	9%
Instructional Staff	1	21	93	63	278	14	105	0	10	0	7	21%	19%	64%	56%	14%	21%	0%	2%	0%	1%
	2	18	92	42	262	32	114	6	16	0	9	18%	19%	43%	53%	33%	23%	6%	3%	0%	2%
	3	33	105	58	302	7	71	0	5	0	10	34%	21%	59%	61%	7%	14%	0%	1%	0%	2%
	4	34	106	55	284	8	83	0	10	1	10	35%	22%	56%	58%	8%	17%	0%	2%	1%	2%
Non-Instructional Staff	1	11	34	20	92	5	26	0	3	3	16	28%	20%	51%	54%	13%	15%	0%	2%	8%	9%
	2	6	37	18	93	11	25	2	8	2	8	15%	22%	46%	54%	28%	15%	5%	5%	5%	5%
	3	13	41	23	98	2	18	0	2	1	12	33%	24%	59%	57%	5%	11%	0%	1%	3%	7%
	4	13	38	21	96	4	29	0	1	1	8	33%	22%	54%	56%	10%	17%	0%	1%	3%	5%
	5*	1	12	3	35	4	24	2	4	0	5	10%	15%	30%	44%	40%	30%	20%	5%	0%	6%
	6*	1	1	3	4	4	10	1	3	0	0	11%	6%	33%	22%	44%	56%	11%	17%	0%	0%





\* indicates a negatively valanced question





# MENTAL HEALTH





## SURVEY QUESTIONS

Survey Group	Question Number	Question
 <b>Students</b>	1	My teachers really care about me.
	2	I can talk to my teachers about problems I am having in class.
	3	I can talk to a teacher or other adult at this school about something that is bothering me.
	4	Students at this school stop and think before doing anything when they get angry.
	5	Students at this school try to work out their disagreements with other students by talking to them.
 <b>Parents</b>	1	This school provides high quality services to help students with social or emotional needs.
	2	This school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others).
 <b>Instructional Staff</b>	1	This school provides quality counseling or other services to help students with social or emotional needs.
	2	This school provides the materials, resources, and training necessary for me to support students' social or emotional needs.
	3	This school places a priority on addressing students' mental health needs.
	4	This school places a priority on teaching students strategies to manage their stress levels.
	5	This school places a priority on helping students with their social, emotional, and behavioral problems.
 <b>Non-Instructional Staff</b>	1	This school places a priority on addressing students' mental health needs.
	2	This school places a priority on teaching students strategies to manage their stress levels.
	3	This school provides the materials, resources, and training necessary for me to support students' social or emotional needs.
	4	This school provides quality counseling or other services to help students with social or emotional needs.
	5	[Principal Only] Student depression or other mental health problems are a problem at this school.
	6	[Principal Only] Lack of student social-emotional skills is a problem at this school.



# MENTAL HEALTH





## QUESTION LEVEL RESPONSES

Survey Group	Question Number	Response Count										Response Percent									
		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know	
		SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All
 <b>Students</b>	1	69	452	207	766	71	291	24	110	6	26	18%	27%	55%	47%	19%	18%	6%	7%	2%	2%
	2	81	466	201	755	63	267	23	121	9	36	21%	28%	53%	46%	17%	16%	6%	7%	2%	2%
	3	83	460	207	775	57	262	26	124	4	24	22%	28%	55%	47%	15%	16%	7%	8%	1%	1%
	4	22	112	91	401	174	701	85	407	5	24	6%	7%	24%	24%	46%	43%	23%	25%	1%	1%
	5	24	157	125	531	138	599	82	329	8	29	6%	10%	33%	32%	37%	36%	22%	20%	2%	2%
 <b>Parents</b>	1	23	83	52	191	13	80	3	49	6	69	24%	18%	54%	40%	13%	17%	3%	10%	6%	15%
	2	22	68	43	183	24	122	3	47	5	52	23%	14%	44%	39%	25%	26%	3%	10%	5%	11%
 <b>Instructional Staff</b>	1	41	155	49	266	7	55	1	11	0	6	42%	31%	50%	54%	7%	11%	1%	2%	0%	1%
	2	28	105	59	265	11	108	0	8	0	7	29%	21%	60%	54%	11%	22%	0%	2%	0%	1%
	3	33	119	53	259	12	97	0	14	0	4	34%	24%	54%	53%	12%	20%	0%	3%	0%	1%
	4	20	97	60	241	17	131	0	15	1	9	20%	20%	61%	49%	17%	27%	0%	3%	1%	2%
	5	25	110	61	268	12	97	0	10	0	8	26%	22%	62%	54%	12%	20%	0%	2%	0%	2%
 <b>Non-Instructional Staff</b>	1	13	39	18	91	6	27	0	5	2	9	33%	23%	46%	53%	15%	16%	0%	3%	5%	5%
	2	12	37	19	82	7	41	0	4	1	7	31%	22%	49%	48%	18%	24%	0%	2%	3%	4%
	3	11	34	19	87	8	39	0	4	1	7	28%	20%	49%	51%	21%	23%	0%	2%	3%	4%
	4	18	54	17	82	2	22	1	4	1	9	46%	32%	44%	48%	5%	13%	3%	2%	3%	5%
	5*	1	2	5	20	3	16	0	1	0	0	11%	5%	56%	51%	33%	41%	0%	3%	0%	0%
	6*	1	4	5	18	3	16	0	1	0	0	11%	10%	56%	46%	33%	41%	0%	3%	0%	0%

\* indicates a negatively valanced question







## DISCIPLINE SURVEY QUESTIONS

Survey Group	Question Number	Question
 <b>Students</b>	1	My teachers make it clear to me when I have misbehaved in class.
	2	Adults working at this school reward students for positive behavior.
	3	Adults working at this school help students develop strategies to understand and control their feelings and actions.
	4	School rules are applied equally to all students.
	5	Discipline is fair.
 <b>Parents</b>	1	When my child does something good at school, I usually hear about it from the school.
	2	This school communicates school policies and procedures clearly to parents or guardians.
	3	School rules are applied equally to all students.
	4	Discipline is fair.
 <b>Instructional Staff</b>	1	Staff at this school are clearly informed about school policies and procedures.
	2	Staff at this school recognize students for positive behavior.
	3	School rules are applied equally to all students.
	4	Discipline is fair.
	5	This school effectively handles student discipline and behavior problems.
	6	Staff at this school work together to ensure an orderly environment.
 <b>Non-Instructional Staff</b>	1	Staff at this school are clearly informed about school policies and procedures.
	2	Staff at this school recognize students for positive behavior.
	3	Staff at this school encourage students to think about how their actions affect others.
	4	School rules are applied equally to all students.
	5	Discipline is fair.
	6	Staff at this school help students develop strategies to understand and control their feelings and actions.
	7	This school effectively handles student discipline and behavior problems.
	8	Staff at this school work together to ensure an orderly environment.
	9	[Principal Only] Order and discipline are maintained satisfactorily at this school.
	10	[Principal Only] This school has a formal process to obtain parental input on policies related to school crime and discipline.



# DISCIPLINE

## QUESTION LEVEL RESPONSES

Survey Group	Question Number	Response Count										Response Percent									
		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know		Strongly Agree		Agree		Disagree		Strongly Disagree		No Answer/ I Don't Know	
		SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All	SL	All
 <b>Students</b>	1	103	504	225	905	31	144	10	61	8	31	27%	31%	60%	55%	8%	9%	3%	4%	2%	2%
	2	55	309	205	724	87	424	24	159	6	29	15%	19%	54%	44%	23%	26%	6%	10%	2%	2%
	3	53	333	196	743	88	383	33	156	7	30	14%	20%	52%	45%	23%	23%	9%	9%	2%	2%
	4	89	455	142	485	78	339	62	341	6	25	24%	28%	38%	29%	21%	21%	16%	21%	2%	2%
	5	76	346	148	536	72	347	74	387	7	29	20%	21%	39%	33%	19%	21%	20%	24%	2%	2%
 <b>Parents</b>	1	18	69	33	161	27	138	15	86	4	18	19%	15%	34%	34%	28%	29%	15%	18%	4%	4%
	2	26	117	43	234	22	71	3	52	3	8	27%	24%	44%	49%	23%	15%	3%	11%	3%	2%
	3	17	68	30	148	29	112	17	111	4	33	18%	14%	31%	31%	30%	24%	18%	24%	4%	7%
	4	16	63	36	169	28	102	13	103	4	35	16%	13%	37%	36%	29%	22%	13%	22%	4%	7%
 <b>Instructional Staff</b>	1	33	120	53	270	6	74	1	16	5	13	34%	24%	54%	55%	6%	15%	1%	3%	5%	3%
	2	44	200	50	271	4	17	0	3	0	2	45%	41%	51%	55%	4%	3%	0%	1%	0%	0%
	3	26	113	54	228	15	106	3	43	0	3	27%	23%	55%	46%	15%	22%	3%	9%	0%	1%
	4	29	99	58	259	10	101	1	30	0	4	30%	20%	59%	53%	10%	20%	1%	6%	0%	1%
	5	28	97	52	238	15	124	1	29	2	5	29%	20%	53%	48%	15%	25%	1%	6%	2%	1%
	6	44	155	48	281	6	44	0	12	0	1	45%	31%	49%	57%	6%	9%	0%	2%	0%	0%
 <b>Non-Instructional Staff</b>	1	13	47	20	90	4	24	1	6	1	4	33%	27%	51%	53%	10%	14%	3%	4%	3%	2%
	2	17	65	19	93	3	8	0	3	0	2	44%	38%	49%	54%	8%	5%	0%	2%	0%	1%
	3	16	65	19	91	2	9	2	4	0	2	41%	38%	49%	53%	5%	5%	5%	2%	0%	1%
	4	13	45	13	65	8	38	4	21	1	5	33%	26%	33%	37%	21%	22%	10%	12%	3%	3%
	5	14	37	14	75	6	36	4	18	1	5	36%	22%	36%	44%	15%	21%	10%	11%	3%	3%
	6	11	42	21	92	4	24	1	5	2	8	28%	25%	54%	54%	10%	14%	3%	3%	5%	5%
	7	15	39	13	77	8	39	2	9	1	7	38%	23%	33%	45%	21%	23%	5%	5%	3%	4%
	8	15	44	20	98	3	16	0	7	1	6	38%	26%	51%	57%	8%	9%	0%	4%	3%	4%
	9	5	9	2	19	0	5	1	5	0	0	63%	24%	25%	50%	0%	13%	13%	13%	0%	0%
	10	1	2	6	28	1	7	0	2	0	0	13%	5%	75%	72%	13%	18%	0%	5%	0%	0%





Non-Instructional/Business  
Operations

**SUBJECT: MEAL CHARGING AND PROHIBITION AGAINST MEAL SHAMING**

It is the District's goal to provide students with access to nutritious no- or low-cost meals each school day and to ensure that a student whose parent/guardian has unpaid meal charges is not shamed or treated differently than a student whose parent/guardian does not have unpaid meal charges.

Unpaid meal charges place a large financial burden on the District. The purpose of this policy is to ensure compliance with federal requirements for the USDA Child Nutrition Program and to provide oversight and accountability for the collection of outstanding student meal balances to ensure that the student is not stigmatized, distressed, or embarrassed.

The intent of this policy is to establish procedures to address unpaid meal charges throughout the District in a way that does not stigmatize, distress, or embarrass students. The provisions of this policy pertain to regular priced reimbursable school breakfast, lunch and snack meals only. Charging of items outside of the reimbursable meals (a la carte items, adult meals, etc.) is expressly prohibited.

**Access to Meals**

- a) Free meal benefit eligible students will be allowed to receive a free breakfast and lunch meal of their choice each day. A la carte items or other similar items must be paid/prepaid.
- b) Reduced meal benefit eligible students will be allowed to receive a breakfast of their choice at no charge and lunch of their choice at no charge each day. The meals offered to students will be reimbursable meals available to all students, unless the student's parent or guardian has specifically provided written permission to the District to withhold a meal. A la carte items or other similar items must be paid/prepaid.
- c) Full pay students will pay for meals at the District's published paid meal rate each day. The charge meals offered to students will be reimbursable meals available to all students, unless the student's parent or guardian has specifically provided written permission to the District to withhold a meal. A la carte items or other similar items must be paid/prepaid.

**Ongoing Staff Training**

- a) Staff will be trained annually and throughout the year as needed on the procedures for managing meal charges using the State Education Department (SED) Webinar or the District's training program.
- b) Staff training will include ongoing eligibility certification for free or reduced price meals.

(Continued)

Non-Instructional/Business  
Operations

**SUBJECT: MEAL CHARGING AND PROHIBITION AGAINST MEAL SHAMING  
(Cont'd.)**

**Parent Notification**

Parents/guardians will be notified that a student's meal card or account balance is exhausted and has accrued unpaid meal charges within two days of the charge and then every five days thereafter.

**Parent Outreach**

- a) Staff will communicate with parents/guardians with five or more unpaid meal charges to determine eligibility for free or reduced price meals.
- b) Staff will make two documented attempts to reach out to parents/guardians to complete a meal application in addition to the application and instructions provided in the school enrollment packet.
- c) Staff will contact the parent/guardian to offer assistance with completion of meal application to determine if there are other issues within the household causing the student to have insufficient funds, offering any other assistance that is appropriate.

**Minimizing Student Distress**

- a) Staff will not publicly identify or stigmatize any student in line for a meal or discuss any outstanding meal debt in the presence of any other students.
- b) Students with unpaid meal charges will not be required to wear a wristband or handstamp, or to do chores or other work to pay for meals.
- c) Staff will not throw away a meal after it has been served because of the student's inability to pay for the meal or because of previous unpaid meal charges.
- d) Staff will not take any action directed at a student to collect unpaid meal charges.
- e) Staff will deal directly with parents/guardians regarding unpaid meal charges.

(Continued)

**SUBJECT: MEAL CHARGING AND PROHIBITION AGAINST MEAL SHAMING  
(Cont'd.)**

**Ongoing Eligibility Certification**

- a) Staff will conduct direct certification through the New York Student Identification System (NYSSIS) or using SED Roster Upload at least monthly to maximize free eligibility.
- b) Staff will provide parents/guardians with free and reduced price application and instructions at the beginning of each school year in the school enrollment packet.
- c) If the District uses an electronic meal application, it will provide an explanation of the process in the school enrollment packet and instructions on how to request a paper application at no cost.
- d) The District will provide at least two additional free and reduced price applications throughout the school year to families identified as owing meal charges.
- e) The District will use its administrative prerogative to complete an application on a student's behalf judiciously, and only after using exhaustive efforts to obtain a completed application from the student's parent/guardian. The District will complete the application using only available information on family size and income that falls within approvable guidelines.
- f) The District will coordinate with the foster, homeless, migrant, and runaway coordinators at least monthly to certify eligible students.

**Prepaid Accounts**

Students/Parents/Guardians may pay for meals in advance via [www.MySchoolBucks.com](http://www.MySchoolBucks.com) or with a check payable to South Lewis School Lunch. Further details are available on the District's webpage at [www.southlewis.org](http://www.southlewis.org). Funds should be maintained in accounts to minimize the possibility that a student may be without meal money on any given day. Any remaining funds for a particular student will be carried over to the next school year.

To obtain a refund for a withdrawn or graduating student, a written or e-mailed request for a refund of any money remaining in the student's account must be submitted. Students who are graduating at the end of the year will be given the option to transfer any remaining money to a sibling's account through a written request.

Unclaimed funds must be requested within one school year. Unclaimed funds will then become the property of the District Food Service Program.

Adoption Date: 7/3/18

Revised:



# Debt Service Budget 2020-21

	Principal	Interest	Balance 6/30/2021
2011Bonds	1,325,000	336,450.00	6,530,000
	A9711.600	A9711.700	
2016 Bus Bonds	70,000	770.00	
2017 Bus Bonds	65,000	2356.25	
2018 Bus Bonds	65,000	3331.26	
2019 Bus Bonds	60,000	5312.50	
2020 Bus Bonds	57,250	7452.48	
	317,250	19222.49	
	A9712.600	A9712.700	

2020-21 Administrative Budget

Account Code	Description	2018-19	2019-20	2020-21	Change	%Change
A1010.400	BOE - Contractual	\$ 7,200	\$ 7,200	\$ 7,200	\$ -	0%
A1010.490	BOE - BOCES	\$ 6,500	\$ 6,760	\$ 6,760	\$ -	0%
A1010.500	BOE - Materials & Supplies	\$ 2,700	\$ 2,700	\$ 2,700	\$ -	0%
A1040.400	District Clerk - Contractual	\$ 400	\$ 400	\$ 400	\$ -	0%
A1040.500	District Clerk - Materials & Supplies	\$ 60	\$ 60	\$ 60	\$ -	0%
A1060.400	District Meeting - Contractual	\$ 400	\$ 400	\$ 400	\$ -	0%
A1240.400	Superintendent - Contractual	\$ 9,700	\$ 9,700	\$ 9,700	\$ -	0%
A1240.500	Superintendent - Materials & Supplies	\$ 1,900	\$ 1,900	\$ 1,900	\$ -	0%
A1310.400	Business Mgr - Contractual	\$ 11,500	\$ 12,000	\$ 12,000	\$ -	0%
A1310.490	BOCES Financial Services	\$ 50,615	\$ 52,600	\$ 52,600	\$ -	0%
A1310.500	Business Mgr - Materials & Supplies	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	0%
A1320.400	Auditor - Contractual	\$ 14,000	\$ 18,000	\$ 18,500	\$ 500	3%
A1325.400	Treasurer - Contractual	\$ 425	\$ 425	\$ 425	\$ -	0%
A1325.500	Treasurer - Materials & Supplies	\$ 200	\$ 200	\$ 200	\$ -	0%

## 2020-21 Adminstrative Budget

[illegible]

## 2020-21 Administrative Budget

[illegible]



# 2020-21 RIC BOCES Expenses

RIC BOCES EXPENSES	2018-19	2019-20	2020-2021	\$ Difference	% Difference
Site Licenses	36,412	37,993	38,537	544	1%
Network/Internet/Email	58,563	58,702	57,639	(1,063)	-2%
Data lines	40,731	34,476	34,989	513	1%
Staff Development	3,181	5,431	3,592	(1,839)	-34%
Technicians	30,569	-	-	-	0%
Guidance	5,813	6,012	5,097	(915)	-15%
Regular School	60,464	60,725	52,669	(8,056)	-13%
Special Education	21,615	22,957	12,610	(10,347)	-45%
Library Services	11,994	11,791	11,085	(706)	-6%
Integration Specialist	22,948	-	-	-	0%
Multi-Year Purchases	93,251	100,000	56,753	(43,247)	-43%
Accounting	49,400	52,000	52,953	953	2%
Cafeteria	9,318	9,843	10,165	322	3%
Telephone Support	3,500	3,233	2,544	(689)	-21%
TOTAL	447,759	403,163	338,633	(64,530)	-16%

# 2020-21 JeffLew BOCES Costs

## Jeff-Lewis BOCES Comparison

Programs	18-19 Cost	19-20 Cost	20-21 Cost	Difference	% Difference
Administrative/Room rent	220,500	721,127	624,000	-97,127	-13.47%
Career & Tech	615,000	598,000	586,000	-12,000	-2.01%
ACES Alternative School	60,000	60,000	60,000	0	0.00%
Special Education	1,466,000	1,202,373	1,272,487	70,114	5.83%
Itinerants	695,000	710,000	745,000	35,000	4.93%
Distance Learning	12,500	15,450	15,000	-450	-2.91%
Staff Development	25,000	25,000	25,000	0	0.00%
Regular school	67,000	59,000	60,000	1,000	1.69%
Technical	14,000	15,000	15,000	0	0.00%
Library	18,000	19,000	22,000	3,000	15.79%
Labor Relations	22,800	22,800	23,763	963	4.22%
Finance/Safety/Planning	32,000	34,000	34,000	0	0.00%
Athletics	53,000	8,000	8,500	500	6.25%
	3,300,800	3,489,750	3,490,750	1,000	0.03%

## Property Tax Cap

Form Status: Submitted

## How to Proceed...

**This Form has been submitted to OSC.****No further action is necessary.**You may [make changes to the Form](#), and resubmit it to OSC.

## Browse

To review the contents of this Tax Cap Form, select **Browse**, or choose a Topic below.[Browse](#)

## Certifier

Barry Yette, Business Administrator  
 (315) 348-2500  
[byette@southlewis.org](mailto:byette@southlewis.org)

## Summary

## Tax Levy Limit, Before Adjustments and Exclusions

<input checked="" type="checkbox"/> <a href="#">Real Property Tax Levy FYE 2020</a>	\$8,661,330
<input checked="" type="checkbox"/> <a href="#">Tax Cap Reserve Offset from FYE 2019 Used to Reduce FYE 2020 Levy</a>	\$0
<input checked="" type="checkbox"/> <a href="#">Total Tax Cap Reserve Amount (Including Interest Earned) from FYE 2020</a>	---
<input checked="" type="checkbox"/> <a href="#">Tax Base Growth Factor</a>	1.0072
<input checked="" type="checkbox"/> <a href="#">PILOTs Receivable FYE 2020</a>	\$60,863
<input checked="" type="checkbox"/> <a href="#">Tort Exclusion Amount Claimed in FYE 2020</a>	\$0
<input checked="" type="checkbox"/> <a href="#">Capital Tax Levy Exclusion FYE2020</a>	\$131,940
<input checked="" type="checkbox"/> <a href="#">Allowable Levy Growth Factor</a>	1.0181
<input checked="" type="checkbox"/> <a href="#">PILOTs Receivable FYE 2021</a>	\$60,950
<input checked="" type="checkbox"/> <a href="#">Available Carryover from FYE 2020</a>	---

<b>Tax Levy Limit Before Adjustments/Exclusions</b>	<b>\$8,748,277</b>
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## Exclusions

<input checked="" type="checkbox"/> <a href="#">Tort Exclusion</a>	\$0
<input checked="" type="checkbox"/> <a href="#">Capital Tax Levy Exclusion FYE2021</a>	\$102,226
<input checked="" type="checkbox"/> <a href="#">Teachers' Retirement System Exclusion</a>	\$0
<input checked="" type="checkbox"/> <a href="#">Employees' Retirement System Exclusion</a>	\$0
<b>Total Exclusions</b>	<b>\$102,226</b>

<b>Your FYE 2021 Tax Levy Limit, Adjusted for Transfers plus Exclusions</b>	<b>\$8,850,503</b>
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<input checked="" type="checkbox"/> <a href="#">Total Tax Cap Reserve Amount Used to Reduce FYE 2021 Levy</a>	---
<input checked="" type="checkbox"/> <a href="#">FYE 2021 Proposed Levy, Net of Reserve</a>	\$8,817,029

<b>Difference Between Tax Levy Limit and Proposed Levy</b>	<b>\$33,474</b>
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<input checked="" type="checkbox"/> <a href="#">Do you plan to override the Tax Cap for FYE 2021 ?</a>	No
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# South Lewis Central Schools 2020-21 Budget

March 3, 2020

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# CURRENT 2019-20 Budget

\$26,261,305

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☐ Cost-Drivers:

■ Salaries:

- ☐ Administrative/Supervisory/Confidential: 3.0%
- ☐ SRP: 3.25%
- ☐ SLTA: 3.25%

■ Healthcare: 1.75%

■ Worker's Compensation: 3.9%

■ Pensions:

- ☐ ERS: Steady @ approximately 15-16% of payroll
- ☐ TRS: Increase from 8.68% to 9.53% of payroll

■ Building/Department Budgets: Increase of 1.02% (total = \$3,206,729)

■ BOCES and RIC Budgets: Decrease of 1.6% (total = 3,829,383)

☐ State Aid:

■ Foundation Aid: \$234,115 (1.85% increase)

- ☐ Includes \$100,000 Community Schools Aid

■ Expense Based-Aids (Transportation, BOCES, etc...) – No Formula Change (BUT...)

■ Enrollment Based-Aid (Textbook/Software, Library, etc...) – No Formula Change (BUT...)

# Local Tax Levy History and Recommendation

- Tax Levy History:
  - 2009-10: 1.79% (Allowable Limit was 3.46%)
  - 2010-11: 3.4% (Allowable Limit was 4.95%)
  - 2011-12: 2.98% (Allowable Limit was 5.96%)
  - 2012-13: 1.97% (Allowable Limit was 3.45%)
  - 2013-14: 1.98% (Allowable Limit was .12%)
  - 2014-15: 1.98% (Allowable Limit was 2.8%)
  - 2015-16: 1.95% (Allowable Limit was 2.75%)
  - 2016-17: 0% (Allowable Limit was 2.56%)
  - 2017-18: 1.25%
  - 2018-19: 1.97%
  - 2019-20: 1.75%
- 2020-21 Tax Levy Recommendation
  - 1.80% increase (Estimated Allowable Limit is 2.19%)



# 2020-21 Proposed Budget

## \$26,791,524

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### ☐ **What is in/not in this budget compared to this year?**

- ☒ All current programs and opportunities for students
- ☒ Building/Department Budgets as presented/requested
- ☒ Staffing/Program Changes
  - ☐ Addition of an Employee Assistance Program (EAP Services)
    - ☒ Counseling, Trainings/Seminars, Event Tabling, etc...
  - ☐ Addition of Jeff-Lew Resolution Center Services (1 day/week)
    - ☒ STAMP, Peer Mediation, Youth Classes, etc...
  - ☐ Elimination of Full-Time Director of Health, PE & Athletics
    - ☒ Current Administrator picks up title, duties & responsibilities with support of:
      - ☐ Athletic Coordinator, Sport Season Supervisors, and more dedicated clerical support



## 2020-21 Proposed Budget

\$26,791,524

- 
- **What is in/not in this budget compared to this year?**
  - Purchase of three school buses (all with under luggage racks)
  - Mini-Renovation/Capital Outlay Project
    - Renovation of old HS Guidance Office into an OT/PT Therapy Suite



# 2020-21 Enrollment (UPK-12)

	Glenfield	Port Leyden	Total
UPK	Up to 18 (1 class)	Up to 18 (1 class)	36 (18, 18)
K (Projected)	40 (20, 20)	40 (20, 20)	80 (20)
1	40 (20, 20)	33 (17, 16)	73 (18.3)
2	34 (17, 17)	34 (17, 17)	68 (17)
3	30 (15, 15)	45 (22, 23)	75 (18.8)
4	38 (19, 19)	33 (17, 16)	71 (17.8)
	<i>Total = 200/11 = 18.2</i>	<i>Total = 203/11 = 18.5</i>	<i>403/22 (18.3)</i>
Middle School	5	69	
	6	84	
	7	86	
	8	45	MS = 284 Total
High School	9	71	
	10	73	
	11	71	
	12	73	HS = 288 Total



# 2020-21 Proposed Budget

## \$26,791,524

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- ☐ Spending increase of approximately 2.02%
- ☐ 1.80% Tax Levy Increase Recommendation (Allowable Limit is 2.19%)
- ☐ Changes of Note:
  - Employee Assistance Program (EAP)
  - JL Resolution Center Services (1 day/week)
  - Director of Health, PE & Athletics transition
  - 3 Buses
  - OT/PT Therapy Suite Renovation
- ☐ Scheduled for Budget Adoption on March 17<sup>th</sup>



# DISCUSSION

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- Establishment of a Capital Reserve
  - \$3 million over a 10-year period
- Trap Shooting Club (\$ support)