

**Watertown Board of Education
Regular Meeting Minutes**

Meeting Date: February 24, 2020
Meeting Time: 7:30 p.m.
Meeting Place: Lecture Hall, Watertown High School

Members Present: Ms. Leslie Crotty, Chairman
Mr. Tom Lambert, Vice Chairman
Ms. Janelle Wilk, Secretary
Mr. Robert Makowski
Ms. Cathie Rinaldi
Ms. Diane Bristol
Ms. Cindy Eastman
Ms. Josephine Cavallo-Rosa
Mr. Jason Malagutti

Members Absent: None

Others Present: Dr. Rydell Harrison –Superintendent of Schools
Mr. Tom DiStasio – Business Manager
Mr. Jordan Arnold – Student Council Representative

A. Convene Regular Meeting – 7:30 p.m.

Ms. Bristol – I would like to share about the passing of Arline Kerachsky. She passed away unexpectedly this past Saturday, February 22nd at St. Mary’s hospital. She was the wife of Bernie Kerachsky and they were married for 51 years. Arline was a teacher in the Watertown School systems for 25 years before she passed. Arline leaves behind not only her husband Bernie, but also her son Mark and her daughter Michelle and 4 grandchildren. Services for Arline were today at 1:00 p.m. I would like to request that we have a moment of silence to honor Arline.

B. Salute to the Flag

C. Roll Call – Ms. Davidson

D. Minutes

Agenda Item:	D.1
Subject:	Minutes of the February 10, 2020 Regular Board of Education Meeting
Motion Presented By:	Ms. Wilk
Motion Seconded By:	Mr. Lambert
Text of the Motion:	Madame Chair, I move that the Board approve of the minutes from the February 10th, 2020 regular Board of Education meeting as presented by Ms. Davidson.
Discussion:	None
Opposed:	None
Abstained:	None
Vote:	Motion passed

E. Report from Student Council Representative – Jordan Arnold

Mr. Arnold – Mrs. Meka, from **John Trumbull Primary School**, reports that they have been busy with their mid-year conferences with teachers. It is amazing to hear about the progress of every student. John Trumbull also revisited their staff charter last week and shared ways that they are working to support a positive environment and their ways to continue to build morale.

Ms. Scully, from **Judson**, reports that fifth grader, Nathan Lubus, was chosen as the top speller in the spelling bee held on February 11th. He will proceed to a state competition in March at the University of Saint Joseph. Students celebrated their 100th day of school by spreading 100 acts of kindness and giving or receiving 100 compliments.

The student council is continuing to conduct a fundraiser to support the Neuroendocrine Research Foundation in support of Security Officer Chip.

Ms. Galik, from **Polk**, reports that on Friday, they hosted an exciting and educational interactive program celebrating the profound contributions of African-Americans. Historical Events, such as the Tuskegee Airmen and Dr. King’s “I Have a Dream” speech, were brought to life using laser animations. They would also like to thank the PTO for fundraising the event.

In honor of Read Across America day, Polk School will celebrate with a school-wide Read A Thon on March 2nd. Students are invited to Cozy up in their PJ’s and curl up with a good book at school that day. Family and friends are invited to support their child's efforts by making a donation, which will support Project Night Night. This charitable organization donates over 30,000 “Night Night Packages” each year to homeless children 12 and under who need essentials to have a concrete and predictable source of security and an increased exposure to high-quality literacy materials during their time of upheaval.

Ms. Lurz, from **Swift**, reports that last week the Swift Unified Sports team hosted members of the Watertown High School Unified Sports team and the results were feelings of comradery, plenty of smiles and laughs and lots of proud moments. Over thirty athletes participated as well as dozens of staff members. The crowd cheered throughout and the event ended with the promise of another joint activity soon. The peace pals sponsored a school-wide "Random Acts of Kindness" week recently. One of the activities included providing short sayings of encouragement and appreciation, such as "you cheer me on " and "you make me smile" for staff and students to give to each other. The activity was very successful with compliments being shared throughout the week.

Ms. Parlato, from **Watertown High School**, reports that twenty students and twenty teachers participated in the second training session of the Anti-Defamation League. The students and teachers who have been trained will serve as discussion facilitators during a day long workshop for sophomores on Thursday, March 12th. The purpose of the program is to make the students aware of the effects of mean behavior on others. 13 students and 4 staff members conducted instructional rounds this week, looking for evidence of student engagement and for patterns in the types of tasks and activities that students complete during class time. Students developed a list of conclusions and provided suggestions for the school to consider as it continues to improve. This was high-level analytical work, and students rose to the challenge beautifully. Only few high schools in the state empower students to participate in Instructional Rounds, and Watertown High School is one of them. The conclusions and suggestions students created will be shared with teachers at an upcoming faculty meeting.

The spring musical Grease will take place at WHS on March 26, 27, and 28. Tickets are available by calling the high school, from Park and Rec, or from any cast crew, or pit member.

F. 2020-2021 Superintendent's Budget Recommendations: Additional Material and Discussion

Dr. Harrison – Good evening everyone. One of the questions that I wanted to address tonight was about the reduction of paras that I presented as part of the budget last week. I had an opportunity to meet with the president of the para's union, Ms. Becky Zadlo, and be able to talk through some of this and the rationale behind it. It is important to note that even though when I brought it up it was in relationship to next years' budget and the potential savings; the reduction of paras is not for savings. That is not the intent, that was more of a programmatic decision and so there are a couple of things that I wanted to point out in relationship to that. We are increasing our district wide programming and also increasing the number of certified staff that we have. Our student services team is confident that our district will be able to fully address the needs of our students with special education needs next year while reducing the number of paras in our district primarily because of the way we are restructuring some of our programs. And, of course, every year as we go into the spring, we are always looking at staffing for the following school year and we will be deliberate in developing a plan for next year where we start to group some students together so that we can maximize para support. Another area that was a consideration for us in thinking about the number of paras we have in the district was around the gradual reduction of para support over time. Currently we have a total of 89 paras in the district and of the 89, 76 are assigned to work with students that receive SPED services and although these SPED paras job responsibilities change from year to year based on what the student's needs are, what we want to see are is that we are helping kids to build the skills that they need to function without a para when they can as they get older. So naturally, what you

want to see is a reduction in para support with a student or a group of students over time. In talking with Mr. Brown, we have talked about how this is a focus for our state and across the nation that we want to see a balance between para support and also building independent skills so that students can generalize the behavior skills that they are learning with their paras. And the last thing, and I think this is one of the most important pieces, obviously we have great paras in our district and we have great relationships with our paras and their relationships with students and so we never want to lose people when we are looking at reductions. So I think it is important to note what attrition looks like over time so we analyzed the number of paras that we lose each year. We looked at that over the last five years; in 2014/2015 we lost 11, 2015/2016 we lost 5, 16/17 – 9, 17/18 – 2, and then 18/19, 7. In average, we are averaging a reduction of about 6 paras. So when we are thinking about reducing the number of paras that we have, are expectation is that we will be able to absorb that reduction through attrition as we are looking towards next year.

The next area that I had some questions about was the SRBI coordinator positions. I think that in coming out of the board discussions with having one coordinator assigned to each school, to support PPTs and coordinate the SRBI process at each of our schools. And while that was part of an ongoing conversation with the board; I felt there was an opportunity to clarify it for the public. The general overview of the SRBI coordinators: they are teacher level positions with special responsibilities requiring leadership abilities and specialized skills to support the implementation of procedures and programs in the school's district. So those programs and procedures related to SRBI and supporting the team and also facilitating the PPTs. One of the big pieces of the SRBI position related to the elementary schools is that they will be providing math intervention support to students who have specific needs. The other piece is when we talk about SRBI a lot of the time it is in relationship to students that are struggling in reading and math and not necessarily thinking about it from working with all students. So really the whole process of SRBI is that it is not just looking at how we support students with deficiencies or needs academically, but also how we are able to address students who have acceleration needs and so being able to meet the full continuum. We were very lucky in our candidate pool for this position to have one of our internal candidates that will be stepping into one of these roles next year and is a person who just finished their Gifted Ed certification and so that really will help with differentiated instruction and helping our teachers build those skills in the regular classroom. It is not just focused on tier II or tier III intervention but really looking at student that are learning at all levels. I will continue to bring information back to the board and the community on what that implementation process looks like.

Just a small clarification about the armed security officer; we had a brief discussion particularly the position that will be the evening position here at the high school. I wanted to connect to that where this building is in high use in the evenings and so to have security support in the evening, not just for our school events, but also for meetings like this one and for all of park and rec that using the building, having that extra level of safety will be not just a gift to our school community but to the entire community as a whole. I don't anticipate this evening position reducing the need for police support at games or special events; we know that we have a great relationship with our police department and they provide a valuable service to us when we have special events here in the building and when we have lots of people on campus, so we would want to have their presence here as well in addition to having the security guard. We had a great meeting with the town last week with Ms. Rosa and Mr. Winn and Chief Gavallas and we

spoke about some of the things we have done to partner with them to improve security in our district. I think the evening security guard will be another layer with that.

We are very excited about our culinary position; we had some discussion between the last meeting and now about the timing. One of the things we saw as a potential opportunity is that we can use this opportunity to expand pathways for our students. With some of the training we were doing today with administrators, our high school folks were zeroing in on these new course that are part of our program of studies here at the high school. It is not just about providing another elective course, but really opening students up and exposing them to possibilities they may not have known about that may potentially exist for them after high school. We already know there is a lot of interest in these courses, even though this course is budget dependent, we have over 100 students that are interested in taking one of those courses next year.

G. Public Participation – 2020-2021 Budget

None

H. Superintendent's Recommendations and Report

1. Appointments – (Information Only)

Mr. Keith Borkowski to the position of Boys' Basketball Coach at Swift Middle School, effective for the 2019-2020 school year, receiving a stipend amount of \$2,517.00, Step 4, as represented in the WEA Agreement.

Ms. Danielle Ervin to the position of Girls' Freshman Basketball Coach at Watertown High School, effective for the 2019-2020 school year, receiving a contractual stipend amount of \$2,517.00, Step 0, as represented in the WEA Agreement.

Mr. Timothy Fisher to the position of Indoor Track Assistant Coach for Watertown High School, effective for the 2019-2020 school year, receiving a stipend amount of \$2,368.00. Step 3, of the WEA Contract.

Mr. Joseph Giannelli to the position of Girls' Basketball Coach at Swift Middle School, effective for the 2019-2020 school year, receiving a stipend amount of \$2,517.00, Step 4, as represented in the WEA Agreement.

Ms. Chelsie Guerrero to the position of Cheerleading Assistant Coach at Watertown High School, effective for the 2019-2020 school year, receiving a contractual stipend amount of \$2,223.00, Step 2 of the WEA contract.

Mr. Jason Hurdle to the position of Girls' Varsity Basketball Coach at Watertown High School, effective for the 2019-2020 school year, receiving a contractual stipend amount of \$4,737.00, Step 4, per the WEA Agreement.

Ms. Rachel LaFlamme to the position of Cheerleading Coach at Swift Middle School, effective for the 2019-2020 school year, being paid a contractual stipend amount of \$2,070.00, Step 1

of the WEA contract.

Mr. Brian LaFontaine to the position of Indoor Track Head Coach for Watertown High School, effective for the 2019-2020 school year, receiving a stipend amount of \$3,109.00, Step 4, of the WEA Contract.

Mr. Devin Lynch to the position of Boys' Swimming Assistant Coach for Watertown High School, effective for the 2019-2020 school year, receiving a contractual stipend amount of \$1,920.00, Step 0, per the WEA Agreement.

Ms. Bryanna Murphy to the position of Boys' Swimming Head Coach for Watertown High School, effective for the 2019-2020 school year, receiving a contractual stipend amount of \$3,407.00, Step 1, per the WEA Agreement.

Mr. Corrado Perugini to the position of Ice Hockey Assistant Coach at Watertown High School, effective for the 2019-2020 school year, receiving a contractual stipend amount of \$3,109.00, Step 4, per the WEA Agreement.

Mr. Marcquest Redding to the position of Boys' Junior Varsity Basketball Coach at Watertown High School, effective for the 2019-2020 school year, receiving a contractual stipend amount of \$2,809.00, Step 2, per the WEA Agreement.

Mr. Preston Soeprasetyo to the position of Boys' Basketball Coach at Watertown High School, effective for the 2019-2020 school year, receiving a contractual stipend amount of \$2,663.00, Step 1, as represented in the WEA Agreement.

Mr. Mark Southard to the position of Strength and Conditioning Coach at Watertown High School, effective for the 2019-2020 school year, receiving a stipend amount of \$1,898.00.

Mr. Paul Vance, Jr., to the position of Boys' Varsity Basketball Coach at Watertown High School, effective for the 2019-2020 school year, receiving a contractual stipend amount of \$4,589.00, Step 3, per the WEA Agreement.

Mr. Victor Vicenzi to the position of Ice Hockey Head Coach at Watertown High School, effective for the 2019-2020 school year, receiving a contractual stipend amount of \$4,738.00, Step 4, per the WEA Agreement.

Ms. Miranda Weidemier to the position of Cheerleading Coach at Watertown High School, effective for the 2019-2020 school year, receiving a contractual stipend amount of \$3,407.00, Step 3 of the WEA contract.

Mr. Tyler Wragg to the position of Ice Hockey Assistant Coach at Watertown High School, effective for the 2019-2020 school year, receiving a contractual stipend amount of \$3,109.00, Step 4, per the WEA Agreement.

2. **Transfers– (Information Only)**

Ms. Bette-Jean Vail from the position of General Cafeteria Worker at Judson Elementary School, to Cook/Baker at Polk Elementary School.

Ms. Karen Perugini from the position of General Cafeteria Worker at Watertown High School to General Cafeteria Worker at Judson Elementary School.

Mr. William Wills from the position of Custodian at Judson/Polk Elementary Schools, to fill the full time Custodian position at Judson Elementary School.

3. **Resignations – (Information Only)**

Ms. Sharon Martino from the position of Payroll/Human Resources Specialist for Watertown Public Schools, effective March 13, 2020 for personal reasons.

Ms. Susan Bohan from the position of School Secretary at Watertown High School, effective April 10, 2020, for the purpose of retirement. Ms. Bohan has worked for the Watertown School District for thirty-five years.

4. **Superintendent's Report**

Dr. Harrison – I will start with the appointments first. You will see a lot of appointment for coaches and I just want to reiterate I really see athletics and the number of students participating in athletics, not just for the benefit of them and developing the skills that they need, but really the field or the courts is one of the best places to really build those skills that we laid out in a Vision of a Graduate. I am really excited about Mr. Catuccio's work with the coaches to connect their work to a Vision of a Graduate and their skills and characteristics to the concepts that they are learning as part of being a member of the team. One specific personal thing that I wanted to point out is the resignation of Ms. Susan Bohan. So Sue has been a secretary here at the high school, but we are excited for her next chapter. She has been with us for 35 years and we will find an opportunity to honor her for all of her years of service.

Today our administrators had a day of TregoEd training and at the last meeting I gave an update on the District Improvement Plan and reviewed the goals and objectives which really is the "what"...what are the things we are focusing on. TregoEd reviews how we are doing this work. The administrators have been engaged in learning these four processes. We have done three full days and tomorrow is our last and final day. We are working with our trainer, who came up from North Carolina and it has been transformational for us as leaders in utilizing these processes. I am excited about our administrators having these skills to conduct root cost analysis and solve complex problems and use this protocol around tough decision making and aligning operational priorities, identifying the plan for the resolution of that priority, managing risk and opportunities and really getting into a practice where we are regularly asking the right questions about the pieces we might be missing. I will continue to update the board and community on the outcome and impact on the district.

Recently Mr. Lambert, Ms. Crotty, Mr. Ceniccola and I met with our administrators at John Trumbull and the high school along with emergency state and federal personnel to conduct security walkthroughs at both schools. We received great feedback throughout the process

and will be getting full reports from those agencies about their recommendations. They are taking us through train the trainer process where they are giving us the tools and skills to use these assessment skills at our other schools and develop some next steps to put in place. Related to security, we have completed our initial training on Navigate Prepare; the app related to school safety and drills. We have had great feedback on that and I have already done two drills using the app. We learned about some cool features; they did a fire drill and exited the building like they would normally but a teacher was able to go in and look at her roster and mark them all as safe, which gave a notification to Ms. Meka to be able to say all of these students are accounted for. When she marked what students were absent, they did not show as missing. You can imagine doing that with paper and pencil makes it more difficult. The app will be a game changer in the way we do our drills and also giving up opportunities for training related to scenarios versus just traditional safety training. The last thing that I wanted to mention was that we talked about our calendar at our last meeting and I mentioned that I was hoping that the Y would be able to add a program for our delayed opening PD days. We went back and forth and the director has agreed to put something together for the community so that the parents can take advantage of the Ys services at delayed openings. Our plan is to have that available for students of Pre K all through middle school.

I. Presentation – Food Service Update

Ms. Ashley Onion, Food Service Director, will present a review of the Food Service Department, including an update of the Breakfast & Lunch Programs.

To view that update, please visit: <https://www.youtube.com/watch?v=WHgpLIguhOE>

J. Item of Discussion – Strategic Plan Objective 3.1 Community Partnerships

Dr. Harrison – At the last meeting, we talked about goal 3.1 of the Strategic Plan. By June 2022, we will establish partnerships with 50 businesses representing career paths and providing students with the opportunities to engage in apprenticeships, internships and externships. One of the things that we wanted to do was to expose students to a wide range of career opportunities following high school. We already have somethings in place that are working well, like our CNA program here at the high school and we wanted to add a component to that and explore careers related to manufacturing. The purpose of us focusing on these two initial career categories is that they are in high demand in our area with looking for qualified people to enter the work force. So we felt that if we could give our students some of the initial skills related to health sciences and manufacturing that we could really open up some nice options following graduation particularly for students who may not be headed directly to college or may not be interested in a 4-year degree. What I did was lay out a proposed project timeline related to just this component of the goal looking at the health sciences and manufacturing. I divided the timeline into three areas; looking at foundations, then exposure and awareness and then engagement as we prepare to launch the new project. So the first part is shared in our timeline that we are focused on partnerships during the second semester of this first year and what I

would like to do is establish a Community Partnership Advisory Council where we have a council with me, a recommendation for a board member, the Director of Curriculum and Instruction, the Director of Technology, one of our High School Administrators, one of our counselors, a high school and middle school teacher, and really lay out what our goals and outcomes are. I have done some research related to this and I have seen programs that are full blown internships where students are getting paid to work in a field while in high school, then things as simple as summer programs where they are exposed to different career paths or do some job shadowing throughout the year. I would like to define what this would look like for us as a district and pull this team together to do this work. The next layer of that is developing some relationships with local manufactures and medical providers. We have some things in place and I think there are some key people in place in our community and on our board who could really help leverage some of those relationships with local businesses and then look at ways we can expand some of the partnerships that we already have specifically with NVCC and are there possibilities to do more in relation to manufacturing. Then in the fall, moving on to exposure and awareness, thinking about some opportunities for students throughout the year to be exposed with bringing in speakers, career fairs, job shadowing, lots of opportunities; building on our partnership with the Y and then helping us doing some career exposure as well. In the spring, really planning for any programmatic changes that we need to put in place to be ready to roll something at the start of the 2020-2021 school year. That can be after school or summer programs for the next school year and doing some revisions to our program of studies, potentially offering new courses, and then to work around program development as well. I wanted to dig in a little deeper on this because I think it is embedded in our focus on partnerships and it gives some more explicit information. You can see how having the culinary program could be another one of these pieces that will lend itself to more career pathways.

Ms. Crotty – In regards to the Community Partnership Advisory Council, I have a recommendation of a board member representative for that committee. Mr. Lambert's professional experience in all things manufacturing far exceeds anything that anything that anyone of us at this table could bring to that table. With a career that expands over 40 years, Mr. Lambert has the business savvy and business expertise that will lend itself very beautifully and will be engaging to our community partnerships for the benefits of our students. With a career that began as an air force jet mechanic to an F100 jet fighter crew chief that helped to train pilots to use our aircraft weapons systems to support our ground troops in Vietnam, Tom then went on to work as a tool dye maker, a tool room foreman, an engineer, a general manager, vice president of manufacturing, and completing his career as the company vice president. Mr. Lambert's understanding of every realm of manufacturing is really unmatched from production to assembling machine, grinding, broaching, and drilling to job related professional development, with the courses that you have to take throughout your career. Engineering, quality control, and employee management, Tom's vast experience can only help create lasting ties with the business community, but can also help guide our district as we look

to expand our career explorations for our high and middle school students. In addition to being on the board for 14 years, he has also served on public buildings, water and sewer, being and insight and authority on all aspects of relationship building and collaboration, so it is for all of these reasons and a lot more that I am recommending Mr. Lambert to represent the board on the Community Partnership Advisory Committee.

K. Committee Reports:

Curriculum and Instruction Committee, Ms. Cathie Rinaldi, Chair – No
Policy and Labor Committee, Ms. Janelle Wilk, Chair –No
Budget and Finance Committee, Ms. Diane Bristol, Chair – Yes

I would like to thank Dr. Harrison and Mr. DiStasio for a well thought out and very financially responsible budget presentation. It will be presented to the town council on March 17th and in advancement of, the road show is about to begin. On March 4th, Dr. Harrison will be at John Trumbull Primary School, on March 5th he will be at Swift for the PTSO and High School PTO and then on March 10th he will be presenting for the Judson and Polk PTOs. I know it is a very busy month and I thank you for getting out there and getting the budget in front of our families.

Facilities/PBC/Operations Committee, Mr. Thomas Lambert, Chair –Yes

The municipal center project is getting very close. We have a target of around mid-March. It seems to be getting closer because punch list items are slowly going away. They have some IT hardware installation going on and they don't seem to have it but it is coming in. They are saying mid-March, but I would add a few weeks. We also need to realize once they do move in, soring is coming and they do have some asphalt and landscaping work that needs to be done.

Governance and Community Engagement Committee, Mr. Robert Makowski, Chair – Yes

Tonight the Governance and Community Engagement Committee met. We reviewed the state's community engagement definition and framework. The state's definition is "family engagement is a full, equal and equitable partnership between families, educators and community to promote children's learning and development through birth and college and career." Dr. Harrison reviewed the vision of practice chart published by the state containing different levels of engagement practices and steps the district is taking to review against current practices. We also reviewed the recent district family survey data. We had 532 responses which are being used as a starting point to evaluate trends and align our efforts as a district with the states guiding principles and results into our districts improvement plan. Further, we continue to evaluate how we can communicate and engage both our students and parents to help drive full and equal and equitable partnerships between students, parents, teachers and our administrators.

L. Communications - Secretary

None

M. Report from the Board Chair

Ms. Crotty – I think Dr. Harrison covered all of the meetings that we attended together. I want to thank Mr. DiStasio and Dr. Harrison for being at the meeting, there was a real air between...Tom Winn, the Town Council Chairman, Mary Ann Rosa, the Finance Chair, there was a real sense of collaboration and they really encouraged us to continue this next year to have meetings together like that to unpack some of the issues on the town side and on the board side. I want to thank you all for doing that as it was a successful meeting.

N. Action Items – Adoption of Items to be Approved by Consent

Agenda Item:	N.1
Subject:	Consideration of the Approval of the Proposed 2020-2021 School Year Budget
Motion Presented By:	Ms. Bristol
Motion Seconded By:	Ms. Rosa
Text of the Motion:	Madame Chair, I move that the Board approve of the proposed budget for fiscal year 2020-2021 as recommended by the Superintendent of Schools.
Discussion:	None
Opposed:	None
Abstained:	None
Vote:	Motion passed
Agenda Item:	N.2
Subject:	Consideration to Approve of the Appointment of Board of Education Member to the Community Partnership Advisory Council
Motion Presented By:	Ms. Rinaldi
Motion Seconded By:	Ms. Wilk
Text of the Motion:	Madame Chair, I move that the Board approve of appointing Ms. Thomas Lambert to the Community Partnership Advisory Council
Discussion:	None
Opposed:	None

Abstained: None
Vote: Motion passed

Agenda Item: N.3
Subject: Consideration of the Approval of the Watertown Annual Healthy Food Certification Statement under Section 10-21F of the CT General Statutes (C.G.S.)

Motion Presented By: Ms. Eastman
Motion Seconded By: Mr. Lambert

Text of the Motion: The Watertown Public Schools District and pursuant to section 10-215 of the Connecticut General Statutes hereby certifies that all food items offered for sales to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2020 through June 30, 2021. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored but eh school or non-school organizations and groups.

Discussion: None

Opposed: None
Abstained: None
Vote: Motion passed

Agenda Item: N.4
Subject: Consideration of the Approval of the Watertown Annual Food and Beverage Exemptions under Section 10-221Q of the CT General Statutes (C.G.S.)

Motion Presented By: Mr. Makowski
Motion Seconded By: Ms. Malagutti

Text of the Motion: The Watertown Public Schools District will allow the sale to students food items that do not meet the Connecticut Nutrition Standards and beverages not listed in section 10-221q of the Connecticut General Statutes provided the following conditions are met: 1. the sales is in connection with an event occurring after the end of the regular school day or on the weekend; 2. The sale is at the location of the event; 3. The food and beverage items are not sold from a vending machine or school store. An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting or extracurricular activity. Fir example, soccer games, school plays and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The “regular school day” is the period from midnight before to 30 minutes after the end of the official school day. “Location” means where the event is being held.

Discussion: None
Opposed: None
Abstained: None
Vote: Motion passed

O. Future agenda Items and Board Members’ Comments

None

P. Public Participation (Please state name, address and topic of discussion)

None

Q. Adjournment

Agenda Item: Q.1
Subject: To adjourn the meeting

Motion Presented By: Mr. Lambert
Motion Seconded By: Ms. Rosa

Text of the Motion:	Madame Chair, I move that we adjourn.
Discussion:	None
Opposed:	None
Abstained:	None
Vote:	Motion Passes

The meeting adjourned at 8:59 p.m.

Respectfully Submitted,

Mindi Davidson
Recording Secretary

Janelle Wilk
Secretary of the Board