

RSU #38 Curriculum Committee
Feb. 12, 2020
4:00-5:30pm

Present: Kim Bowie, Wendy Brotherlin, Patty Gordon, Nancy Harriman, Jay Charette

Approval of Visual and Performing Arts Curriculum, K-12

Jeremy Smith – Art (MCHS)
Hope Lord- Art (MCMS)
Amanda Shively – Music (K-5)

Feedback: *The alignment and all the curriculum work is so amazing
How do families looking to move here see what it looks like?
The work is great – we want to market ourselves – for the Arts and the
opportunities for GT - how can you help us do that?*

Action: Approved Curriculum to send to School Board for full approval this spring

New Course Proposals for 20-21

Year I MAP (Maranacook Alternative Program) Courses
Leadership Exploration and Development (LEAD)
MAP: Algebra I, Geometry, Algebra II
MAP: Humanities
MAP: Earth and Biological Systems
Kelsea Trefethen
Hannah Moran

Feedback/Discussion:
*When are MAP courses? (in afternoon; 5 days per week; Period 3
Humanities; Period 4 STEM)
How will they be different from regular curriculum classes? (more
personalized; two assessments per unit; one written and one project-based)
Are there multiple times during the year students can enter program? (Yes)
Have you started new admissions process yet (Yes)
Does it seem to be working? (Yes)
How many students are in the program now? (7; 10 max)
How many teachers? (Hannah will just be teaching one class in the
program, Humanities; Kelsea teaches STEM and LEAD)*

Action: Approved new MAP courses for next year; send entire program proposal with new courses to School Board for full approval this spring

Update: K-5 Illustrative Mathematics Professional Development & Implementation

Abby Shink (K-12 Mathematics Coach)

See Slideshow (will be posted with these notes)

Feedback/Discussion:

What about practice time and homework? (This program has more procedural fluency in place than our district curriculum did)

How can we get more creativity and supplementary materials in place for teachers? (Implementing a program with fidelity is a big issue in evaluating impact on student learning. Not all teachers were implementing OUR district curriculum in recent years with fidelity and not all are implementing IM with fidelity now, but that is needed in order to evaluate the impact on student learning.)

What about the 5th to 6th grade transition? Our district math curriculum is also conceptually-based and, as mentioned earlier, IM has more emphasis on procedural fluency at grade 5 than our curriculum did, so students should be well-prepared for our 6-8 curriculum)

Future Agenda Planning;

Curriculum Review Cycles Chart

Coaching- Implementation Update

Math Achievement Analysis / NWEA & curriculum alignment?

Next Meeting, April 8, 4:00pm

Link to IM Slideshow

<https://5il.co/d7wi>