

Smackover High School
School-Parent Compact
2016-2017

The Smackover High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school, staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2016-2017

School Responsibilities

The Smackover High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - By using curriculum that is aligned with the Arkansas Department of Education Curriculum Frameworks
 - By providing teachers with continuous professional development that provides them with appropriate instructional strategies and content necessary to meet the individual needs of their students.
2. Hold parent-teacher conferences twice during the school year during which this compact will be discussed as it relates to the individual child's achievement. The conferences will be held once each semester September 2016 and February 2017.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Through parent-teacher conferences
 - Through the HAC (Home Access Center) computer system which allows parents the opportunity to check their child's grades online
 - Through various teacher classroom communications such as weekly notes home, e-mail, phone calls, and newsletters
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - During conference periods, at scheduled parent-teacher conferences and at other times that are scheduled through the school office.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Parents are always welcome at the school throughout the year and are encouraged to volunteer in their child's classroom, in the media center, and/or other classrooms and are provided instruction on how to access the varied opportunities and the procedures once they are there.
6. Involve parents in the planning, review, development, and improvement of parental involvement plans, school-wide program plans, school improvement plans and in Title I, Part A programs.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring our child's school attendance,
- Making sure that homework is completed,
- Monitoring amount of television their children watch,
- Volunteering in my child's classroom,
- Participating, as appropriate, in decisions relating to my children's education,
- Promoting positive use of my child's extracurricular time,
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, School Improvement Teams, parent involvement plans or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to,
- Read at least 30 minutes every day outside of school time,
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day,
- Study for all tests.

School Principal Signature: _____

Parent Signature: _____

Student Signature: _____

*Please return this to school as soon as possible.