POLICY: ENGLISH LANGUAGE LEARNER

CODE C4
(MANDATORY)

Policy
It is the policy of the Maple Run Unified School District to ensure that students whose primary or dominant language is not English, and who therefore are English Language Learners (ELL), have equitable access to school programs as required by law.

Implementation
The Superintendent or his/her designee shall be responsible for developing and implementing procedures to comply with federal and state laws which define standards for serving ELL students.

MRUSD Board
1st Reading: 7/6/2016
2nd Reading: 7/20/2016
Date Warned: 7/8/2016
Date Adopted: 7/20/16

Legal Reference(s):
42 U.S.C. §§2000 d et seq. (Title VI of the Civil Rights Act of 1964); 20 U.S.C. 6801 et seq. (English Language Acquisition, Enhancement, and Academic Achievement Act)
34 C.F.R. Part 100
9 V.S.A. §4502 (Discrimination, public accommodations)
Vermont State Board of Education Manual of Rules and Procedures §1250

1 The requirement for a school board policy on the provision of services to students with limited English proficiency is not explicit in federal or state law or regulations. However, both the U.S. Office of Civil Rights and the Vermont Department of Education have indicated that Limited English Proficiency policies are an essential part of a school district’s compliance with nondiscrimination laws as well as the programmatic requirements of the No Child Left Behind Act.