

MINUTES

KELSO SCHOOL DISTRICT

WORK SESSION OF THE BOARD OF DIRECTORS

2/10/20

The work session of the Board of Directors of Kelso School District No. 458 was called to order at 05:00 pm p.m. at the Barnes Elementary School Library.

Board Members:

Mike Haas – President
Karen Grafton – Vice President
Leah Moore
Jeane Conrad
Ron Huntington

Cabinet Members:

Kim Yore - Director of Teaching and Learning
Don Iverson – Director of Student Services

Superintendent:

Mary Beth Tack

Asst. Secretary:

Molly Guler

OTHERS PRESENT – KSD Employees: Sonjia Cardenas, Tammy Trafelet, Anter Sauso, Jaime Graff, Misa Reardon, Jan Rauth, Karen Krieder, Laura Countouriotis, Angela Knowles. Parent, Eileen Aicen

ABSENT - Jeane Conrad (excused)

ELL presentation with Don Iverson and Tammy Trafelet

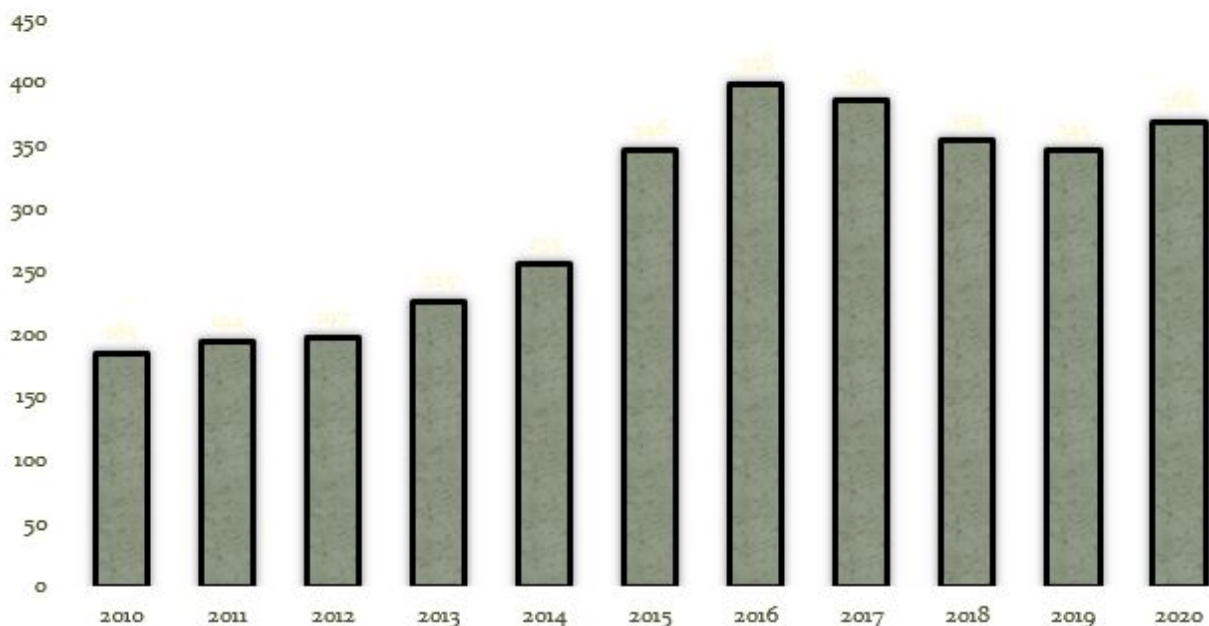
English Language Learners (ELL) Presentation started with students getting up and reading something they each prepared for the group. The presentations spoke about anything from their background in english language, when they moved to the United States, their favorite part of ELL classes, their struggles to what they want to be when they grow up. Each student did well in articulating what was read in english even though there were some barriers for some. The students who spoke were: Marleen Muludy, Joyly Muludy, Jas Muludy, Anthony Chavez-Gabriel, Joselyn Ruiz Fuentes, Katarina Ramirez and Silvia Lorena Nunez Rivas. Benny Ruiz was not able to make it. (there are over 20 different languages spoken in Kelso)

ELL Program Goals

The over-all goal of our ELL Program is to provide learning experiences for ELLs to reach full parity with their native English-speaking peers. These include;

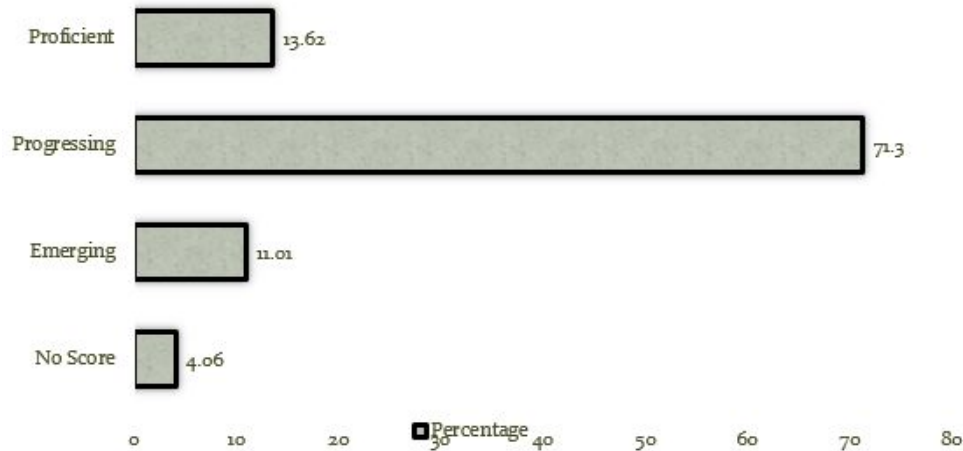
1. *Use English to communicate effectively.*
 2. *Use English to access academic standards in all content areas.*
 3. *Use English in all 4 domain areas; Reading, Writing, Speaking, Listening*
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Number of ELL Students in Program



PROGRESS REPORT

2018-2019 School Data



Teacher Professional Development



Elementary Learning Experience

- Placement-ELPA21
 - Intervention Group or Sheltered Instruction
- Curriculum aligns with State Standards and Language Proficiency Standards
- Flexible and Fluid
- Collaboration

Secondary Learning Experience

- Placement-ELPA21
- Leveled Language Arts Classes
 - (Newcomer, ELA1, ELA2, ELA3, General ELA)
- Curriculum aligns with State Standards and Language Proficiency Standards
- Flexible and Fluid
- Collaboration

Hi Cap presented with Misa Reardon and Jaime Graff. In order to help the board understand what goes into Hi Cap, Misa and Jaime started the group with a scavenger hunt similar to what their students would do. Clues included, math problems, logic problems, library system questions, clues that involved the internet as well as many others. They had the the board joyfully running around the library looking for their next clue while collaborating with each other in their team as well as collaboration between teams. They then presented on what each clue had led to. At the end thanking the board and the district stating that Kelso is ahead of the state in many areas and others are looking to Kelso for advice on how to start such programs.

Kelso's Highly Capable Program
proudly serving 350⁺ students in 2019 - 20

Cluster Model

- identified Hi-Cap teachers in grades 1 - 8
- 2 annual teacher training days
- 1 annual teacher training day for all New-to-Program teachers
- ongoing access to instructional coaching for every cluster teacher grades 1 - 8
- emphasis on meeting students' academic needs within core content on an as-needed daily basis

Monthly Student Meetings

- focus on strengthening emotional and social intelligence
- work on critical thinking, creativity, cooperation, communication & collaboration skills (this year's theme)
- emphasis on hands-on activities
- small group setting
- elementary: multi-grade at lunchtime
- secondary: single grade before 1st period

Student Socials

- 3 times each year @ KHS
- students from all schools in grades 1 - 8
- focus on strengthening emotional and social intelligence
- work on: critical thinking, creativity, cooperation, communication & collaboration skills
- large group, multi-grade setting
- past activities include: swimming, brainteasers, group games, creating circuits, tackling Instant Challenges, and solving Breakouts

Parent Resource and Support Nights

- 3 times each year @ KHS
- runs simultaneously with student socials
- meetings guided by SENG-trained (Supporting Emotional Needs of the Gifted) parent volunteer facilitator
 - discussions focus on: motivation, peer relationships, discipline, and stress management
 - facilitators are knowledgeable about parenting/educating gifted children yet do not attempt to give expert advice
 - facilitation provides a non-judgmental and nurturing atmosphere

Hi-Cap @ KHS

- grades 9 - 12 invited to annual field trip
 - previous trips include: UW Math Day, Fred Hutchinson Cancer Research Center, Portland 5 Center for the Arts, nLight (laser company), and Oregon National Primate Research Center
- access to UW courses, AP classes, Running Star, and KVA
- SCHOLARS Club: student-created to support and encourage academically advanced students in a fun environment

Eligibility Process

- 4 times annually, all Kindergarteners participate in KinderScreen enrichment/screening activities
- all 2nd-grade students tested annually
- students invited to test based on annual district-wide data sweep in grades 1 - 8
- multidisciplinary review committees at each school make recommendations
- nominations open to community members, parents, students, and teachers

Enrichment Opportunities

STEAM Family Night (grades 1 & 2)

- offered once each year focusing on STEAM (Science, Technology, Engineering, Arts, and Mathematics)
- free, family-focused, activities

STEAM Symposiums (grades 3-5 and 6-8)

- offered 2 times each year
- free, small group, high-interest workshops

Enrichment Opportunities

Student EXPO (grades 1 - 8)

- annual event open to all Hi-Cap students
 - Join us! June 1, 2020 from 6:00-7:00 PM
- focuses on researching a personally chosen subject to create an extensive project
- in partnership with Kelso Public Library

Destination Imagination

- competition teams at CMS, HMS & KHS

ADJOURNMENT 5:54 PM

X _____

President

X _____

Secretary