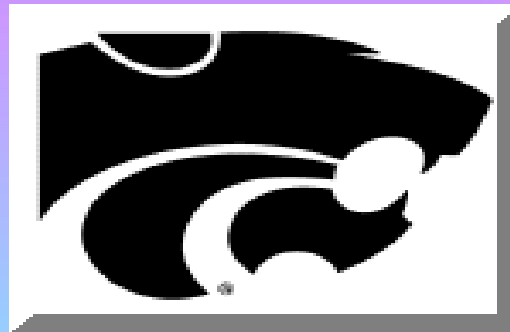


**EL DORADO
HIGH SCHOOL
2016-2017**

REPORT TO THE PUBLIC



DISTRICT GOALS

- ▶ **Comprehensive Literacy, Science, and Mathematical Proficiency through the implementation of Arkansas State Standards and student-centered technology integration;**
- ▶ **Closing the Achievement Gap through authentic student engagement, formative and common assessments, and quality feedback for students and staff.**

EHS GOALS

- *Close the achievement gap through research-based instruction and student engagement.
- *Increase two-way communication between teachers and parents
- *Proficiency in Literacy, Math and Science

EHS MISSION STATEMENT

EHS commits to engaging all students in successful academic achievement in a safe learning environment through the use of diverse resources, partnerships with families and community stakeholders, and opportunities for positive character-building in order to be college and career ready.

EHS ENROLLMENT

ENROLLMENT FOR 2015/2016:

1,330 STUDENTS

ENROLLMENT FOR 2016/2017:

1,325 STUDENTS

EHS BUDGET

NSLA BUDGET:

\$377,000.00

- *Salaries & Benefits
- *Improvement of Instruction
- *Technology Use
- *Tutoring and Summer School
- *Programs to Improve Instruction
- *Instructional Supplies
- *Parent Involvement
- *Curriculum Development

EHS BUDGET

TITLE I BUDGET: **\$131,091.00**

- *Parent Involvement
- *Staff Training (after school)
- *Math and Literacy Supplies
- *Technology
- *Before/After School Tutor
- *Improvement of Instruction
- *Salary and Benfits - Parpro

Vending Income for 2015/16:

\$1,181.58

**Expenditures for Student Materials,
Supplies, and Rewards:**

\$1,777.55

SMART CORE/CORE

*All students participate in Smart Core unless the parent has waived the student's right to participate (enters Core).

*Students must complete the Smart Core requirements in order to be eligible for the Arkansas Challenge Scholarship (Lottery).

TWENTY-TWO UNITS (22) MUST BE COMPLETED TO RECEIVE A DIPLOMA

SMART CORE	CORE
4 English	4 English
3 Science (chosen from 1 life, 2 physical)	3 Science (at least 1 Biology and 1 Physical Science)
4 Math (Alg., Geom., 2 chosen from upper level math)	4 Math (1 Algebra, 1 Geometry, 2 parts of each)
3 Social Studies (WH, U.S., Civics/Economics)	3 Social Studies (WH, U.S., Civics/Economics)
½ Oral Communications	½ Oral Communications
½ Physical Education	½ Physical Education
½ Health & Safety	½ Health & Safety
½ Fine Arts	½ Fine Arts
6 Career Focus	6 Career Focus

COURSE OFFERINGS FOR EHS

EHS exceeds the requirements of 38 courses by 127 courses for a total of 165. Twenty-eight (28) courses are offered at South Arkansas Community College.

18 Advanced Placement courses are listed in the EHS catalog with 16 being taught during the 2016/2017 school year.

Seven (7) concurrent courses are being taught at EHS during the 2016/2017 school year.

WHAT IS EHS DOING TO MEET STATE AND NATIONAL REQUIREMENTS OF COMMON CORE STATE STANDARDS?

- 1. Aligning curriculum in English, Math, Science, Social Studies, CTE, and Fine Arts according to the CCSS (AND NEXT GENERATION FOR SCIENCE)**
- 2. Providing remediation and tutoring before and after school in core areas**
- 3. Co-Teaching in English and Math classes to meet IDEA student needs**
- 4. Using the USA ACT and ACT Aspire prep as resources**

- 5. Providing 2 Literacy and 1 Math Instructional Facilitator to assist in finding and implementing best practices (Jennifer Murphy and Karen Greer).**
- 6. Involving parents through increased communication between parents, teachers, counselors, and administrators (2-way communication)**
- 7. Providing a parent involvement coordinator, Ashlie Odom**
- 8. Extending hours for the EHS Library/Media Center to provide additional resources for the classroom, an opportunity for research, and a quiet place to study.**

- 10. Implementing HAC (Home Access Center) as an accessible grade program for parents and students.**
- 11. Adopting 1) Threshold Expectations, 2) COLD CALL, and 3) EVERYONE WRITE (*Teach Like a Champion 2.0* instructional and management techniques).**
- 12. Implementing Kagan activities to increase student engagement and participation.**
- 13. Implementation of DBQs in Social Studies to improve literacy**

- 14. Requiring independent reading during the summer and then quarterly during the school year through English classes.**
- 15. Participating in an On-Line Writing Program through Henderson State University for English classes in grade 10.**
- 16. Providing Teacher Leaders in Math, Science, English and Social Studies to 1st year teachers.**

**HOW DID WE DO ON
STANDARDIZED
TESTING IN 2015/2016**

ACT ASPIRE

ACT ASPIRE

2016

	GRADES	ENGLISH (% ready and exceeding)	READING (% ready and exceeding)	WRITING (% ready and exceeding)	MATH (% ready and exceeding)	SCIENCE (% ready and exceeding)
NATIONAL	9	60.00%	38.00%	35.00%	35.00%	30.00%
STATE	9	54.06%	36.25%	43.90%	28.39%	27.20%
ESD	9	48.20%	37.00%	43.40%	23.80%	21.70%
NATIONAL	10	63.00%	34.00%	45.00%	32.00%	31.00%
STATE	10	56.25%	34.60%	51.79%	21.52%	29.32%
ESD	10	52.60%	37.90%	50.60%	17.90%	21.50%

EVERY STUDENT SUCCEEDS ACT (ESSA)

***Priority**

***Focus**

***Needs Improvement**

***Achieving**

***Exemplary**

***ACHIEVEMENT GAP in Literacy: 28.5 – 47.7**

EHS – 28.7 2016 – TAGG students: 34.61%

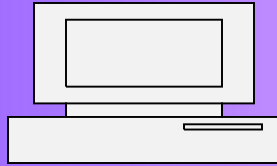
ALL students: 46.98%

TAGG – 1) English Learners

2) Students with Disabilities

3) Economically Disadvantaged

INDIVIDUALIZED ACADEMIC PLANS (AIPs)



Students who do not make ready or exceeding on state mandated assessments will have an individualized AIP for remediation. It will focus on the areas in which the student failed to meet the necessary scores. Failure to complete an AIP could result in retention.

ACT SCORES

ENGLISH

CLASS	EHS	STATE	#TESTED
2012	19.8	20.0	263/26,058
2013	19.1	19.9	209/25,875
2014	19.9	20.1	223/26,821
2015	20.2	20.0	208/26,955
2016	19.3	19.8	223/28,120

ACT SCORES

READING

CLASS	EHS	STATE
2012	20.3	20.6
2013	19.7	20.5
2014	20.9	20.8
2015	20.6	20.9
2016	20.1	20.7

ACT SCORES

MATHEMATICS

CLASS	EHS	STATE
2012	19.9	20.0
2013	19.6	19.9
2014	20.3	19.9
2015	20.1	20.0
2016	19.5	19.6

ACT SCORES

SCIENCE

CLASS	EHS	STATE
2012	20.0	20.1
2013	19.6	20.1
2014	20.8	20.3
2015	20.4	20.3
2016	19.8	20.2

ACT SCORES

COMPOSITE

CLASS	EHS	STATE
2012	20.1	20.3
2013	19.7	20.2
2014	20.6	20.4
2015	20.5	20.4
2016	19.8	20.2

AP SCORES 2016

COURSE	STUDENTS TESTED	SCORE				
		5	4	3	2	1
ENGLISH LIT/COMP	69	1	12	20	23	13
BIOLOGY	72	0	4	27	33	8
CALCULUS AB	37	2	1	6	9	19
CALCULUS BC	10	2	2	2	2	2
PHYSICS 1	59	0	1	7	17	34
PHYSICS 2	21	0	1	11	9	0
STATISTICS	24	0	0	2	6	16
ENGLISH LANG/COMP	115	1	13	21	48	32
CHEMISTRY	24	0	0	7	11	6
WORLD HISTORY	106	0	0	10	27	69
GOVT. POLITICS: US	26	2	1	6	6	11
EUROPEAN HISTORY	15	0	2	8	1	4
STUDIO ART	19	0	1	4	14	0
PSYCHOLOGY	41	0	5	4	6	26
US HISTORY	115	0	8	15	30	62
COMPUTER SCIENCE A	7	0	0	1	1	5
TOTAL	760	8	51	151	243	307

**The Administration and Faculty of
EHS thank you tremendously for
joining us this evening to discuss your
student's school academic progress!**

QUESTIONS?

COMMENTS?

