

Hugh Goodwin Academy

Volunteers Inspiring the PROMISE!

Hugh Goodwin Academy for the Arts firmly believes that school success is directly associated with parental involvement. A strong, healthy volunteer program is an integral part of a strong, healthy school. Through communication, information, and feedback, we welcome and encourage all Hugh Goodwin parents to participate in the educational success of their children by becoming a part of our **VIP** program this year.



Our school is always looking for volunteers to help us out with special projects. Volunteers are needed to work regularly in the classroom, office, library, and lunchroom. They can also serve as mentors and be positive role models for students at risk of failing academically or personally. Additionally, volunteers can serve in an important role as resource persons - providing career information for our children and leading special activities for teachers.

To ensure the safety for our children and to enable us to properly recognize the contributions of our volunteers at the end of the year, Hugh Goodwin volunteers are required to sign the volunteer log kept in the office. We ask that you wear the name tag you will be given while on campus so that everyone can easily identify and recognize you.

Of course, parental involvement does not stop at our school doors. We also encourage your help at home (e.g., planned home reading time, informal learning activities, and/or homework contracts between parents and children). We want you, Hugh Goodwin parents, to be involved in your child's education. Research shows when schools, families, and community groups work together to support learning, children tend to do better in school, attend school more regularly, stay in school longer, and enjoy school more. Remember, your child's success is a team effort and our team appreciates all its "V.I.P.s".



HUGH GOODWIN ACADEMY

School PTO Volunteer Form

Dear Gator Parents:

We are excited to offer many volunteer opportunities at Hugh Goodwin Academy for the Arts and welcome your participation! Hugh Goodwin is not only a wonderful place for your child; it is also a great place for parents! We would love to have you join our volunteer team. Not only will you be helping the students and staff, but you'll meet new friends and have fun!

Please circle the areas where you would like to get involved. Thanks for doing your part!

Year-round

Box tops
Library volunteer
Hospitality (baking or provide luncheon item)
Change marquee in front of school
School directory coordinator
Make copies
Deputy Dads

Fall

Purple/White Football Run
Musicfest
Veteran's Day Parade

Winter

Nutcracker

Spring

Spring art fundraiser
Field day
Graduation

Our family would love to share its talents.....



I own/work for a business that could help/donate the following:_____

Name:_____

Phone:_____

Child's name and grade:_____

Hugh Goodwin Volunteer Application

Name: _____ Date: _____

Address: _____ Phone: _____

HOW WOULD YOU LIKE TO HELP?

- | | |
|---|---|
| <input type="checkbox"/> Tutor | <input type="checkbox"/> School Newsletter |
| <input type="checkbox"/> Mentor | <input type="checkbox"/> Teacher Appreciation |
| <input type="checkbox"/> Music | <input type="checkbox"/> Classroom Assistant |
| <input type="checkbox"/> Art | <input type="checkbox"/> Clerical – Office |
| <input type="checkbox"/> Physical Education | <input type="checkbox"/> Clerical – Teacher |
| <input type="checkbox"/> Field Trips | <input type="checkbox"/> Materials Preparation/Computer |
| <input type="checkbox"/> Room Mother | <input type="checkbox"/> Demonstration |
| <input type="checkbox"/> Special Education | <input type="checkbox"/> Spanish Speaker |
| <input type="checkbox"/> Library | <input type="checkbox"/> History |
| <input type="checkbox"/> Drama | <input type="checkbox"/> Public Relations |
| <input type="checkbox"/> Fitness | <input type="checkbox"/> Safety |
| <input type="checkbox"/> Crafts | <input type="checkbox"/> Recycling |
| <input type="checkbox"/> Storytelling | <input type="checkbox"/> Front Sign |
| <input type="checkbox"/> Creative Writing | |
| <input type="checkbox"/> Literature | |
| <input type="checkbox"/> Hospitality | |

Would you want to work in your child's classroom?

- ☐ Yes
☐ No
☐ Makes no difference



Number of children in our school: _____

Children in this school:

Name: _____ Grade: _____ Teacher: _____

Name: _____ Grade: _____ Teacher: _____

Name: _____ Grade: _____ Teacher: _____



Hugh Goodwin Academy

Parent Survey ~ August 2015

Parents,

Please complete the survey below based on your child's 2015-2016 school year experience. This information will help with planning for the 2015-2016 school year. Mark each statement based on how much you agree or disagree with it. You may add additional comments at the end of the survey. We want to hear your opinions as we are always looking for ways to improve our school! Thank you in advance for your time and effort to complete this for our school!

School Climate

	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
1. My child feels safe at school.					
2. The school is an inviting place.					
3. School personnel treat students in a fair and consistent manner.					
4. Teachers treat students with respect and dignity.					
5. Discipline is not a problem at my child's school.					
6. The school has a positive reputation in the community.					

Instruction/Curriculum

	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
1. The quality of instruction at my child's school meets or exceeds my standards.					
2. Teachers have high academic expectations for my child.					
3. Technology is used effectively and efficiently in my child's classroom.					
4. The school provides quality programs to meet the needs of all students.					
5. My child is given appropriate kinds and amounts of homework to help him/her succeed academically.					
6. The school offers a challenging educational program that meets or exceeds my standards.					
7. My child receives accurate and timely feedback on his/her academic performance.					

PARENT INVOLVEMENT

	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
1. I am willing to be involved or become more involved with the school to help my child succeed academically.					
2. The teachers at my child's school are accessible to parents/guardians.					

COMMUNICATION

	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
1. Communication from your child's teacher is timely and effective.					
2. Communication from administration/school is timely and effective					
3. The school's report card and/or progress report format is clear and helpful.					

OVERALL RATING

	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
1. My overall experience with this school year is very positive.					

Additional Comments:

1. What are the strengths of the school?
2. What would improve the school?
3. What program/activities do you want to keep?
4. What program/activities do you want to do away with?
5. What additional program/activities would you like to see implemented.
6. If you wish to make any additional comments, please enter them in the space below

72 WAYS VOLUNTEERS CAN HELP AT THE ELEMENTARY SCHOOL LEVEL



These suggestions are only a beginning. You will think of other ways that volunteers can help.

- | | | |
|---|---|---|
| 1. Tell stories to children. | 26. Help children with arts and crafts. | 49. Tell stories with puppets or flannelboard. |
| 2. Listen to children read. | 27. Help with cooking projects. | |
| 3. Conduct flash card drills. | 28. Set up experiments. | 50. Assist with singalongs. |
| 4. Provide individual help. | 29. Take attendance. | 51. Show videos of life in other countries or parts of the United States or crafts or games. |
| 5. Assist in learning centers. | 30. Escort children to bathroom, library, and cafeteria. | 52. Discuss care and training of pets. |
| 6. Set up learning centers. | 31. Work on perceptual activities. | 53. Demonstrate different artistic abilities. |
| 7. Help contact parents. | 32. Make list of library resources. | 54. Discuss life from the point of view of a person with a handicap and the importance of understanding others. |
| 8. Reproduce materials. | 33. Prepare teaching materials. | 55. Discuss attitudes, feelings, and emotions. |
| 9. Work in the library. | 34. Discuss careers or hobbies. | 56. Share ethnic backgrounds and experiences. |
| 10. Practice vocabulary with non-English speaking students. | 35. Help young children with walking on a balance beam, jumping rope or skipping. | 57. Discuss farm life and farm animals. |
| 11. Make instructional games. | | 58. Demonstrate gardening skills. |
| 12. Play instructional games. | 36. Reinforce learning of alphabet. | 59. Help prepare assembly programs. |
| 13. Play games at recess. | 37. Reinforce recognition of numerals. | 60. Discuss holidays and special occasions. |
| 14. Assist with visual tests. | 38. Drill recognition of color words. | 61. Discuss aspects of safety. |
| 15. Prepare visual materials. | 39. Talk to children – be a friend. | 62. Share information about local history. |
| 16. Develop programmed materials. | 40. Help children learn foreign language. | 63. Demonstrate pioneer crafts such as weaving, candlemaking, soapmaking, musical instruments, toys and dolls. |
| 17. Grade papers. | 41. Play a musical instrument. | 64. Assist in preparing courses in photography, creative dramatics, knitting, square dancing, etc. |
| 18. Prepare bulletin boards. | 42. Help students who play instruments. | |
| 19. Help with activities. | 43. Make puppets. | |
| 20. Work with at-risk students. | 44. Dramatize a story. | |
| 21. Reinforce vocabulary words. | 45. Help with handwriting practice. | |
| 22. Help select library books. | 46. Set up “grocery store” to practice math skills. | |
| 23. Assist with field trips. | 47. Drill spelling words. | |
| 24. Gather resource materials. | 48. Make reading carrels from boxes. | |
| 25. Help children learn to type. | | |

