

AR  
 Maumelle Middle School (Pulaski County Special School District)  
 1000 Carnahan Drive  
 Maumelle AR 72113  
 501-851-8990

**School Parent and Family Engagement Plan**

<b>School Name:</b>	Maumelle Middle School
<b>Facilitator Name:</b>	Tracy Matthews
<b>Plan Review/Revision Date:</b>	11/12/2019
<b>District Level Reviewer, Title:</b>	Dr. Darnell Bell, Director of Professional Development
<b>District Level Approval Date:</b>	

**Committee Members, Role:**

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Tracy	Matthews	Media Specialist
Kelly	DeVun	Assistant Principal
Tracy	Anderson	Parent
Cynthia	Williams	Counselor
Tomi	Blevins	Parent

**Committee Members, Role:**

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position

**Committee Members, Role:**

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position

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**1: Jointly Developed**

*(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The parent involvement and family engagement plan will be updated at the November, 2019 monthly PTSO meeting. Through the annual parent survey results and the feedback provided by stakeholders, updates will be made.

The school has a website that parents can access regarding informational items. All parents are provided login information to access the Home Access Center (HAC) in order to check student's grades.

Most teachers utilize Google classroom which allows parents the opportunity to view assignments.

The Apptegy call out system will be utilized to communicate with parents as needed.

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**2: Annual Title I Meeting**

*(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Maumelle Middle School is not a Title I school, the existing parent and family engagement plan will be discussed at the October 8, 2019 PTSO meeting. Prior to the November 12, 2019 PTSO meeting, updates will be made and presented to the parents for approval.

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**3: Communications**

*(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Information will be distributed through the school website as well as being available in the Maumelle Middle School parent center. Monthly PTSO meeting reminders are published on the Maumelle Middle School Facebook page. Emails, call-outs and text messages can be completed using the Apptegy call-out system.

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**4: School-Parent Compact**

*(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards.

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**5: Reservation of Funds**

*(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Maumelle Middle School is not a Title I school.

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**6: Coordination of Services**

*(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Maumelle Middle School has established business partners that assist with various functions throughout the school year. During the annual Maumelle Middle School Showcase, business partners provide opportunities for community members to gain valuable information regarding their services.

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**7: Building Capacity of Parents**

*(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Maumelle Middle School will partner with the PTSO to provide information/programs relevant to middle school students. Maumelle Middle School utilizes parents and other community members to serve as a guest speakers in various classrooms. PCSSD curriculum is posted on the district website and is available to parents.

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**8: Building Capacity of School Staff**

*(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions*

the school will take to provide other reasonable support for parent and family engagement activities.)

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Prior to the school year, training is conducted with the faculty to discuss the importance of strong parent/teacher relationships. Opportunities for professional development are available through AR IDEAS.

**9: Building Capacity - Discretionary**

*(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)*

**Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?**

The following events will be held throughout the 2019-2020 school year:

Math night

Literacy night

Technology night

Art Showcase

EAST Night Out

Parents are encouraged to participate in the school equity monitoring committee.

**(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)**

**District Feedback:**

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
<b>1: Jointly Developed:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
<b>2: Annual Title I Meeting:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
<b>3: Communications:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
<b>4: School-Parent Compact:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
<b>5: Reservation of Funds:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
<b>6: Coordination of Services:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
<b>7: Building Capacity of Parents:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
<b>8: Building Capacity of School Staff:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
<b>9: Building Capacity</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

- Discretionary:					
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