

AR
 Joe T. Robinson Elem School (Pulaski County Special School District)
 21600 Highway 10
 Little Rock AR 72223
 501-868-2420

School Parent and Family Engagement Plan

School Name:	Joe T. Robinson Elementary
Facilitator Name:	Mrs. McDonald
Plan Review/Revision Date:	5/8/2020
District Level Reviewer, Title:	Dr. Bell
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Karen	McDonald	Teacher/Facilitator
Taniesa	Moore	Principal
Tracy	Bailey	Instructional Coach
Jackie	Bracey	Parent
Sarah	Wright	Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parents will be involved in the development of the school parent and family engagement plan by serving on the parent engagement committee during the development of the plan and serving a decision-making participants. Opportunities will be provided for parents to provide feedback and suggestions (ie., surveys, meetings) during each phase of development including planning, review, and improvement.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

RES will hold two Annual Title I Meetings to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved.

- October 10, 2019
 - October 15, 2019
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3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The RES parent and family engagement policy will be distributed to parents at our Annual Title I Meetings and other school-based activities. It will also be made available on the PCSSD website. RES will communicate with parents about school and parent programs, meetings, and other activities via social media, letters & flyers, call-outs, marquee displays, and face-to-face. Information may also be sent home in other languages as needed.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The School-Parent Compact will be reviewed in May 2020. School stake-holders will be solicited to serve on the committee and will provide input for revisions to the current compact.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

RES will share with parents the budget for parent and family engagement activities and programs during the May 2020 Parent Engagement Meeting and during the Annual Title I Meetings. Parents will be surveyed twice a year to provide input into how the funds are used.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and

community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

RES will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families. Coordination will involve the ABC Pre-K program to support foundational skills, PTO to support/plan engagement activities, AR Kids Read to increase the school's goal of reading at grade level, support from local businesses & community partners such as our mental health provider to support programs/activities and provide resources to families.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Parent Teacher Conferences (2 required by district and as needed to support student learning)
 - Literacy and Math Nights
 - Parent Center (Resources may be checked out by parents)
 - Annual Title I Meeting(s)
 - State Assessment Workshop
 - Wellness Plan (Training on plan & how parents can help)
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8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- PD Provided on Parent Engagement Plan (September 2019; August 2020)
 - Parent Engagement Training provided based on ADE PD Requirements
 - Online resources provided by Parent Facilitator as needed
 - Parent engagement activities shared with Staff
 - Updates communicated with Staff and feedback may be provided by Staff
 - Staff collaborates and leads parent engagement activities
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9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

N/A

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
2: Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
3: Communications:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
4: School-Parent Compact:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
5: Reservation of Funds:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
6: Coordination of Services:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
7: Building Capacity of Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		