

HARRIS ELEMENTARY SCHOOL

“Panther P.R.I.D.E.”



Parental Involvement Plan
and
Information Packet
2019-2020



Harris Elementary School Mission and Vision Statements

The mission of Harris Elementary School

is to empower scholars through technology and research-based strategies to become highly engaged and globally prepared while working collaboratively within a connected community to attain academic success. Therefore, Harris Elementary School has implemented a 1:1 (student to device) program using Apple IPADs and Chromebooks to create a seamless and dynamic educational experience. We envision a minimum of 80% of our students meeting proficiency on all assessments.

The vision of Harris Elementary

is a professional learning community with an objective of purposefully improving teaching and learning practices for student-centered instruction aligned with district goals.

Harris Elementary School

Parental Involvement Plan 2019-2020

PART I. GENERAL EXPECTATIONS (5.01.1.1 & 5.01.1.2)

Harris Elementary School agrees to implement the following statutory requirements:

The school will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

Consistent with section 1118, the school will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

The school will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand.

If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the State Department of Education.

The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

The school will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child’s learning;

(B) that parents are encouraged to be actively involved in their child’s education at school;

(C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

The school will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State located at Arkansas Children’s Hospital in Little Rock, Arkansas.

PART II. DESCRIPTION OF HOW THE DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS (5.01.1.1 & 5.01.1.2 & 5.01.1.6)

1. **Harris Elementary School** will take the following actions to involve parents in the joint development of its school wide parental involvement plan under section 1112 of the ESEA:

- Survey parents for level of interest.
- Recruit volunteers to serve on the ACSIP Plan Committee.
- Have parents work with school personnel throughout the year to improve student achievement and build a stronger home/school connection.

2. **Harris Elementary School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Meet to analyze student assessment data to determine the effectiveness of the actions stated in the ACSIP plan.
- Parent compacts will be jointly developed and reviewed with parents for the purpose of improving student achievement and building the home-school connection. All stakeholders will sign the Compacts as a commitment to meeting the standards and improving student achievement.
- Discuss with parents at the first Parent-Teacher Conference local and district required assessments. Review with the parents the strategies that will be used and the expectations to improve the student's achievement.
- The teacher will use TAC/HAC, if possible, to provide classroom academic information to students and parents.
- The resource teacher will schedule and hold program and annual review conferences, including the classroom teacher, parent and other appropriate staff. The resource teachers will meet with appropriate staff members to discuss modifications and I.E.Ps. The 504 chairperson will meet with appropriate staff members also.
- Teachers will share students' progress and data during the parent/teacher conferences.
The parent and teacher will collaborate to develop strategies for students scoring below the proficient ranges.
- Review, evaluate and revise the ACSIP and FEPSI plans and discipline summary by analyzing behavior documents, parental involvement and teacher data to determine the program/planning effectiveness.
- Provide a survey to all parents to evaluate and determine parent needs, perceptions and opportunities to increase parental involvement at **Harris Elementary School**.

3. **Harris Elementary School** will provide necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Positive Behavioral Interventions and Supports (PBIS) Program
- Health Fair
- Parent participation prior to and at the conclusion of learning opportunities in the summer
- Art Walk, Poetry Slam, Multicultural Celebrations
- Literacy and Math Family Nights (guided by parental suggestions)
- Meet and Greet at beginning of school to inform parents of expectations, curriculum, and other necessary information
- Parent/Teacher Conferences (at least twice yearly)
- Formation of PTO to help with the home/school communication/PTO Development Committee
- Therapeutic Counseling, as available, for students and/or families. (New Beginnings)
- Counselor to help with the home/school connection, as needed.
- Counselor, Nurse, and Media Specialist will provide school uniforms as needed.
- Advancement Via Individual Determination (AVID)
- Parent/Community Workshops

4. **Harris Elementary School** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

- Local Early Childhood Programs
- PTO

5. **Harris Elementary School** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- The effectiveness of the actions of the Parental Involvement Plan will be evaluated periodically
and annually by the results of a Parent Satisfaction Survey; number of volunteer hours; PTO membership; parent involvement in school activities such as Festivals, Family Nights, Parent Teacher Conferences; and the number of parents requesting materials from the Parent Center.

The Parent Involvement Committee will collect the data that will serve as baseline data for

purposes of future evaluations.

6. **Harris Elementary School** will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

Harris Elementary School uses communication folders (K-5) to send home teacher memos, parent newsletters, and other important communications on at least a weekly basis. The school also uses the marquee and the phone call out system to announce upcoming events. During Open House, Family Nights, and Parent/Teacher conferences, the following are discussed with parents: IEP's, 504's, Star Math/Reading reports, as well as grades, and other local and district assessments. TAC/HAC, an online method of communication about grades, student's assignments, and upcoming events, is available to all parents. Computers with internet access are also available for parent use at the school if access is not available at home or work (in the Parent Resource Center).

B. The school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Family Math and Literacy Nights
- Parent/Teacher Conferences (minimum of two)
- Access to Parent Resource Center
- Parent Meetings prior to summer opportunities
- Fitness and Wellness Assembly

C. **Harris Elementary School** will inform its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Teachers attend at least 2 hours of staff development on Parental Involvement on a rotating basis.
- Principals attend at least 3 hours of staff development on Parental Involvement on a rotating basis.
- Additional staff development will also be conducted in PLC's throughout the year.

D. **Harris Elementary School** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Sharing incentive programs with Pre-K Better Beginnings. Parents are invited to attend.
- Working with Pre-K Better Beginnings on a variety of activities that involve parents such as a Multicultural Program, Health Fair, Family Meals, Red Ribbon Assembly, Field Day, and other after-school activities to promote school spirit.

E. **Harris Elementary School** will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Communication Folders (K-5) are used for students to carry home: parent newsletters, memos, graded work, community announcements, behavior logs, homework, and any other important communication.
- ClassDojo App/Website
- An ESOL teacher or translator is available to help translate communication upon request.
- Notes are to be written in student friendly language.
- Larger font size on communication is available upon request.
- Provide assistance to parents as needed.

Parent Activities and Volunteer Opportunities (5.01.1.3 & 5.01.1.5)

*Changes may occur throughout the year and opportunities added.

(Notifications will be sent home concerning dates and times.)

ACTIVITY	DATE	TIME
Meet & Greet	August	evening
Grandparents' Day Luncheon	August	afternoon
Title I Meeting	September	evening
FALL FESTIVAL	September	evening
Fall Family Night	September	evening
Book Fair	November	all day
Thanksgiving Luncheon	November	afternoon
Winter Art & Music Celebration	December	afternoon
HOLIDAY PARTIES	December	afternoon
Science Fair	January	all day
Black History Program	February	afternoon
VALENTINE PARTIES	February	afternoon
Spring Family Night	March	evening
FIELD DAY	May	all day
Pre-K Promotion	May	morning
Kindergarten Promotion	May	morning
5th Grade Promotion	May	morning
Honors Celebrations	Throughout the Year	morning

PTO	Throughout the Year	evening
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Communication

The Harris Elementary School Parental Involvement Plan involves parents and all stakeholders of the school. Communication is a vital aspect of our ability to work with each other. To encourage communication, **Harris Elementary School** has developed a school website, school newsletters, and a Parent Advisory Committee.

Parental Resources

To promote and support responsible parenting, **Harris Elementary School** encourages parents to take advantage of the school's Parent Resource Center. The parent facilitator maintains the Parent Resource Center which is located in Room 2. The center is open from 8:30 a.m. – 2:00 p.m. Information regarding a variety of topics is provided. A computer is also available for parents to use.

For additional information contact:

Gayle White, Parent Facilitator

4424 Hwy 161 North

North Little Rock, AR 72117

501-955-3550 fax 501-955-3555

Staff Directory for 2019-2020

HARRIS ELEMENTARY STAFF		
Name	Position	Email
Dr. Yvette Dillingham	Principal	ydillingham@pcssd.org
Marcia Gober	Bookkeeper	mgober3561@pcssd.org
Karen Gentry	Registrar	kgentry@pcssd.org
Kerri Rowell	Nurse	krowell@pcssd.org
Kati Jackson	Pre-K Teacher	lwells6507@pcssd.org
Vincent Davie	Pre-K Para	vdavie@pcssd.org
Kenya Brown	Kindergarten Teacher	kbrown5189@pcssd.org
Jackie Hayes	Kindergarten Teacher	jhampton7452@pcssd.org
Kyosha Hunter	1st Grade Teacher	khunter6065@pcssd.org
Margaret Rivera	1st Grade Teacher	mrivera1444@pcssd.org
Ann Crain	2nd Grade Teacher	acrain3003@pcssd.org
Lasonja Hilliard	3rd Grade Teacher	lhilliard3521@pcssd.org
Gayle White	4th Grade Teacher	gwhite1438@pcssd.org
Jordan Sims	5th Grade Teacher	jsims6507@pcssd.org
Sheila Butler	5th Grade Para	sbutler3319@pcssd.org
Pamela Manbeck	Self-Contained Teacher	pmanbeck7912@pcssd.org
Belinda Pearl	Self-Contained Para	bpearl5062@pcssd.org
Erika Rainey	Multi-Age Teacher	erainey7401@pcssd.org
Debra Brown	Intercessor	dbrown0896@pcssd.org
Anita Powell	Resource Teacher	apowell6373@pcssd.org

Jesse Pierce	Media Specialist	jpierce3091@pcssd.org
Monica Meadows	Gifted-Talented Teacher	mmeadows3236@pcssd.org
Michelle Hughes	Art Teacher	jhughes5000@pcssd.org
Rickey Thompson	Music Teacher	rthompson8066@pcssd.org
Calvin Drinnen	PE Teacher	cdrinnen8131@pcssd.org
Kimberely Lovelace	Orchestra Teacher	klovelace0515@pcssd.org
Gaibrielle Hoffman	Instructional Facilitator	ghoffman8852@pcssd.org
Leann Jones-Myers	Counselor	ljones@pcssd.org
Pecolya McFadden	Reading Specialist	pmcfadden@pcssd.org
Maria Reda	ESL Teacher	mreda5834@pcssd.org
Yomika Johnson	Occupational Therapist	yjohnson@pcssd.org
Karla Smith	Physical Therapist	ksmith@pcssd.org
Lisa Kennedy	Speech Therapist	lkennedy@pcssd.org
Valeria Butler	Cafeteria	vbutler8979@pcssd.org
Marilyn Robinson	Cafeteria	mrobinson8000@pcssd.org
Dorothy Walls	Cafeteria	dwalls3111@pcssd.org
Juanita Whitmore	Cafeteria	jwhitmore5680@pcssd.org
Larry Green	Custodian	lgreen5666@pcssd.org
Tanesia Porter	Custodian	tporter8284@pcssd.org
Jesse Watson	Custodian	jwatson5194@pcssd.org
George Whitfield	Security	gwhitfield0737@pcssd.org
Ja'Lynn Gray	Aftercare	



Harris Elementary School **Parent-Student-School Compact**

Harris Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2019-2020 school year.

School Responsibilities

Harris Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Specifically, those conferences will be held:

Monday, September 9, 2019 (12:00-6:00 pm)

Monday, February 10, 2019 (12:00-6:00 pm)

3. Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows:

Interim Reports

Report Cards

Parent Conferences

State Assessments Results (NWEA, ACT Aspire, Local Assessments)

Class Dojo

4. Provide parents reasonable access to staff.

Email contacts provided on the website. Parents may contact the school for appointments to visit the classroom.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring student digital citizenship (technology).
- Monitoring Class Dojo for behavior and announcements.
- Volunteering in your child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the **Harris Elementary School's** Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.



Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the state's high standards.

Specifically, I will practice **P.R.I.D.E.:**

Polite

- Maintain a positive attitude towards others

Respect

- Maintain a respectful attitude towards others
- Be responsible with self, possessions, and others
- Stay on topic and subject in class

Integrity

- Read at least 30 minutes each day outside of school time
- Give my parents or guardian all notices and information received by me from my school every day.
- Follow all district and school rules.

Do My Best

- Do my homework every day and ask for help when I need it.
- Put forth my best effort to turn in neat and completed work.

Excellence in all I do!



School: **Harris Elementary School**

Parent: _____ Date: _____

Student: _____ Date: _____

Principal: _____ Teacher: _____